



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN |
| Name of the head of the Institution | Dr.C.LADHA POORANAM |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 04512460120 |
| Mobile no. | 9940466893 |
| Registered Email | mvmwdindigul@gmail.com |
| Alternate Email | iqac@mvmwgacdgl.ac.in |
| Address | THADIKOMBU ROAD |
| City/Town | DINDIGUL |
| State/UT | Tamil Nadu |
| Pincode | 624001 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|-----------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|-------------|-----------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | |
| Type of Institution | | | Women | | | | | | | | | | | | | | | | |
| Location | | | Rural | | | | | | | | | | | | | | | | |
| Financial Status | | | state | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | S, RAJATHI | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 04512460120 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9486363429 | | | | | | | | | | | | | | | | |
| Registered Email | | | mvmwdindigul@gmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | iqac@mvmwgacdgl.ac.in | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | https://www.mvmwgacdgl.ac.in/wp-content/uploads/2021/07/AQAR-2017-2018.pdf | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | | https://www.mvmwgacdgl.ac.in/wp-content/uploads/2021/12/Academic-Calendar-2018-19.pdf | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2014</td> <td>08-Dec-2014</td> <td>07-Dec-2019</td> </tr> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 2 | A | 3.01 | 2014 | 08-Dec-2014 | 07-Dec-2019 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 2 | A | 3.01 | 2014 | 08-Dec-2014 | 07-Dec-2019 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 08-Aug-2007 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| | | |
|--|-------------------|------|
| IQAC Meeting | 02-Jul-2018 1 | 15 |
| Mentoring system for mentoring students individually and collectively for academic and non-academic activities | 04-Jul-2018 5 | 2700 |
| IQAC Meeting | 12-Dec-2018 1 | 15 |
| Institutional data submitted to NIRF | 17-Dec-2018 1 | 2700 |
| IQAC Meeting | 06-Feb-2019 1 | 15 |
| Internal Stock Verification | 21-Mar-2019 10 | 69 |
| IQAC Meeting | 02-Apr-2019 1 | 15 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? IQAC coordinates various clubs functioning in our college to organize programs on employability, mental health and competitions conducted under fine arts. ? Promotes the conduct of rally under the activities of youth welfare ? Students and staff are motivated to participate in various seminars, conferences, workshops and other academic activities conducted by the other institutions to improve and update their knowledge in various fields. ? IQAC promotes teacher evaluation by students, Alumni meet and Parent Teacher Association meetings. ? It encourages cocurricular and extension activities for the overall development of students and to equip them for their placements.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| Promote to explore the SWAYAM Online course among Faculty members | Motivated Faculty Members to register the SWAYAM Online Courses |
| Plan to organize seminar on Intellectual Property Rights | seminar on Intellectual Property Rights was organized |
| Plan to organize Faculty Development Programme in Revised NAAC Framework | Faculty Development Programme on Challenges And Changes in Revised NAAC Framework was conducted |
| To purchase new books for the library and to subscribe new journals\periodicals | New books were purchased |
| Proposals to start new courses | Proposals submitted |
| Remedial Coaching for slow learner's to improve the academic performance | Remedial classes were conducted and the result is improved |
| Plan to increase the research publications by the faculty | Research publications increased reasonably |
| To conduct inter-collegiate competition | Students from various colleges participated. Department of Computer Science conducted the event |
| To promote ICT enabled teaching | Members of the staff used internet and LCD projectors and E-Content for teaching. |
| Plan to increase the students participation in various programs, competitions, seminars, conferences, cultural competitions etc. | Students actively participated in various events and won many awards. |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|---------------------------|--------------|
| College Governing Council | 02-Dec-2021 |

| | |
|---|--|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 28-Jan-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The administrative section is automated. All the office correspondences and routine clerical works are done with the help of computers and printers. Internet is used by the office staff to receive and respond to the queries of higher officials. The finance section is automated with payroll system which maintains the details of the salary for the staff. All the departments maintain the information about the students and carry out their clerical jobs with computers.</p> <ul style="list-style-type: none"> • Admission Processing System : Student admission process are implemented using the software. Applications received database is generated and maintained. Using this software Department wise rank list, report and admission card is automatically generated and reduces the processing time and also improves the accuracy. • Transfer Certificate : Printed form of TC are issued to students using the TC software. Separate database is maintained for all outgoing students. Using this software the maintenance of students' record are made easier and simple. • EPolling : The Students Union Election is conducted using the E polling Software. This software performs automatic counting of polled votes for student union posts. Automatic results were obtained after all the students have polled. This software reduces the time spent in conducting the election(polling and counting) and simplifies the declaration of results. This software is being implemented from 2016 onwards. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.V.Muthiah Govt. Arts college for women is affiliated to Mother Teresa Women's University, Kodaikanal and follows the curriculum given by the university. The curricular aspects of the courses taught at MVM College are governed by the curriculum of the university along with the broad vision and goals of the college. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the college towards holistic development of the students and inculcating the social and human values in them. Through academic, co-curricular and socially meaningful activities, the college vision, mission and objectives of the college are communicated to all stakeholders through college website (www.mvmwgacdgl.ac.in), College magazine, admission prospectus and college committees. The Head of the Departments along with the faculty members prepare guidelines and framework to suit the requirements of the various courses at the department level. Based on the academic calendar of Mother Teresa Women's university, various departments of the college prepare the academic calendar at the beginning of the semester. The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by the respective departments. The teaching, learning and evaluation schedule are followed strictly as per the notification from the University. The college has well qualified, dedicated and experienced faculty members. The internal assessments which consist of internal tests, projects and assignments are conducted to evaluate the performance of the students. The final internal marks of the students are submitted to the university under the supervision of Chief Superintendent of Examination. The information resources required for the present curriculum are procured by the central library and they are transferred to the departments to enable the students and faculty members get required teaching-learning resources.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | Nil | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| PhD or DPhil | COMPUTER SCIENCE | 17/10/2018 |
| MPhil | MATHEMATICS | 25/06/2018 |
| MSc | ZOOLOGY | 25/07/2018 |
| MSc | PHYSICS | 11/07/2018 |
| BBA | BUSINESS ADMINISTRATION | 16/07/2018 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BBA | BUSINESS ADMINISTRATION | 16/07/2018 |
| MSc | PHYSICS | 11/07/2018 |
| MSc | ZOOLOGY | 25/07/2018 |
| MPhil | MATHEMATICS | 25/06/2018 |
| PhD or DPhil | COMPUTER SCIENCE | 17/10/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-----------------------------|----------------------|-----------------------------|
| COMPUTER LITERACY PROGRAMME | 01/08/2000 | 784 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MSc | Computer Science | 23 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <ul style="list-style-type: none"> A structured feedback format is available for the students. They submit feedback form at the end of every year. Feedback from the parents is received during parents- teachers meeting organised by the respective departments. Alumni meet conducted and recorded the recent trends that could be used for upgradation in the curriculum. Utilization of Feedback for overall development <p>1. Extra Coaching for slow learners: Based on the request of the parents, the teachers took special classes for slow learners during their free hours.</p> <p>2. Water facilities at wash room: Based on the feedback of the parents, water supply was ensured.</p> <p>3. Course Materials: Based on the feedback received from the students, course / study materials were given to students.</p> <p>4. More items in Students' Cooperative Stores: Based on students' feedback, the materials demanded by the students were purchased and were made available for them.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | TAMIL | 96 | 230 | 85 |
| BA | ENGLISH | 96 | 1407 | 88 |
| BA | HISTORY | 96 | 130 | 79 |
| BA | ECONOMICS | 144 | 740 | 100 |
| BCom | COMMERCE | 144 | 623 | 125 |
| BSc | MATHEMATICS | 108 | 709 | 103 |
| BSc | PHYSICS | 38 | 157 | 28 |
| BSc | CHEMISTRY | 38 | 455 | 29 |
| BSc | ZOOLOGY | 36 | 97 | 35 |
| BSc | BOTANY | 38 | 75 | 30 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 865 | 255 | 7 | Nil | 135 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 142 | 142 | 4 | 3 | Nil | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system keeps track on the progress of students. The academic and personal needs of the students are identified by the mentors from each department. The teachers provide the required support to the students for learning. The mentees are encouraged to perform better in internal assessment tests and in class room. The students from Tamil medium schools and the slow learners are motivated especially during these meetings. The mentor system plays a vital role in developing the EQ of the mentees. The students are free to share their difficulties in their personal domain too. This helps them to perform well in their academic field too. The tutors give guidance to tackle difficult situations they come across. They give solutions too. This relieves their personal stress. The tutors encourage them to take up competitive exams. They introduce the students to the facilities available in the campus. They are given guidance to avail the facilities available for them including various scholarships. It ensures the security and well being of the students.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2871 | 142 | 1 : 20 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 129 | 70 | 59 | Nil | 50 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA | BA | EVEN | 24/04/2019 | 07/06/2019 |
| MPhil | MPHIL | ODD | 17/11/2018 | 11/03/2019 |
| PGDCA | PGDCA | ODD | 17/11/2018 | 11/03/2019 |
| MCom | MCOM | ODD | 17/11/2018 | 11/03/2019 |
| MSc | MSC | ODD | 17/11/2018 | 11/03/2019 |
| MA | MA | ODD | 17/11/2018 | 11/03/2019 |
| BBA | BBA | ODD | 17/11/2018 | 09/02/2019 |
| BCom | BCOM | ODD | 17/11/2018 | 09/02/2019 |
| BSc | BSC | ODD | 17/11/2018 | 09/02/2019 |
| BA | BA | ODD | 17/11/2018 | 09/02/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Internal assessment tests are conducted by the college which carries 25 of the total mark. This 25 marks are allotted as follows: a) Students are given 3 tests, of which, the best two marks are taken for consolidation -15 marks b) Five marks for class seminars/Attendance c) Five marks for assignments • The question papers for continuous internal assessment are prepared by the respective subject teachers, approved by the head of the departments. • The final internal marks are submitted to the Controller of Examinations of Mother Teresa Women's University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the institution to follow up the academic oriented regular activities in the corresponding academic year. The institution must adhere to the preparation of academic calendar for conducting examination and other matters related to the academic events going to be held in the current year of the institution / college. It must encompass the department-wise and course-wise data in the college. Usually the academic calendar starts from the month of June and ends with November for the odd semester examination and the period from December to April indicates the even semester. It reveals the epitome of two spells of semester examination per year. It comprises the commencement of working day, total number of annual working days, dates for conducting CIA, commencement of university examination as per the university and UGC guidelines. The academic calendar is prepared based on the total number of working days i.e. 180. The academic calendar highlights the schedule of continuous internal evaluation parameters (CIE), including the academic planning which should contain the information relevant to the following activities. a) Annual working days, examination period as per the University Guidelines. b) Curriculum activities including the plan of teaching and execution of activities. c) It reports about the co-curricular activities such as tests including unit tests, practical examination, assignment and projects, viva voce, seminar etc. d) Academic calendar must provide the details of celebration of festivals, various national and international days and the anniversaries of national icons. e) Information related to NSS is given to create awareness to participate in social activities and in adopting villages.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvmwgacdg1.ac.in/wp-content/uploads/2022/02/PO-PSO-CO-2018-19-NEW.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 332 | BSc | BOTANY | 29 | 29 | 200 |
| 338 | BSc | ZOOLOGY | 29 | 29 | 100 |
| 323 | BSc | CHEMISTRY | 23 | 23 | 100 |
| 322 | BSc | PHYSICS | 30 | 30 | 100 |
| 321 | BSc | MATHEMATICS | 96 | 94 | 98 |
| 341 | BCom | COMMERCE | 107 | 106 | 99 |
| 317 | BA | ECONOMICS | 93 | 93 | 100 |
| 303 | BA | HISTORY | 80 | 80 | 100 |
| 302 | BA | ENGLISH | 98 | 98 | 100 |
| 301 | BA | TAMIL | 63 | 63 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|--------------------------|------------|
| Olaisuvadigal | Tamil | 19/02/2019 |
| Change Detection in Climate, Land use Land cover using Remote Sensing GIS | Geography | 20/02/2019 |
| Changes and Challenges in NAAC Revised Framework | Internal NAAC Committee | 09/03/2019 |
| Intellectual Property Rights | IQAC | 09/03/2019 |
| Python Programming | Computer Science | 04/10/2018 |
| Practical Physics | Physics | 11/01/2019 |
| Free and Open Access Resources for Literature Review and Reference Management Systems | Library | 05/02/2019 |
| Creating free Blogs Websites in Word Press Domains | Computer Science Library | 13/02/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nill | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nill |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| ENGLISH | 2 |
| COMPUTER SCIENCE | 2 |
| MATHEMATICS | 4 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------------|-----------------------|--------------------------------|
| National | Computer Science | 3 | Nill |
| National | Economics | 4 | Nill |
| National | Geography | 2 | Nill |
| National | History | 1 | Nill |
| National | Zoology | 1 | Nill |
| National | Mathematics | 3 | Nill |
| National | English | 3 | Nill |
| National | Library | 4 | Nill |
| International | Computer Science | 3 | Nill |
| International | Economics | 3 | Nill |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Computer science | 2 |
| Economics | 2 |
| Tamil | 12 |
| History | 6 |
| English | 11 |
| Zoology | 3 |
| Library | 18 |
| Mathematics | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|------------------|------------------|---------------------|----------------|---|---|
| An Exploratory Analysis of Speckle Noise Removal | Shanthas heela.A | ACM Journal | 2018 | 1 | M.V.Muthiah Government Arts College for Women, | 2 |

| | | | | | | |
|--|------------------|---|------|---|---|------|
| Methods for Satellite Images | | | | | Dindigul | |
| A study of bone fracture detection algorithms | Shanthas heela.A | International Journal of Computer Engineering and Applications | 2018 | 2 | M.V.Muthiah Government Arts College for Women, Dindigul | Nill |
| Power alert newscast planning for guaranteeing reliability in mobile wireless sensing element networks | Subramani. A | Cluster Computing | 2018 | 2 | M.V.Muthiah Government Arts College for Women, Dindigul | 2 |
| Power aware broadcast scheduling algorithm for reducing latency in mobile wireless sensor networks | Subramani. A | Journal of Computational and Theoretical Nano science | 2018 | 2 | M.V.Muthiah Government Arts College for Women, Dindigul | 2 |
| A Survey on Vulnerabilities, Attacks and Issues in MANET, WSN and VANET | A.Subramani | International Journal of Computer Sciences and Engineering | 2018 | 0 | M.V.Muthiah Government Arts College for Women, Dindigul | Nill |
| Review on analysis of data mining tools for diabetes using PIMA | B.Ashadevi | International Journal for Research in Engineering Application Management (IJREAM) | 2019 | 0 | M.V.Muthiah Government Arts College for Women, Dindigul | Nill |
| Towards Data Science - | B.Ashadevi | Journal of Emerging T | 2019 | 0 | M.V.Muthiah Government | Nill |

| | | | | | | |
|--|-------------------------------|--|------|---|--|------|
| Sentiment Analysis on Biomedical Journal | | Technologies and Innovative Research | | | Arts College for Women, Dindigul | |
| Cloud Storage Services For Big Data Management and Analytics of Streaming Data | J.Sukanya P.Muthamil Selvi | International Journal Of Arts, Science And Humanities | 2018 | 0 | M.V.Muthiah Government Arts College for Women, Dindigul | Nill |
| An Novel approach of Crop selection using Soft Set Theory | S.Mohana mbal | Journal of Emerging Technologies and Innovative Research | 2019 | 0 | M.V.Muthiah Government Arts College for Women, Dindigul | Nill |
| Open Access journals and articles on Dentistry as listed in the Directory of open access journals (DOAJ) : A study | K.Ramasamy | IALA Journal | Nill | 0 | M.V.Muthiah Government Arts College for Women, Dindigul | Nill |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | Nill | Nill | Nill | NIL |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 39 | 37 | 35 | 21 |
| Presented papers | 3 | 2 | Nill | Nill |

| | | | | |
|---------------------------|---|----|---|-----|
| Resource persons | 4 | 14 | 7 | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| Awareness of drugs | NSS Unit 18,19,20 | 3 | 200 |
| Campus Cleaning | NSS Unit 18,19,20 | 3 | 200 |
| Swatch Bharath | NSS Unit 18,19,20 | 3 | 300 |
| Rally | NSS Unit 18,19,20 | 3 | 300 |
| Cleaning | NSS Unit 18,19,20 | 3 | 300 |
| Door-to-Door campaign programme | NSS Unit 18,19,20 | 3 | 300 |
| Intensive cleaning of the Adopted villages | NSS Unit 18,19,20 | 3 | 300 |
| Deworming Programme | NSS Unit 18,19,20 | 3 | 3000 |
| Awareness Programme | NSS Unit 18,19,20 | 3 | 250 |
| Marathon | NSS Unit 18,19,20 | 3 | 60 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/ collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|--|
| Self Employment and Entrepreneurship | Chemistry Department | Demonstrating the preparation of household cleaning products | 3 | 100 |
| Say "NO" to plastic | NSS Rotary Club of Dindigul | Marathon | 3 | 60 |
| Gaja cyclone | NSS YRC | materials | 4 | 300 |

| | | | | |
|---------------------------|--|---|--|--|
| relief | | collection from Students Staff and handing over to District Collector | | |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Industry | Internship | Zenith Technologies, Dindigul | 03/12/2018 | 13/12/2018 | 23 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--|---|
| Govt. Headquarters Hospital, Dindigul | 08/03/2019 | To conduct computer learning programme for first year nursing students | 56 |
| Govt. Headquarters Hospital, Dindigul | 08/03/2019 | To conduct communication skills in English for I year nursing students | 56 |
| St.Antony's College of Arts Science, Dindigul | 16/03/2019 | Practical classes on preparing Vermicompost, Spirulina Growing | 35 |
| Lady Hawk | 09/02/2018 | Communication English | 1500 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0.18 | 0.18 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Newly Added |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| NIL | Nill | NIL | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|------|-------------|--------|---------|--------|
| Reference Books | 26451 | Nill | 563 | 180000 | 27014 | 180000 |
| e-Books | Nill | Nill | 3000000 | 5900 | 3000000 | 5900 |
| Journals | Nill | Nill | 6100 | Nill | 6100 | Nill |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nill |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others |
|------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------------|--------|
|------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------------|--------|

| | | | | | | | | | |
|----------|-----|---|---|---|---|---|----|---|---|
| Existing | 77 | 5 | 2 | 0 | 0 | 1 | 13 | 5 | 0 |
| Added | 50 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 127 | 6 | 2 | 0 | 0 | 1 | 13 | 5 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0.42 | 0.42 | 26 | 26 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classroom The grants received by the college from government and other funding possibilities are utilized for construction, renovation and upkeep of all the infrastructure of the college. This is done by holding of regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. The construction and maintenance of building is carried out by the state public works departments (PWD) and the engineers and officials work in consultation with the college committee. Laboratories of the science departments are well maintained with good equipments for the undergraduates and the post graduates. The consumable and non-consumable items for the laboratories are purchased by the individual departments with the help of Principal after getting comparative statements of quotations from competitive suppliers. The items purchased are entered itemwise and these are routinely checked by verification officers appointed both at the college level and also by Government. At the end of the academic year, items from the laboratories which are unserviceable are condemned and auctioned off and the amount is credited to the state treasury. Laboratory maintenance record is maintained by lab assistants and supervised by HODs of the respective departments. The microscopes used for the experiments are annually cleaned and maintained by lab assistants and supervised by HOD of the departments. Systematic disposal of waste of all types of materials like chemicals are done every year. Library Funds received from the state government and central governments are being utilized for purchasing books for both central library and departmental libraries. The budget allocation is done in the council meeting. After accessioning, the books acquired for various departments stand transferred to them. All the students and faculty members are the members of the central library. The students may visit the library during their free hour, lunch hour and after college hours. Open access system is in vogue. Books are arranged subject-wise in the stack room. The reading hall can accommodate 40 students. The students are free to browse for books of their choice. Register system is followed to carry out the circulation procedures. The students and scholars are issued with required number of books. The magazines are also being

issued to the library patrons. The reference books, question banks and theses sections are only meant for reference, and not for borrowing. The patrons have to return the books at the end of the year. If the book is lost, the students have to pay the fine amount. The library has an exclusive collection of competitive exam books. The library subscribes to about 20 magazines both in English and Tamil, along with 3 newspapers. The library has four computers for the use of students. The students have to make entry in the daily log register on their visit to the library. The stock verification is done every year by the internal faculty members. The list of books recommended to be condemned is prepared and submitted to the office.

http://www.mvmwgacdgl.ac.in/wp-content/uploads/2021/02/4_4_2-Physical-Source-Utilization-3.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Rani Mangammal Merit Scholarship | 82 | 59760 |
| Financial Support from Other Sources | | | |
| a) National | BC/MBC, SC/ST Tamil Medium Scholarship | 2823 | 6547174 |
| b) International | NIL | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------------------------|
| Soft skill development - SKILL SAATHI | 01/03/2019 | 465 | Chandrayan IAS Academy |
| Mentoring Students | 02/07/2018 | 2871 | All staff members |
| Placement Training and Coaching | 01/03/2019 | 174 | Sahana Placement Training Institute |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2018 | Career Guidance | 465 | 465 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 15 | 15 | 10 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nil | Nil | NIL | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2019 | 2 | M.A | TAMIL | M.V.Chellamuthu Alagurathinam College of Education, Dindigul | B.ED |
| 2019 | 3 | M.A | TAMIL | Sakthi College of Education, Oddanchathiram | B.ED |
| 2019 | 3 | M.A | TAMIL | M.V.Muthiah Government Arts college for Women, Dindigul | M.PHIL |
| 2019 | 3 | B.A | TAMIL | St.Joseph's College of Education, Dindigul | B.ED |
| 2019 | 3 | B.A | TAMIL | M.V.Chellamuthu Alagurathinam College of Education, Dindigul | B.ED |
| 2019 | 4 | B.A | TAMIL | Sakthi College of Education, Oddanchathiram | B.ED |

| | | | | | |
|---------------------------|----|-----|-------|--|-----|
| | | | | m | |
| 2019 | 2 | B.A | TAMIL | Government Arts College for Women, Nilakottai | M.A |
| 2019 | 3 | B.A | TAMIL | Arulmigu Palani andavar College Arts and Science College for Women, Palani | M.A |
| 2019 | 5 | B.A | TAMIL | Gandhigram Rural Institute - Deemed University, Gandhigram | M.A |
| 2019 | 12 | B.A | TAMIL | M.V.Muthiah Government Arts college for Women, Dindigul | M.A |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| Any Other | Nil |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------------|------------------------|
| Fine Arts Competitions | Institutional Level | 340 |
| Sports Competitions | Institutional level | 450 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | NIL | Nil | Nil | Nil | 00 | NIL |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college organizes student's union election every year. The student's union

election E-Polling was held on 21.08.2018 and a duly elected students union was constituted. The elected student's union members took charges in the Students Union inaugural function held on 06.10.2018. The fresher's welcome party was organized by the union. The students union played a vital role in organizing and conducting various programmes of the college like Sports day on 25/3/2019, Fine arts day on 26/3/2019, Muthamizh Vizha on 27/3/2019 and college annual day on 28/3/2019. Students also actively involved in various association meetings organized by all the departments of the college. They are also very enthusiastic in assisting the coordinators to organize various programmes planned by NSS, YRC, RRC LLC. The student council members propagate the message of anti-ragging committee of the college to their juniors. They also have a role to play in the IQAC (Internal Quality Assurance Cell) of the College. The student council members extend their full cooperation in organizing various festivals and celebrations like women's day, Samathuva Pongal, independence day, republic day and important days like Gandhi Jayanthi, Martyr's day etc. The students lent their cooperation in conducting both intramural sports competitions and inter-college sports events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

943

5.4.3 – Alumni contribution during the year (in Rupees) :

282900

5.4.4 – Meetings/activities organized by Alumni Association :

The college regularly organizes alumni association meetings every year for the students, during the graduation day. Alumni meeting was organized on 07.08.2018 and 16.02.2019. Discussed about the introduction of new syllabus and plan for the conduct of convocation day. Every year Convocation is conducted by the Alumni Association of our college in a grand manner. Final year Under Graduates, Post Graduates and M.Phil., are members of this association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of administration ensures to have free and independent thinking. Teaching and non-teaching members of the staff share the administrative responsibility of the college and contribute to the smooth working of administrative machinery. Staff Council : The council plays a significant role in the smooth functioning of the college. All the heads of the departments become the members of the council. Committees constituted by the staff council : Various committees like calendar committee, Aandu malar (Magazine) committee, co-operative society committee, sports committee, fine arts committee, building committee are constituted from time to time for the effective functioning of the college. The building committee members actively involve in decision making strategies regarding the upcoming new block of the college building. IQAC : Constituted as per NAAC guidelines, includes representatives of parents, teaching and non-teaching staff, alumni, student representatives and well known personalities of the area. Principal and Bursar

: The college administration (Principal and Bursar) is participative and humane. They listen to the grievances, comments, opinions and suggestions of the teaching and non-teaching staff and strive to fulfil their genuine demands. The faculty members feel at ease to interact with the college administration. Faculty in-charge : Faculty members mandatorily take charge of the departments / committees / clubs / libraries for two years by rotation. The heads of the departments work in unison with all the faculties to handle the academic and administrative affairs of the department. Students representative, office bearers of societies and committees and a duly elected students' union work towards the best interest of the students and the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | All Heads of the departments are the members of Board of Studies of Mother Teresa University and contribute to the development of curriculum after receiving suggestions from the Alumni and stake holders. |
| Teaching and Learning | ? Staff members use White board, power point presentation, pictorial and model representation and demonstration to teach their lessons. ? Assignments are given to the students and they are instructed to refer to the internet and reference books to prepare the assignment that will help the students to get more clarity and familiarity in the subject. This encourages self study. ? Seminar topics are assigned to the students to make them develop presentation skills and improve their confidence in their subjects. ? Slow learners are identified based on their performance in the class tests conducted periodically and special attention was given to them to improve their performance. ? Innovative method of teaching is encouraged by providing enough facility. ? Faculty members were motivated and were deputed to attend faculty development programs, refresher courses, conferences and seminars to update the knowledge in their field of specialization. ? Students were also encouraged to participate in the seminars, conferences and competitions such as paper presentation, quizzes etc., conducted by other colleges and universities. ? General library and department library are available for the access of staff and students to |

help them in improving their knowledge in their field. ? Feedback was received from the students to analyze the performance of the staff members. Based on the reports, steps are taken to improve the skill of the respective staff members to fulfil the students' expectation. ? Class wise Students counselling cells are also functioning in our college, where the students can present the problems to their mentors and steps are taken to rectify the same.

Examination and Evaluation

? Examination and Evaluation systems are strictly followed as per the regulations and guidelines of Mother Teresa Women's University. ? Three internal tests are conducted, regular assignments are given and seminar topics are assigned. 25 of total marks is awarded for each student based on their performance in the tests, assignments and seminar. ? Periodical Monitoring and evaluation system are very effective in the performance of students.

Research and Development

? The staff are encouraged to take up minor/major research projects. ? Minor research projects are undertaken by the eligible faculty members sponsored by the Tamil Nadu State Council for Higher Education. ? Research contribution was made through MPhil Programmes in different disciplines. ? Research Committee is effectively functioning in our college. MVM Journal of Research is published by this committee. ? Staff and Students are encouraged to prepare research papers and present them at conferences. ? Faculty members were also motivated to publish research articles in journals. ? Departments are motivated to organize national and international conferences for the benefit of the staff and students.

Library, ICT and Physical Infrastructure / Instrumentation

? General library is functioning with a lot of books in a spacious room for the benefit of staff and students. ? All the Departments are maintaining separate department libraries possessing a lot of latest books which will be issued to the staff and students to promote research activities. ? Three Computer Labs, one English Language Lab and one Mathematics Lab are available for the use of staff and students. ? Two

| | |
|--------------------------------------|---|
| | seminar halls with LCD projectors are available for conducting meetings and seminars. ? Based on the requirement, physical infrastructure has been enhanced. |
| Human Resource Management | ? Guest lecturers were appointed with the approval of the government to fill vacant posts. ? In addition to guest the faculty, temporary members of the faculty are also appointed through Parent Teachers Association to support student services without interruption. ? Subject allotment for faculty is made based on their preference and areas of specialization. ? Staff members are encouraged to pursue Ph.D as per Tamil Nadu government norms. ? Duties of staff members are well defined and they freely approach the officials to express their views for the improvement of the institution. ? Faculty members are provided with opportunity for their individual growth along with the organizational development. |
| Industry Interaction / Collaboration | ? Experts from industries are invited to give special lectures to create awareness among the students. ? Our students involved in extension activities and taught the students of the nearby rural schools. |
| Admission of Students | ? College admission committee was constituted and headed by the Principal. Advertisements were given in the newspapers with all details. After the last date of the receipt of applications, subject wise rank list was prepared and displayed in the notice board with the approval of the admission committee. ? Counselling was conducted to admit the candidates on merit basis as per the directions of the government, in which candidates were called according to their rank and admissions were given as per their preference, if vacancy exists. Transparency was maintained throughout. ? Admissions were carried out based on Tamil Nadu government reservation policy only. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---|
| Administration | ? Online submission of regular salary and retirement related documents through State Government Portal ? Students Scholarship details are |

| | |
|-------------------------------|---|
| | submitted through State Government Portal ? Required information pertaining to staff members and students are administered through College Mail. ? Information's about recent events , circulars were updated regularly in the college website |
| Finance and Accounts | ? ? Computerized system for the preparation of salary bills ? Disbursement of various payments of agencies and other persons through RTGS /NEFT ? Maintenance of college account through computerized system is in progress |
| Student Admission and Support | ? Student admission process are implemented using the software. Applications received database is generated and maintained. Using this software, Department wise rank list, report and admission card is automatically generated and reduces the processing time and it also improves the accuracy. ? Students Transfer Certificate (TC) details are maintained in database and printed TC is issued to course completed students |
| Examination | ? Online intimation of the University examination through college website ? Display of university semester exam time table in the college website |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2018 | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Intellectual Property Rights | NIL | 09/03/2019 | 09/03/2019 | 110 | Nil |

| | | | | | | |
|---------------------------|--|-----|------------|------------|-----|-----|
| 2019 | Changes and Challenges in NAAC Revised Framework | NIL | 09/03/2019 | 09/03/2019 | 110 | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Short Term Course in History | 2 | 26/11/2018 | 02/12/2018 | 7 |
| Short Term Course in Tamil | 1 | 10/12/2018 | 23/12/2018 | 14 |
| Short Term Course in Tamil | 2 | 26/11/2018 | 02/12/2018 | 7 |
| Refresher Course in Biotechnology | 1 | 04/12/2018 | 24/12/2018 | 21 |
| Refresher Course in History | 1 | 18/12/2018 | 07/01/2019 | 21 |
| Refresher Course in Mathematics | 1 | 18/12/2018 | 07/01/2019 | 21 |
| Refresher Course in Mathematics | 1 | 16/11/2018 | 06/12/2018 | 21 |
| Refresher Course in Commerce | 1 | 16/11/2018 | 06/12/2018 | 21 |
| Refresher Course in English | 2 | 16/11/2018 | 06/12/2018 | 21 |
| Refresher Course in Geography | 1 | 15/11/2018 | 05/12/2018 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | 3 | 1 | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
|----------|--------------|----------|

| | | |
|--|--|--|
| <ul style="list-style-type: none"> • Contributory pension scheme • GPF • FIP to pursue research • On Duty Provision for Academic and research activities • On Duty to attend Refresher and Orientation Courses • Maternity leave • Medical leave • Health insurance • Earn leave • Visually challenged readers Allowance • Pongal Bonus | <ul style="list-style-type: none"> • Contributory pension scheme • GPF • Maternity leave • Medical leave • Health insurance • Earn leave • Training Programmes • Pongal Bonus • Festival Bonus for temporary Fulltime staff | <ul style="list-style-type: none"> • Government Scholarships (SC/ST Scholarship, BC/MBC/DNC Scholarship, Special Scholarship, Tamil Medium Scholarship. Ranimangammal Scholarship, Minority, Merit Scholarships) • Chellammal Memorial Scholarship • Kasthuri Durai Endowment • Sundhara Pappa Muralidharan Endowment • Natarajan Endowment • Manonmani Sivaraj Endowment • Hostel facility • Safe drinking water facility • Free Bus Pass |
|--|--|--|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The heads of the departments continuously monitor the academic, co-curricular and extracurricular activities. The heads of the departments and the deputed internal checking officers will check the department, to ensure the stock. The Report supported The laboratory utilization is also regularly maintained and enhanced based on the student's strength. External audit is carried out by the RJD and directorate of collegiate education. • Students Hostel Accounts are Maintained properly and Audited every year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|------------------------|
| Mr.Kaja Mohideen | 18000 | Fine Arts Competitions |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Experts from University and other Colleges | Yes | Principal |
| Administrative | Yes | DCE and AG | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parents give suggestions to improve the academic and administrative activities. ? Funds are generated through contributions made by parents and

teachers. ? Both teaching and non-teaching Staff are appointed through PTA to meet the deficit.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. National and International seminars, conferences and workshops were organized. b. Research papers of the faculty members are published in Peer reviewed journals and MVM journal. c. New UG , PG, and M.Phil. and Ph.D courses were started d. Improvement in infrastructure facilities e. Improvement in Hostel Amenities

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Meeting | 02/07/2018 | 02/07/2018 | 02/07/2018 | 15 |
| 2018 | SWAYAM Courses-Introduction | 05/12/2018 | 05/12/2018 | 06/12/2018 | 120 |
| 2018 | SWAYAM Courses-Introduction | 27/12/2018 | 27/12/2018 | 29/12/2018 | 900 |
| 2019 | Students Feedback | 02/04/2019 | 02/04/2019 | 02/04/2019 | 2800 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women's Day Celebration | 08/03/2018 | 08/03/2018 | 2500 | Nill |
| Legal Awareness on Consumer Protection | 22/03/2019 | 22/03/2019 | 300 | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. In all UG programs, I year students have environmental science as a

mandatory paper. 2. The number of activities such as seminars, workshop, guest lectures, industry visit and tours are organized for students. 3. Effectively functioning eco-club educates the students and creates awareness on the environmental issues. 4. Plastic free Campus is ensured. 5. Conservation of water resource -Rainwater Harvesting is in force. 6. Saplings are planted

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |
| Scribes for examination | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|------------------|--|
| 2018 | 1 | 1 | 24/07/2018 | 1 | Swatch Bharath | NIL | 303 |
| 2018 | 3 | 3 | 06/08/2018 | 7 | NSS – Village Adoption 100 houses adopted in the village | NIL | 303 |
| 2018 | 1 | 1 | 25/10/2018 | 1 | Exhibitions and sales by self help group local weavers | NIL | 100 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL | 30/12/2020 | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| Republic day | 26/01/2019 | 26/01/2019 | 2800 |
| National Library day | 28/08/2018 | 28/08/2018 | 2800 |
| International Women's day | 08/03/2019 | 23/03/2019 | 2800 |

| | | | |
|----------------------------|------------|------------|------|
| Voters Awareness programme | 22/03/2019 | 22/03/2019 | 1000 |
| Youth awakening day | 01/11/2018 | 01/11/2018 | 2800 |
| De-worming day | 20/08/2018 | 20/08/2018 | 2800 |
| Independence day | 15/08/2018 | 15/08/2018 | 2800 |
| National Science Day | 28/02/2019 | 28/02/2019 | 1000 |
| Road safety and awareness | 04/03/2019 | 04/03/2019 | 2800 |
| De-worming day | 08/02/2019 | 08/02/2019 | 2800 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular plantation of saplings in association with Dindi-ma-vanam 2. Clean campus initiative 3. Dindi-ma-vanam maintained. 4. Eco-club-awareness program. 5. Plastic free Campus. 6. Rainwater harvesting. 7. Paperless work

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices : 1. Functioning of Associations and Clubs : Objectives : ? To empower the students and the faculty members with updated information in their fields of Specialization ? To get our students exposed to different skills and strategies to lead an amicable life ? To enable healthy interactions between subject experts and the students/faculty members ? To infuse a sense of patriotism, self-confidence and inter-personal skills of the students through various programs Practice : The college has a long tradition of having an association for each and every department. The association meetings are held every year. During these meeting, various subject experts are invited to the college to enlighten the students with emerging topics. All 13 departments of the college conducted association meetings during the year 2018-19. A glimpse of such academic endeavors is as follows: Department Date Subject Expert Topic
Tamil 08.02.2019 Dr.M.Mathiyalagan Assistant Professor Department of Tamil Government Arts College Udumalpet. 1. Today's need for Tamil Education 2. Tamil Language and Job opportunities English 08.02.2019 Dr.V.Christopher Ramesh Assistant Professor Department of English Government Arts College Melur Contemporary Literary Theories History 22.02.2019 Dr.M.S.Fathima Begum Assistant Professor Department of History G.T.N. Arts College Dindigul 1. Women Empowerment 2. Career opportunities with a History Degree Economics 20.02.2019 Dr.P.Ravichandran Associate Professor Head Department of Economics G.T.N.College, Dindigul 1.Recent trends in service sector 2.Energy crisis Commerce 20.02.2019 Dr.N.Sundharam Professor School of Social studies VIT University Vellore How to identify Research Topic Mathematics 28.02.2019 Dr.D.Udhayakumar Professor, Department of Mathematics R.V.S.Engineering College Dindigul 1. Applications of Graph Theory 2. Recent trends in Operation Research Physics 12.02.2019 Dr.A.Jacqlin Regina Mary Associate Professor Head Department of Physics Jayaraj Annapackiam College Periyakulam 1. Uses of Physics in day -today's life 2. Photonics and Their Uses Chemistry 09.01.2019 Mrs.S.Meena M.Sc.,M.Phil., Assistant Professor Department of Chemistry Sakthi College of Arts and Science for Women Oddanchathiram 1. Nanotechnology 2. Term symbols and coordination Chemistry Botany 19.02.2019 Dr.A.V.P.Karthikeyan Associate Professor Department of Botany Government Arts College Karur Recent Trends in Transgenic Plants Zoology 23.02.2019 Dr.M.Ramesh M.Sc.,M.Phil., Professor Department of Zoology The American college Madurai 1.Role of Women in

Environmental Protection 2. Research and Fellowship Opportunities Geography 07.02.2019 Dr.V.Kumar Director of School Education Madurai 1. Competitive Examinations and Geography 2. Job opportunities for Geography Computer Science 27.09.2018 Mr.Senthil Kumar Chief Operating Officer Airmate Technologies Chennai Web Development BEST PRACTICE - 2 MVM- DINDIMAVANAM BOTANICAL GARDEN Objectives: • To establish a botanical garden in the college campus • To enhance the environment quality of the campus • To go for a green campus Practice: MVM- Dindimavanam Botanical Garden was established in September 16, 2018. Hon'ble Minister for Forests Dindigul C.Srinivasan inaugurated this Botanical Garden which is the first of its kind in a Government Arts and Science College for Women in India. Former Mayor of Dindigul Marudhairaj, Dr.V.P.B. Paramasivam, MLA Vendasandur Constituency, Mr. M.UDhayakumar former Member of Parliament, Dindigul Constituency participated and planted saplings along with renowned industrialists like Thiru P.S. Velusamy, the Managing Director of SSM Group of Companies, the office bearers of Dindigul Chamber of Commerce and leading entrepreneurs and members of Dindimavanam, Mr. B.S.Murugesan, G.P.Venkatesan, Leo Pradeep and the general public. The Botanical Garden houses 3900 trees containing 127 species of rare trees that include, Indian teak, Neem, Jagaranda, Red Sanders , Golden Chamba, Alexandrian Laurel, Palmyra, Tamarind, Indian Jamun, Jagaranda, Japanese Cherry, Gooseberry, Calabash tree (Thiruvodu), Ebony (Karungali) tree, Fig, Banyan, Sacred Ficus (Arasamaram), Vilvam, Nagalingam tree etc. Besides this, the Botanical Garden also has 3 well established Miyawaki Model Forests. Students from the Department of Botany visit the Botanical Garden regularly to have hands on experience. Students from other departments also visit this garden periodically. People of high eminence like the Higher Education Secretary, Thiru Mangat Ram Sharma IAS, The Vice Chancellor of Mother Teresa Women's University, Dr. Vaidehi Vijayakumar, Waterman of India, Thiru Rajendra Singh, Senior Scientist Dr.Chock. Chokkalingam from Bloom Energy Corporation, USA the Chief Conservator of Forests, Mr. Naganathan, have visited and planted saplings in this Botanical Garden. The Botanical Garden is maintained by Dindimavanam.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mvmwgacdgl.ac.in/wp-content/uploads/2021/12/7-2-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, DINDIGUL (Affiliated to Mother Teresa Women's University, Kodaikanal) 7.3 Institutional Distinctiveness M.V.Muthiah Government Arts College for Women at Dindigul is one of the largest Government Institutions for women in TamilNadu. The College was established in 1966 with a mission to empower rural women through higher education. The college standouts as a multi-disciplinary institution offering diverse courses with Tamil and English as medium of instruction. The college offers thirteen under graduate courses, eleven post graduate courses and 6 M.Phil. courses. The departments of Tamil, English, Computer Science and Geography, Mathematics have emerged as research departments. The college has 143 permanent staff members including the Principal and 73 Guest lecturers in both I II shifts. The college provides higher education to 2871 students in the current academic year. The college receives funds from State Government for the purchase of books and to improve the infrastructural facilities every year. The Principal and staff members take the institution in the path of excellence successfully. Thousands of rural and downtrodden students enjoy the facilities provided by the college to a fuller extent. As the college maintains a good discipline, many families in the villages nearby are able to give higher education to their girls

breaking all orthodox social taboos. The students of our college apply for higher studies in our college, on par with other institutions in and around Dindigul district which reflects the fact that our wards are competent enough and shows keen interest in pursuing higher studies in our college. The progression towards further studies undertaken by the students dedicate and mould themselves by producing 100 results along with shouldering and co-coordinating works in college activities. Enrolment and progression ratio stands as a best example for student endeavours in academic enriched platform where they tend to select their institution for their future wellbeing. Along with dynamic progression, quality and affordability were also ensured which will be reflected in the gender parity index. The higher progression and participation of women in higher education will help India to become a sustainable Country.

Provide the weblink of the institution

<https://www.mvmwgacdgl.ac.in/wp-content/uploads/2021/12/7-3-Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? Enhancing academic excellence through the use of ICT in classrooms, Development of Smart Classrooms etc. ? Enhance of social interaction of students through NSS, Youth Red Cross for improvement of social compatibility. ? Construction and Development of Infrastructural facilities. ? Organization of local, state, national and international level seminars, workshops and conference by various departments ? Inter-collegiate cultural and sports competitions may be organized ? More saplings will be planted both in the college campus and in Dindimavanam. ? Acquisition of e-journals and e-books through NLIST Consortium