



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN
Name of the head of the Institution	DR.P.PARVATHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04512460120
Mobile no.	9789616573
Registered Email	mvmwdindigul@gmail.com
Alternate Email	iqac@mvmwgacdgl.ac.in
Address	THADIKOMBU ROAD
City/Town	DINDIGUL
State/UT	Tamil Nadu
Pincode	624001

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			DR.S.SIVASANKARI																
Phone no/Alternate Phone no.			04512460120																
Mobile no.			9750144664																
Registered Email			mvmwdindigul@gmail.com																
Alternate Email			iqac@mvmwgacdgl.ac.in																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.mvmwgacdgl.ac.in/wp-content/uploads/2019/11/AQAR_2016-2017.pdf">http://www.mvmwgacdgl.ac.in/wp-content/uploads/2019/11/AQAR_2016-2017.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://mvmwgacdgl.ac.in/wp-content/uploads/2020/11/Calen-2017-2018.pdf">http://mvmwgacdgl.ac.in/wp-content/uploads/2020/11/Calen-2017-2018.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2014</td> <td>10-Dec-2014</td> <td>09-Dec-2019</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.01	2014	10-Dec-2014	09-Dec-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.01	2014	10-Dec-2014	09-Dec-2019														
<b>6. Date of Establishment of IQAC</b>			01-Jan-1970																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Internal Checking</td> <td>31-Mar-2018</td> <td>20</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Internal Checking	31-Mar-2018	20					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Internal Checking	31-Mar-2018	20																	

	1	
IQAC Meeting	12-Feb-2018 1	14
NIRF Data Submission	08-Nov-2017 1	12
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.K.Ramasamy, College Librarian	Minor Research Project	TANSCH	2018 365	100000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? IQAC coordinates various clubs functioning in our college to organise programs on employability, mental health and competitions conducted under fine arts. ? Promotes the conduct of rally youth welfare and to create social awareness among the public. ? Students and staff are motivated to participate in various seminars, conferences, workshops and other academic activities conducted by the other institutions to improve and update their knowledge in various fields. ? IQAC promotes teacher evaluation by students, Alumni meet and parent teacher meetings. ? It encourages cocurricular and extension activities for the overall development of students and to equip them for their placements.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
1. Plan to increase the students participation in various programs, competitions, seminars, conferences, cultural competitions etc.,	1. Students actively participated in various events and won many awards.
2. To promote ICT enabled teaching.	2. Members of the staff used internet and LCD projectors for teaching.
3. To conduct inter-collegiate competition.	3. Students from various colleges participated. Department of Computer Science conducted the event.
4. Plan to increase the research publications by the faculty.	4. Research publications increased reasonably.
5. Remedial Coaching for slow learner's to improve the academic performance.	5. Remedial classes were conducted and the result is improved.
6. Proposals to start new courses.	6. Proposals submitted
7. To purchase new books for the library and to subscribe new journals\periodicals.	7. New books were purchased.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Council Meeting	23-Dec-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

02-Jun-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The administrative section is automated. All the office correspondences and routine clerical works are done with the help of computers and printers. Internet is

used by the office staff to receive and respond to the queries of higher officials. The finance section is automated with payroll system which maintains the details of the salary for the staff. All the departments maintain the information about the students and carry out their clerical jobs with computers.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M V Muthiah Govt. Arts college for women is affiliated to Mother Teresa Women's University, Kodaikanal and follows the curriculum given by the university. The curricular aspects of the courses taught at MVM College are governed by the curriculum of the university along with the broad vision and goals of the college. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the college towards holistic development of the students and inculcating the social and human values in them. Through academic, co-curricular and socially meaningful activities, the college vision, mission and objectives of the college are communicated to all stakeholders through college website ([www.mvmwgacdgl.ac.in](http://www.mvmwgacdgl.ac.in)), College magazine, admission prospectus and college committees. The Head of the Departments along with the faculty members prepare guidelines and framework to suit the requirements of the various courses at the department level. Based on the academic calendar of Mother Teresa Women's university, various departments of the college prepare the academic calendar at the beginning of the semester. The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by the respective departments under the guidance of the Principal. The teaching and learning and evaluation schedule are followed strictly as per the academic calendar notified by the University. The college has well qualified, dedicated and experienced faculty members. The internal assessments which consist of internal tests, projects and assignments are conducted to evaluate the performance of the students. The final internal marks of the students are submitted to the university under the supervision of Chief Superintendent of Examination. The information resources required for the present curriculum are procured by the central library and they are transferred to the departments to enable the students and faculty members get required teaching-learning resources.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"><li>• A structured feedback format is available for the students. They submit feedback form at the end of every year.</li><li>• Feedback from the parents is received during parents- teachers meeting organised by the respective departments.</li><li>• Alumni meet conducted and recorded the recent trends that could be used for up gradation in the curriculum.</li></ul> Utilization of Feedback for overall development 1. Extra Coaching for slow learners: Based on the request of the parents, the teachers took special classes for slow learners during their free hours. 2. Water facilities at wash room: Based on the feedback of the parents, water supply was ensured. 3. Course Materials: Based on the feedback received from the students, course / study materials were given to students. 4. More items in Students' Cooperative Stores : Based on students' feedback, the materials demanded by the students were purchased and made available for them.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	80	207	80
BA	English	80	444	80
BA	History	80	497	80
BA	Economics	80	663	80
BCom	Commerce	120	691	119
BSc	Mathematics	96	851	96
BSc	Physics	32	196	32
BSc	Chemistry	32	446	32
BSc	Plant Biotechnology	32	75	32
BSc	Zoology	30	56	29
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	828	203	5	Nil	128

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
133	66	4	2	Nil	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system keeps track on the progress of students. The academic and personal needs of the students are identified by the mentors and the tutors from each department. The teachers provide the required support to the students for learning. The mentees are encouraged to perform better in internal assessment tests and in class room. The students from Tamil medium schools and the slow learners are motivated especially during these meetings. The mentor system plays a vital role in developing the EQ of the mentees. The students are free to share their difficulties in their personal domain too. This helps them to perform well in their academic field too. The tutors give guidance to tackle difficult situations they come across. They give solutions too. This relieves their personal stress. The tutors encourage them to take up competitive exams. They introduce the students to the facilities available in the campus. They are given guidance to avail the facilities available for them including various scholarships. It ensures the security and well being of the students.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
2871	133	1:22

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
118	66	52	Nil	60

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.M.Rajaram	Assistant Professor	Best Environment Activist Award
2017	Dr.K.Ramasamy	Assistant Professor	Best Presenter Award in the National Conference
2018	Dr.J.Thenmozhi	Associate Professor	Award for Best Services in Collegiate Education
2018	A Chandrajothi	Assistant Professor	Saiva Tamil Sudar
2018	Dr.T.Lakshmi	Associate Professor	Appreciation Award
2018	Dr.A.Pethalakshmi	Associate Professor	Achiever Award
2018	Dr.L.A.Uma Maheshwari	Assistant Professor	Tamil Semmal
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com	EVEN	12/04/2018	29/05/2018
BSc	B.Sc	EVEN	12/04/2018	29/05/2018
BA	BA	EVEN	12/04/2018	29/05/2018
BCom	B.Com	ODD	03/11/2017	21/01/2018
BSc	BSc	ODD	03/11/2017	21/01/2018
BA	BA	ODD	03/11/2017	21/01/2018
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Internal assessment tests are conducted by the college which carries 25 of the total mark. This 25 marks are allotted as follows: a) Students are given 3 tests, of which, the best two marks are taken for consolidation -15 marks b) Five marks for class seminars c) Five marks for assignments • The question papers for continuous internal assessment are prepared by the respective subject teachers, approved by the head of the departments. • The final internal marks are submitted to controller of examination of Mother Teresa Women's University.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the institution to follow up the academic oriented regular activities in the corresponding academic year. The institution must adhere to the preparation of academic calendar for conducting examination and other matters related to the academic events going to be held in the current year of the institution / college. It must encompass the department-wise and course-wise data in the college. Usually the academic calendar starts from the month of June and ends with November for the odd semester examination and from December to April indicates the period of even semester. It reveals the epitome of two spells of semester examination per year. It comprises the commencement of working day, total number of annual working days, dates for conducting CIA, commencement of university examination as per the university and UGC guidelines. The academic calendar is prepared based on the total number of working days i.e. 180. The academic calendar highlights the schedule of continuous internal evaluation parameters (CIE), including the academic planning which should contain the information relevant to the following activities. a) Annual working days, examination period as per the University Guidelines. b) Curriculum activities including the plan of teaching and execution of activities. c) It reports about the co-curricular activities such as tests including unit tests, practical examination, assignment and projects, viva voce, seminar etc. d) Academic calendar must provide the details of celebration of festivals, various national and international days and the anniversaries of national icons. e) Information related to NSS is given to create awareness to do social activities and adopting villages.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvmwgacdgl.ac.in/wp-content/uploads/2021/04/UG-courses-PO-PEOS-201702018.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4301TR	MA	TAMIL	22	17	77
4303ER	MA	ENGLISH	24	24	100
4302ER	MA	HISTORY	17	17	100
4317ER	MA	ECONOMICS	16	16	100
4341ER	MCom	COMMERCE	18	18	100

4327ER	MSc	GEOGRAPHY	13	13	100
4321ER	MSc	MATHEMATICS	18	18	100
4326ER	MSc	COMPUTER SCIENCE	18	18	100
4323ER	MSc	CHEMISTRY	19	19	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://mvmwgacdgl.ac.in/wp-content/uploads/2021/02/2\\_7\\_1-Student-Statistical-Survey-1.pdf](http://mvmwgacdgl.ac.in/wp-content/uploads/2021/02/2_7_1-Student-Statistical-Survey-1.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	TANSCH	1	Nil
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Reading habit for successful academic and research endeavours.	Central Library	01/03/2018
Tharkala Pokkil Varalathu Araithi	History	18/12/2017
Current issues and challenges of Indian Economy	Economics	21/02/2018
Statistical Analysis in social science research using Open Source Statistical Software	Central Library	24/10/2017
Understanding feminism across boundaries and cultures	English	06/04/2018
Recent perspectives in avian biology	Zoology	25/01/2018
Recent development in Mathematics	Mathematics	21/03/2018
Data analysis using R-Tool	Computer Science	09/03/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Zoology	1
Tamil	2
Geography	2

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	15	6
International	Physics	3	Nill
International	Chemistry	1	Nill
International	Mathematics	4	Nill
International	Zoology	2	Nill
International	Central Library	5	Nill
National	Computer Science	3	Nill
National	Zoology	4	Nill
National	Central Library	4	Nill
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Central Library	24
Zoology	3
Economics	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Use of legal information sources and services by the undergraduate students of govt. law college, Coimbatore, Tamilnadu State, India : A study	K Ramasamy, P Padma and C Helen Ranjitham	Library Philosophy and Practice	2018	Nill	M.V.Muthiah Govt Arts College for women	Nill
Mapping The Research Output of "Journal Of Bioscience And Bioengineering" (2007-2016) : A Single Journal Scientometric Study	K. Ramasamy and P. Padma	Library Philosophy and Practice	2017	Nill	M.V.Muthiah Govt Arts College for women	Nill
An exploratory analysis of speckle noise removal methods for satellite images	Shanthasheela, A and P Shanmugavadivu	ACM International conference proceeding series	2018	Nill	M.V.Muthiah Govt Arts College for women	2
Game Theory and Fuzzy based back off algorithm for MAC protocol	Vanitha, A., Subramani, A., Balamugan, P	Wireless Networks	2017	Nill	M.V.Muthiah Govt Arts College for women	2

for multit traffic flows in ad hoc networks						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Use of legal information sources and services by the undergraduate students of govt. law college, Coimbatore, Tamilnadu State, India : A study	K Ramasamy, P Padma and C Helen Ranjitham	Library Philosophy and Practice	2018	Nil	Nil	M.V.Muthiah Govt Arts College for women
Mapping The Research Output of "Journal Of Bioscience And Bioengineering" (2007-2016) : A Single Journal Scientometric Study	K. Ramasamy and P. Padma	Library Philosophy and Practice	2017	Nil	Nil	M.V.Muthiah Govt Arts College for women
An exploratory analysis of speckle noise removal methods for satellite images	Shanthasheela, A and P Shanmugavadivu	ACM International conference proceeding series	2018	Nil	2	M.V.Muthiah Govt Arts College for women
Game Theory and	Vanitha, A.,	Wireless Networks	2017	Nil	2	M.V.Muthiah Govt

Fuzzy based back off algorithm for MAC protocol for multit raffic flows in adhoc networkds	Subramani, A., Balamu rugan, P					Arts College for women
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	29	15	1
Presented papers	17	32	16	5
Resource persons	4	7	17	Nill

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day camp Dengue awareness programme	YRC unit Municipal department	1	250
Guidance for campus and class rooms cleaning.	NSS Unit 18, 19, 20 in Collaboration with District employment officer, DGL	3	300
Leprosy awareness campaign and Skin care camp	Director, Join Director and skin care doctor and welfare department, DGL	3	300
Mosquito control awareness by spray	NSS Unit 18, 19, 20 with DGL corporation	3	300
District private Employment camp	NSS Unit 18,19,20 with Dindigul collectrate	3	300
Helminthic eradication with supply of Albendazole	NSS Unit 18,19,20 with Health department Dindigul (DGL)	3	300

Thuimai Bharatha Iyakkam (Swatch Bharath)	NSS Unit 18,19,20 with DGL Corporation	3	300
Forest living week celebration	NSS Unit 18, 19, 20 with Forest department	3	300
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cooperative Store	Best Cooperative Society	Dept. of Cooperation, Govt of Tamil Nadu	2000
Voluntary Contribution	IAB blind endowment Champions Silver Zone	IAB	100
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Thuimai Bharatha Iyakkam.(Swatch Bharath)	NSS Unit 18,19,20 with DGL corporation	Thuimai Bharatha Iyakkam.(Swatch Bharath)	3	300
World AIDS day	NSS Unit 18,19,20	World AIDS day	3	1300
Who is the cause for degenerations of the society (Neethithurai)	Legal literacy club	Who is the cause for degenerations of the society	3	800
Paalina Samathuvam than Manudam Vellum	NSS Unit 18,19,20	Paalina Samathuvam than Manudam Vellum	3	300
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt HQ Hospital, Dindigul	01/03/2018	Computer learning programme for first year nursing students	40
Govt HQ Hospital, Dindigul	01/03/2018	Communication skills in English for first year nursing students	40
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Reference Books	25761	Nill	690	202000	26451	202000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	5	1	0	0	1	13	5	0
Added	0	0	0	0	0	0	0	0	0
Total	77	5	1	0	0	1	13	5	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1219433	1130665	2500000	2500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classroom The grants received by the college from government and other funding possibilities are utilized for construction, renovation and upkeep of all the infrastructure of the college. This is done by holding of regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. The construction and maintenance of building is carried out by the state public works departments (PWD) and the engineers and officials work in consultation with the college committee. Laboratories Laboratories of the science departments are well maintained with good

equipments for the undergraduates and the post graduates. The consumable and non-consumable items for the laboratories are purchased by the individual departments with the help of Principal after getting comparative statements of quotations from competitive suppliers. The items purchased are entered item-wise and these are routinely checked by verification officers appointed both at the college level and also by Government. At the end of the academic year, items from the laboratories which are unserviceable are condemned and auctioned off and the amount is credited to the state treasury. Laboratory maintenance record is maintained by lab assistants and supervised by HODs of the respective departments. The microscopes used for the experiments are annually cleaned and maintained by lab assistants and supervised by HOD of the departments. Systematic disposal of waste of all types of materials like chemicals are done every year. Library Funds received from the state government and central governments are being utilized for purchasing books for both central library and departmental libraries. The budget allocation is done in the council meeting. After accessioning, the books acquired for various departments stand transferred to them. All the students and faculty members are the members of the central library. The students may visit the library during their free hour, lunch hour and after college hours. Open access system is in vogue. Books are arranged subject-wise in the stack room. The reading hall can accommodate 40 students. The students are free to browse for books of their choice. Register system is followed to carry out the circulation procedures. The students and scholars are issued with required number of books. The magazines are also being issued to the library patrons. The reference books, question banks and theses sections are only meant for reference, and not for borrowing. The patrons have to return the books at the end of the year. If the book is lost, the students have to pay the fine amount. The library has an exclusive collection of competitive exam books. The library subscribes to about 20 magazines both in English and Tamil, along with 3 newspapers. The library has four computers for the use of students. The students have to make entry in the daily log register on their visit to the library. The stock verification is done every year by the internal faculty members. The list of books recommended to be condemned is prepared and submitted to the office.

[http://mvmwgacdgl.ac.in/wp-content/uploads/2021/02/4\\_4\\_2-Physical-Source-Utilization-3.pdf](http://mvmwgacdgl.ac.in/wp-content/uploads/2021/02/4_4_2-Physical-Source-Utilization-3.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ranimangammal	82	59760
Financial Support from Other Sources			
a) National	State Govt	2735	6175693
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SOFT SKILL TRAINERS TRAINING PROGRAMME	30/01/2018	10	TAMIL NADU STAFF COUNCIL FOR HIGHER EDUCATION, CHENNAI

			AND ICI ACADEMY, CHENNAI PROGRAMME CONDUCTED AT KLN ENGINEERING COLLEGE, MADURAI
Soft skill training cane industry awareness program	12/02/2018	468	TAMIL NADU STATE COUNCIL FOR HIGHER EDUCATION, CHENNAI AND ICI ACADEMY, CHENNAI
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TNPSC Coaching	72	65	Nill	Nill
2018	IBPS SSC	58	52	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	20

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TVS Training and Service, Chennai Poorani Textiles, Dindigul Sundaram Industries and TVS Rubber Pvt Ltd., Madurai Shanmugavel Mills Pvt Ltd., Dindigul AR	630	63	Nill	Nill	Nill

Diary Food,  
Dindigul  
Thangamayil  
Jewelley,  
Dindigul 108  
Ambulance,  
Dindigul  
IDBI Federa

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	11	UG	Chemistry	M V M College, Dindigul	PG
2017	3	UG	Plant Biot echnology	Gandhigram Rural Institute	PG
2017	5	UG	Chemistry	Mother Teresa Women's University, Kodaikanal	PG
2017	1	UG	Chemistry	Sai Bharath Arts and Science College, Dindigul	PG
2017	1	UG	Chemistry	GTN Arts College, Dindigul	PG
2017	6	UG	Computer Science	PSNA Engineering College	PG
2017	15	UG	Computer Science	Gandhigram Rural Institute	PG
2017	5	UG	Computer Science	Parvathys Arts and Science College, Dindigul	PG
2017	10	UG	Computer Science	M V M College, Dindigul	PG
2017	14	UG	English	M V M College, Dindigul	PG

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Competitions	Institutional Level	450
Fine Arts Competition	Institutional Level	323
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The college organizes student's union election every year. The student's union election was held on 30.08.2017 and a duly elected students union was constituted. The fresher's welcome party was organized by the union. The students union played a vital role in organizing and conducting various programmes of the college like Sports day on 23/3/2018, Fine arts day on 24/3/2018, Muthamizh Vizha on 26/3/2018 and college annual day on 27/3/2018. Students also actively involved in various association meetings organized by all the departments of the college. They are also very enthusiastic in helping the coordinators to organize various programmes planned by NSS, YRC and RRC. The students propagate the message of anti-ragging committee of the college to their juniors. Students have a role to play in the IQAC (Internal Quality Assurance Cell) of the College. The students extend their full cooperation in organizing various festivals and celebrations like independence day, republic day, Pongal, Gandhi Jayanthi, martyrs day and women's day. The students lent their cooperation in conducting both intra-mural sports competitions and inter-college sports events.</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

712
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5.4.3 – Alumni contribution during the year (in Rupees) :

213500
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#### 5.4.4 – Meetings/activities organized by Alumni Association :

The college regularly organizes alumni association meeting every year for the students, during the graduation day.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of administration ensures to have free and independent thinking. Teaching and non-teaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Staff Council : The council plays a significant role in the smooth functioning of the college. All the heads of departments become the members of the council. Committees constituted by the staff council : Various committees like calendar committee, Aandu malar (Magazine) committee, co-operative society committee, sports committee, fine arts committee, building committee are constituted from time to time for the effective functioning of the college. The building committee members actively involve in decision making strategies regarding the upcoming new block of the college building. IQAC : Constituted as per NAAC guidelines, it includes representatives of parents, teaching and non-teaching staff, alumni, student representatives and well known personalities of the area. Principal and Bursar : The college administration (Principal and Bursar) is participative and humane. They listen to the grievances, comments, opinions and requests of the teaching and non-teaching staff and strive to fulfil their genuine demands. The faculty members feel at ease to interact with the college administration. Faculty in-charge : Faculty member mandatorily takes charge of the departments / committees / clubs / libraries for two years by rotation. The heads of the departments work in unison with all the faculties to handle the academic and administrative affairs of the department. Students representative, office bearers of societies and committees and a duly elected students' union work towards the best interest of the students and the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College admission committee was constituted and headed by principal. Advertisements were given in the newspapers with all details. After the last date of the receipt of applications, subject wise rank list was prepared and displayed in the notice board with the approval of the admission committee. Counselling was conducted to admit the candidates on merit basis as per the directions of the government, in which candidates were called according to their rank and admissions were given as per their preference, if vacancy exists. Transparency was maintained throughout.

	Admissions were carried out based on Tamil Nadu government reservation policy only.
Industry Interaction / Collaboration	Experts from industries are invited to give special lectures to create awareness among the students. Our students involved in extension activities and taught the students of the nearby rural schools.
Human Resource Management	<p>Guest lecturers were appointed with the approval of the government to fill vacant posts. In addition to guest the faculty, temporary members of the faculty are also appointed through Parent Teachers Association to support student services without interruption. Subject allotment for faculty is made based on their preference and areas of specialization. Staff members are encouraged to pursue Ph.D with all the facilities as per Tamil Nadu government norms. Duties of staff members are well defined and they freely approach the officials to express their views for the improvement of the institution.</p> <p>Faculty members are provided with opportunity for their individual growth along with the organizational development.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>General library is functioning with a lot of books in spacious building for the benefit of staff and students. All the Departments are maintaining separate department libraries possessing a lot of latest books which will be issued to the staff and students to promote research activities. Three Computer Labs, one English Language Lab and one Mathematics Lab are available for the use of staff and students. Two seminar halls with LCD projectors are available for conducting meetings and seminars. Based on the requirement, physical infrastructure has been enhanced.</p>
Research and Development	<p>? The staff are encouraged to take up minor/major research projects. Minor research projects are undertaken by the eligible faculty members sponsored by the Tamil Nadu State Council for Higher Education. Research contribution was made through MPhil Programmes in different disciplines. Research Committee is effectively functioning in our college. MVM Journal of Research is published by this committee. Staff and</p>

Students are encouraged to prepare research papers and present them at conferences Faculty members were also motivated to publish research articles in journals. Departments are motivated to organize national and international conferences for the benefit of the staff and students.

#### Examination and Evaluation

Examination and Evaluation systems are strictly followed as per the regulations and guidelines of Mother Teresa Women's University. Three internal tests are conducted, regular assignments are given and seminar topics are assigned. 25 of total marks is awarded for each student based on the performance in the tests, assignments and seminar. Periodical Monitoring and evaluation system are very effective in the performance of students.

#### Teaching and Learning

Staff members use White board, power point presentation, pictorial and model representation and demonstration to teach their lessons. Assignments are given to the students and they are instructed to refer to the internet and reference books to prepare the assignment that will help the students to get more clarity and familiarity in the subject. Seminar topics are assigned to the students to make them develop presentation skills and improve their confidence in their subjects. Slow learners are identified based on their performance in the class test conducted periodically and special attention was given to them to improve their performance. Innovative method of teaching is encouraged by providing enough facility. Faculty members were motivated and were deputed to attend faculty development programs, refresher courses, conferences and seminars to update the knowledge in their field of specialization. Students were also encouraged to participate in the seminars, conferences and competitions such as paper presentation, quizzes etc., conducted by other colleges and universities. General library and department library are available for the access of staff and students to help them in improving their knowledge in their field. Feedback was received from the students to analyze the performance of the staff members. Based

	<p>on the reports, steps are taken to improve the skill of the respective staff members to fulfil the students' expectation. Class wise Students counselling cells are also functioning in our college, where the students can present their problems and steps are taken to rectify the same.</p>
Curriculum Development	<p>All Heads of the departments are the members of board of studies of Mother Teresa University and contribute to the development of curriculum after receiving suggestions from the Alumni and stake holders.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Online submission of regular salary and retirement related documents through state Govt Portal.
Finance and Accounts	Computerized system for the preparation of salary bills Disbursement of various payments of agencies and other persons through RTGS /NEFT Maintenance of college account through computerized system is in progressive process
Examination	Online intimation of the University examination through college website Display of university semester exam time table in the college website

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	09/03/2018	29/03/2018	21
Orientation Programme	1	23/08/2017	19/09/2017	28
Orientation Programme	1	16/08/2017	12/09/2017	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
66	66	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Contributory pension scheme</li> <li>FIP to pursue research</li> <li>Maternity leave</li> <li>Medical leave</li> <li>Health insurance</li> <li>Earn leave</li> </ul>	<ul style="list-style-type: none"> <li>Contributory pension scheme</li> <li>Maternity leave</li> <li>Medical leave</li> <li>Health insurance</li> <li>Earn leave</li> <li>Training Programmes</li> </ul>	Government Scholarships ( SC/ST Scholarship, BC/MBC/DNC Scholarship, Special Scholarship, Tamil Medium Scholarship. Ranimangammal Scholarship, Minority, Merit Scholarships) Hostel facility Safe drinking water facility Free Bus Pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The heads of the departments continuously monitor the academic, co-curricular and extracurricular activities. The heads of the departments and the deputed internal checking officers will check the department, to ensure the stock. The laboratory utilization is also regularly maintained and enhanced based on the student's strength. External audit is carried out by the directorate of collegiate education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mrs.C.Kuthukala Matchika, Associate Professor, HOD, Department of Commerce	30000	PTA Fund
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## 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	TN State Govt.	Yes	Faculty Members of the College

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents give suggestions to improve the academic and administrative activities. Funds are generated through contributions made by parents and teachers. Both teaching and non-teaching Staff are appointed through PTA to meet the deficit.

## 6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. International seminars were organized. b. National conference and Workshop have been organized. c. Research papers of the faculty members are published in MVM journal.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC meeting	12/02/2018	12/02/2018	12/02/2018	13

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's days celebrations	08/03/2018	08/03/2018	2500	10
Who is the cause for	06/04/2018	06/04/2018	650	12

degeneration of the society (Neethithurai)				
Paalina Samathuvam than Manudam Vellum	08/03/2018	08/03/2018	100	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. In all UG programs, I year students have environmental science as a mandatory paper. 2. The number of activities such as seminars, workshop, guest lectures, industry visit and tours are organized for students. 3. Effectively functioning eco-club educates the students and creates awareness on the environmental issues. 4. Plastic free Campus is ensured. 5. Conservation of water resource –Rainwater Harvesting is in force.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Forest living	06/10/2017	06/10/2017	300

week celebration			
Leprosy and skin care camp	30/01/2018	30/01/2018	2000
Women's day	08/03/2018	08/03/2018	600
Election commission voters day	25/01/2018	25/01/2018	2500
National science day	28/02/2018	28/02/2018	1700
District employment camp	03/03/2018	03/03/2018	1000
Youth awakening day	16/10/2017	16/10/2017	150
De-worming day	11/08/2017	11/08/2017	2500
District private employment camp	14/10/2017	14/10/2017	300
World Aids day	01/12/2017	01/12/2017	1300

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A regular plantation of saplings in association with Dindimavanam ( a volunteer organization)
2. Clean campus initiative
3. Dindimavanam maintained.
4. Eco-club-awareness program.
5. Plastic prohibited.
6. Rainwater harvesting.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

M V MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, THADIKOMBU ROAD, DINDIGUL-1

7.2 Best Practices : Describe at least Two Institutional Best Practices

**BEST PRACTICE ONE : FUNCTIONING OF ASSOCIATIONS AND CLUBS**

**Objective:**

- To empower the students and the faculty members with updated information in their fields of specialization
- To get our students exposed to different skills and strategies to lead an amicable life
- To enable healthy interactions between subject experts and the students/faculty members
- To infuse a sense of patriotism, self-confidence and inter-personal skills of the students through various programs

**Practices:** Functioning of Associations

The college has a long tradition of having an association for each and every department. The association meetings are held every year. During these meetings, various subject experts are invited to the college to enlighten the students either on emerging topics/areas or in-depth knowledge of existing concepts, theories and applications. All the 12 departments of the college conducted association meetings during 2017-2018. A glimpse of such academic endeavours is as follows:

Department	Date	Expert	Title
Tamil	1.2.2018	Dr.Kalyani, Shree Meenakshi Govt. Arts College, Madurai	1. Tamil karpathan avasiyam matrum tamil mozhiyin sirappukal
English	22.1.2018	Mr.D.Jeyachandran, Former Head, Jamal Mohammed College, Trichy	Richness of the English language
History	23.2.2018	Dr.K.Sankari, Associate Professor, Dept. of History, Annamalai University, Chidambaram	1. Penkalukku ethirana vankodumaikal
Economics	6.2.2018	Dr.S.Viajayalakshmi, Asst Professor, Dept. of Economics, Govt Arts College, Coimbatore	Indiyavil pana kolkai
Mathematics	20.3.2018	Dr.D.Udayakumar, Former Head, Dept. of	

Maths, RVS College of Engineering, Dindigul 1. Mathematical logic 2. Pure mathematics is no more pure Chemistry 5.1.2018 Mrs.S.Devimeenakshi, HOD, Dept. of Chemistry, Nadar Saraswathi college, Theni 1. Day resist techniques for fabric designing 2. Dye removal techniques Geography 13.2.2018 Dr.K.Jamuna, Principal, Govt Arts College, Uthirameruru 1. The recent trends in remote sensing in geography 2. Applications of GIS in geomorphology zoology 27.2.2018 Mr.D.Venkatesh, Forest Officer, Dindigul Vanam matrum vanavilangukal pathukappu Physics 2.1.2018 Dr.M.Siththartha Muthu Vijayan, Senior Scientist, CSIR, Bangalore The recent trends in data intensive scientific research Computer Science 6.12.2017 Dr.A.Ramya, Assistant Researcher, MS University, Tirunelveli 1. Mobile App real time scenario 2. Mobile app development Plant Biotechnology 23.1.2018 Dr.G.Grace Lidiyas Pushpalatha, Associate Professor, Dept of Botany, Shree Meenakshi Govt Arts College for Women, Madurai Botany for life and learning Commerce 12.2.2018 Dr.Sampath, Principal I/C, Yadava College, Madurai Saraku matrum sevai vari Functioning of clubs Red Ribbon Club (RRC) of the college organized one day training programme on ' HIV Aids thaduppu panikalil ilaizharkalin panku'. The lecture was delivered by Dr.V.Sridevi, STI Advisor and Natham Government Hospital. RRC coordinators from nine affiliated colleges of mother Teresa Women's university, Kodaikanal also participated in the programme. Youth Red Cross (YRC) organized one day training programme for the college students. Indian Red Cross society District Secretary, Mr.A.Rajaguru delivered a talk on ' History of Red Cross' Mr.N.Sheik Dawood on ' Awareness on First Aid' Psychologist Mrs.R.Malarkodi on ' Psychology / Counseling for Women' YRC coordinator Mr.R.Rajavarman delivered a lecture on ' First Aid Training'. BEST PRACTICE - 2 MVM- DINDIMAVANAM BOTANICAL GARDEN Objective • To establish a botanical garden in the college campus • To enhance the environment quality of the campus • To go for a green campus Practice MVM- Dindimavanam Botanical Garden was established in September 16, 2018. Hon'ble Minister for Forests Dindigul C.Srinivasan inaugurated this Botanical Garden which is the first of its kind in a Government Arts and Science College for Women in India. Former Mayor of Dindigul Marudhairaj, Dr.V.P.B. Paramasivam, MLA Vendasandur Constituency, Mr. M.UDhayakumar former Member of Parliament, Dindigul Constituency participated and planted saplings along with renowned industrialists like Thiru P.S. Velusamy, the Managing Director of SSM Group of Companies, the office bearers of Dindigul Chamber of Commerce and leading entrepreneurs and members of Dindimavanam, Mr. B.S.Murugesan, G.P.Venkatesan, Leo Pradeep and the general public. The Botanical Garden houses 3900 trees containing 127 species of rare trees that include, Indian teak, Neem, Jagaranda, Red Sanders , Golden Chamba, Alexandrian Laurel, Palmyra, Tamarind, Indian Jamun, Jagaranda, Japanese Cherry, Gooseberry, Calabash tree (Thiruvodu), Ebony (Karungali) tree, Fig, Banyan, Sacred Ficus (Arasamaram), Vilvam, Nagalingam tree etc. Besides this, the Botanical Garden also has 3 well established Miyawaki Model Forests. Students from the Department of Botany visit the Botanical Garden regularly to have hands on experience. Students from other departments also visit this garden periodically. People of high eminence like the Higher Education Secretary, Thiru Mangat Ram Sharma IAS, The Vice Chancellor of Mother Teresa Women's University, Dr. Vaidehi Vijayakumar, Waterman of India, Thiru Rajendra Singh, Senior Scientist Dr.Chock. Chokkalingam from Bloom Energy Corporation, USA the Chief Conservator of Forests, Mr. Naganathan, have visited and planted saplings in this Botanical Garden. The Botanical Garden is maintained by Dindimavanam.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://mvmwgacdgl.ac.in/wp-content/uploads/2021/02/7\\_2-Best-Practices-1.pdf](http://mvmwgacdgl.ac.in/wp-content/uploads/2021/02/7_2-Best-Practices-1.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

M V MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, THADIKOMBU ROAD, DINDIGUL-1 7.2

**Institutional Distinctiveness:** Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust The progression for higher education is one of the distinct features of our college. During the academic year 2017-2018, the scenario of admission in nine post graduation departments, 1 post graduate diploma course and 6 M.Phil courses reflected the fact that our college wards are competent enough and showed their keen interest in pursuing higher studies in our college. The undergraduate students applied for further studies in our college, on par with other institutions in and around Dindigul district and adjoining areas. The percentage of our college students out number in securing admission signifies their academic excellence and achievement. The progression towards further studies undertaken by the students dedicate and mould themselves by producing hundred percentage of results along with shouldering and co-coordinating works in college activities and academic mediocrity. This enrolment and progression ratio is a standing example of students' endeavours in academic enriched platform where they tend to select their institution for their future well being. Along with dynamic progression, quality and affordability is also ensured which will be reflected in the gender parity index. Though there are various initiatives introduced by the government for keeping abreast women's enrolment in higher education, our college is witnessing a high demand ratio for admission in post graduation and master of philosophical studies which is a credential feature of our institution. The higher progression and participation of women in higher education will help India to become a sustainable country.

Provide the weblink of the institution

[http://mvmwgacdgl.ac.in/wp-content/uploads/2021/02/7\\_2-Institutional-Destinctiveness-1.pdf](http://mvmwgacdgl.ac.in/wp-content/uploads/2021/02/7_2-Institutional-Destinctiveness-1.pdf)

### 8.Future Plans of Actions for Next Academic Year

1. Introduction of post graduation courses in Physics and Zoology. 2. Enhancing academic excellence through the use of ICT in classrooms, Development of Smart Classrooms etc. 3. Enhance of social interaction of students through NSS, Youth Red Cross for improvement of social compatibility. 4. Construction and Development of Infrastructural facilities. 5. Organization of local, state, national and international level seminars, workshops and conference by various departments 6. Inter-collegiate cultural and sports competitions may be organized 7. More saplings will be planted both in the college campus and in Dindimavanam. 8. Acquisition of e-journals and e-books through NLIST Consortium 9. Procurement of Barcode printer and Bar Code scanner for automating the central library.