Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr.C.LADHA POORNAM**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04512460120**
Mobile no.	**9940466893**
Registered Email	**mvmwdindigul@gmail.com**
Alternate Email	**iqac@mvmwgacdgl.ac.in**
Address	**Thadikombu Road Dindigul**
City/Town	**Dindigul**
State/UT	**Tamil Nadu**
Pincode	**624001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mrs.H.Surya Prabha**
Phone no/Alternate Phone no.	**045124260120**
Mobile no.	**9788326417**
Registered Email	**mvmwdindiul@gmai.com**
Alternate Email	**iqac@mvmwgacdgl.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mvmwgacdgl.ac.in/wp-content/uploads/2021/12/IQAC-2018-19-1.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mvmwgacdgl.ac.in/wp-content/uploads/2021/12/Academic-Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.01**	**2014**	**08-Dec-2014**	**07-Dec-2019**

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting	17-Dec-2019 1	16
IQAC meeting	07-Jan-2020 1	16
IQAC meeting	13-Jan-2020 1	16
IQAC meeting	23-Jan-2020 1	16
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**100000**
Year	**2020**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? IQAC coordinates various clubs functioning in our college to organise programs on employability, mental health and competitions conducted under fine arts. ? Promotes the conduct of rally youth welfare and to create social awareness among the public. ? Students and staff are motivated to participate in various seminars, conferences, workshops and other academic activities conducted by the other institutions to improve and update their knowledge in various fields. ? IQAC promotes teacher evaluation by students, Alumni meet and parent teacher

meetings. ? It encourages cocurricular and extension activities for the overall development of students and to equip them for their placements.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to increase the students participation in various programs, competitions, seminars, conferences, cultural competitions etc.,	1. Students actively participated in various events and won many awards.
To promote ICT enabled teaching.	Members of the staff used internet and LCD projectors for teaching.
To conduct inter-collegiate competition	Students from various colleges participated. Department of Computer Science conducted the event.
Plan to increase the research publications by the faculty.	Research publications increased reasonably.
Remedial Coaching for slow learner's to improve the academic performance.	Remedial classes were conducted and the result is improved.
Proposals to start new courses.	Proposals submitted
To purchase new books for the library and to subscribe new journals\periodicals.	New books were purchased.

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council Meeting	23-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**09-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The administrative section is automated. All the office correspondences and routine clerical works are done with the help of computers and printers. Internet is used by the office staff to receive and respond to the queries of higher officials. The finance section is automated with payroll system which maintains the details of the salary for the staff. All the departments maintain the information about the students and carry out their clerical jobs with computers. • Admission Processing System – Student admission process are implemented using the software. Applications received database is generated and maintained. Using this software Department wise rank list, report and admission card is automatically generated and reduces the processing time and also improves the accuracy. • Transfer Certificate – Printed form of TC are issued to students using the TC software. Separate database is maintained for all outgoing students. Using this software the maintenance of students' record are made easier and simple. • EPolling – The Students Union Election is conducted using the E polling Software. This software performs automatic counting of polled votes for student union posts. Automatic results were obtained after all the students have polled. This software reduces the time spent in conducting the election and declaration of results. This software is being implemented from 2016 onwards.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M V Muthiah Govt. Arts college for women is affiliated to Mother Teresa Women's University, Kodaikanal and follows the curriculum given by the university. The curricular aspects of the courses taught at MVM College are governed by the curriculum of the university along with the broad vision and goals of the college. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the college towards holistic development of the students and inculcating the social and human values in them. Through academic, co-curricular and socially meaningful activities, the college vision, mission and objectives of the college are communicated to all stakeholders through college website

(www.mvmwgacdgl.ac.in), College magazine, admission prospectus and college committees. The Head of the Departments along with the faculty members prepare guidelines and framework to suit the requirements of the various courses at the department level. Based on the academic calendar of Mother Teresa Women's university, various departments of the college prepare the academic calendar at the beginning of the semester. The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by the respective departments under the guidance of the Principal. The teaching and learning and evaluation schedule are followed strictly as per the academic calendar notified by the University. The college has well qualified, dedicated and experienced faculty members. The internal assessments which consist of internal tests, projects and assignments are conducted to evaluate the performance of the students. The final internal marks of the students are submitted to the university under the supervision of Chief Superintendent of Examination. The information resources required for the present curriculum are procured by the central library and they are transferred to the departments to enable the students and faculty members get required teaching-learning resources.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tamil - Panivaippu Tamil	18/06/2018	40
Economics - Gender and Economy	18/06/2018	52
Physics - Fundamentals of Physics	18/06/2018	30
History - Tourism Principles and Practices	18/06/2018	55

Maths - Resource Management Techniques	18/06/2018	45
Zoology - Sericulture	18/06/2018	26
Computer Science - HTML Lab	18/06/2018	35
Commerce - Fundamentals of Insurance	18/06/2018	43
Botany - Bio Fertiliser	18/06/2018	25
BBA - Office Management	18/06/2018	25
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Cottage Industries – Gandhigram 21.09.2019	108
BA	Mysore – 19.12.2020	90
BA	Agriculture College- Oddanchatram -07.02.2020	130
BSc	Reddiyarchathiram – 19.09.2019	92
BSc	Kutralam - 13.12.2019	95
BA	Thadicombu Archeological Visit- 09.10.2019	89
BA	Mysore Palace, Mysore – 12.12.2019	54
BSc	Training Programme –Veterinary Research Extension Centre, Collector Office, Dindigul -01.08.2019, 13.08.2019 & 24.09.2019	31
BSc	Government Pollution Control Board, Dindigul – 21.01.2020 -27.01.2020	24
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• **A structured feedback format is available for the students. They submit feedback form at the end of every year.** • **Feedback from the parents is received during parents- teachers meeting organised by the respective departments.** • **Alumni meet conducted and recorded the recent trends that could be used for up gradation in the curriculum.**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	96	575	93
BA	ENGLISH	96	1156	93
BA	HISTORY	96	137	95
BA	ECONOMICS	122	778	122
BCom	COMMERCE	144	636	143
BSc	BOTANY	96	626	93
BSc	GEOGRAPHY	92	89	69
BSc	COMPUTER SCIENCE	76	336	76
BBA	BUSINESS ADMINISTRATION	48	408	48
MA	TAMIL	24	37	17
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2637	462	5	Nill	128

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
133	133	4	2	Nill	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system keeps track on the progress of students The academic and personal needs of the students are identified by the mentors and the tutors from each department. The teachers provide the required support to the students for learning. The mentees are encouraged to perform better in internal assessment tests and in class room. The students from Tamil medium schools and the slow learners are motivated especially during these meetings. The mentor system plays a vital role in developing the EQ of the mentees. The students are free to share their difficulties in their personal domain too. This helps them to perform well in their academic field too. The tutors give guidance to tackle difficult situations they come across. They give solutions too. This relieves their personal stress. The tutors encourage them to take up competitive exams. They introduce the students to the facilities available in the campus. They are given guidance to avail the facilities available for them including various scholarships. It ensures the security and well being of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3140	128	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
132	63	69	1	49

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.K.M.Sumathi	Assistant Professor	EMINENT TEACHER AWARD
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	301	EVEN	04/04/2020	18/08/2020
BSc	321	ODD	31/10/2019	23/12/2019
BA	301	ODD	31/10/2019	23/12/2019
BCom	326	ODD	31/10/2019	23/12/2019
BCom	326	EVEN	04/04/2020	18/08/2020
BSc	321	EVEN	04/04/2020	18/08/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

* Internal assessment tests are conducted by the college which carries 25 of the total mark. This 25 marks are allotted as follows: a) Students are given 3 tests, of which, the best two marks are taken for consolidation -15 marks b) Five marks for class attendance c) Five marks for assignments • The question papers for continuous internal assessment are prepared by the respective

subject teachers, approved by the head of the departments. The final internal marks are submitted to controller of examination of Mother Teresa Women's University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the institution to follow up the academic oriented regular activities in the corresponding academic year. The institution must adhere to the preparation of academic calendar for conducting examination and other matters related to the academic events going to be held in the current year of the institution / college. It must encompass the department-wise and course-wise data in the college. Usually the academic calendar starts from the month of June and ends with November for the odd semester examination and from December to April indicates the period of even semester. It reveals the epitome of two spells of semester examination per year. It comprises the commencement of working day, total number of annual working days, dates for conducting CIA, commencement of university examination as per the university and UGC guidelines. The academic calendar is prepared based on the total number of working days i.e. 180. The academic calendar highlights the schedule of continuous internal evaluation parameters (CIE), including the academic planning which should contain the information relevant to the following activities. a) Annual working days, examination period as per the University Guidelines. b) Curriculum activities including the plan of teaching and execution of activities. c) It reports about the co-curricular activities such as tests including unit tests, practical examination, assignment and projects, viva voce, seminar etc. d) Academic calendar must provide the details of celebration of festivals, various national and international days and the anniversaries of national icons. Information related to NSS is given to create awareness to do social activities and adopting villages.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mvmwgacdgl.ac.in/wp-content/uploads/2021/12/PO%20PSO%20CO%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
337	BSc	PLANT BIO-TECHNOLOGY	30	30	100
338	BSc	ZOOLOGY	25	25	100
323	BSc	CHEMISTRY	28	26	93
322	BSc	PHYSICS	29	29	100
321	BSc	MATHEMATICS	93	93	100
341	BCom	COMMERCE	100	98	98
317	BA	BUSINESSEC ONOMICS	91	91	100
302	BA	HISTORY	67	67	100

303	BA	ENGLISH	74	74	100
301	BA	TAMIL	81	81	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/spreadsheets/d/18_59vhAkYZyZAQG_m7rW-c6TC-rkLRkl9hir9Zkm5ic/edit#gid=116524016

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	90	RUSA	200000	200000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Women Entrepreneurs and Empowerment of Women (National Seminar)	ECONOMICS	11/03/2020
International Conference- Paradigm On The Potentials Of Biotechnology In Rural Entrepreneurship	ZOOLOGY	21/02/2020
Inaivoam Inaiyathil(Workshop)	TAMIL	25/02/2020
Vazhnal Kattral Payanam(Workshop)	TAMIL	02/03/2020
International Conference- Multifunctional Nano srtuctured Materials	ZOOLOGY	22/07/2020
National Level Seminar on Development and Implementation of Environment and Land Use Planning using Remote Sensing and GIS	GEOGRAPHY	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Central Library	6	Nill
International	Computer Science	8	6.3
National	History	9	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Central Library	5
Computer Science	2
Physics	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Brief Survey On Underwater Wireless Sensor Network Routing Protocol for Acoustic Communications Techniques	Mariyammal,, Subramani, A.	International Journal of Scientific and Technology Research	2020	Nill	M.V.Muthiah Government Arts College for Women	Nill

Forward Node Selection Using Particle Swarm Optimization (PSO) for Broadcasting in MANET	Saraswathi, R., Subramani, A.	Journal of Advanced Research in Dynamical and Control Systems	2020	Nill	M.V.Muthiah Government Arts College for Women	Nill
Modified Adaptive Neuro Fuzzy Inference System Based Load Balancing for Virtual Machine With Security in Cloud Computing Environment	Durga Devi, T.J.B., Subramani, A., Anitha, P.	Journal of Ambient Intelligence and Humanized Computing	2020	2	M.V.Muthiah Government Arts College for Women	2
Power Alert Newscast Planning For Guaranteeing Reliability in Mobile Wireless Sensing Element Networks	Balamurugan, K., Subramani, A., Balamurugan, P.	Cluster Computing	2020	Nill	M.V.Muthiah Government Arts College for Women	Nill
Optimal Route Selection in MANET Based on Particle Swarm Optimization Utilizing Expected Transmission Count	Saravanan, N., Subramani, A., Balamurugan, P.	Cluster Computing,	2020	Nill	M.V.Muthiah Government Arts College for Women	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
A Brief Survey On Underwater Wireless Sensor Network Routing Protocol for Acoustic Communications Techniques	Mariyammal,, Subramani, A.	International Journal of Scientific and Technology Research	2020	Nill	Nill	M.V.Muthiah Government Arts College for Women
Forward Node Selection using Particle Swarm Optimization (PSO) for Broadcasting in MANET	Saraswathi, R., Subramani, A.	Journal of Advanced Research in Dynamical and Control Systems	2020	Nill	Nill	M.V.Muthiah Government Arts College for Women
Modified Adaptive Neuro Fuzzy Inference System Based Load Balancing for Virtual Machine With Security in Cloud Computing Environment	Durga Devi, T.J.B., Subramani, A., Anitha, P.	Journal of Ambient Intelligence and Humanized Computing	2020	2	2	M.V.Muthiah Government Arts College for Women
Power Alert Newscast Planning for Guaranteeing Reliability in Mobile Wireless Sensing Element Networks	Balamurugan, K., Subramani, A., Balamurugan, P.	Cluster Computing,	2020	Nill	Nill	M.V.Muthiah Government Arts College for Women

Optimal Route Selection In MANET Based on Particle Swarm Optimization Utilizing Expected Transmission Count	Subramani, A., Balamurugan, P.	Cluster Computing,	2020	Nill	Nill	M.V.Muthiah Government Arts College for Women

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	40	3	88
Presented papers	1	1	Nill	6
Resource persons	7	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distributed Nilavembu Kasayam	NSS	3	300
Blood Donation camp	Blood Donation	3	300
"Pledge Fit India Movement POSHAN ABIYAAN -Seminar on Balanced Diet	NSS	3	300
Gandhi 150th Birthday Celebration - Painting Competition for Students	NSS	3	300
Water conservation Awareness Programme	NSS	3	300
Door-to-Door Campaign Programme	NSS	3	300
De worming Programme	NSS	3	500

Campus Cleaning	NSS	3	300
Cleaning Adopted Village	NSS	3	300
Awareness of Cleaning	NSS	3	500
	View File		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	Nill	Nill
	View File		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Zoology- Awareness Programme	Tamil Nadu Government Health Department	COVID-19 Awareness Programme for Staff and Students.	4	3000
Zoology- Internship/ Apprenticeship Training programme	Pollution Control Board, District Collector Office Campus, Dindigul – 624 004.	Internship Programme	4	60
Zoology	PRS-Dairy form- Adhikari patti, Dindigul.	Field Project	4	60
Zoology- Internship/ Apprenticeship Training Programme	Dairy form- Veterinary Research Extension Centre, District Collector Office Campus, Dindigul – 624 004.	Obtaining technical Skills of Training Programme	4	60
Comp. Science Extension Activity	Government School, Dindigul	Teaching	5	55
Comp. Science Extension Activity	Old Age home	Service	3	55
M. Com.	Shelter For	Field Visit	2	40

Extension Activity	Urban Homeless, Bharathipuram, Dindigul			
B. Com. Extension Activity	Gandhigram Lakshmi Seva Sangam, Chinnalapatti	Field Visit	4	132
B. Com Extension Activity	Bhuvaneshwari Mills (P) Ltd., Dindigul	Field Visit	3	60
Zoology-National Seminar-Awareness programme	The American College-Madurai	Wild life-Threats and Conservation	2	24

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ZOOLOGY - Student Exchange(2019-2020)	30	NIL	2

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
BBA-Training	Natural Beauty by Use of Organic Products	Keerthi Beauty Center	24/09/2019	25/09/2019	40
Zoology-Internship Programme	Pollution Control and Creating awareness	Government Pollution Control Board, Dindigul	20/01/2020	27/01/2020	24

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BBA- Dindigul Chamber of Commerce	15/08/2019	Field Visit	50
BBA -DDHRF-	10/10/2019	Field Visit	44

Dindigul District Human Resource Development Resources			
B.Com. -Dindigul Chamber Of Commerce	15/08/2019	Field Visit	71
ECONOMICS – Dindigul Chamber of Commerce	15/08/2019	Field Visit	185
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	20

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	27014	Nill	508	150000	27522	150000
e-Books	Nill	Nill	3000000	5900	3000000	5900
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
P.Muthamil Selvi	Cloud Computing	OER Commens	26/08/2019

<div align="center">View File</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	264	5	2	0	0	1	13	5	0
Added	0	0	0	0	0	0	0	0	0
Total	264	5	2	0	0	1	13	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">5 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.5	0.5	0.5	0.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classroom The grants received by the college from government and other funding possibilities are utilized for construction, renovation and upkeep of all the infrastructure of the college. This is done by holding of regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. The construction and maintenance of building is carried out by the state public works departments (PWD) and the engineers and officials work in consultation with the college committee. Laboratories Laboratories of the science departments are well maintained with good equipments for the undergraduates and the post graduates. The consumable and non-consumable items for the laboratories are purchased by the individual departments with the help of Principal after getting comparative statements of quotations from competitive suppliers. The items purchased are entered itemwise and these are routinely checked by verification officers appointed both at the college level and also by Government. At the end of the academic year, items from the laboratories which are unserviceable are condemned and auctioned off and the amount is credited to the state treasury. Laboratory maintenance record id maintained by lab assistants and supervised by HODs of the respective departments. The microscopes used for the experiments are annually cleaned and

maintained by lab assistants and supervised by HOD of the departments. Systematic disposal of waste of all types of materials like chemicals are done every year. Library Funds received from the state government and central governments are being utilized for purchasing books for both central library and departmental libraries. The budget allocation is done in the council meeting. After accessioning, the books acquired for various departments stand transferred to them. All the students and faculty members are the members of the central library. The students may visit the library during their free hour, lunch hour and after college hours. Open access system is in vogue. Books are arranged subject-wise in the stack room. The reading hall can accommodate 40 students. The students are free to browse for books of their choice. Register system is followed to carry out the circulation procedures. The students and scholars are issued with required number of books. The magazines are also being issued to the library patrons. The reference books, question banks and theses sections are only meant for reference, and not for borrowing. The patrons have to return the books at the end of the year. If the book is lost, the students have to pay the fine amount. The library has an exclusive collection of competitive exam books. The library subscribes to about 20 magazines both in English and Tamil, along with 3 newspapers. The library has four computers for the use of students. The students have to make entry in the daily log register on their visit to the library. The stock verification is done every year by the internal faculty members. The list of books recommended to be condemned is prepared and submitted to the office.

https://www.mvmwgacdgl.ac.in/wp-content/uploads/2021/02/4_4_2-Physical-Source-Utilization-3.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	RANI MANGAMMAL	83	61320
Financial Support from Other Sources			
a) National	NIL	Nill	Nill
b)International	NIL	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling and Mentoring	01/03/2019	405	In all departments of M.V. M College, each staff has been the mentor for each class in their departments.
Soft Skill Development	01/03/2019	465	Chandrayan IAS Academ
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Private Companies	500	104

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.Sc	COMPUTER SCIENCE	M.V.Muthiah Arts College (W) Dindigul Anugraha Arts College, Dindigul	M.Sc
2020	1	B.Sc	COMPUTER SCIENCE	PSNA	MCA
2020	40	B.A	ECONOMICS	M.V.Muthiah Govt Arts College Gandhigram Rural Institution DGL MKU- Madurai	B.A., M.A,
2020	2	B.Sc	CHEMISTRY	Lakshmi College of	B.Ed

| 2020 | 3 | B.Sc | CHEMISTRY | Gandhigram Rural Institute,Dindigul Sri Saibharath College of Arts and Science, Dindigul | S.I Course (Sanitary Inspector Course) |
| 2020 | 5 | B.Sc | CHEMISTRY | M.V.Muthiah Arts College (W) Dindigul Anugraha Arts College, Dindigul Bharathidhasan University, Trichy | M.Sc |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FRUITS AND VEGETABLES CARVINGS	Institutional Level	10
WHITE KOLAM	Institutional Level	20
PENCIL DRAWING	Institutional Level	9
COOKING	Institutional Level	12
RANGOLI	Institutional Level	18
ART FROM WASTE	Institutional Level	8
TABLEAU	Institutional Level	35
PAINTING	Institutional Level	10
SOLO DANCE	Institutional Level	50
SOLO SONG	Institutional Level	15

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

award/medal	Internaional	awards for Sports	awards for Cultural	number	student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

<div align="center">

View File

</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College organizes Students' Union Election every year. The Students' Union Election for the academic year 2019-2020 was held on 09.08.2020 and a duly elected Students' Union was constituted. The fresher's welcome party was celebrated by the Union. The Students' Union played a vital role in organizing and conducting various programmes for the college like Sports day, Fine arts day, Muthamizh Vizha and College Annual day.But the usual conduct of those programmes were called off due to Covid-Crisis in 2020. Students also actively involved in various association meetings organized by all the departments of the college. They are also very enthusiastic in helping the coordinators to organize various programmes planned by NSS, YRC and RRC. The students propagate the message of anti-ragging committee of the college to their juniors. Students have a role to play in the IQAC (Internal Quality Assurance Cell) of the College. The students extend their full cooperation in organizing various festivals and celebrations like Independence day, Republic day, Pongal, Gandhi Jayanthi, Martyr's day and Women's day. The students lent their cooperation in conducting both Intra-mural sports competitions and Inter-college sports events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">

1060

</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">

318000

</div>

5.4.4 – Meetings/activities organized by Alumni Association :

The college regularly organizes alumni association meetings every year for the students, during the graduation day. Alumni meeting was organized on 07.08.2019 and 18.02.2020. Discussed about the introduction of new syllabus and plan for the conduct of convocation day. Every year Convocation is conducted by the Alumni Association of our college in a grand manner. Final year Under Graduates, Post Graduates and M.Phil., are members of this association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of adminiration ensures to have free and independent thinking. Teaching and non-teaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Staff Council : The council plays a significant role in the smooth functioning of the college. All the heads of departments become the members of the council. Committees constituted by the staff council :

Various committees like calendar committee, Aandu malar (Magazine) committee, co-operative society committee, sports committee, fine arts committee, building committee are constituted from time to time for the effective functioning of the college. The building committee members actively involve in decision making strategies regarding the upcoming new block of the college building. IQAC : Constituted as per NAAC guidelines, it includes representatives of parents, teaching and non-teaching staff, alumni, student representatives and well known personalities of the area. Principal and Bursar : The college administration (Principal and Bursar) is participative and humane. They listen to the grievances, comments, opinions and requests of the teaching and non-teaching staff and strive to fulfil their genuine demands. The faculty members feel at ease to interact with the college administration. Faculty in-charge : Faculty member mandatorily takes charge of the departments / committees / clubs / libraries for two years by rotation. The heads of the departments work in unison with all the faculties to handle the academic and administrative affairs of the department. Students representative, office bearers of societies and committees and a duly elected students' union work towards the best interest of the students and the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All Heads of the departments are the members of board of studies of Mother Teresa University and contribute to the development of curriculum after receiving suggestions from the Alumni and stake holders.
Teaching and Learning	members use White board, power point presentation, pictorial and model representation and demonstration to teach their lessons. Assignments are given to the students and they are instructed to refer to the internet and reference books to prepare the assignment that will help the students to get more clarity and familiarity in the subject. Seminar topics are assigned to the students to make them develop presentation skills and improve their confidence in their subjects. Slow learners are identified based on their performance in the class test conducted periodically and special attention was given to them to improve their performance. Innovative method of teaching is encouraged by providing enough facility. Faculty members were motivated and were deputed to attend faculty development programs, refresher courses, conferences and seminars to update the knowledge in their field of specialization. Students were also

	encouraged to participate in the seminars, conferences and competitions such as paper presentation, quizzes etc., conducted by other colleges and universities. General library and department library are available for the access of staff and students to help them in improving their knowledge in their field. Feedback was received from the students to analyze the performance of the staff members. Based on the reports, steps are taken to improve the skill of the respective staff members to fulfil the students' expectation. Class wise Students counselling cells are also functioning in our college, where the students can present their problems and steps are taken to rectify the same.
Examination and Evaluation	Examination and Evaluation systems are strictly followed as per the regulations and guidelines of Mother Teresa Women's University. Three internal tests are conducted, regular assignments are given and seminar topics are assigned. 25 of total marks is awarded for each student based on the performance in the tests, assignments and seminar.
Research and Development	? The staff are encouraged to take up minor/major research projects. Minor research projects are undertaken by the eligible faculty members sponsored by the Tamil Nadu State Council for Higher Education. Research contribution was made through MPhil Programmes in different disciplines. Research Committee is effectively functioning in our college. MVM Journal of Research is published by this committee. Staff and Students are encouraged to prepare research papers and present them at conferences Faculty members were also motivated to publish research articles in journals. Departments are motivated to organize national and international conferences for the benefit of the staff and students.
Library, ICT and Physical Infrastructure / Instrumentation	General library is functioning with a lot of books in spacious building for the benefit of staff and students. All the Departments are maintaining separate department libraries possessing a lot of latest books which will be issued to the staff and students to promote research activities. Three Computer Labs, one

	English Language Lab and one Mathematics Lab are available for the use of staff and students. Two seminar halls with LCD projectors are available for conducting meetings and seminars. Based on the requirement, physical infrastructure has been enhanced.
Human Resource Management	Guest lecturers were appointed with the approval of the government to fill vacant posts. In addition to guest the faculty, temporary members of the faculty are also appointed through Parent Teachers Association to support student services without interruption. Subject allotment for faculty is made based on their preference and areas of specialization. Staff members are encouraged to pursue Ph.D with all the facilities as per Tamil Nadu government norms. Duties of staff members are well defined and they freely approach the officials to express their views for the improvement of the institution. Faculty members are provided with opportunity for their individual growth along with the organizational development.
Industry Interaction / Collaboration	Experts from industries are invited to give special lectures to create awareness among the students. Our students involved in extension activities and taught the students of the nearby rural schools.
Admission of Students	College admission committee was constituted and headed by principal. Advertisements were given in the newspapers with all details. After the last date of the receipt of applications, subject wise rank list was prepared and displayed in the notice board with the approval of the admission committee. Counselling was conducted to admit the candidates on merit basis as per the directions of the government, in which candidates were called according to their rank and admissions were given as per their preference, if vacancy exists. Transparency was maintained throughout. Admissions were carried out based on Tamil Nadu government reservation policy only.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Student admission process are

	implemented using the software. Applications received database is generated and maintained. Using this software, Department wise rank list, report and admission card is automatically generated and reduces the processing time and it also improves the accuracy. ? Students Transfer Certificate (TC) details are maintained in database and printed TC is issued to course completed students
Administration	? Administration : Online submission of regular salary and retirement related documents through state Govt Portal
Finance and Accounts	Computerized system for the preparation of salary bills Disbursement of various payments of agencies and other persons through RTGS /NEFT Maintenance of college account through computerized system is in progressive process
Examination	Online intimation of the University examination through college website Display of university semester exam time table in the college website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Pedagogical Tools in Higher Education	NIL	30/01/2020	31/01/2020	500	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
History Refresher Programme	1	21/01/2020	03/02/2020	14
Zoology Refresher Course	1	05/03/2020	18/03/2020	14
Computer Science Refresher Course	1	06/12/2019	19/12/2019	14
Computer Science Refresher	1	01/09/2019	31/10/2019	60

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	3	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Contributory pension scheme • GPF • FIP to pursue research • On Duty Provision for Academic and research activities, On Duty to attend Refresher and Orientation Courses • Maternity leave • Medical leave • Health insurance • Earn leave • Visually challenged readers Allowance • Pongal Bonus	Contributory pension scheme • GPF • Maternity leave • Medical leave • Health insurance • Earn leave • Training Programmes • Pongal Bonus • Festival Bonus for temporary Fulltime staff	Government Scholarships (SC/ST Scholarship, BC/MBC/DNC Scholarship, Special Scholarship, Tamil Medium Scholarship. Ranimangammal Scholarship, Minority, Merit Scholarships) • Chellammal Memorial Scholarship • Kasthuri Durai Endowment • Sundhara Pappa Muralidharan Endowment • Natarajan Endowment • Manonmani Sivaraj Endowment • Hostel facility • Safe drinking water facility • Free Bus Pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The heads of the departments continuously monitor the academic, co-curricular and extracurricular activities. The heads of the departments and the deputed internal checking officers will check the department, to ensure the stock. The Report supported The laboratory utilization is also regularly maintained and enhanced based on the student's strength. External audit is carried out by the

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal	Yes	HExperts from university and other colleges
Administrative	Yes	Principal	Yes	DCE.AG

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents give suggestions to improve the academic and administrative activities. ? Funds are generated through contributions made by parents and teachers. Both teaching and non-teaching Staff are appointed through PTA to meet the deficit.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. National and International seminars, conferences and workshops were organized. b. Research papers of the faculty members are published in Peer reviewed journals and MVM journal. c. New UG , PG, and M.Phil. and Ph.D courses were started d. Improvement in infrastructure facilities e. Improvement in Hostel Amenities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	Nill

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebrations	09/03/2020	09/03/2020	2550	Nill
Series of Lecture on Self Dependency and Self Confidence of Women	17/02/2020	17/02/2020	500	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. In all UG programs, I year students have environmental science as a mandatory paper. 2. The number of activities such as seminars, workshop, guest lectures, industry visit and tours are organized for students. 3. Effectively functioning eco-club educates the students and creates awareness on the environmental issues. 4. Plastic free Campus is ensured. 5. Conservation of water resource –Rainwater Harvesting is in force.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Rest Rooms	Yes	1
Ramp/Rails	Yes	5
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	2
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	19/07/2019	1	Cleaning Adopted Village	NIL	300
2019	3	3	10/08/2019	1	Door-to-Door	NIL	300

| 2019 | 3 | 3 | 12/09/2019 | 1 | POSHAN ABIYAAN -Seminar on Balanced diet | NIL | 300 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
COLLEGE CALENDAR	28/06/2019	The students' handbook is prepared every year and a copy of the same is distributed to all the students and faculty members. The handbook contains general rules and regulations for the students. The handbook includes information about anti-ragging practices, details of scholarship, fees details, Number of Working days/ List of Holidays, Mentors duties, Library basic rules, Mode of union selection, release of Magazine, functioning of Co-operative stores, functioning of Department associations, conduct of Sports events, organization of NSS camps, running of students hostel, functioning of Alumni and PTA and details about all the departments of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	2038
Gandhi Jeyanthi	03/10/2019	03/10/2019	2042
Republic Day	26/01/2020	26/01/2020	2016
Martys Day	01/02/2020	01/02/2020	2054
National Librarians Day	20/08/2019	20/08/2019	1065

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. A regular plantation of saplings in association with Dindimavanam (a volunteer organization) 2. Clean campus initiative 3. Dindimavanam maintained 4.Eco-club awareness programme 5. Prohibition of use of plastics 6. Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

MVM-DindiMaVanam Botanical Garden is unique in many aspects as M.V.Muthiah Government Arts College for Women, Dindigul is the only Government Women's College in India that has an exclusive Botanical Garden in the campus.This Botanical Garden not only makes this campus as a GREEN Campus, but transforms the ecological ambience of the entire city of Dindigul. Besides 3600 trees with 131 species, this is the only Botanical Garden with two well established Miyawaki model forests and two huge percolation ponds that helps in increasing the groundwater table substantially. MVM – DindiMaVanam Botanical Garden is established in association with DindiMaVanam, a Voulutary organization that functions in Dindigul, Dindigul District, Tamil Nadu, India with an objective to make the district, green. In an era where the diminishing greenery has become a problem and perennial rives are drying fast as the rainfall is scarce. It was because of these reasons that tree are to be planted in a big way before the earth becomes hotter and hotter. DindiMaVanam has planted more than 1,36,000 trees and maintaining them for three years. Besides this, they have also desilted more than 200 kilometers of canals and 3600 acres of 55 tanks in Dindigul district in association with the Dindigul District Administration and with the help of the CSR funds of corporate companies. The inauguration of MVM-DindiMaVanam was made on September 18th, 2016 at M.V.Muthiah Government Arts College for Women, Dindigul where an Arboretum with 50 rare trees and 3600 trees with 131 species of trees were planted. Two Miyawaki method urban forest models have also been planted with 100 saplings each. Thus a Botanical Garden which is the first of its kind in Government Arts and Science Colleges in the entire country has been established. Salient Features of MVM-DindiMaVanam Botanical Garden MVM- DindiMaVAnam was inaugurated on 18th September 2016 during a star studded programme. The Minister of Forests Hon'ble Dindigul C.Srinivasan, Former Mayor, Thiru Marudhairaj, Vedasandur MLA Dr.Paramasivam, Member of Parliament, Thiru Udayakumar participated and planted trees along with Thiru. Velusamy Gounder, Managing Director, Sri Shanmugavel Mills Pvt Ltd., Thiru. G.Sundarajan, Managing Director, GS Group of companies, and the Office Bearers of Dindigul Chamber of Commerce, Superintendent of Police, Conservator of Forests and District Forest Officer. MVM-DindiMaVanam Botanical Garden is unique in many aspects as M.V.Muthiah Government Arts College for Women, Dindigul is the only Government Women's College in India that has an exclusive Botanical Garden in the campus. This Botanical Garden not only makes this campus as a GREEN Campus, but transforms the ecological ambience of the entire city of Dindigul. Besides 3600 trees with 131 species, this is the only Botanical Garden with two well established Miyawaki model forests and two huge percolation ponds that helps in increasing the groundwater table substantially. This Botanical Garden has rare trees like Peru Vilvam, Vanni (Khejri), Rudraksha, Punnai (Alexandrian Laurel Ball Tree), Thanneerkaai (African Tulip tree), Aanai Gundumani (Peacock flower fence), Nagalingam, Maavalingam, Naruvuli (Clammy Cherry Tree), Vilvam, Kadambam (Bur flower tree), Thiruvodu (Calabash), Teak, White Teak, Karungali (Ceylon Ebony, Sengarungali (Catechu), Santalum album, Pterocarpus santalinus, Dalbergia sissoo tree, Thandrikaai (Beach Almond), Kadukkaai (Terminalia chebula), Thethaankottai tree (Clearing Nut Tree), Sisu, Iluppai (Mahua tree), Kayaa (Khaya senegalensis), Aavi (Holoptelea integrifolia) Pencil, Siver Oak, Malai Vembu (Melia Dubia), Vengai, Mahagony, Vaagai, Custard Apple, etc. Besides these, fruit trees like Jamun,

Jackfruit, Wood Apple, Fig, Cherry, Itchi, Indian Gooseberry, Mul Seetha (Soursop) Mango, Peru Nelli (Gooseberry), Arai Nelli (Indian Gooseberrry), Tamarind, Sappotta (Chikoo), Japanese Cherry, Tamarind, Pomegranate, Athi (Indian Fig), Kodukkapuli (Monkeypod), etc are also planted and maintained. Apart from this, flowering trees like, Thirikondari (Golden Shower), Cordia, Mandharai (Kachnar), Ayal Vaagai (Yellow Flame Tree), Sarakkondrai tree (Golden Rain Tree), Alangara Kondrai (Mexican Bird of Paradise), Manjal Kondrai, Poovarasu, Pavala Malli (Coral Jasmine), Manoranjitham, Ilaipurasu (Flame of the Forest), Shenbagam, Jagaranda etc are also planted. In addition to this, Indian native trees like Arasu (Sacted Fig, Aalamaram (Banyan tree), Neem, Pungan (Indian Beech), Marudhu (Arjuna tree), Badam, etc also planted. VIPs Visits Minister of Forests Hon'ble Dindigul C.Srinivasan (16.09.2016) Former Mayor Thiru. V. Marudhairaj V.P.B.Paramasivam, MLA Thiru M.Udhayakumar, Former MP T.G.VInay, District Collector, Dindigul District Saravanan, IPS, Superintendent of Police, Dindigul V.Naganathan, Conservator of Forests, Dindigul Division Thiru D. Venkatesh, District Forest Officer, Dindigul District T.G.VInay, IAS, District Collector, Dindigul District (23.03.2017) Rajendra Singh, Waterman of India, Magsaysay Award Winner. (08.05.2018) Dr.Chock. Karuppiah, Senior Director, Bloom Energy Corporation, Sunnvale, USA VIPs from Higher Education Department 1. Mangat Ram Sharma, IAS (visited and planted a sapling on 6yh July 2019) Principal Secretary to Government, Higher Education Department, Government of Tamilnadu 2.Vaidehi Vijayakumar (Visited and planted a sapling on 14th October 2019) Vice-Chancellor, Mother Teresa Women's University, Kodaikanal M.V.M JOURNAL Research emerges through systematic process of enquiry or investigation. It aims to either find out something very new or verify the existing knowledge. Nowadays, Research has become an important component of higher education institutions. The academic fraternity should dwell into various research activities both to rejuvenate and update them and to bring laurels to the parent institution. To facilitate this, the institution should provide a genuine platform for both the budding researchers and the experienced academicians to bring out their research outputs in a concrete shape for societal improvement and knowledge. MVM Journal is such a potential initiative endeavoured by the M V Muthiah Govt. Arts College for Women, Dindigul. MVM Journal blossomed in the year 2014 to promote research and tab the potentialities of research excellence of the academics of the campus. The maiden issue of the journal was published in the year 2014 without the ISSN number. The second issue was published in the year 2017with the ISSN Number 2395-2962 both the first and second volumes are print journals. The journal goes digital from third issue, providing an electronic platform, to have larger readership. Name of the Journal: M V M Journal Periodicity: Yearly Language(s): English and Tamil Year of publication (Print version): Since 2014 Year of Publication (Both Print and Online edition): 2018 Aim To provide an opportunity to the academics i.e. Students, Research Scholars and Faculty members of M V Muthiah Govt. Arts College for Women, Dindigul to publish their research findings. To increase the visibility and impact of research productivity of MVM academics through print and online version of the journal. To share knowledge in the form of high quality research works in varied domains. Scope The journal is a multi-disciplinary print-cum-online journal which aims to publish high quality peer reviewed articles in all branches of knowledge. The journal publishes articles in all the subjects within the perimeter of Sciences (Physics, Chemistry, Zoology, Botany, Plant biotechnology, Mathematics, Geography, Computer Science) and Arts, humanities languages (History, Tamil, English, Economics, Commerce). Engineering, Medicine, Pharmacy, nursing and other related subjects are not under the purview of the journal.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

M. V. Muthiah Government Arts College for Women , Dindigul ,Tamilnadu renders SWAYAM and MOOC,s (Massive Open Online Courses) platform for the student learners. These online courses are highly multimedia enriched interactive which offer a unique opportunity to the learners to learn these courses as per their convenience. The college mediates extending help for the needy and the rural learners providing access to MOOC's between 10am to 4pm. Under the abled leadership of Dr. (Mrs.) C. Ladha Pooranam, Principal, M.V. Muthiah Government Arts College for Women, the knowledge of the SWAYAM has been disseminated at grass root level. Several awareness programmes have been conducted periodically and every individual faculty and students are encouraged to get them registered in Online Courses. The comprehensive outreach of the SWAYAM is a stable process and successful outcome in various Departments.

Provide the weblink of the institution
https://mvmwgacdgl.ac.in/swayam-2/

8.Future Plans of Actions for Next Academic Year

1. Creation of socially relevant knowledge through multi and interdisciplinary Research in collaborating with the Universities, Civil Societies, Industries and Government Organizations. 2. Evolving new curriculum and pedagogy creating scholarship and involvement in Research. 3. Creation of practical knowledge through actionable solutions for the benefit of the students. 4. Engagement with the State, Civil Society and Industries for capacity building, professional development and progressive education. 5. Enhancing academic excellence through the use of ICT in classrooms, Development of Smart Classrooms etc. 6. Acquisition of e-journals and e-books through NLIST Consortium. 7. Planting more saplings inside the premises and prohibiting the use of plastics to make the campus eco friendly.