



**M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN**

**DINDIGUL – 624 001**

**TAMILNADU, INDIA**

**[mvmwdindigul@gmail.com](mailto:mvmwdindigul@gmail.com)**

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## **SELF STUDY REPORT**

### **CYCLE-2**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

**BANGALORE, INDIA**

**MARCH 2014**

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To

17 .02.2014

The Director  
 National Assessment and Accreditation Council  
 P.O.Box No.1075, Nagarbhavi  
 Bangalore – 560072.

Sir,

Sub: Self Study Report for Second Cycle - Re-Accreditation – online submission -2014 - reg.

We are pleased to submit the Self Study Report of our college through online. Accreditation show-casing key aspects of the functioning of our college during the post Accreditation period is accompanied by the enclosures for your kind perusal, assessment and validation.

We are glad that the Self Study Exercises has offered us an opportunity for ensuring the wide involvement of the entire campus community in making a study of our functioning during this period and the team effort has strengthened our preparation for further quality quest in the years to come.

Thank you,

Yours faithfully,

*C. Pandiarathna*

## **CERTIFICATE OF COMPLIANCE**

**(Affiliated/ Constituent/ Autonomous Colleges and Recognized Institutions)**

**This is to certify that M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN, DINDIGUL fulfils all norms**

- 1. Stipulated by the affiliating University and/or**
- 2. Regulatory Council/Body [such as UGC,NCTE, AICTE,MCI,DCI,BCI etc] and**
- 3. The affiliation and recognition is valid as on date.**

**In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the Institution will be sent.**

**It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the Institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.**

**In case the undertaking submitted by the Institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on website.**

Date: 17 .02.14

Place: Dindigul

TamilNadu



Principal/ Head of the Institution

## **B. EXECUTIVE SUMMARY, SWOC ANALYSIS AND FUTURE PLAN**

### **PRELUDE**

M.V.Muthiah Government Arts College for Women at Dindigul is one of the best Government Institutions for women in TamilNadu. The College was established in June 1966 with a mission to empower rural women through higher education. Forty acres of land was donated by Thiru.M.V.Muthiah Pillai the then founder of Angu Vilas Groups for the construction of the college. The college was named “M.V.Muthiah Government Arts College for Women” to honour the donor’s share in providing land and building construction. Since its inception in 1966, the Institution enjoys a commendable social accreditation and every year we receive thousands of applications for getting admission into each course. As the Institution strictly adheres to the mission of “Purity, Unity and Ability”, Parents prefer to admit their wards in our college rather than other colleges in the district. In 1972 and in 1974 the then Chief Minister of TamilNadu Dr.M.Karunanidhi laid the foundation stone for hostel buildings. From 1975 onwards the college started functioning in the new campus. National Service Scheme and the Corporation of Population Education Programme were started in 1975 to render great service to the society. Under the Twenty Points, a Co-operative store for staff and students and a common canteen work successfully in the campus. Within a short span of fourteen years the college spreaded its roots strongly and added one more feather to its cap by attaining Grade I Status. As the college maintains a good discipline, many families in the villages nearby are able to give higher education to their girls breaking all orthodox social taboos.

The College offers diverse courses. Tamil and English as medium of instruction, various Arts and Science degree Courses are offered by this college. The college has twelve under graduate courses and eight post graduate courses. The departments of Tamil, English, Computer Science and Geography have emerged as Research Departments.

The college is affiliated to Mother Teresa Women’s University, the only Women’s University in Tamil Nadu and the students are evaluated by CBCS (Choice Based Credit System) in semester exams. Project is introduced for the P.G students in their final semester.

The college has 53 permanent staff, including the Principal and 75 Guest lecturers in both I & II shifts. The college provides higher education to 2690 students in the current academic year. The college has a well equipped general library with 46804 books available for the accessibility of the college welfare and the Individual departments have 17409 books in their libraries for the maximum utility of staffs and students.

Allotments have been given by the government for the construction of new buildings. The Principal and staff members take the Institution in the path of excellence successfully. Thousands of rural and downtrodden students enjoy the facilities provided by the college to a fuller extent. The college has a good hostel facility for students.

Alumnae association of the college works as a beacon light to its successors in the Alma mater.

### **CRITERION I- CURRICULAR ASPECTS**

M.V.Muthiah Government Arts College for Women, Dindigul started functioning since 1966 with an objective to provide higher education to women from poor economical and social status. The college stands unique among other colleges in the district by offering many UG and PG courses and the Institution becomes a platform for the poor students to do the research for their higher studies. The curriculum drafted is in accordance with the Academic Programme offered by Mother Teresa Women's University. The programme of teaching and learning are consistent with the goals, mission and objectives of the college from time to time.

The college offers 12 undergraduate courses in two disciplines Arts & Science and 8 Post graduate courses, 4 M.Phil Programme. In Arts, the courses offered are Tamil, English, History, Business Economics and Commerce, in Science the courses available are Physics, Chemistry, Mathematics, Plant Biotechnology, Zoology, Geography and Computer Science. At the Post graduate level the college conducts P.G. Programme in Tamil, English, History, Mathematics, Chemistry, Geography Computer Science and Economics. The college is also offering research Programme both at M.Phil and Ph.D level. The Department of Tamil and English offer M.Phil programme. The department of Geography and Computer Science offers M.Phil and awaiting recognition from University for the Ph.D Programme.

As our Institution is affiliated to Mother Teresa Women's University, Kodaikanal, syllabus is designed by the concerned departments and approval is given by the Board of Studies conducted in the University. Each department has its own contribution in reforming curriculum. The curriculum is planned and activated by the internal faculty and the external expertise of INTERNATIONAL QUALITY ASSURANCE CELL (IQAC). The curriculum is reviewed and updated once in three years for introducing current changes and framing syllabus for new programme and is approved by the Board of Studies concerned.

From 2009 onwards the curriculum adopted Choice Based Credit System (CBCS). In this CBCS mode, students are given more choices to choose one Non Major Elective subject. Environmental study has been made mandatory for UG students. In the UG curriculum an entrepreneurial development programme has been included which enables the students to prove their skill in various disciplines.

Add on courses were conducted for UG students in collaboration with RVS Engineering college, Dindigul and the students were given training in different fields which made them multifaceted. Every year Bridge course is conducted for the fresher's. Remedial courses are conducted for slow learners. Special coaching for SC/ST Students, Departmental Association meetings, Seminar, Workshop, Personality and Soft skill Development Programme, Field and Industrial visits are some of the curricular aspects to be highlighted.

In the University Examinations, many rank holders being laurel to our parental institute. Most of our teachers are serving in various Academic Body, Executive body, Panel of Examiners, Chair persons in meetings held in Mother Teresa Women's University and other Universities and Colleges . The curriculum includes a wide range of extension programme such as NSS, Physical Education, Youth Red Cross, Red Ribbon Club, Rotract Club, Eco Club, Legal Literacy Club, Citizen Consumer club, Placement and Counselling cell to strengthen the personality of students.

Feminism and Feministic issues are introduced to students through specific papers focusing on women's issues at UG, PG and M.Phil level. To enhance student's craft skills free training is given on tailoring, drawing, glass painting, doll making, knitting embroidery, etc.

The Institution is fully computerized at the administration and academic levels. The labs are well equipped. Computer Literacy Programme is conducted for all non computer science students. Multimedia teaching aids are used competently by the teachers.

Non major elective courses like Vermiculture, Sericulture, Bioinformatics, Food Chemistry, Medical Chemistry and other provide job opportunities to the students. One of our faculty has been selected for the **Study Abroad programme**, Royal Holloway, University of London, UK,(2013-2014) by Tamil Nadu State Council for Higher Education (TANSCH) in collaboration with British council, UK.

## **CRITERION II – TEACHING, LEARNING AND EVALUATION**

Our Institution being the only Women's Government College in Dindigul district imparts quality higher education for rural learners. Students from remote areas around Dindigul, educationally backward and economically weaker sections take shelter under the portal of this Institution. Thereby the Institution provides job oriented, learner centred education to enable them to cope with the practical needs of life.

Admission is done as per the norms of the Tamil Nadu Government through Counselling (single window system). Total transparency is maintained in the distribution of seats. Seats are allotted as per the prevailing caste system, to ensure a fair chance to each community.

As most of the students are from rural background, Orientation Programme and Bridge Course are being conducted for the betterment of their scholastic performance. To keep them on par with their urban counterparts various measures such as special coaching for slow learners and Remedial Coaching for MBC,SC/ST students are given every semester. Through peer learning and group discussion learners are brought closer to each other so that they shed their inhibition and shyness.

Students performance are analysed by formative pattern of evaluation and feedback is given immediately to prepare them mentally ready for summative evaluation. College calendar provides details related to curriculum, faculty, working days, fee structure, scholarship and so on.

IQAC plays a vital role in enhancing the performance of students by providing valuable guidance and suggestion.

The Institution nurtures scientific temper, critical thinking and creativity among the students to make them become a dynamic person. Electronics gadgets such as LCD projector, ICT facilities, Internet, e-book, Power Point Presentation make learning effective and interesting.

National conferences, Seminars, Workshops, Guest lectures, special meetings and various



Club activities enrich and enlighten the students. They are in turn motivated to learn more. The Library is a store house information and knowledge with its vast collection of books and magazine kindle the interest of the students to read.

### **CRITERION III – RESEARCH, CONSULTANCY AND EXTENSION**

Research plays an inevitable role in higher education. The Institution encourages staff and students in research activities and focuses on the growth of higher level research. Mother Teresa University has recognized the college, the centre for research in Tamil, English, Computer Science and Geography.

The college has a Research Committee to promote and monitor research activities. The research committee mediates the faculty, the research publication and the funding agencies. The staff and students participate in the National and International Conferences, Seminars and Workshops. Many faculty are involved in guiding Under graduate and Post graduate student projects. The staff also involved in guiding M.Phil. and Ph.D scholars. Five of our faculty including the Principal are involved in guiding M.Phil. and Ph.D research scholars. Including the Principal 30 of our staff members have Ph.D degree and the rest with M.Phil and P.G with NET/SET. Three of our faculty serves as an External Examiner and conduct viva-voce for Ph.D. They also chair the sessions of the Conferences, Seminars and Workshops. To add credit to the history of the college, Department of Tamil, Zoology, Computer Science and Chemistry organized State and National level Seminars, Conferences and Workshops. Our labs have infrastructure facilities to carry out research. So far 4 Major projects have been completed and 9 Minor projects funded by UGC, DST, DBT and TANSCH are ongoing.

The College has initiated and published a Research Journal and the contribution of the faculty to be appreciated. The Principal Dr.C.Padmalatha received a patent for her new findings in coloring of silk fiber research (from silk moth). The teachers have more than 400 research papers published to their credits. Five of our faculty received distinguished awards such as ‘Best Educationalist Award’, ‘Par Excellence Award’, ‘Beyond the Call of Duty Award’, ‘Red Cross Award of Appreciation’, ‘Young Investigator Award’, ‘Kabilar Award’ and ‘Kalvi Kalaimani Award’. One of our faculty is a Technical Committee member in “International conference on Pattern Informatics and Mobile Engineering”, Periyar University, Salem. One of our faculty

from the Department of English has been selected for the **Study Abroad Programme** to pursue PDF at Royal Holloway, University of London, UK. The NSS units have active participation in various extension activities. Other activities include community development, health and hygiene awareness, adult education and literacy, Aids awareness, Medical camps, blood donation camp etc., . The other healthy practices of the Institution are Population Educational club, Legal literacy club, Youth Red Cross, Rotract club, Lions club, ECO club, Citizen Consumer Club and sports club which promotes the qualities of the students.

#### **CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**

The college has excellent building and infrastructure in 40 acres accommodating main building administrative office, library, laboratories, auditorium, play ground and hostel. The campus is kept clean and ambience is impressive. The Institution has physical facilities to cater to the need of the students. There are distinct blocks for conducting General English and other major classes. The college has separate rooms for various academic activities. There are 3 administrative office rooms, 13 staff rooms, 32 class rooms, 8 language classes, 1 physical room, 1 NSS room, 2 Training Project rooms, 1 CLP room, 2 seminar halls, 14 laboratories, 1 auditorium, 1 Botanical garden, 1 Animal house, 1 Co-operative store, 1 vehicle stand and 1 canteen in the college. There are adequate class rooms with furniture, well equipped laboratories for all science departments and an air conditioned Computer lab.

The college has some specialized facilities like language lab, 5 LCD projectors with accessories, internet facilities and a major computer lab for teachers and students. A multipurpose auditorium has been constructed and in use for various purposes and process has been started by the college administration for the construction of 30 new class rooms and 2 laboratories. There are two generators, UPS and invertors to overcome power failures in the college.

Regarding the Physical education activities, 2 grounds are available for sports tournaments. Outdoor and indoor games such as volley ball, ball badminton, Kabadi , Kho-Kho shuttle cock, basket ball, running track , high jump, skipping, javelin throw, shot put, discuss throw, long Jump, chess and carom are utilized for the purpose.

There are 288 students staying in the hostel. The hostel is well protected with 38 rooms, 1 kitchen, 1 dining hall, 1 wash room, 13 water taps, 1 TV room, 1 warden room and 22 toilets. A new hostel with adequate facilities was constructed near the old hostel.

Intercom, public address hall, CCTV covering, green ambience, drinking water facility and instruments for all science laboratories are our added physical facilities.

The space in the general library is adequate and there are 46804 books available for the benefit of students and staff. Apart from the general library each department has its own library. Totally there are 17409 books, 212 magazines, 19 Indian journals, 2 foreign journals, and 2 back volumes for the utility of staff and students. The plan is under progress to introduce Wi-Fi connection in the library.

The available infrastructure is optimally used for teaching, Remedial coaching, bridge courses, competitive examinations, career Counselling, conducting University examinations, and professional examinations conducted by the government. The maintenance of building and furniture is carried out by Public Works Department (PWD).

## **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

The college has a very glorious academic history. The college has the student strength of 2690 in the current academic year. Most of the student's belong to socially backward classes and are economically weak. So, all efforts are taken not only to provide them quality education but also to make them self-confident, civilized, hard-working and achieving. The college publishes the prospects providing detailed information pertaining to courses, fees, hostel, extra-curricular activities and facilities offered. NSS, YRC, RRC, Placement Cell, Career Counselling Cell, Grievance Redressal Club, Old Student Association, etc., function effectively in the Institution.

Student's belonging to SC/ST and backward classes get financial aid in the form of scholarship from both Central government and State government. Merit scholarship is given to meritorious students. A total of 566 students received SC/ST scholarship, 984 students are benefitted of backward class scholarship, 7 students got central government scholarship and 74 students received Rani Mangammal scholarship during the academic year 2012-2013. The college has instituted several prizes and cash prizes for the students who excel in their studies.

All the students are encouraged and trained to participate in various intercollegiate competitions. Internet accessing facility for research students is provided. Free medical camp is conducted for the students regularly. Coaching classes are conducted for the final year UG and PG students by the placement cell which enable the students to participate in competition examinations. Computer literacy programme is conducted for all non-computer science students. Bridge course, Awareness programme on Placements, Coaching classes for NET/SLET and other civil service examinations, Entrepreneurial skill development training programme are regularly conducted and organized by Placement and Career Guidance cell.

Students who excel in sports are given preference in admission. TA and DA are provided for the students who participate in district and state-level tournaments. Since the college is a women's college no sexual harassment is found inside the campus. Ragging is totally nil in the campus since its inception.

Almost all the students are provided free laptops by the state government. General body meeting of Alumnae is conducted every year and alumnae achievers and student achievers are honoured. Contribution of alumnae towards the Institution is highly appreciable. Feedback system is in practice. Free access to meet the Principal at the allotted hours help the students to have a good rapport with the Head of the Institution. The college holds a student council which constitutes seven office bearers and representatives from PG and Shift II. Students Union represents a platform for the students to groom their leadership skills. The student council manages all the activities and grievances of the students in the college campus. Many of our alumnae excel in various fields.

## **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The college is keen to invigorate the rural students by providing holistic value based education to disseminate knowledge with discipline so as to develop the overall personality of the students. The college prepares the students academically, physically and psychologically healthy in order to live responsible citizens in a secular and democratic Indian context. The college has been empowering the women of the rural community since the time of its inception.

The Principal has the leading role in governance and management of the Institution. The College always promotes the culture of participative management to ensure transparency both at the academic and administration level . Principal plays an active role in implementing the government policies along with the council body. She meets the council at regular intervals and ensures that the Government norms, administrative work and the University guidelines are followed in decision making without any lapse. The Principal, staff and students involve in decision making and are contributing to the welfare of the Institution. Moreover, student's feedback forms and performance self-appraisal forms of teachers help the Principal to frame policies for the Institution. The amicable role of the Principal encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the College. At the non teaching level, the Bursar as the financial head and the office Superintendent as an executive head take care of the matters related to administration in consultation with the Principal who in turn, presents the matter before the College Council for making decisions. The Principal and the IQAC review the performance appraisal report and steps are taken to rectify the errors and thereby there is concrete development and improvisation in the functioning of the college. The College has an internal and external audit system. All decisions taken in the IQAC meetings are approved by Principal.

Weekly assembly, periodical parents-teachers association meetings, and various extension activities for the rural community are held regularly for quality interaction with the stakeholders. Annual Parent-Teachers Meet strengthens the bond of parents with the Institution. Annual Alumnae meet facilitates the alumnae to contribute to the growth of the college. The staff members are motivated to pursue research activities , participate , organize seminars, workshops and conferences at national and international levels. Opportunities are provided to the faculty to conduct and guide the extra-curricular and co curricular activities like NSS, YRC, Red Ribbon Club, Rotract etc.

The perspective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year. It is placed before the teachers, student representatives and administrators for an open discussion. A consensus is arrived at, finalized and submitted to the governing council for evaluation and implementation.

The Institution has a perspective plan to have total office automation facilitating good maintenance of records and easy functioning, to digitalize the library and make books easily

learning atmosphere for the students, to increase the diverse opportunities such as access to internet by creating Wi-Fi facilities in the campus, to create smart classrooms, to include more optional papers for interdisciplinary approach for all students to develop qualities of critical enquiry, to introduce P.G. in all the U.G departments and convert the P.G. departments into Research Departments and to motivate the faculty to take up major and minor research projects by availing funding supports from external agencies.

The College ensures that grievances received from students and staff are promptly attended and resolved accessible to the students, to augment the infrastructure and facilitate comfortable teaching and effectively by the Grievance Redressal Cell. An orientation on Counselling is provided to staff in order to help them to improve their professional capabilities.

### **CRITERION VII - INNOVATION AND BEST PRACTICES**

The college adopts a number of innovative Programme and healthy practices to encourage inter- disciplinary academic pursuit. The NSS volunteers and Rotract club members form a Green Committee and work successfully with the objective of making the campus clean, green and eco friendly. With a view to save energy, energy consuming tube lights and lamps are replaced with Compact Fluorescent Lamps in the campus. The college has rain water harvesting system and the rain water is saved for laboratory purposes. Tree saplings are planted to keep the campus green and botanical name of the tree are sited on each tree.

Choice based credit system is followed at UG and PG level to enrich the practical knowledge of the students. Students at undergraduate level have one non-major elective subject as an elective. Departments of Tamil, English, Computer Science and Geography have emerged as research departments. Research projects are made mandatory for the PG students in their final semester. Bridge course is conducted for the fresher's. Remedial coaching is offered for OBC, minority and SC/ST students. The mentor-ward system helps to identify the student's problem and helps them to solve their academic and personal problems. The periodic programme conducted by the Career Guidance and Placement Cell help many of our students get guidance for higher studies and placement. Students can represent their grievances through grievance box placed before the college office.

The college encourages the faculty as well as the students to imbibe research culture by presenting research papers in National and Inter-National Seminars and Conferences. All the staff members prepare semester wise lesson plan. To assess the quality function of college IQAC body evaluate and submits the report annually.

The best two practices of the Institution are Empowering Less Privileged Women students through Quality Higher Education and Equipping the students for Employability. Dedicated teachers are the pillars of the teaching process. The Principal's dynamic leadership, constant guidance and support give a prominent shape to the teaching and learning process

## **SWOC ANALYSIS OF THE INSTITUTION**

### **Strength**

- The Institution is located in a rural area which has the mission to provide higher education to the women with poor socio-economic status.
- Above 90% of the students are first generation learners. However they prove themselves by achieving University ranks and distinctions.
- Most of our graduates become earners and are useful to strengthen the economic essentials of their families.
- As the Institution is known for its discipline, parents are eager to admit their wards in various courses offered by the college.
- Most of our students are able to get placements easily in various fields which is evident from the high demand of seats for courses available in the college.
- The college offers twelve undergraduate courses and eight post graduate courses. The departments of Tamil, English, Computer Science and Geography have established as research departments.
- Thirty of our faculty members are with Ph.D degrees, seven faculty members have submitted their Ph.D theses, ten are working for their Ph.D degrees and the rest of the faculty members have M.Phil degree with SET and NET pass.
- Many of our faculty members are honoured as chairpersons and members of the Board of Studies in Mother Teresa Women's University, other Universities and autonomous

colleges. These faculty are the backbones to promote the need based curriculum of the college.

- All the P.G departments have research project programme. The students are doing research under the guidance of their research supervisors.
- The faculty members of different departments have guideship in Mother Teresa Women's University and other Universities and produce M.Phil and Ph.D scholars successfully.
- Many faculty have taken Major and Minor projects funded by UGC, TANSCH, etc.
- Our students get scholarships like Rani Mangammal scholarship, State Government scholarship for SC/ST students, scholarship for BC students, scholarship for MBC and minority students, Chief Ministers Merit Scholarship, Education loan for SC/ST students, Eligibility grant scholarship for SC/ST students, Defense service personnel children scholarship, Differently Abled scholarship, Ex-servicemen children scholarship, Freedom Fighters children scholarship and scholarship for Tamil medium students, etc. SC/ST students are exempted from application fees, registration fees and Tuition fees as per Government Norms.
- Curriculum is effectively implemented through audio-visual aids and interactive practices in class rooms.
- Students use laptops provided by the State Government for their academic activities.
- Remedial coaching and intensive teaching/learning are offered for the average and the below average learners to stabilize the subject knowledge
- Value education is imparted effectively
- Regular training programme on Soft Skills, Communication Skills, Competitive Examinations, Personality Development etc., foster the quality and knowledge of the students.
- Feedback system (from outgoing and current students) helps in evaluating the overall functioning of the college.
- Grievance Redressal Cell solves students' physical and psychological problems to lead a fear free and stress free life.
- The teachers are encouraged to apply for Major and Minor Research UGC Projects.



- A well built system of ensuring internal quality checks in all administrative and academic activities.
- Cordial atmosphere exists in the college, which reflects collective synergy and spirit of teamwork.
- The college has constituted various sub-committees for smooth running of the Institution.
- No students unrest was reported and academic communities are maintaining harmony.
- N.S.S. unit of the college is involved in the extension and outreach activities in the local area to promote public health, education and hygiene.
- Students are sensitized to gender issues through workshops and seminars.
- Individual care and attention are given to the students of rural background.
- Civic values are inculcated among the students and staff.
- Healthy relationship with students, alumnae and parents are maintained.
- Courses on emerging thrust areas and inter-disciplinary programme are offered. There is optimum utilization of infra structure. Add-on courses in the curriculum enable the students to have hands-on experience.
- Experimental and participatory learning is practiced
- Modern teaching aids are in effective use
- Healthy academic ambience prevails in the campus.
- Staff generated student fund is used to support the poor and needy students
- Entrepreneurial development Programme offered in the curriculum pave way for the students to professionally design articles for sale which ultimately encourages them for they bud as small entrepreneurs in the campus by selling them
- Students who have 100% attendance are honoured and applauded
- Immediate medical aid is provided to the students who fall sick with the help of near by dispensary after intimating to the parents.
- Fresh drinking water plant has been launched for the benefit of the staff and student.
- Special concession of 5 to 10 minutes is given to the students who do not have frequent buses
- Two students bagged gold and bronze medals in National level athletic competitions among universities.

- The alumni of the college are well placed and they render their selfless service to the institute.
- Students are recruited in different companies through off-campus interviews.
- All new comers are given free medical checkup and their blood groups are identified.
- Slow learners and below average learners are identified and special care is given by the tutors.
- Intercom facilities exist in all the departments and in the administrative wing.
- The institute is under the surveillance of CCTV camera.

### **Weakness**

- Inadequate classrooms.
- Less Frequent bus facility make difficult for the students to reach the college in time.
- As most of the students are from Tamil medium subjects are taught in Bilingual method

### **Opportunities**

- There are U.G, P.G and M.Phil Programme offered by the college which helps the students to continue higher education at an affordable cost .
- Our curriculum is based on CBCS which is on par with University syllabus .
- Opportunity is provided to study U.G courses in vernacular medium.
- Our students get opportunity to interact with the achievers in alumni association meetings.
- Opportunity is given to the students to listen and interact with the experts.
- Students are encouraged to continue their higher studies by getting scholarships and funds from Government .
- Career Guidance cell and Placement cell work effectively and take various efforts for placements
- Tutors meet their wards regularly once in a week and provide opportunities to them to redress their grievance.

**Constraints/Challenges**

- As students hail from rural area they strive hard to communicate in English.
- There are few dropouts due to financial crisis in the family

**Future plan**

- Planning to introduce more innovative research programme.
- Planning to organize national and international seminars and conferences.
- Providing online Educative Programme.
- Encouraging the staff members to apply for Minor and Major projects.
- Upgrading all the departments as University recognised research centre.
- Utilizing UGC funds to construct additional class rooms, laboratories and rest rooms for students.
- Providing wi-fi connectivity in the college premises.

## SECTION B: PREPARATION OF SELF-STUDY REPORT

### 1. PROFILE OF M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN

#### 1. Name and Address of the College:

Name:	M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN	
Address:	DINDIGUL	
City:	Pin: 624 001	State: TAMILNADU
Website:	www.mvmcollegedindigul.org	

#### 2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.C.Padmalatha	O: 0451-2422011	9442130619	0451-2422011	mvmwdindigul@gmail.com
Vice Principal	-	O: R: -	-	-	-
Steering Committee Co-ordinator	Dr.A.Pethalakshmi	O: 0451- 2422011 R: 0451 - 2460285	9443517419	-	pethalakshmi@yahoo.com

#### 3. Status of the Institution:

Affiliated College

Constituent College

Any other(specify)

✓

## 4. Type of Institution:

## a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

## b. By Shift

i. Regular

ii. Day

iii. Evening

✓

## 5. It is a recognized minority Institution?

Yes

--

No

✓
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If yes specify the minority status (Religious/ linguistic/ any other) and provide documentary evidence.

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## 6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

## 7. a. Date of establishment of the college: .16.06.1966

b. University to which the college is affiliated / or which governs the college (If it is a constituent college)

MOTHER TERESA WOMENS UNIVERSITY, KODAIKANAL
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## c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2(f)	26.12.1979	-
ii. 12(B)	21.08.1980	-

( Enclosed the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

## d. Details of recognition / approval by statutory / regulatory bodies other than UGC

(AICTE, NCTE, MCI,DCI,PCI,RCI etc.)

Under Section/ clause	Recognition / Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition / approval letter)

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

☒

No

☐

If yes, has the College applied for availing the autonomous status?

Yes

☐

No

☒

## 9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: .....-..... (Dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes

No

If yes, Name of the agency ..... and

Date of recognition: ..... ( dd/mm/yyyy)

## 10. Location of the campus and area in sq.mts:

Location*	Semi-Urban
Campus area in Sq.mts	161870 sq.mt
Built-up area in sq.mts	8468 sq.mt

(\*Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other specify)

## 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has on agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium  / seminar complex with infrastructural facilities

- Sports facilities
  - \*Playground

\*Swimming pool – Nil

\*Gymnasium - Nil

- Hostel
- \*Girls Hostel

i) Number of Hostels - **2**

ii) Number of inmates – **288**

iii) Facilities (mention available facilities) -

- Rest rooms –28
- Garden
- Television
- UPS 1000KVA
- Public Addressing System
- Cafeteria
- First aid, inpatient, outpatient, emergency care facility, ambulance

Health centre staff

Qualified Doctor	Full Time	<input type="text" value="-"/>	Part Time	<input type="text" value="1"/>
Qualified Nurse	Full Time	<input type="text" value="-"/>	Part Time	<input type="text" value="1"/>

- Transport facilities to cater the needs of students -

**Yes, Free Government Bus pass for the students**

- Generator or other facility for management

/ regulation of electricity and voltage-UPS with a capacity of 1000 KVA

- Solid waste management facility - **Nil**
- Waste water management -**Nil**
- Water harvesting - **Yes**



## 12. Details of programme offered by the college(current academic year- 2013-2014)

S.No	Programme Level	Name of the Programme/ Course	Duration	Entry qualification	Medium of Instruction	Sanctioned/ approved students strength		No. students admitted	
						Shift - I	Shift - II	Shift - I	Shift - II
1	Under-Graduate	B.A Tamil	3 years	HSC Pass	Tamil	40	40	40	40
		B.A English	3 years	HSC Pass	English	40	40	40	40
		B.A History	3 years	HSC Pass	Tamil	40	-	39	-
		B.A History	3 years	HSC Pass	English	40	-	40	-
		B.B.E Business Economics	3 years	HSC Pass	Tamil	40	-	39	
		B.B.E Business Economics	3 years	HSC Pass	English	40	40	39	35
		B.Com	3 years	HSC Pass	English	60	60	60	60
		B.Sc Maths	3 years	HSC Pass	English	32	-	32	-
		B.Sc Maths	3 years	HSC Pass	Tamil	32	32	32	32
		B.Sc Physics	3 years	HSC Pass	English	32	-	32	-
		B.Sc Chemistry	3 years	HSC Pass	English	32	-	32	-
		B.Sc Plant Bio-Technology	3 years	HSC Pass	English	32	-	31	-
		B.Sc Zoology	3 years	HSC Pass	English	30	-	30	-
		B.Sc Geography	3 years	HSC Pass	Tamil	32	-	31	-
		B.Sc Geography	3 years	HSC	English	32	-	30	-

				Pass					
		B.Sc Computer Science	3 years	HSC Pass	English	32	32	30	31
2	Post-Graduate	M.A Tamil	2 years	UG Degree	Tamil	24	-	24	-
		M.A English	2 years	UG Degree	English	24	-	24	-
		M.A Economics	2 years	UG Degree	English	24	-	24	-
		M.Sc Maths	2 years	UG Degree	English	24	-	24	-
		M.Sc Chemistry	2 years	UG Degree	English	20	-	20	-
		M.Sc Geography	2 years	UG Degree	English	20	-	20	-
		M.Sc Computer Science	2 years	UG Degree	English	24	-	24	-
		M.A History	2 years	UG Degree	English	20	-	13	-
3	Integrated ProgrammePG	NIL							-
4	M.Phil	English	1 year	PG Degree	English	16	-	4	-
		Tamil	1 year	PG Degree	English	16	-	7	-
		Computer Science	1 year	PG Degree	English	16	-	6	-
		Geography	1 year	PG Degree	English	16	-	6	-
5	Ph.D	Computer . Science and Geography	Approved by Government of Tamilnadu and awaiting for affiliation from Mother Teresa Women's University						
6	Certificate Courses	NIL							
7	UG Diploma	NIL							
8	PG. Diploma	PGDCA	1 year	UG	English	20		6	

				Degree					
9	Any other(specify and provide details)	Computer Literacy Programme (CLP) All First year UG except Computer Science Students						-	

13. Does the college offer self-Financed Programme?

Yes ☐ No ☒

If yes, how many?

14. New Programme introduced in the college during the last five years if any?

Yes	√	No	-	Number	11
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15. List the departments: (Respond if applicable only and do not list facilities like library, Physical Education as departments, unless they are also offering academic degree awarding Programme, similarly, do not list the departments offering common compulsory subjects for all the Programme like English, regional languages etc.,)

Faculty	Departments (eg. Physics, Botany, History )	UG	PG	Research
Science	Mathematics	√	√	-
	Physics	√	-	-
	Chemistry	√	√	-
	Plant Bio- technology	√	-	-
	Zoology	√	-	-
	Geography	√	√	√
	Computer Science	√	√	√
Arts	History	√	√	-
	Business Economics	√	√	-

Commerce	Commerce	√	-	-
Any other	PGDCA	-	√	-

16. Number of Programme offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com.,.....)

- a) Annual System
- b) Semester System
- c) Trimester System

17. Number of Programme with

- a) Choice Based Credit System
- b) Inter / Multi disciplinary approach
- c) Any other (specify and provide details)

18. Does the college offer UG and / or PG Programme in Teacher Education?

Yes  No

If yes,

- a. Year of introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)   
Notification No. : .....
- Date : .....(dd/mm/yyyy)
- Validity: .....
- c. Is the Institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG Programme in Physical Education?

Yes

No

If yes,

a. Year of introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. : .....-

Date : .....(dd/mm/yyyy)

Validity: .....-

c. Is the Institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty			Non-teaching staff		Technical Staff
	Professor	Associate Professor	Assistant Professor			
Sactioned by the State Government Recruited	112			31		
	-	15	38	M	F	
				5	6	
Yet to recruit	59			20		

21. Qualification of the Teaching Staff;

Highest	Professor	Associate	Assistant	Total
---------	-----------	-----------	-----------	-------

Qualification		Professor	Professor	
Permanent Teachers				
D.Sc./D.Litt.,				
Ph.D.		7	16	23
M.Phil.,		8	22	30
PG				
Temporary Teachers				
Ph.D.				7
M.Phil.,				63
PG				5
Part-Time Teachers				
Ph.D.		-	-	-
M.Phil.				
PG				

22. Number of Visiting faculty/ Guest faculty engaged with the college

-

23. Furnish the number of the students admitted to the college during the last four academic years.

Catogories	2009-10	2010-11	2011-12	2012-13
SC	231	188	213	252
ST	7	1	3	3
OBC	490	612	609	697
GENERAL-FC	1	2	2	3
Others Total	729	803	827	955

24. Details on student enrollment in the college during the current academic year: 2013-2014

Type of students	UG	PG	M.Phil.	PGDCA	Total
Students from the same state where the college is located	815	155	23	6	999
Students from other states of India	-				
NRI Students	-				
Foreign Students	-				
Total	815	155	23	6	999

25. Dropout rate in UG and PG(average of the last two batches)

UG

5%

PG

2%

## 26. Unit Cost of Education (2012-2013)

(Unit cost – total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 20001

(b) Excluding the salary component

Rs. 204

## 27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☐

No

✓

If yes,

Is it a registered centre for offering distance education Programme of another University

Yes

☐

No

✓

a) Name of the University which has granted such registration.

-

b) Number of Programme offered

-

c) Programme carry the recognition of the Distance Education Council.

Yes

☐

No

✓

## 28. Provide the Teacher-student ratio for each of the programme / course offered

Course	Teacher-Student ratio
Tamil	1:15
English	1:19
History	1:40
Business Economics	1:26
Commerce	1:56
Physics	1:12
Chemistry	1:25
Plant Bio-technology	1:31
Zoology	1:18

Geography	1:22
Computer Science	1:24
Mathematics	1:22

29. Is the college applying for

Accreditation: Cycle1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2 , Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 :21.03.2003. (dd/mm/yyyy) Accreditation Outcome/Result B Grade.

31. Number of working days during the last academic year

190

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 08.08.2007. (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NACC.

AQAR (i)30.12.2013

AQAR (ii)30.12.2013

AQAR (iii) 30.12.2013



35. Any other relevant data ( not covered above) the college would like to include. ( Do not include explanatory / descriptive information)

(a) Number of teachers who have completed UGC,NET and SLET Exam

29

(b) No of faculty participating in abroad collaboration

1

## CRITERION - WISE ANALYTICAL REPORT

### CRITERION I : CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

**1.1.1** State the vision, mission and objectives of the Institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

##### Motto

To provide higher education with ethical values.

##### Vision

To enrich, enlighten, empower the rural women to aspire for their emancipation in different walks in social community.

##### Mission

To accomplish bench mark in women education as a pioneering government Institution in nurturing women for renovation .

##### Objectives

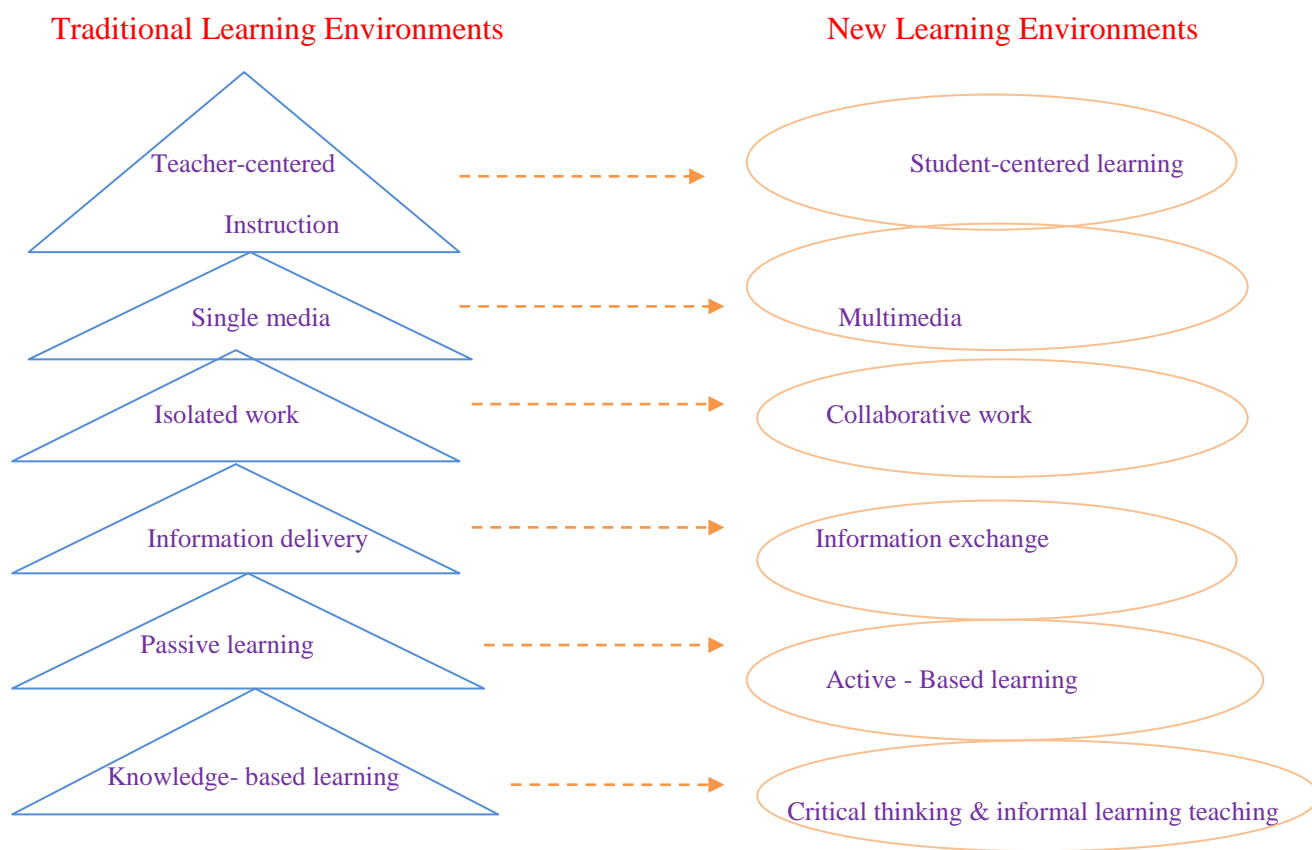
- To realize the goal of achieving holistic development through imparting quality higher education for rural learners.
- To steer up their livelihood in society based on career employability .
- To ensure a comprehensive bilingual curriculum care to facilitate learners who come from varied array of vernacular schools
- To facilitate the students of socially and academically disadvantaged sections of women society with need based and value oriented education .
- To instill moral values that channelize the energy of the students towards community development.
- To inform the funding and practice of education throughout the life course that pave way to establish post graduate program.
- Training cum teaching enable to acquaint , articulate , maintain equity amid democratic principles and social justice.
- Educate them to explore the intellectual thinking and cognition of their upliftment .



1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Curriculum is designed and drafted as a predominant facet which suits for rural based college to impart education with periodical revision and monitoring prior to implementation. The objective and intention of the learning materials definitely follow the redefined syllabus made known to the various stakeholders through the annual academic calendar distributed to staff and students.
- Designing of curriculum incite the stake holders interest to pursue higher education for enhanced employability
- The CBCS (Choice Based Credit System) pattern enables the students to opt their courses according to their interest and attitude thus facilitating to raise the standard of academic output and progress higher.
- The syllabus on traditional courses has been modified to suite the new career opportunities.

**A Paradigm shift from traditional methodology to new technology .**



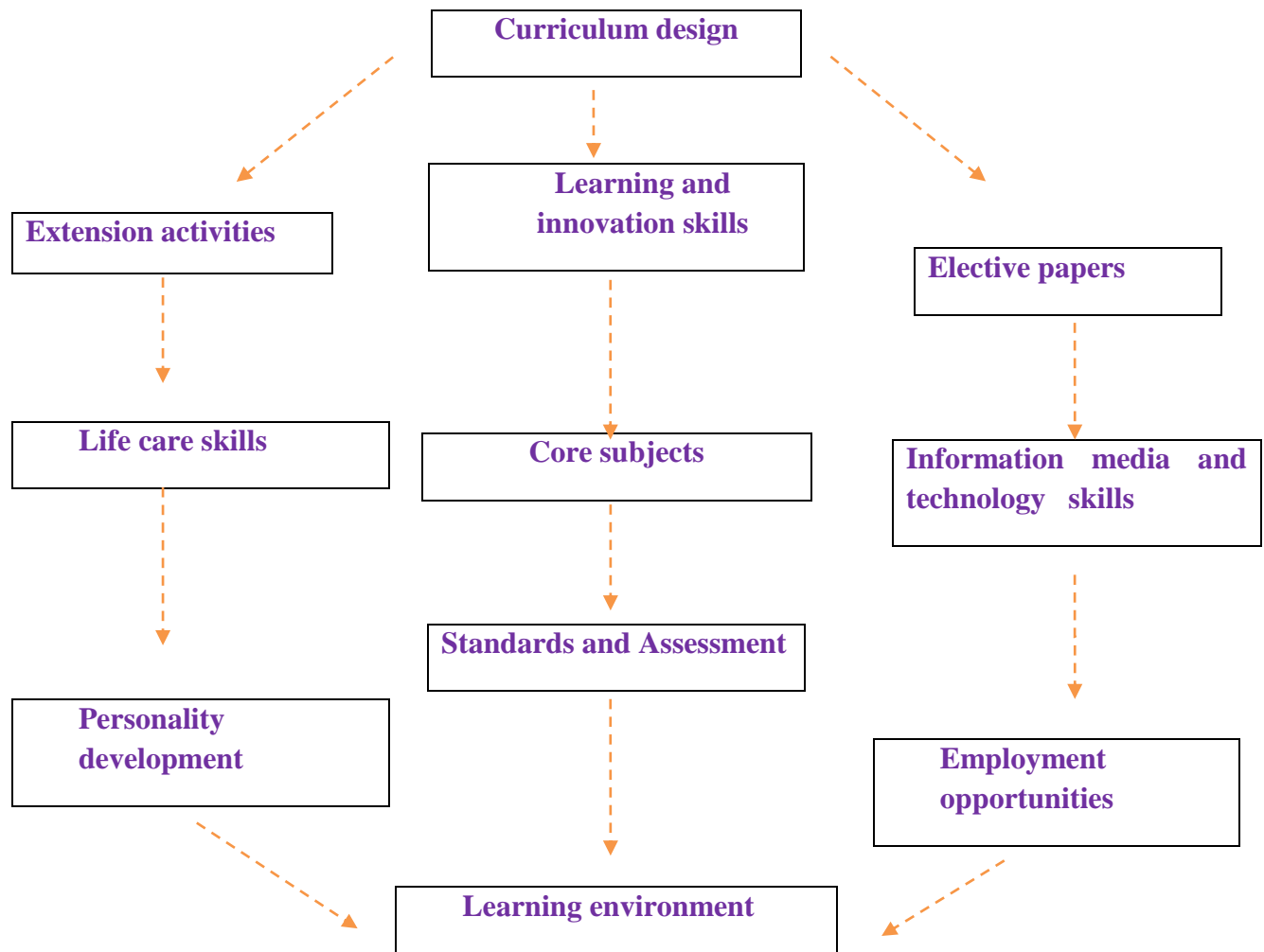
1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and or Institution) for effectively translating the curriculum and improving teaching practices?

- Faculty members are encouraged to participate in seminar, workshop, orientation, refresher programme intended for effective translation of curriculum and improving teaching methods.
- Soft skill training for staff members assist them to march ahead in teaching methodology .
- Remedial classes, Bridge courses, teaching aids, bilingual method and tutorial system are the procedures in practice .
- Field trips, visits to places of academic interest and on job training are part of the curriculum. Initiation of large number of endowment lectures by subject experts is a highly appreciable and useful activity
- It is a worth mentioning matter that subject associations of each department organizes endowment lectures, invited talks, students seminars, student competitions, annual industrial visits and other academic tours.

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency

Parallel synchronization is envisaged between Board of Studies and curriculum programme. The academic reform necessarily includes changes in syllabus modification in assessment and examination methods , switch over from annual to semester systems, acceptance of grade and Choice Based Credit Based System, teachers assessment and other related reforms.

- The BoS follows the UGC and Tamil Nadu State Governments guidelines for developing and restructuring the syllabus .
- The science courses gives importance on practical and work experience. Internal and external mark scheme of 40:60 pattern is followed in practical examination .
- The introduction of interdisciplinary subjects at the UG and the PG level and teaching of relevant subjects covering national and global issues are commendable initiatives taken by the Institution in curricular aspects.



1.1.5 How does the Institution network interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

- Educational programme that are functional, multipurpose, and participatory are the ones that stand with more value. Unfortunately the formal education systems remain substantially unchanged and resistant to parental involvement, but newer designs in curriculum involve the interaction of staff members with beneficiaries and University faculty team.
- During field visit, discussion with Industrial Expert, Chair Person and Executive Committee Body facilitate in syllabus renewal.

- Visits to the industries, educational Institution and study tour help in understanding the present day scenario to effect the operationalisation of the curriculum.
- Moreover, free interaction in workshops, seminar, symposium, research forum and BoS (**Board of Studies**) pave way for bringing changes in curriculum to cater the local needs.

1.1.6 What are the contributions of the Institution and/or its staff members to the development of the curriculum by the University? (Number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The curriculum is drafted after receiving the feedback from the stake holders of higher education namely the students, employers, alumni and academic peers. The current needs of the industry and society are assessed and the curriculum is designed by the head and senior faculty members of the respective department to suit for rural based college with periodical modification prior to execution .

Each department has its own representation in curriculum reforming work. The Board of Studies is framed of committee members with subject experts, field specialists , senior faculty members of the parent department and from University affiliated colleges .

The UGC model syllabus and the syllabi of leading Indian universities and colleges are referred to in curriculum development and design to serve the needs of students, such as employment and entry into higher Institutions of learning

The curriculum design and administrative measures is composed by internal faculty and evaluated by external expertise of IQAC (INTERNAL QUALITY ASSURANCE CELL), whereas academic council bears the power of curriculum refinement comprising of obligatory quorum of subject expertise in various discipline .

The drafted curriculum is placed before the Board of Studies for discussion and revision. Suggestions and recommendations are revised and incorporated after due consideration. Additional to this, the educational standard of quality is evaluated by statutory body like NAAC (National Assessment and Accreditation Council), the National Quality Certifying Body.

- From 2009 academic year , the Curriculum has adopted Choice Based Credit System with graded points to evaluate their level of performance, intelligence rank under the semester pattern .
- On 30.07.13 Institution BoS members participate in one day orientation programme for bringing out reforms in CBCS conducted by Mother Teresa University .
- The academic curriculum is designed to provide higher sustained education that nurture the women to be intellectually sound, morally defined, spiritually oriented , and socially committable for the nations progress .
- This positively explores their cognitive skills, analytical ability, learning capability, evaluation capacity and problem solving handiness.

1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

- A Bridge course in English is offered to U.G students and remedial courses are offered by most of the departments to slow learners.
- CLP (Computer Literacy Program) is conducted for all first year non-computer science students. At the end of the year, Examination is conducted and the certificates are issued by the Government of Tamilnadu. This line up enables all graduates to be familiar with computer fundamentals including theory, design and practical application which enhance opportunities .
- A training program is being conducted for the final year Computer Science students by the ICT Academy, in collaboration with Tamilnadu Government Skill Development Mission for 240 hours.
- 50 trained students are selected for placement through an entrance test. This program improves the students in IT and Communication skills which enable to get good placements in well reputed organizations.
- The college is committed in creating research environment and taken an initiative for providing fostering research activities.

### 1.1.8 How does Institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The objectives of curriculum was evaluated through feedback , academic result , placement records, alumni record pursuing higher education, meritorious record, records of sports and extracurricular activities
- There is a practice of collecting feedback from students, PTA representation, Alumni Academic peers, Industrial experts and special guest persons.
- However an indirect feedback is received from through informal discussions meetings , invited talks , seminars and conferences .
- Criticism with regard to infrastructure , innovative measures are constructive ideas for corrective recommendations at all levels of educational ladder .
- College council body review meetings , tutorial meetings and student grievances regarding academic problems are received to solve the hindrances in implementation .

## 1.2 ACADEMIC FLEXIBILITY

### 1.2.1 Specifying the goals and objectives and give details of the certificate/diploma / skill development courses etc., offered by the Institution.

The College has shift system, shift-I conducted during fore noon session and shift-II during the afternoon session. With CBCS semester pattern, odd and even semester alternates in a academic year . Students have the option of inter-department mobility for selecting Electives / NME of their choice. The academic curriculum for the under graduate courses includes four parts with its own facet of choice.

- Part I includes the language paper Tamil endowed with literature information. .
- Part II provides the English language giving importance for communicative skills
- Part III consists of major , allied , practical and project work. The curriculum is outlined to meet the current changes in social, cultural , economical ,national and local human resources. The core subjects, optional papers and need based area papers are restructured to go hand in hand. The CBCS pattern enable the students to opt their courses according to their interest and attitude thus facilitating to progress higher .



- Part IV comprises all major Skill Based Elective (SBE), Non Major Elective papers (NME) Environmental Studies , Value Education and Entrepreneurial Development Programme (EDP) .

In the U.G programme , for II year students an Entrepreneurial Development Programme has been included as skill based elective in order to develop the multi-skill development of students . This subject covers two hours per week with internal and external mark pattern. Elective courses facilitate the students to have broadened perspective view about practical and theoretical information .

1.2.2 Does the Institution offer programme that facilitate twinning /dual degree? If „ yes', give details.

No such facility is being offered.

1.2.3 Give details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

### **ACADEMIC MOBILITY**

As part of the curriculum there exist interdisciplinary programs like Non-major Elective papers where under graduate students are given choice to choose other than core requirements . P. G students also given chance to select elective papers of their choice .This helps the students to acquire skillfulness, thus facilitating their knowledge on other subject concepts. Elective courses are offered by all major departments to enhance interdisciplinary academic pursuits and to quench the adaptable prospectus. Elective course such as Non major elective courses, Environmental studies carry a minimum of 2 credit points to qualify the completion process.

**LIST OF NME COURSE - PAPERS**

<b>U.G</b>	<b>Semester I</b>	<b>Semester III</b>
<b>Major</b>	<b>Title of the paper</b>	
Tamil	Padaipillakiyam	Pechukkalai
English	Conversational English	English for competitive examinations
History	Basic components of tourism	Yoga and meditation
Economics	Economics of advertising	Gender and economy
Maths	Operation research	Set theory and logic
Commerce	Accounting fundamentals	Banking theory and law practice
Physics	Fundamentals of physics	Fundamentals of electronics
Chemistry	Applied chemistry -I	Applied chemistry -II
Zoology	Human reproductive biology	Sericulture
Comp science	Fundamentals of computer	Principles of Information Technology
Geography	Principles of Geographical Information system	Principles of remote sensing
Plant Bio Technology	Horticulture	Mushroom cultivation
<b>P.G - SEMESTER II</b>		
Tamil	PechuKkalai	
English	English for Effective Communication	
History	Basic components of tourism	
Economics	Gender Economics	
Maths	Operations Research	
Chemistry	Water Treatment	
Geography	Geography of India	
Computer science	Web designing using HTML	
PGDCA	Internet	

- During weekends add on course were conducted in collaboration with R.V.S college, Dindigul as a learning platform with relevance to web design, fashion design and in emerging computer thrust areas.
- All the UG departments offer remedial courses and the department of English offers a Bridge course in English to pack the gap in communicative English .

1.2.4 Does the Institution offer self-financed Programme? If „yes, list them and indicate how they differ from other Programme, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No

1.2.5 Does the college provide additional skill oriented Programme, relevant to regional and global employment markets? If „yes provide details of such programme and the beneficiaries.

Yes .

- Computer Training and Tally – After the college hours the hostel students are given in-house training on Computer and Tally.
- The placement cell conducts Personality Development Programme , spoken English classes , in house training, mock interviews and make arrangements for campus interview to fetch employability opportunity.
- Elective courses like Conversational Skill in English, English for competitive Examinations, Basic components of tourism , Economics of Advertising, Vermiculture , Sericulture , Food chemistry , Medicinal chemistry, Instrumental Training and NME courses promote employability.

As a part of extension activities , a diverse range of programme such as NSS , Physical Education , Youth Red Cross Society , Red Ribbon Club , Rotract Club , Eco club , Consumer Club, Legal Literacy Club , Placement and Counselling cell furnishes experiential engagement as necessary components to strengthen the personality refinement .

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice If “yes”, how does the Institution take advantage of such provision for the benefit of students?

Yes. Flexibility is given as per the University guideline.

### 1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the Institution to supplement the University's Curriculum to ensure that the academic Programme and Institution's goals and objectives are integrated?

As this is a Government Institution, necessary funds are provided by Government for purchase of instruments, machinery, maintenance of instruments, purchase of library books, construction of class rooms and upgrading the existing facilities. These are reviewed and discussed in the council meeting headed by the principal. This ensures in supplementing the academic programme to meet the goals and objectives.

1.3.2 What are the efforts made by the Institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to the needs of the dynamic employment market?

- Our CBCS curriculum is based on need and value based to nurture rural women in par with good relevance for employment and enhancement.
- Through various workshop, seminar, orientation programme, we strive hard to impart “higher efficiency and potentiality in the minds of students. Hence our Institution has a good social recognition in Dindigul district of Tamil Nadu and many toppers and high rank students shine in various direction.
- Subject experts are frequently invited as resource persons to motivate our students.
- Career guidance cell promotes orientation and training for dynamic personality for getting into employment market.
- High level participations in intercollegiate competitions and screening exams mould them to cater the needs for job opportunities.
- Moreover to help the rural students to pursue research of their choice, the college has given permission to all eligible staff members to guide Ph.D scholars in their respective discipline.
- There is no restriction in opting the topic for doing research and versatile research option is available for stakeholders.

1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Women's issues are incorporated in the syllabus through specific papers focusing on gender issues at the UG , PG and M. Phil level.
- As literature reflects the society , many theory papers create awareness among the students on feminist concern and educate them to courageously deal with such issues.
- The Zoology course paper Human Reproductive Biology provides a good insight about women reproductive problems and health awareness
- The Tamil course paper- Women Studies go in deep with the women achievers and entrepreneurs quoting example from past and present.
- Women and Economy , Gender and Economy papers reflect the disparity in economy with counterparts and alleviate it to succumb .
- Providing opportunity to study Environment Studies a value based subject for one year is prescribed at UG level .
- This has been introduced to sensitize the students towards environmental issues and to motivate students to develop the right concern for environment.
- Geography Syllabus is framed in such a way to dealt with climatic changes and weather forecasting .
- Social value education is also one paper introduced as mandatory for I year U.G in even semester .
- All PG degree programme includes three mandatory papers Tamil Development Skills, English development skills and Psychological skills which strengthen the skills of the students in various subjects.
- National Seminars on women rights, feminism, meetings on Violence against women, Bonded Labour, Alcoholic abuse, Green environment, Bio - Technology were conducted.
- Consumer Club, Legal Literacy Club, Sexual Harassment Cell, Grievance Cell, Eco Club, Red Ribbon Club ,Youth Red Cross, Youth Welfare are the beneficiary bodies functioning in our college.

- An open witness is evident from the increasing Literacy rate of economically, socially backward category and Muslim women because of easy access and academic standard of our college. The social scenario created by our Institution in Dindigul area is witnessed by the employees in Educational Institutions.
- Institution has been introducing ICT in all possible means by Website, Free internet access, multimedia projections , supply of Free laptops to all the students as per Government norms.
- Digital display units, Compulsory Computer Literacy Programme , Internet facility in Computer lab and college office render work function in a smooth way .

1.3.4 What are the various value-added courses / enrichment Programme offered to ensure holistic development of students?

#### Need Based Education

- The College provides number of electives in need based courses, EDP and allied optional subjects and these details are made known to all the students through the syllabus provided at the time of admission and the same is made available on the college website.
- A paper on psychological learning for P.G recognize the tensions, bring out relaxation settle down to stress free environment.
- Subjects aiming to promote value education, Gandhian thought, extension activities and social citizenship roles are offered with practical facts .
- A book titled vazhvial vizhumangal is given to the students and I hour class is allotted for learning value education .
- Learned values enable to reduce adolescent behavior problems and petty quarrels ensuring the holistic development among the students .

#### Enrichment Programme

All the UG departments offer remedial courses and tutorial system to increase the pass percentage result and maintaining discipline .

### 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Stake holders have to travel far away from their home to centre of destination to pursue higher education – M.Phil, Ph.D .
- To achieve their aim at low cost they demand for introducing research courses in their parental Institution .Considering this, efforts have been made meticulously in introducing the above mentioned courses .
- As students opted for MCQ pattern in question design which will help them to get through in entrance and qualifying exams , the extent of MCQ pattern has been recommended in internal and external exam streams .
- The syllabus is revised once in every three years based on the latest trends in various discipline. During the revision time Employment Based Subjects , recent innovations, need based thrust areas are introduced in the relevant discipline giving importance to the option of stake holders . For e.g new streams like M.Sc computer science, M.Sc Chemistry ,M.A Business economics , B.Sc Physics , and B.Sc Plant biotechnology have been introduced to fulfill the requirements of stake holders.

### 1.3.6 How does the Institution monitor and evaluate the quality of its enrichment Programme?

#### **The quality enrichment programme is monitored and evaluated through**

- Internal and external exams.
- Practical and project work .
- Assignment and seminar.
- Associating the stake holders to local laboratories to get internships.
- Extension activity, EDP and add on course are evaluated on their level of performance.
- Conduct of class is monitored by representatives and tutors.
- Functioning of college activities are monitored by Union Office Bearers .

## 1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

- Educational programs that are purposeful , adaptable are the ones that rural women most value.
- Designs in curriculum involve the upliftment of disadvantaged women learners of the rural areas.
- So when designing is carried out more importance are focused in the women thrust areas which assures employment opportunities .

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new Programme?

Yes . They are interacted and discussed in the workshop conducted by the University during syllabus revision and views are shared during Board of Studies meeting to renovate changes in curriculum enrichment .

1.4.3 How many new Programme / courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses / Programme?

- In the regular stream 2 UG , 4 PG courses , 4 M. Phil degree courses were introduced during the last four years.
- However, new courses are demand based and career oriented programme.
- The rationale behind introducing such programme is to make the stake holders to equip themselves to become entrepreneur, self employable and also to make them competent for employment. Those who are pursuing these degree courses can practice and well placed at least investment.



## **CRITERION II : TEACHING – LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

##### **Publicity**

Wide Publicity for admission is made through media- such as Local TV Channel, advertisement in dailies and Radio broadcasting. Information regarding the due date for submission of application form is displayed on the notice board as well as blackboard kept for that purpose at the entrance and in front of the college office.

##### **Transparency**

- Applications are registered with serial numbers and date.
- All the details in the application forms are computerized.
- An overall rank list is generated from the computer based on marks secured by students in their subjects.
- Printed copies of rank list are displayed on the notice board.
- The list provides details of their community and the position they hold in the rank list.
- College website furnishes all the details about the college and admission particulars.
- Enquiries related to selection and payment of fees is dealt with staff members in charge of admission work.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various Programme of the Institution.

##### **Selection Process and Criteria**

As per the norms of the Directorate of Collegiate education, Open Counselling system is adopted for Arts and Science students separately on scheduled dates. This method of admission prevents unnecessary confusion and group transfer.

- After the declaration of higher Secondary results, the students are given time of ten working days to submit the photocopy of their mark sheets along with the application form.
- Application forms are issued from 15<sup>th</sup> May or from the date of publication of results of Higher Secondary Examination of Tamil Nadu whichever is earlier.

- Late Applications are received but considered only after all the applications received in time have been exhausted.
- Upper age limit is fixed for UG courses as 21 years. Relaxation of 5 Yrs is given for differently abled persons and beyond 21 yrs +3 for women candidates to enter into UG courses.
- Department wise rank list registers signed by the members of the Selection Committee is kept ready before admission.
- Minutes of Selection Committee Meetings are recorded and followed as and when necessity arises.
- Registers pertaining to Sale of Application forms, Receipt of the same before last date and applications received after due date are maintained and preserved by the college office.
- Registers regarding the applications received from SC/ST/ MBC/DNC/BC students who have been selected for admission and the numbers of such candidates admitted in each course are maintained by the senior member of the Selection Committee.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the Programme offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

<b>UG Courses</b>	<b>Highest %</b>	<b>Lowest %</b>
B.A. English	91.50	53.00
B.A. Economics	92.87	44.00
B.A. History	92.62	39.12
B. A. Tamil	96.12	50.25
B.Sc. Chemistry	83.87	50.62
B. Sc.Computer Science	85.40	48.10
B.sc. Geography	84.62	43.37
B.Sc. Mathematics	94.75	46.50
B.Sc. Plant Biotechnology	78.00	40.00
B.Sc. Physics	85.37	41.50
B.Sc. Zoology	75.63	47.50
B.Com.	96.13	50.25
<b>PG Courses</b>		
M.A Tamil	71.50	45.60
M.A English	73.86	48.80
M.A Economics	74.50	61.35
M.Sc Chemistry	84.77	62.14
M.Sc Comp.Science.	87.50	71.80
M.Sc Geography	84.27	58.13
M.Sc Mathematics	90.68	55.04
M.A. History	76.80	58.80
<b>PG DIPLOMA</b>		
PGDCA	62.70	56.40

For admission to Under Graduate Courses (UG) a candidate must have passed the Higher Secondary Examinations of Tamil Nadu or an examination (like the CBSE) recognized by the universities as equivalent thereto. Admission is to be made based on the +2 marks only. The other government college in Nilakottai which is affiliated to Mother Teresa University also follows the same procedure for admission.

The Rank list will be out of 800 marks comprising a subject – component of 800 and admission is done through counselling (single window system).

2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

### **Admission Review Mechanism and Follow –up Action**

Keeping the number of application forms received and the demand for a few courses in mind, the government itself had decided to start new courses. In lieu of this Shift II programme was being started in 2008 by the government itself catering to the needs of the economically backward and socially disadvantaged sections of people. Courses such as English, Commerce, Computer Science and Mathematics are introduced in Shift II programme. Now this has been extended to subjects like Economics and Tamil also. Hostel accommodation is provided for students who come away from far off places.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

### **Strategies adopted for Inclusiveness in Admission**

This Institution is the only Government girls’ Institution in Dindigul to render education to rural learners. Admission is done as per the norms fixed by the Government. The seats are allotted as per the prevailing caste system, to ensure a fair chance to each community accordingly.

- 31% for open Competition (OC)
- 30% for Backward Class (3.5% for Muslims) (BC)
- 20% for Most Backward Classes (MBC) and Denotified Communities (DNC)
- 18% for SC (3% to Aranthathiyars, within the seats reserved for SC)
- 1% for Scheduled Tribes (ST)

Open competition Quota is filled by candidates on the basis of merit from the rank list irrespective of the Community to which a candidate belongs. BC/MBC/DNC/SC/ST Quotas are filled up by candidates from the respective Communities only according to merit as per the rank list. Three seats out of every 100 seats of BC/MBC/SC are allotted for Differently abled persons, Ex-servicemen and Sports. Preference is given to students who excelled at State/District level.

**a) Students from disadvantaged community**

Students belonging to socially deprived class come from remote villages in and around Dindigul. Applications are issued to SC/ST candidates at free of cost and seats (18% for SC and 1% for ST) are reserved as per government norms. Even among them some students whose cut off marks are high find a place in open competition quota itself.

**b) Women**

Women candidates get their admission in First year UG and PG Courses as per government rules based on their marks and preference is given for various subjects.

**Strength of U.G and P.G students during the years 2009 – 2013**

Categories	2009-10		2010-11		2011-12		2012-13	
	UG	PG	UG	PG	UG	PG	UG	PG
SC	532	28	561	26	556	44	575	71
ST	3	2	3	-	8	-	8	-
MBC	384	9	420	35	471	35	526	48
General	1057	57	1111	58	1118	85	1158	133
	1976	96	2095	119	2153	164	2267	252
<b>Total</b>	<b>2072</b>		<b>2214</b>		<b>2317</b>		<b>2519</b>	

**c) Differently – abled**

As per the norms of the government quota, out of every 100 seats of BC/MBC/SC 3 seats are allotted for differently –abled persons during counselling.

**d) Economically weaker section**

As the students come from a socio – economically deprived background, they are given scholarship by the government to do higher education as otherwise they cannot afford to attend college. They depend on the scholarship to educate themselves and upgrade their socio – economic status in the society.

**e) Sports personnel**

Students with District/State level distinctions are admitted in sports quota as per the government norms (3% for UG and 2% for PG). Meritorious students get themselves placed in

Humanities and Sciences according to their preference of subjects on the first day of Counselling itself.

### Post graduate Programme

Same procedure is followed for PG admission. A candidate must have passed the 3 years degree course (under the 10+2+3 pattern) recognized by the University. The marks obtained in part III major alone is taken into consideration. Computerized Rank list is prepared for all the eligible candidates based on their marks secured in their relevant subjects.

### M.Phil. Programme

Candidates are selected based on the marks secured by the candidates in their Master's Degree Programme and their performance in the entrance test.

- 2.1.6 Provide the following details for various Programme offered by the Institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	Number of Applications received			Number of Students Admitted			Demand Ratio
	10-11	11-12	12-13	10-11	11-12	12-13	
<b>UG, PG, M.Phil &amp; PG Diploma</b>							
B.A English	612	659	630	95	80	80	1 : 8
B.B.E Economics	423	449	233	119	110	116	1: 3
B.A History	44	32	35	80	71	79	1: 04
B.A Tamil	182	179	174	90	78	77	1 : 2
B.Com	621	322	360	120	120	120	1 : 3
B.Sc Plant Biotechnology	--	--	23	--	--	30	1 : 1
B.Sc Chemistry	183	175	148	31	32	31	1 : 3
B.Sc Comp.Science.	350	228	326	62	62	64	1 : 4
B.Sc Geography	112	118	59	54	60	63	1 : 2
B.Sc Mathematics	340	267	282	112	95	90	1 : 3
B.Sc Physics	--	--	63	--	--	30	1 : 2
B.Sc Zoology	61	66	104	29	30	30	1 : 3
<b>M.A English</b>							
M.A Economics	27	23	50	17	20	21	1 : 1
M.A Tamil	-	-	35	-	-	20	1 : 1
M.Sc Chemistry	19	19	36	18	19	24	1 : 1
M.Sc Comp.Science.	--	--	20	--	--	16	1 : 1
M.Sc Geography	--	31	69	--	20	24	1 : 2
M.Sc Mathematics	27	21	23	20	19	20	1 : 1
	--	31	76	--	20	24	1 : 2
M.Phil. Tamil	--	--	6	--	--	2	-
M.Phil. English	-	9	2	-	10	4	-

M.Phil. Comp.Science	-	-	60	-	-	6	-
M.Phil. Geography	-	-	9	-	-	6	-
PGDCA	15	10	14	8	12	3	1 : 1

### **Necessary Measures to cope with Increased Demand**

Catering to the needs of the under privileged sections of Community, the Government sanctioned 2 new PG Courses in 2011, 2 new PG courses and 2 UG Courses along with research programme like M.Phil. in English Literature during the academic year 2012 -2013.

On the first day of college reopening the students are given instructions regarding how to conduct themselves inside the campus. They are given an awareness programme by the senior members of each faculty about the following:

- Code of Conduct
- Day order system
- Curriculum structure
- Formative and Summative evaluation pattern
- Sanitary, Cleanliness
- Part V NSS, Youth Red Cross, Red Ribbon Club, Physical Education.

## **2.2 Catering to Student Diversity**

2. 2.1 How does the Institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

### **Differently Abled**

Admission committee decides the overall allocation of percentage for the differently abled and admissions are given as per norms mostly in humanities. Provisions such as ground floor class rooms are made available as not to give too much of risks in the case of physically challenged students. Visually challenged students are helped by peer group and scribe assistance too is rendered for all formative and summative examinations. Differently abled students are exempted from part V of the curriculum.

2.2.2 Does the Institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

### **Programme for Freshers**

Yes. Our aim is to transcend beyond the scope of academic education and embrace the contemporary dimensions of educating the students to be full pledged citizens of tomorrow. So to meet the challenges of the society and to make students cope with the needs of acquiring and

mastering the second language, the college has tried different strategies to help the students. A programme such as Bridge Course is offered for all first year students by the faculty of English before the commencement of regular classes for 2 days. The programme aimed at overall personality development of each and every individual who take shelter under the portal of this Institution.

An Orientation programme is being conducted by the Career and Guidance Cell of our college for all the new entrants in order to prepare their minds for the new environment. Their minds will be filled with anxiety and fear. They might enter into the college life with colourful dreams and aspirations. To fulfill the needs and desires of the students before their routine class hours, students are exposed to various concepts such as Positive thinking, Leadership qualities, Time management and Women Empowerment. They are given awareness regarding the multidimensional aspects of life and guidance as how to conduct themselves inside the classroom and so on. Their confidence level is boosted up by making them realize their worth and potentiality.

Department of English highlighted the necessity and importance of communication skills to the students. Tips and simple tasks are given to make them realize the value of learning English language and various methods of developing communication skills are also dealt with by the teachers. Cordial and congenial atmosphere which prevailed throughout the course enabled the students to grasp things in a much better way. Special coaching classes for SC, ST, and MBC Candidates are conducted as per the directions given by the Directorate of Collegiate education.

2.2.3. What are the strategies drawn and deployed by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

### **Orientation Programme for Fresher's**

As most of the fresher's are from rural environment and Government schools there is a necessity to bridge the gap between School Education and Higher Education. So in our college every year a week long orientation programme is conducted in the beginning of the academic year. In this program Spoken English, Life Skill and Soft Skill development and intricacies of Higher

Education are disseminated to the students. From students feedback it is learnt that the orientation program has helped them to achieve much in their academic pursuit.

### Enrichment Programs

1. Soft Skill development program in collaboration with leading professionals like Fyn Soft's, Bangalore and Government of Tamil Nadu are conducted for the students
2. Counselling cell organized a one day seminar 'Path to Excellence 'on 18.10.2013 for our teaching and non teaching members .Dr. K. ALEX , Soft skill trainer, Professor and Head of Commerce , St. Joseph's College , Trichy chaired the session .His speculations with visual presentation were optimistic and spectacular in schooling the participants . The seminar brought a harmonious air with stress free environment among the participants .
3. A six month certificate Tally course was conducted by Tally Academy, Dindigul and 40 students were benefited .

### Remedial Coaching Classes

UGC sponsored Remedial coaching classes are conducted by staff members of three departments namely English, Mathematics and Commerce from August 2010 onwards .The same continued in the next academic years and during the current year 2012-13 students belonging to 13 Departments received the benefit. It facilitated peer learning, group discussion and easy interaction among the low achievers and socially disadvantaged learners.

The remedial classes are conducted after class hours in the following manner.

Shift I - from 1 to 2 pm Shift II - from 12 to 1 pm

#### Remedial classes conducted by Departments

Department	2010 -2011		2011 -2012		2012 -2013	
	SC/ST	OBC	SC/ST	OBC	SC/ST	OBC
Tamil	--	-	52	31	55	68
English	51	73	30	70	34	45
Economics	-	-	54	96	58	118
History	-	-	50	17	53	12
Commerce	20	22	28	14	23	20
Chemistry	-	-	-	-	11	63
Comp.Science	-	-	30	44	27	57
Geography	9	45	14	46	45	113
Mathematics	44	61	55	75	51	69
Physics	-	-	-	-	8	21
Botany	-	-	-	-	17	11
Zoology	-	-	25	61	24	62
Total	124	201	338	454	406	659
	325		792		1065	



Special coaching classes are also conducted for SC, ST and MBC students as per the direction of the Director of the collegiate education.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college is meant for only girls and so the students do not face gender issue inside the campus. But once they go out these problems may disturb their minds. So the college takes care to instruct the students in handling the issue. Every week Counselling class is being conducted to instruct and advise to deal with gender issue in a casual manner. Awareness Programme such as Aids awareness, Yoga class by RRC and YRC Clubs, Consumer Club and NSS Programme create social awareness among the students that will guide them to move in the right path. Environmental Studies and Value Education classes will definitely create a smooth and congenial environment for the students to develop their minds for a better tomorrow.

2.2.5 How does the Institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners among the undergraduate students have a variety of options to choose under Choice Based Credit System. According to their taste and learning ability, they make a choice among the various courses offered. Courses such as Principles of Information Technology, Principles of Remote Sensing and Gender and Economy cater to the needs of advanced learners. They are encouraged to participate in competitions, seminars and paper presentations.

Advanced learners are exposed to learn through Computer. E – Texts serve as rich contexts for active participation by learners who are in need of cognitive engagement. Pictorial representation of the text stays fresh and motivates even learners with less interest. Care is taken as not to discriminate between slow and advanced learners. Each of them will be motivated to learn better in their own way.

2.2.6 How does the Institution collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.?)

### **Consistent Academic Progress**

Academic progress of the students is analyzed through Department meetings and Tutorial ward system. Weak and slow learners are identified by the teachers handling particular subjects and coaching is given periodically on need basis.

All the subjects have 5 units. Each unit is simplified and practiced by the students with the help of the teachers. The students write 3 internal tests and a model exam. Entire syllabus will be completed before they write their model exam. Students' performance in the tests and the model exam are evaluated and feedback as how to fare themselves better in the next tests are given. Above all students are motivated to complete the course without a break and no dropouts.

### **Formative Evaluation**

An analysis of the formative tests is done for each course in all the departments. This throws light on the number of advanced learners and the slow learners in every course. Advanced learners are asked to help weak students before they take up their formal tests. Parent Teachers meetings are held regularly to improve the academic performance of students.

## **2.3 Teaching - Learning Process**

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

### **a) Academic calendar**

The College Calendar is prepared by a particular department on rotation basis, in consultation with Principal and Heads of various departments. This provides the schedule for working days, entire plan for the academic year. As it is a government college, complete details about fee structure and specific information about the college and working days for the particular academic year are provided here. A copy of the same is given to every student and staff of this college.

The Principal convenes a meeting with Heads of various departments to discuss and allot the duties to all departments for the betterment of the Institution. Activities related to academic enrichment of the students along with co-curricular activities such as inter-collegiate fest, seminars, guest lecturers to be given to students are discussed in detail well in advance.

### **b) Time Table (for regular lectures)**

Time table for regular lectures is prepared well in advance and displayed on the notice board to avoid clash. Teachers can refer to it whenever necessity arises. A copy of it is given to the principal too for verification.

Each department maintains a record of portion completion register and entries are made by members of staff at the end of each semester as soon as they complete the allotted portions. This ensures equal distribution of work among the faculty members.

### **c) Examination Schedule of Evaluation**

As this Institution is one of the constituent college of Mother Teresa University, schedule of examination is sent by the University and evaluation is being done in a centralized pattern. Everything is planned and executed by the University and the college has a chief superintendent of Examinations to carry out the duty of conducting the summative examinations.

#### **2.3.2 How does IQAC contribute to improve the teaching – learning process?**

IQAC contributes to teaching – learning process in many ways. The committee consists of senior members of various faculties. With their rich experience and vast knowledge they bring in new changes in curricular and co-curricular activities. The committee provides valuable suggestions such as reviewing results and taking necessary steps to avoid failures and many absentees in semester examinations.

A college exclusively for women (single – sexed) provides the affirming and liberating atmosphere at a critical period in their lives to develop their confidence, self- esteem and talents. We feel proud to disclose the fact that more than 70% of our students have been placed in various fields such as LIC of India, Police Department and Education because of the efforts taken by IQAC and the members in charge of it.

#### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Curriculum is designed in such a way that students participate actively in classroom teaching and acquisition of second language learning becomes easy. Peer Interaction motivates

them to become closer, more intimate and thereby develop mutual understanding. Each participant is given an opportunity to express her view regarding the concerned subjects.

- Stories are a powerful tool for supporting emotional development especially students with behavioural difficulties and communication problems.
- Group work helps the learners to get rid of their inhibitions, builds up a sense of closeness and establishes personal rapport.
- Counselling – learning sees the teacher’s role as that of a psychological counselor and the teacher imparts warmth, love and accept them as they are.
- Computer is an ideal venue to master any subject and pictorial representation of the text stays fresh and motivates even learners with low interest.
- Workshops, Seminars and Group discussions are organized by various departments to improve the learner’s interpersonal skills.

Department of Chemistry arranged for a programme on the study of Nano chemistry which is a new area for students to pursue their research – topic is “Picturisation of Organic mechanism and colourful stereo chemical models”.

Department of English provides facilities by making them listen to pronunciation practices to UG Part II students and PG students are taken to language laboratory to watch subject movies which are part of their curriculum.

Most of the departments like Zoology, Computer Science, Chemistry, History and Tamil conducted Seminars and Workshops to expose students to latest trends in those areas in order to enrich the knowledge of students.

<b>Academic Year</b>	<b>Department</b>	<b>Date</b>	<b>Topic of the Seminar</b>
2008 – 2009	Zoology	09.01.2009	Vermibiotechnology Seminar cum Workshop
2012 – 2013	Zoology	20. 02. 2013	Microbial biotechnology
2009 – 2010	Comp.Science	25. 02. 2010	National Seminar on Applied Soft Computing
2010 – 2011	Chemistry	10. 02.2011	Colourful Career for College Students - Workshop
2008 -2009	History& Tamil	27/28.3.2008	Samudhaya Vazhvirkku Samayangalin Pangalippu
2008 -2009	Tamil	27 .02.2009	Tamizhilakkiyathil Soozhliyal – National Karutharangam

Field visits are undertaken by all departments as it is part of their curriculum. Students learn not only from classroom atmosphere but once in a year they are exposed to environmental study too. They visit many places and submit a report of new area of interest and creative work.

2.3.4 How does the Institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Government of Tamil Nadu has provided opportunities for teachers by making them participate in Global Skill Enhancement Programme conducted by Infosys BPO at Mysore for 14 days from 21.12.2008 to 03 .01.2009. In 2011 Infosys conducted a programme namely “Train the Trainee” and “Project Genesis” at Chennai to develop the analytical skill of the teachers. Skills acquired through these programme are imparted to students. They are exposed to soft and analytical skills so as to develop their thinking capacity and enrich their minds with knowledge of soft skills. More than 100 hours of coaching classes have been conducted for the benefit of outgoing students of both UG and PG to enhance their knowledge of soft skills.

To encourage creativity and innovation in the minds of students the Institution takes various measures.

### **Curriculum**

- Academic Projects
- Field Work
- Educational Tour

### **Individual Courses**

- Seminars
- Assignments
- Paper Presentation

### **Co-Curricular Activities**

- Research Paper Presentation at the Regional level
- Rotary Club Activities
- Organizing Academic Activities at Departmental and Intercollegiate level
- NSS Activities
- Awareness Programme

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

To liberate the class room from its traditional constraints and prove how vital the teachers role is in empowering especially the socially disadvantaged learners to think critically about themselves and their relation to society, the teacher acts as a stimulator and a promoter of active participation in the classroom. So instead of functioning like an authoritarian scourge she acts like a facilitator.

### **Educational Technology is effectively used**

Department of English provides effective use of language laboratory for enhancing the learners' listening capacity in order to communicate properly. 'Shine: An updated Multimedia Software' has been installed for the benefit of students which deals with vocabulary and grammar units. To promote and enrich the pronunciation of the learners these softwares are utilized. A separate hall has been set up for LCD for the purpose of exposing students to learning. More than hearing, pictures and visual images leave its imprint on the minds of the learners.

Department of Mathematics has its computer laboratory with Internet access and long standby power backups. Students of final year mathematics make the best use of computer to learn C programming and C++. Faculty members make use of computers to present mathematical concepts in 2D and 3D formats. Government of Tamil Nadu has given Laptops to Second Year students who use it for their assignment and seminars.

Department of Chemistry introduces E- learning for preparation of model and gives Job Training to start small scale industries. For ex. Preparation of Phenyl, Sabeena, Soap Powder, Handicrafts from waste materials, Glass Painting, Fabric painting and Pot painting.

OHP and LCD are used for effective teaching of the subjects by Department of Zoology.

### **New Academic Initiatives**

To prepare the students for their life, initiative is taken by having a link with nearby RVS Polytechnic College.

<b>Courses</b>	<b>No of Beneficiaries</b>
Communication Skills	10
Fashion Designing	14
Internet	10
Multimedia	100
Tally	82
Web Designing and Animation	48
Dot Net	18
	282

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students are trained to participate in Seminar organized by other colleges and universities which provide a wide exposure to students outside our campus. Paper presented by

Miss. Sharmila – (English Literature) APA college, Palani and Gobichettipalayam

Competitions such as elocution, extempore and debate encourage and motivate the learners and boost up their confidence. P.K.Bharathi III BA English Literature- won I prize and State level II prize in a competition conducted in connection with non-conventional energy awareness programme held during Rajiv Gandhi Renewable Energy Day celebration.

Miss.Anjali and Miss.Ambika of III B.Sc. Computer Science participated in the intercollegiate competition conducted by Ayya Nadar Janaki Ammal College, Sivakai and won II Prize in Paper Presentation and Multimedia Learning Material Presentation.

Professor Irine Pollard, from Macquarie University, Australia addressed students of our college who were interested in Human Rights programme from 26/03/2010 to 30/03/2010. Nearly 50 students benefitted by this programme and it was arranged by Mother Teresa women's University, Kodaikanal.

### **Arranging Tutorial Classes/Problem solving as a Teaching Method adopted**

Teachers make themselves available after class hours for clearing doubts of the students.

Tutorial classes are held for a week and low achievers are motivated for their learning ability in order to boost up their self confidence. The learners in general are timid and tongue-tied passive listeners. So it is very essential to make them participate actively in learning.

Students are given model University question papers in order to prepare them for their University exam. Tips are provided as how to write their answers to the point in the exam.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional Counselling /mentoring/academic advise) provided to students?

### **Provision for the services of Counselors/Mentors/Advisors**

In the present education scenario, Counselling is indispensable. Every tutor of a class functions like an advisor-cum-counsellor to look into the welfare of the students. The Tutor – Ward system is the best way to take care of the students in all aspects from academic to personal problems. As a mentor of each class, the tutor takes care of her wards and works for the academic, intellectual and emotional needs of the students. Every Wednesday Shift I (1 to 2 pm) faculty members meet their wards and shift II staff on Thursdays (12 to 1 pm) in order to know their problems and give solutions. The students approach their tutors for their personal and academic guidance.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Instead of listening to theoretical explanations all the time, students are exposed to innovative methods of teaching and learning such as Language games, Word Building and Sudoku to enrich vocabulary and reasoning capacity. Computer Aided Language Learning (CALL) enables the learners to cope with the latest trends in learning and they are motivated to participate actively inside the classroom for they tend to proclaim

**I Hear and I Forget**

**I See and I Believe**

**I Do and I Understand**

Final year PG students are taken to the Language Laboratory to watch the plays of Shakespeare for visual presentation impress the minds of the students more and are remembered for a long time.



### 2.3.9 How are library resources used to augment the teaching-learning process?

#### **Library resources are effectively used to augment Teaching-Learning.**

In addition to centralized library, all the departments have departmental library for reference. As the departments are funded by both UGC and State Government, umpteen numbers of books are available for student's use. Their knowledge can be updated by recent and the latest editions.

<b>Year</b>	<b>Departments</b>	<b>Amount Sanctioned by UGC (Rs.)</b>	<b>No. of Books</b>	<b>Amount Sanctioned by State Govt.(Rs.)</b>	<b>No. of Books</b>
2008 - 2013	Chemistry	16500	48	20000	65
	Computer Science	73000	136	21500	65
	Commerce	41500	257	15000	40
	English	11000	58	8500	48
	Economics	48000	290	19250	96
	History	35000	107	24000	314
	Geography	26500	64	20000	50
	Mathematics	81750	385	21500	118
	Physics	5000	15	8555	41
	Plant Bio-Technology	5000	11	2500	7
	Tamil	23500	483	8000	127
	Zoology	17500	55	20000	98

2.3.10 Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the Institutional approaches to overcome these.

Each faculty has mechanism to ensure completion of curriculum within the scheduled time frame.

- College calendar provides complete plan for the academic year.
- Individual work plan in the beginning of each semester by faculty members.
- Monitoring by the concerned authority in implementing the work plan.

Under extraordinary situations, the Institution faces a few challenges in completing the syllabus within the stipulated time.

- In case of indefinite closure of the Institution, steps are taken to compensate for the days of closure as well as syllabus to be completed, by arranging additional

working days for the benefits of students.

- Teachers do their best to complete their allotted portion.
- When a faculty member goes on Refresher programme/Maternity /Medical leave each department makes internal arrangements for the completion of that work.

### 2.3.11 How does the Institution monitor and evaluate the quality of teaching?

Students' performance in internal and external examination is one way of proof for the quality of teaching done inside the classroom. Almost all the topmost ranks are secured by our students in the University Examination. Not only do they fare well in subjects but also in extracurricular activities our girls shine. Review meetings with HODs, Principal and IQAC members prove to be effective in improving the performance of the students in the University examination. Students' feedback allows the teachers to analyze their methodology of teaching. The parameters such as knowledge base of the teacher, communication skills, sincerity etc are evaluated by the stakeholders in the feedback.

Students are well informed about the pattern of University question paper and answers are discussed well in advance for each subjects handled by the teacher to bring in confidence in themselves.

## Academic Audit

Academic peers from neighbouring colleges are invited and interact with the faculty members of each department and help to uplift the standard of the Institution.

## 2.4. Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The position of existing vacancies in various departments will be sent by the Principal to Directorate of Collegiate Education, Chennai. The Teachers Recruitment Board with the assistance of subject experts selects and appoints eligible candidates through Test and Personal Interview.

### Qualification of the Teaching Staff

Highest qualification	Assistant Professor		Associate Professor		Total
Permanent teachers – Shift – I					
Ph.D.	16	--	7	--	23
M.Phil.	22	--	8	--	30
PG	--	--	--	--	--
Guest Lecturers – Shift – I and Shift -II					
Ph.D.	7	--	--	--	7
M.Phil.	63	-	-	-	63
PG	5	-	-	-	5
NET/SLET/UGC					29

2.4.2.How does the Institution cope with the growing demand/ scarcity of qualified senior faculty to teach new Programme/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the Institution in this direction and the outcome during the last three years.

The college offers special papers like InformationTechnology, Bioinformatics ,Biotechnology at UG level for which advertisement is made in the local newspapers. Qualified Guest Lecturers are selected by the Principal on the basis of merit in the concerned subject.

Later, the list of selected candidates is sent to Directorate of Collegiate Education for approval. Existing teachers attended Refresher Courses and Orientation Programme to update themselves in the emerging areas.

2.4.3.Providing details on staff development Programme during the last four years elaborate on the strategies adopted by the Institution in enhancing the teacher quality.

**a) Nomination to staff development Programme**

<b>Academic Staff Development Programme</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Refresher courses	14	03	08	10
HRD Programme	-	-	-	-
Orientation Programme	15	02	06	01
Staff training conducted by the University	-	-	-	01
Staff training conducted by other Institutions	-	-	-	-
Summer / winter schools, workshops, etc.	-	-	-	-

Faculty Training Programme organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

**b) Participation of faculties Workshops / Seminars / Conferences (Percentage)**

**(Permanent Staff)**

<b>Titles</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Resource persons in Workshops / Seminars / Conferences	10	11	8	8
Participated in External Workshops / Seminars / Conferences	1	71	64	68
Presented papers in Workshops/ Seminars/ Conferences	18	57	40	22

What policies/systems are in place to recharge teachers?

The college administration always encourages the faculty to apply for research grants to funding Agencies like, UGC, CSIR, DST, DBT, TNSCST, TANSCH.

**Research Grant received from various agencies**

Sl. No	Name of the Faculty	Major/Minor Project	Funding Agency	Amount Rs.
1	Dr.C.Padmalatha Principal	Major	UGC	11,44,300
2	Dr.C.Padmalatha Principal	Major	DBT	15.73,000
3	Dr.C.Padmalatha Principal	Major	DST	8,81,000
4	Dr.K.M.Sumathi, Assistant Professor of English	Major	UGC	6,31,200
5	Dr.C.Padmalatha Principal	Minor	UGC	95,000
6	Dr.A.Pethalakshmi & Mrs.R.RajaRajeswari Associate Professor of Comp.Science	Minor	UGC	70,000
7	Mrs.J.Thenmozhi, Associate Professor of Geography	Minor	UGC	2,00,000
8	Dr.S.Usha Bhuvaneshwari Assistant Professor of Geography	Minor	UGC	1,25,000
9	Dr.J.Rosy Grace Angeline Assistant Professor of Geography	Minor	TANSCH	1,00,000
10	Dr.C.Ponnuthai Assistant Professor of Tamil	Minor	TANSCH	1,00,000

- The eligible faculty are encouraged to avail the opportunity of Faculty Development Programme offered by UGC. Four of our faculty members of various departments availed this opportunity and has been awarded Ph.D. As per the norms study leave was given to the faculty members.
- The staff members of various disciplines used to take the students for industrial visits as often as possible.
- Besides, a faculty from English had the privilege of visiting the English and Foreign Languages University, Hyderabad for a special training programme.
- Support for Research and Academic Publications –Faculties are encouraged to present their findings in conferences and they are permitted to avail on duty leave for the same. They are often encouraged to publish their findings in reputed journals and College journal by the Research Committee.

2.4.4 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the Institutional culture and environment contributed to such performance/achievement of the faculty.

Dr. R. Priyadharshini , Assistant Professor of Tamil, was recognized as the **Best Teacher Award** during 2012-13 at the State Level by Kamban Kazhagam, Coimbatore.

2.4.5 Has the Institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Evaluation of teachers and course is done in the form of feedback by the outgoing students and also from students who have completed their studies in the college. The feedback is collected at the time of Graduation from outgoing and also from current students.
- The academic performance of the faculty is assessed by the Directorate of collegiate Education and also recognized by the academicians from the neighbouring Institutions and their suggestions are obtained for improvement.

## 2.5 Evaluation Process and Reforms

2.5.1 How does the Institution ensure that the stakeholders of the Institution especially students and faculty are aware of the evaluation processes?

- The University periodically sends evaluation processes in the form of a circular to the faculty and in turn the faculty let the stakeholders know the details from the display on the notice board. Besides that, details of examination system and dates of three centralized internal tests are displayed on the notice board two weeks before the commencement of tests. Also, everything is explained in a detailed fashion at Parents-Teachers Meeting.
- Students are provided with necessary information through their respective departments regarding the pattern of the question papers, details of marks distribution etc. Each department stacks the question papers of past years and the students have the facility of viewing those question papers to know the pattern and types of questions.

2.5.2 What are the major evaluation reforms of the University that the Institution has adopted and what are the reforms initiated by the Institution on its own?

- The University gave direction to its affiliated colleges to go for Choice Based Credit system . Following the recommendations of the University when CBCS was introduced students were provided with an opportunity of learning NME, SBE and earn extra credits than the stipulated one.
- Evaluation pattern was revamped (Internal Assessment- 25% and Summative Examination 75%); Question Paper pattern was revised accordingly.
- Project is mandatory for UG Computer Science, BBE and for all PG Programme for the completion of the course. External examiners evaluate the projects and mark is awarded for written project and viva voce.

2.5.3 How does the Institution ensure effective implementation of the evaluation reforms of the University and those initiated by the Institution on its own?

- The Heads of the Departments will attend the Passing Board at the University premises before the publication of results every semester to ensure effective implementation of the evaluation reforms. The results will be displayed on the college notice board in a week's time.
- The Principal of the College analyses the results during staff council meeting. Subject-wise performance of the students is compared with the performance of the faculty. The students gain information about re-totaling and revaluation through their tutors and they can apply for such corrections if it is needed.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- Formative evaluation is purely internal. Out of the three internal tests, the marks of the best two and marks of seminars and assignments are included for CIA calculation.
- Summative evaluation is centralized. It is a single evaluative system. Both course teachers and external examiners value the answer scripts together. Because of this type of evaluation 100% pass is achieved in the departments of Tamil, Chemistry, Biology,

History, Geography, Commerce, and Computer Science in the years 2008-2009, 2009-2010, 2010-2011, 2011-2012 and 2012- 2013.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

After the internal test evaluation the answer scripts will be given to the students to review their performance. Students doubt and disparity in marks will be clarified in the class hours. The consolidated mark statement for internal test is displayed in the notice board. The poor performers are encouraged to appear for retest.

2.5.6 What are the graduates attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students?

The graduates are specified to spread the light of knowledge and to widen the scope and opportunity of Higher Education to women belonging to educationally and economically backward sections of society, particularly from rural surrounding.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The students can present their grievances to the COE (Controller of Examinations) at the University through the Chief Superintendent of Examinations.
- Students can also appeal to the Principal.
- Any grievance related to CIA marks can be brought to the notice of the Tutor / HOD /Principal.
- Students who wish to revalue the answerscripts are allowed to apply for Revaluation within one week of the publication of results.
- Photocopies of the answer scripts will be supplied to students on meager payment.
- Re-totaling is also allowed.



## 2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- Yes. The learning outcomes are stated.
- Students are trained to develop comprehending ability, analytical skill and are equipped with skill of crisis management.

2.6.2 Enumerate on how the Institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the Programme/courses offered.

The progress of the students is communicated to them through their tutors every fortnight during the Counselling and suggestions are made when and where necessary. In addition, during Parent-Teachers Association Meeting the tutors meet the parents of UG and PG students to know about the progress of their wards.

### Year-wise Results % of Pass

#### Shift - I

Department	2009-10	2010-11	2011-12	2012-13
Tamil	97.5	100	100	100
English	76.9	99	99	100
Maths Tamil Medium	96	96	98	99
Maths English Medium	100	98	98	100
Economics Tamil Medium	100	100	100	100
Economics English Medium	100	100	100	100
History Tamil Medium	100	100	100	100
History English Medium	100	100	100	100
Chemistry	96	100	100	100
Physics	-	-	100	100
Zoology	100	100	100	100
Plant Biotechnology	-	-	100	100
Geography Tamil Medium	96	100	100	100
Geography English Medium	100	100	100	100
Commerce	100	100	100	100
Computer Science	100	100	100	100

**Shift - II**

<b>Department</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Tamil	100	100	100	100
English	94	91	96	100
Computer Science	100	100	100	100
Maths English Medium	91	91	98	98
Commerce	100	100	100	100
Economics English Medium	100	100	-	-

**Year-wise Results – P.G. Courses**

<b>Department</b>	<b>Percentage of Pass</b>			
	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Tamil	100	100	100	100
English	100	99	100	100
Geography	100	100	100	100
Computer Science	-	-	-	100
Mathematics	-	-	-	100
PGDCA	100	100	100	100

<b>Rank Details</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Total Ranks (UG)	22	20	22	7
Total Ranks (PG)	8	6	6	7
Total Ranks (M.Phil.)	-	-	-	1

2.6.3 How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?

Teaching, learning and assessment strategies are designed to achieve the learning outcomes.

- Teaching: Innovative pedagogies
- ICT based teaching and learning
- Interactive classroom sessions .
- Learning : Student-centered learning
- Assessment: Transparent

2.6.4 What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The University designed the curriculum and framed the syllabus as per the recommendation of the Higher Education, Tamilnadu. Skill based electives and non-major electives are included. A student of one particular discipline may be able to study other discipline that will enhance the students for their social and economic development.
- Value education and Environmental studies are offered to the students to equip themselves for their quality job and entrepreneurship. Students of Arts and Science in the post graduate level are offered with projects to improve their research aptitude.

2.6.5 How does the Institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Each student's performance in the semester examinations is monitored by the concern tutors in the cumulative record which has all the information along with the student's photograph from the beginning to the end.
- Each Student's mark and attendance particulars are maintained and so the gradual improvement of the students can be monitored. The tutors arrange for the special classes for the weak students and make the slow learners to join the remedial courses.

2.6.6 How does the Institution monitor and ensure the achievement of learning outcomes.

- The Statistical details of pass percentage of each programme are available in the college. Data is available for the students who have passed Competitive Examinations and those who have continued their higher studies. Placement details are also available.
- The placement cell in the college is effectively involved in the career development of the students. Experts are invited from outside to enable the students to face the interviews and how to prepare for the competitive examinations etc. Mock interviews are conducted well in advance.

- Students of computer science are given opportunity to attend many off-campus interviews and got appointed in reputed companies like Infosys, Wipro, CTS, I-Gate, etc.
- Placement cell in our college is very active and the Contribution made by the Department of English is very remarkable. The recruitment companies and agencies expect students to communicate effectively in English, besides sound subject knowledge.

### **List of Students Attended Off Campus Interviews**

Sl. No	Venue	Company/Institute Name	Date	No. of. Students Attended
1	Fatima College, Madurai	TIME (Triumphant Institute of Management Education Pvt. Ltd) (MBA/MCA Entrance)	19.07.2009	240
2	Nadar Saraswathi Arts and science College, Theni.	HCL, Perot Systems, Creators Tech, Met life Insurance & Pvt. Ltd.	27.08.2009	38
3	NPR Arts and Science College, Natham.	Sys con solution Pvt Ltd, Hyderabad	22.10.2009	20
4	NPR Arts and Science College, Natham.	M/s Institute of Lang Management (P) Ltd, Bangalore	15.12.09 & 16.12.09	22
5	Nadar Saraswathi Arts and Science College, Theni	M/s Eminent Technology solution, Madurai	19.12.2009	20
6	Fatima College, Madurai	CTS, Chennai	23.12.2009 & 24.12.2009	10
7	NPR Arts and Science College, Natham	CYBERNET - SLASH SUPPORT	21.01.2010	12

- On 15.12.2010, an Awareness Programme on Employment Opportunities and a book exhibition was conducted by the Employment Office.
- A 'Job Fair' was conducted on 27.01.2011 by the District Collectorate in our campus for the benefit of the public. 5 of our final year students got part time jobs.
- Career Guidance and Placement Cell organized a training programme under UGC XI

Plan Grant through Lemur Academy, Chennai for students from 14.12.12 to 17.12.12. All the final year Students participated and were benefited through this programme.

2.6.7 Does the Institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Continuous Internal Assessment Test is used as an indicator to identify the slow learners. After I internal test the low scorers (12 and less) are trained in remedial classes for a period of one month to improve their performance ability on par with other students.

2.6.8 Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include. Plans to make the rural based students complete with students of city colleges academically and artistically.

- To conduct special and effective communicative skills Programme for the students who lack knowledge in communicative English.
- To give training for the students to appear for competitive examinations.
- To upgrade all the Departments as Research Departments.
- To start IT, Visual Communication, Journalism and Fashion technology courses.
- To increase research and Publications.
- To start employable courses like Fashion designing and catering and so on.
- To improve the status of the women students from the poor, rural and semi urban areas.
- To equip them with skills for personal success.
- To instill courage and confidence in the minds of the students in order to meet the challenges ahead.
- To organize campus interviews for the benefit of our students through placement cell.

## CRITERION III : RESEARCH, CONSUTANCY AND EXTENSION

### 3.1 Promotion of Research

3.1.1 Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?

Mother Teresa Women's University has recognized M.V.Muthiah Government Arts College for Women, Dindigul as the Centre for Research (M.Phil) in the subjects, Tamil, English, Computer Science and Geography in which the postgraduate courses are available.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The composition of **Research Committee** is given below:

S. No	Name	Department	Position
1	Dr. P. Vijaya	English	President
2	Dr. S. Chitra	Economics	Vice President
3	Dr. C. Florence Annal	Geography	Secretary
4	Dr. J. Jeyakumari Gnanadeepam	History	Treasurer
5	Dr. R. Priyadharshini	Tamil	Member
6	Dr. G. Arul Selvi Maria	English	Member
7	Dr. K. Petchiammal	History	Member
8	Dr. K. Nirmala	Commerce	Member
9	Dr. M. Dhanalakshmi	Chemistry	Member
10	Dr. R. Vahitha	Zoology	Member
11	Dr. J. Rosy Grace Angeline	Geography	Member

Recommendations made by the research committee for faculty involvement in research:

- To gather information about the availability of research grants from various agencies.
- To organize seminars, workshops on research methodology and on various topics of different disciplines.
- To initiate teacher-led students' projects as per syllabus.
- To monitor research works.
- To process the submission of research proposals and final reports to funding agencies.
- To attend seminars, workshops and conferences by the teachers.
- To encourage publications of research paper.

Impact of Recommendations:

- Faculty members applied for Major and Minor Research Projects.
- Faculties of different discipline undertaken Major and Minor Research Projects.
- Computer Science Department organized a One Day National Seminar in the year 2010 and National Conference in 2011
- Chemistry Department organized a One Day State level Workshop in the year 2009 .
- Zoology Department organized a One Day State Level Workshop in the year 2013 .
- Teachers periodically attend Workshops, National and International Seminars and Conferences .

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes / projects?

- Autonomy to the Principal Investigator  
Full support and financial grant from funding agencies are provided to the principal investigator to implement research work within the stipulated time.
- Timely availability or release of resources  
The Institution and research committee make efforts to collect information about the funding agencies. The research committee keeps working for the up-gradation of research activities.

- Adequate infrastructure and human resources

Implementation of research projects, research activities and procuring of necessary equipments, materials are managed from the grants of the funding agencies. Members of the administrative and academic staff extend possible support to the teachers involved in research activities.

- Time-off, reduced teaching load, special leave etc. to teachers

Teachers undergoing research if apply for FDP are evaluated and sanctioned. Teachers are also granted O.D leave for participating workshops and seminars, etc.

- Support in terms of technology and information needs

Library facilities, computer with internet facility, journals and periodicals are made available to the teachers undergoing research.

- Facilitate timely auditing and submission of utilization certificate to the funding authorities

The Principal provides the necessary certificates after completion of the project work.

- Any other

Teachers participating in seminars, workshops, conferences are relieved from duty and granted O.D in time. Teachers undergoing research are provided with a lot of reference books and study atmosphere.

### 3.1.4 What are the efforts made by the Institution in developing scientific temper and research culture and aptitude among students?

- The college motivates the students for higher education. The staff are always on their toes in encouraging the students to join higher education for research.
- To develop scientific attitude and aptitude, the college organizes study tours, field study and project work of final year students of all the Departments.
- Various departments of the college also organize UGC sponsored State level Seminars to create curiosity among the students as well as to get a chance to meet with the distinguished persons of the related areas and in the interpretation of data.
- The teachers encourage the students to develop scientific reasoning through logical consideration / interpretation of the facts they discover.



3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

All faculty members of both Science and Arts departments are involved in guiding undergraduate and postgraduate student research projects. Our faculty members are also involved in guiding M.Phil and Ph.D scholars

#### FACULTY MEMBERS WHO INVOLVED IN GUIDING Ph.D. RESEARCH SCHOLARS

Department	Research guide	Name of the University	Submitted	Completed	Full Time	Part Time
Principal	Dr. C. Padma Latha	Manonmaniam Sundaranar University, Tirunelveli	-	12	-	3
English	Dr. K.M. Sumathi	Bharathiyar University, Coimbatore	2	-	-	2
		Manonmaniam Sundaranar University, Tirunelveli		-	-	2
		Mother Teresa Women's University, Kodaikanal		-	-	4
Computer Science	Dr. A. Pethalakshmi	Manonmaniam Sundaranar University, Tirunelveli	4	-	-	3
		Mother Teresa Women's University, Kodaikanal	-	-	-	4
		Bharathiyar University, Coimbatore	-	-	-	1
Mathematics	Dr. T. Ramachandran	Madurai Kamaraj University, Madurai Bharathidasan University, Trichy.	-	1	1	4
History	Dr. J.Jeya Kumari Gnanadeepam	Mother Teresa Women's University, Kodaikanal	-	-	-	2

### FACULTY MEMBERS WHO INVOLVED IN GUIDING M.PHIL SCHOLARS

Department	Research guide	Name of the University	Registered	Awarded
Principal	Dr. C. Padma Latha	Manonmaniam Sundaranar University, Tirunelveli. Annamalai University, Chidambaram. Periyar University, Salem	-	8
English	Dr. K.M. Sumathi	Bharathiyar University, Coimbatore	-	9
		Manonmaniam Sundaranar University, Tirunelveli	-	
		Mother Teresa Women's University, Kodaikanal	2	
	P. Enola Arulchelvi Parvatha	Madurai Kamaraj University, Madurai	2	
Computer Science	Dr. A. Pethalakshmi	Madurai Kamaraj University, Madurai	5	15
Mathematics	Dr. T. Ramachandran	Madurai Kamaraj University, Madurai Bharathidasan University, Trichy.	5	28
Geography	Dr. C. Florence Annal	Mother Teresa Women's University, Kodaikanal	-	1
Economics	G. Lakshmi	Vinayaka Mission University, Salem	6	-
Tamil	A. Valarmathi	Madurai Kamaraj University, Madurai	2	-
Zoology	P. Sathiya Bama	Annamalai University, Chidambaram	-	1
Zoology	R. Vahitha	Bharathidasan University, Trichy.	-	2

3.1.6 Give details of workshops/ training Programme/ sensitization Programme conducted/organized by the Institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The following tabular column gives the details of the conference/Seminar/workshop organized by the different departments .

S.No	Year	Department Organized	Name of the Conference/Seminar/Workshop
1	2007-2008	Tamil & History	National Seminar on Samuga Vazhviyallulu Samayangalin Pangalippu
	2008-2009	Tamil	National Seminar on Tamil Illakiyathil Suzhalial
2	2008-2009	Zoology	State level Seminar cum Workshop on Vermibiotechnology
3	2009-2010	Computer Science	National Seminar on Applied Soft Computing
4	2010-2011	Computer Science	National Conference on Emerging Computing Paradigms
		Chemistry	State level Workshop on Colourful Career for College Chemists
5	2011-2012	Tamil	National Seminar on Tamilseviyalin Ilakiyangalil Pandai Thamizharin Palthurai Arivaattrel.
6	2012-2013	Zoology	State level Seminar cum poster presentation on Microbial biotechnology

### 3.1.7 Provide details of prioritized research areas and the expertise available with the Institution.

Details of prioritized research areas and expertise available with Institution are given below in the table.

<b>Departments</b>	<b>Area of Specialization</b>
Tamil	Journalism, Folklore, Case study, Feminism, Folk Literature, Sangam literature
English	English Language Teaching, Journalism, Translation, Post-Colonial Literature, Linguistics, Comparative literature
History	Modern History
Economics	Environmental Economics, Women studies
Commerce	Entrepreneurship Development, Co-operative Banks, Public Sector Undertakings
Mathematics	Graph Theory, Operation Research
Chemistry	Industrial Chemistry, Organic Chemistry, Natural Products, Pharmaceutical Chemistry, Electro Chemistry
Zoology	Entomology, Environmental Management, Biotechnology, Immunology, Bioinformatics
Geography	Physical Geography, Environmental Geography and Area studies
Computer Science	Data Mining, DNA Computing, bio Informatics, Networking, Image processing, Biometrics.
Physics	Thin Films, Solar Thermal Physics
Plant Biotechnology	Biotechnology, Plant Tissue Culture
Statistics	Spatial Analysis and Bayesian Analysis

3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Institution organizes seminars, workshops etc. to attract researchers for interaction with the teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision for sabbatical leave in the college. But some teachers are undertaking Minor/Major Research Projects and some are pursuing research work leading to Ph.D., while some other teachers are guiding research scholars pursuing M. Phil. /Ph.D. side by side with their usual duties.

3.1.10 Provide details of the initiatives taken up by the Institution in creating awareness/advocating/transfer of relative findings of research of the Institution and elsewhere to students and community (lab to land)

The Institute organizes symposia, seminars on various topics/subjects to provide awareness to the students. Teachers undergoing research in various fields address the students/communities to create awareness and to transfer what they have learnt.

### **3.2 Resource Mobilization for Research**

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no provision for allocation of the sanctioned fund for the research.

3.2.2 Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Provisions are made not in terms of seed money but in the form of support and equipment facility created in the Institution for the purpose of the research. The Institution bears lots of expenses in providing support and equipment facilities for research to the staff and the students.

- Many computers are available for the work automation in the college
- Faculty members are given duty leave to participate in seminars and conferences in other Institution and Universities
- Our Institution is going to publish the college journal. The faculty and the students get an opportunity to contribute in them and do research activity

3.2.3 What are the financial provisions made available to support student research projects by students?

TANSCHER scheme provides financial support for the students for undertaking .

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

There has been no inter-disciplinary research works undertaken by the College.

3.2.5 How does the Institution ensure optimal use of various equipment and research facilities of the Institution by its staff and students?

The Institution has a common library with a collection of text books, reference books, journals of all relevant subjects and disciplines. The Institution has provision of purchasing new books from the grants of Tamil Nadu government and UGC. Each Department has a departmental library. The Students and teachers use the above stated facilities for academic and research purposes.

3.2.6 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No special grants received for research activities by the Institution.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The Institution always encouraged faculty to take up research projects like Major and Minor. The Institution promotes faculty participation on research by encouraging them to carry out research in their chosen field.

The details of faculty members operating Major Research Projects are given in the following table

S.No	Name of the Faculty	Topic of the Project	Grant Awarded	Funding Agency
1	Dr. C. Padma Latha Principal	Livelihood improvement and Empowerment of scheduled caste population in identified districts of Tamil Nadu through advanced training programme in scientific method of Apiculture.	Rs.15,73,000	DBT
		Disease management in the silkworm <i>Bombyx mori</i> utilizing probiotic and immune modulating nutraceuticals	Rs.11,44,300	UGC
		Perspective plan for income generation of SC/ST population in Tirunelveli district of Tamil Nadu through advanced training in sericulture	Rs. 8,81,000	DST
2	Dr. K. M. Sumathi Assistant Professor (Department of English)	A Study of Strengthening Communication and Vocational Skill of the Differently Abled for Self-Employability in Dindigul District.	Rs. 6,32,200	UGC

Following faculty members have received the grants for the Minor Research Projects, the details of which are given below :

S.No	Name of the Faculty	Topic of the Project	Grant Awarded	Funding Agency
1	Dr. C. Padma Latha Principal	Probiotic utilization in sericulture to augment silk production from Mulberry silk worms	Rs. 95,000	UGC
2	Mrs. J. Thenmozhi Associate Prof and Head (Department of Goegraphy)	Female work Participation and Empowerment of Women in Dindigul District.	Rs. 1.00 lakh	UGC
3	Dr. C. Florence Annal Assistant Professor (Department of Goegraphy)	Delineation of Ground water quality and Ground Potential Zones using GIS	Rs. 1.05 lakhs	UGC

4	Dr.Usha Bhuwaneshwari Assistant Professor (Department of Goegraphy)	Identification of Eco Tourism in Kodaikanal Taluk, Dindigul District	Rs. 1.25 lakhs	UGC
5	Dr. J. Rosy Grace Angeline (Department of Goegraphy)	Rehabilitation of urban Environment in Madurai City	Rs. 1 lakh	TANSCH
6	Mrs. P. Karthikeyani Assistant Professor (Department of Economics)	Women Entrepreneur	Rs. 3 lakhs	UGC
7	Dr. C. Ponnuthai Assistant Professor (Department of Tamil)	Migration Myths (Vadipatti Tk – Madurai Dt)	Rs. 1 Lakh	TANSCH
8	Dr. A.Pethalakshmi Associate Prof. and Head &Mrs. R. Raja Rajeswari Associate Professor (Department of Computer Science)	A study of Neuro Fuzzy Model for the Prediction of Earthquakes in Chennai City	Rs. 70,000	UGC

### 3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

All the P.G departments are having necessary infrastructure, Books , Journals and other facilities to carry out research activities. In these departments 5 faculty members are approved as research guides and there are more than 30 teachers are doing research.

There are many course books and reference books in all the subjects offered by the Institution. Every year many new books are purchased by the Institution for the enrichment of the library.

3.3.2 What are the Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The Institution creates and upgrades the infrastructure with a systematic planning. As per the upcoming areas of research, the infrastructure of the campus is constantly updated.
- Recently some emphasis has been laid on the development of some infrastructure in the lab.



- The college is planning for free access to more journals and reference books for all the staff and students. The college is going to publish the research journal so that the faculty and the students get an opportunity to contribute in them and do research activity. The College is planning to provide internet facilities to all the departments.

3.3.3 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/facilities created during the last four years.

No, such grants are not received by the college yet.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

For this purpose students are allowed to visit various Government institutes and places of historical importance by way of organizing educational tours and visits related to different subjects

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The Institution provides library facility to the researchers. Open access and book borrow system are available.

### 3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)  
Yes, Dr. C. Padma Latha , Principal has patented a new drug.
- Original research contributing to product improvement  
One of the faculty members has developed a new silk fiber from the silk worm *Bombyx mori*.
- Research studies or surveys benefiting the community or social projects improving the services are done.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

A research journal, *M.V.M. Journal of Research* is published

### Editor

**Dr. G. Arul Selvi Maria**

Department of English

### Editorial Board

- **Dr. A. Amutha**

Department of English

- **Dr. M. Palani Rani**

Department of Economics

- **Dr. Gnana Soundari**

Department of Chemistry

- **Dr. C.Ponnuthai**

Department of Tamil

- **Dr. Usha Bhuvaneshwari**

Department of Geography

3.4.3 Give details of publications by the faculty and students:

#### Publication per faculty

S.No	Name of the Faculty	No of publications	Published in Peer reviewed journal	Listed in international database	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/ SJR/H5 /i10 index
1	Dr. C. Padmalatha	81	81	-	-	-	-	-	-	123	16.509	-
2	Dr. A. Petha Lakshmi	65	24	69	-	-	-	-	487	07	8.1437	3.193
3	R. R. RajaRajeswari	10	-	-	-	-	-	-	-	-	-	-
4	S. Rajathi	6	1	-	-	-	-	4	-	-	-	-
5	G. Sudha	3	1	-	-	-	-	-	-	-	-	-
6	A.Shantha Sheela	12	2	1	-	-	-	-	-	-	-	-
7	S. Mohanambal	1	1	-	-	-	-	-	-	--	-	-
8	Dr. T. Ramachandran	21	21	-	-	-	-	2	-	-	-	-

9	Dr. J. Rosy Grace Angeline	9	3	-	-	-	-	-	-	-	-	-	-
10	Dr. S. Usha Buvaneswari	5	1	-	-	-	-	-	-	-	-	-	-
11	R. Bhavani	2	2	-	-	-	-	-	-	-	-	1.1967	-
12	P. Sathiya Bama	7	7	-	-	-	-	-	-	-	-	0.625	-
13	R. Vahitha	2	2	-	-	-	-	-	-	-	-	7.915	-
14	R. Rajammal	5	2	-	-	-	-	-	-	-	-	-	-
15	N. Sumathi	4	1	3	-	-	-	3	-	-	-	-	-
16	K. Kavitha	5	3	2	-	-	-	-	-	-	-	-	-
17	K. Juliet Sheela	1		1	-	-	-	-	-	-	-	1.327	-
18	Dr. J. Jeyakumari Gnana Deepam	15	9	-	-	-	4	-	-	-	-	-	-
19	L. Benchila	4	4	-	-	-	--	-	-	-	-	-	-
20	A. Chandra Jothi	8	8	-	-	-	1	-	-	--	-	-	-
21	Dr. K. Nirmala	2	2	-	-	-	-	-	-	-	-	-	-
22	Dr. Shyamala Devi	4	3	-	-	-	1	-	-	-	-	-	-
23	G. Lakshmi	10	2	-	-	-	-	-	-	-	-	-	-
24	P. Karthiyagini	3	2	-	-	-	-	-	-	-	-	-	-
25	J. Nalatham	5	5	-	-	-	--	-	--	-	-	-	-
26	V. Rajalakshmi	3	2	-	-	-	-	-	-	-	-	-	-
27	Dr. S. Chitra	-	-	-	-	-	-	3	-	-	-	-	-
28	R. Christal Jeeva	8	-	-	-	-	-	-	-	-	-	-	-
29	Dr. P. Vijaya	1	-	-	-	-	-	-	-	-	-	-	-
30	Dr. K.M . Sumathi	6	6	-	-	-	-	-	-	-	-	-	-
31	G.S. Angelin	4	-	-	-	-	--	-	-	-	-	-	-
32	P. Enola Arutchelvi Parvatha	4	-	-	-	-	-	-	-	-	-	-	-
33	P. Hemalatha	3	-	-	-	-	-	-	-	-	-	-	-
34	G. Vanmathi	3	-	-	-	-	-	-	-	-	-	-	-
35	Dr. G. Arul Selvi Mariya	3											
36	Dr. Naganandhini	25	-	-	-	-	-	-	-	-	-	-	-
37	Dr. Valarmathi	13	-	-	-	-	-	-	-	-	-	-	-
38	Dr. Ponnuthai	9	-	-	-	-	-	-	-	-	-	-	-
39	Dr. Priyadharsini	11	-	-	-	-	-	-	-	-	-	-	-
40	Dr. R. Gorijan	23	-	-	-	-	-	-	-	-	-	-	-
41	Dr. C. Chilambu Mani	15	-	-	-	-	-	-	-	-	-	-	-
42	Dr. Murugeswari	5	-	-	-	-	-	-	-	-	-	-	-
43	Dr. C. Rajalakshmi	15	-	-	-	-	-	-	-	-	-	-	-
44	Dr. S. Priya	3	-	-	-	-	-	-	-	-	-	-	-
45	S. Meenalocheni	5	-	-	-	-	-	-	-	-	-	-	-
46	D. Vidhya	3	-	-	-	-	-	-	-	-	-	-	-

47	M. Mariammal	5	-	-	-	-	-	-	-	-	-	-
48	C. Jeyamuni	12	-	-	-	-	-	-	-	-	-	-
49	K. Chinnamani	12	-	-	-	-	-	-	-	-	-	-
50	K. M. Eswari	4	-	-	-	-	-	-	-	-	-	-
51	P. Lingam	4	-	-	-	-	-	-	-	-	-	-
52	Dr. P. Vetri Selvi	3	1	-	-	-	-	-	-	-	-	-

#### 3.4.4 Provide details (if any) of

- Research awards received by the faculty

SL.No	Awards	Recipients
1	Best Educationalist Award- Human Rights Association	Dr. C. Padma Latha Principal
	Par Excellence Award – Lions clubs of Madras Temple Bay, Chennai	
	Red Cross Award of Appreciation – Indian Red Cross Society	
	Beyond the Call of Duty Award - Lions clubs of Madras Temple Bay, Chennai . 2014	
	Award for voluntary contriution for the empowerment of visually challenged people by Indian Association for the Blind. 2014	
2	Young Investigator Award honoured in International Conference at <i>Pondicherry University - 2012</i>	Dr.A. Pethalakshmi, Associate Prof. and Head, Department of Computer Science
3	Kalvi Kalaimani Award from <i>Kaviarasar Kavi Tamil Sangam - 2012</i>	Dr.R.Priyadarshini, Assistant Professor, Department of Tamil
4	Kabilar Award from Kurinji <i>Kabilar Tamil Sangam - 2013</i>	Dr.R..Priyadarshini, Assistant Professor, Department of Tamil
5	Selected by the Tamil Nadu State Council for Higher Education for the <b>Study Abroad Programme</b> to study one semester at Royal Holloway , United Kingdom. ( 2014 )	Dr. K.M .Sumathi . Assistant Professor, Department of English .
6	Par Excellence Award – Lions clubs of Madras Temple Bay, Chennai	Dr. K.M .Sumathi . Assistant Professor, Department of English .

7	Beyond the Call of Duty Award - Lions clubs of Madras Temple Bay, Chennai . 2014	Dr. K.M .Sumathi . Assistant Professor, Department of English .
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- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Dr. A. Pethalakshmi ,Department of Computer Science is a reviewer for seven International journals and served as chair person for four International conferences .

### 3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

At present there is no system and strategies for establishing Institute-Industry interface.

3.5.2 What is the stated policy of the Institution to promote consultancy? How is the available expertise advocated and publicized?

There is no policy of the Institution to promote consultancy services.

3.5.3 How does the Institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Institution encourages the staff to utilize their expertise and available facilities by permitting to participate in different consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.

- Department of English Faculty provided **Free Consultancy Services** to P.G and B.T Assistants of Government Higher Secondary School , Dindigul District on Interpretation of 10<sup>th</sup> standard English question paper for the year 2011 and 2012 .

- Department of English and Computer Science faculty conducted a 30 hour training in Communicative English and Basics of Computer for the I year School of Nursing Students of Government Head Quarters Hospital , Dindigul .

3.5.5 What is the policy of the Institution in sharing the income generated through consultancy (staff involved: Institution) and its use for Institutional development?

As per the Tamil Nadu government policy only free consultancy service is possible .

### 3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the Institution promote Institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- NSS volunteers actively participate in Institution neighborhood community network.
- NSS special camps are conducted in remote villages and hamlets.
- Clean and Greening programme are carried out in college and surrounding localities.
- Regular medical checkup – Monitoring of sugar level and Haemoglobin count
- Regular blood donations to the needy patients .
- Awareness campaigns and rally for Aids awareness , environmental protection and woman education are conducted .
- Eco club take initiation in plantation of tree saplings .

All the above activities are taken up by our college students to promote service orientation which lead to holistic developments.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

All the students are Institutionalised with patriotic spirit through several Programme.

- Students are given choice to choose one hour Extension Activities. (NSS /YRC/ RRC/ Sports / ECO Club / Lions Club / Rotary Club).

- All the national days are celebrated with full honour and special talks are arranged .
- Periodic visit to adjoining villages as out-reach programme.
- Several workshops, meetings, camps and trainings are given to students to understand the need to help nearby villages.
- Students take the abolition of untouchability Oath.

3.6.3 How does the Institution solicit stakeholder perception on the overall performance and quality of the Institution?

- Students' feedback forms and direct interaction.
- Alumni Association – Feedback forms – suggestions and recommendations of association.
- Parents - feedback and suggestions.

3.6.4 How does the Institution plan and organize its extension and outreach Programme? Providing the budgetary details for last four years, list the major extension and outreach Programme and their impact on the overall development of students.

- Every year more than 100 volunteers donate blood to Government Hospitals. Besides, Blood is donated to needy people in time.
- Celebrating samuthaya Pongal by all Departments in unison .

3.6.5 How does the Institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The Institution has promoted the participation of NSS Volunteers in launching extension activities .
- During admission and freshers' programme the NSS units representatives describe the students on the benefits and scope of the extension activities. The detail of the program is displayed on the notice board.
- Many of our faculty are active members in Lions Club, Rotary Club, Consumer Club and have actively participated in Blood Donation Camps and Aids Awareness Programme etc.,

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- To organize Rally and awareness programme .
- To organize pulse polio, blood donation camp, road safety , Aids awareness programme etc.
- Extra facilities are given to differently-disabled students.

3.6.7 Give details of awards received by the Institution for extension activities and/contributions to the social/community development during the last four years.

The Institution received the following awards and recognitions:

- The Coordinator of the Citizen Consumer Club of MVM College has received the '**achievement award**' from district collector on 15.03.2013.
- The Institution has received '**Second Prize**' in District level for Consumer Club activities
- Our college Co- operative store has been recognized as the '**Best Co-Operative Store**' by the co- operative society of Dindigul District(2014) .

### 3.7 Collaboration

3.7.1 How does the Institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.staff exchange

Our Faculty Dr. Mrs K.M. Sumathi, Assistant Professor of English was selected by the Tamil Nadu State Council for Higher Education for the **Study Abroad Programme** to study one semester at Royal Holloway , United Kingdom. ( 2014 )

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with Institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the Institution.

- Local bodies / community : NSS, Rotary club, Lions club
- National: NSS
- Dept of Computer Science organized a one day U.G.C sponsored National conference in collaboration with Periyar University , Salem .Research scholars and students of various colleges and Universities were benefitted through this conference.



3.7.3 Give details (if any) on the industry-Institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the Institution viz. laboratories / library/ new technology /placement services etc.

- From the MLA, MP constituency improvement fund, Lion's and Rotary club contribution, up gradation of infrastructure are carried out .
- Rupees one crore was allotted from State Government for purchasing of furniture, construction and maintenance of classrooms , toilets , auditorium , hostel , bore well, labs and playground will be carried out in near future

3.7.4 Highlight the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Department of computer science organized a national seminar during the year 2010 and a national conference in the year 2011. Resource persons from various Institutions were invited and they gave lectures on different research topics. 300 members from different Universities, Engineering and Arts and Science Colleges participated in the conference and 90 research papers in different areas were presented. The technical sessions were conducted as 5 parallel sessions in different venues. This conference stimulated the urge for research in the emerging areas of computing. Faculties of different departments of our college also participated and presented their research papers.

This conference UGC Sponsored National Seminar on Emerging Computing Paradigms provided the stage for young researchers and rural students to exhibit their research work amidst the learned audience.

S.No.	Name	Designation	Topic
1	Dr.K.Thangavel	Professor & Head, Periyar University, Salem	Recent Advances in Soft Computing Techniques

2	Dr.N.Balaji	Assistant Professor Thiyagarajar Engineering College Madurai	Cloud Computing
3	Dr.R.Manoharan	Associate Professor Pondicherry Engineering College Pondicherry	Network Security

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated ?

**(a) Curriculum development:**

Every Department has its own Curricular Development Cell. It constantly makes a study and brings out more useful courses or changes in the existing programme. The cell gives appropriate suggestions to the University when it sits for Board of Studies. Programme like B.Sc Bio-Technology and Physics, M.A History and Economics, M.sc Geography and Computer Science, M.Phil Tamil, English, Geography and Computer Science, have given a very wide placement opportunity for the students .

**(b) On-the-job Training:**

Students are asked to go for industrial trips which will help them to get first-hand information from the industry on their placement opportunities in future.

**(c) Faculty exchange and professional development:**

Many of our senior teachers regularly go as subject experts and deliver guest lecturers in various Colleges.

**(d) Research:**

Some of the faculty members are involved in research activity at their own level. Our faculty members are involved in the research and guiding scholars pursuing for Ph.D. from different universities.

**(e) Consultancy:**

The College has the practice of allowing our teachers to give consultancy services to NGO's and Government Offices without any remuneration.

**(f) Extension:**

Apart from academic activities , students involved in extension activities like NSS , YRC , RRC,Citizen Consumer Club , Rotract Club , Legal Literacy club and ECO Club.

**(g) Publication:**

The Centralized Research Committee is constituted under the Chairman ship of the Principal and it meets periodically. The research journal is initiated and published with good number of research articles. Individual teacher's research contribution is highly motivated and appreciated for their periodical research publications in reputed and referee Journals .

3.7.6 Detail on the systemic efforts of the Institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- The Institution is planning to establish permanent linkages with some of the Research Institutions and organizations.
- Students will be encouraged to take up study projects in consultation with industries and research Institutions of the surrounding areas.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

The infrastructure facilities and resources of the Institute form a platform in moulding and nurturing the students in curricular, co-curricular and extracurricular activities. The infrastructure is used to an optimum extent and all the students have an easy access to the available learning resources.

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The aim of the Institution is to provide adequate infrastructure facilities for effective teaching and learning programme and promote extracurricular skills.

4.1.2 Detail the facilities available for

#### a) Curricular and Co-curricular activities:

Total area of the campus	:	40 acres
Administrative office room	:	3 Nos.
Staff rooms	:	13 Nos.
Classrooms	:	32 Nos.
Class rotation for language classes	:	8 Nos.
Physical Education room	:	1 No.
NSS room	:	1 No.
Training project room	:	2 Nos.
Laughing Club	:	1 No.
Grievance Cell	:	1 No.
CLP room	:	1 No.
Technology enabled learning spaces	:	1 No.
Seminar halls	:	2 Nos.
Laboratories	:	14 Nos.
Multi Purpose Auditorium	:	1 No.
Specialized facilities: Language Lab Available	:	1 No.
Equipment for teaching	:	5 LCD Projectors with accessories
Learning and research etc	:	Internet facilities available in 4 places – 1 in Principal's room, 2 connections for students use at Computer Science and CLP Lab, 1 for administrative purpose

A future expansion plan of the Institution - Construction of 30 new class rooms and 2 laboratories. The administration has sent a proposal and approval awaited.

## **b) Extra –curricular activities –**

### **Sports :**

Two open play grounds are available for exercising games like Kabadi, Kho-kho etc.

### **Outdoor and indoor games:**

Grounds and courts are available for Volley ball, Ball badminton, Table tennis, Shuttle cock, Basket ball, 1500 m running, High Jump, Skipping, Athletics, Javelin throw, Shotput, Discuss, Long Jump , Chess, Carrom.

### **Cultural activities :**

Kamarajar Auditorium and Multi Purpose open Auditorium.

4.1.3 How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is optimally utilized for Teaching, Remedial Coaching, conducting Bridge Courses, Career Counselling on all working days. Competitive examination, Conducting University Examination, Professional Examinations – B.Ed and M.Ed, and B.E entrance examinations, TNPSC Group III and IV Exams on Sundays.

The open play ground is used for Inter Collegiate sports activities and University meet.

The auditorium is used for conducting National level seminars, and workshops, Department Association Meetings, NSS meetings, Awareness Programme , Career guidance programs, Consumer Club, Lions Club, Rotary Club, RRC and YRC meetings, Admission counselling and venue for District level Government meetings on request from collectorate and Minister functions regarding the issue of laptops to the students. Our college provides venue for Assembly and Parliamentary elections and also for special Medical Camp, Blood Donation ,Eye check up , Premarital Counselling meeting, General medical checkup and PTA meetings etc.

4.1.4 Give details on the residential facility and various provisions available within them:

- **Hostel Facility**

The college has a hostel within the premise. It accommodates 285 students. There are 38 rooms which accommodate a maximum of 12 and a minimum of 6 students. Facilities available

in the hostel are 1 kitchen, 1 dining hall, 1 wash room, 13 water tabs, 1 TV Hall, 1 warden room and 22 rest rooms. A new hostel with 10 rooms, 12 rest rooms, wash room, kitchen, dining hall, sick room and rooms for warden and matron were constructed under UGC XI plan beside the old hostel. It will be functioning from the year 2013-2014.

- Recreational facilities – Facilities are available for indoor games where students and staff will play, Carrom, and Chess.
- Facilities for medical emergencies – Immediate medical aid with the help of the dispensary near by is provided to the students who fall sick after intimating to the parents.
- Newspapers are circulated in the hostel.
- Recreational facility- Common Room with Audio-Visual equipment's - TV room
- Constant supply of safe drinking water
- Security – Permanent security system is available in the Institution. Student must get Out Pass to go out and show ID cards to enter inside the campus. Visitors pass is compulsory for parents to visit their children.

#### 4.1.5 What are the provisions made available to students and staff in terms of health care on the campus and off the campus? –

The following provisions are made available to the students and staff in terms of health care

- The college organize free health check-up camp regularly
- Blood donation camp
- HB checking for the students
- The college organize the periodical Medical lectures
- Noon Meal tokens are issued to students who are not even able to afford the lunch that is sold at nominal rate in the canteen.
- Sick room is being used by the students and staff who fall ill during the class hours.
- First aid medical box is made available.
- The students of N.S.S. participate in pulse polio rally and campaign.
- Yoga training paves way for the teachers to warm up, cheer and refresh.
- Grievance Cell works for the welfare of the students.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational

The common facilities available in the campus

- IQAC / NAAC Room
- Counselling and Career Guidance , Placement Cell
- Grievance Redressal unit
- Women cell
- Health center
- Canteen
- Recreational facilities

## 4.2 Library as a Learning Resource

The college has a general library with 46804 books for the benefit of the students and staff. The Undergraduate, Post Graduate, M.Phil students and the staff can access library between 10 am to 5 pm. It accommodates 50 members. Besides each department has its own library and issues books for the benefit of the students and staff. On the whole, totally there are 17409 books, 212 magazines, 19 Indian journals, 2 foreign journals, and 2 back volumes are available in the departments. The individual departments are periodically updated with the new arrivals of books. The plan is under progress to introduce Wi-Fi connection in the library.

Sl No	Departments	Number of Books
1	English	2729
2	Tamil	3245
3	History	1187
4	Business Economics	959
5	Commerce	548
6	Mathematics	2144
7	Chemistry	445
8	Zoology	2722
9	Geography	575
10	Computer Science	1289
11	Physics	442
12	Plant Bio Technology	1071
13	Statistics	53
	Total	17409

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an advisory committee. The committee consist of 5 members, headed by the Principal followed by four senior faculty. Staff and students are allowed to access Newspaper, Journal, magazines etc. during working hours.

4.2.2 Provide details of the following:

- Number of Books: 46804 general library and 17409 at department libraries.
- Number of Journals: 19 Indian Journals and 2 foreign journals
- Number of magazines: 212
- Number of Daily News Papers(English ) : 2
- Number of Daily New Papers (Tamil) :2
- Total area : 1500 sq.feet
- Total seating capacity : 50
- Working hours : 10 a.m. to 5 p.m. (Monday to Friday)
- During examinations - 8.30 a.m. to 5 p.m.
- Layout of E-library – 4 computers with LAN facility

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The prescribed text books are placed order to the suppliers / publishers and purchased by the respective departments. Students of II M.Sc computer science developed e – resources for all departments as a part of their mini project.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum Access to the library collection?

- **Electronic Resource Management package for e-journals**

Steps are in progress to subscribe e-books and e-journals



- **In -house/remote access to e-publications**

Access to internet for student and staff available, they are motivated to search and use the e-publication through broad-band service.

- **Library automation** –Library Automation Software has been installed and the database of books are maintained
- **Total number of computers for public access - 4**
- **Total numbers of printers for public access - 1**
- **Internet band width/ speed:** YES, BSNL Internet Broad Band
- **Content management system for e-learning** – Every Department has prepared a minimum of two papers fore-resource. The e- resource for all papers will be updated in future.

#### 4.2.5 Provide details on the following items:

- Average number of walk-ins – Persons per Day : 100
- Average number of books issued per Day : 50
- Average number of books Returned per Day : 25
- Average number of books Renewed per Day : 20
- Ratio of library books to students enrolled : 7 : 1
- Average number of books added during last three years : 300

#### 4.2.6 Give details of the specialized services provided by the library

- Reference - Encyclopedia Britannica, Manorama Yearbooks, daily newspapers, Journals and Magazines.
- Reprography – 1
- User Orientation and awareness created .
- Assistance in searching Databases - Work in Progress

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library records the earlier issues of journals/periodicals and used as per need.

4.2.8 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Suggestions are acknowledged and steps are taken for improving the Library Services.

### 4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the Institution.

- Number of computers with configuration (provide actual number with exact configuration of each available system) - 125

( Intel Core i5 processor , Speed 3.20GHz, 4GB RAM )

- Computer-student ratio - 20:1
- Standalone facility -Yes
- Scanners - 5
- Printers - 27
- LAN facility -4
- Licensed software - 10
- Number of nodes/ computers with Internet facility - 15
- Any other – OHP Projectors - 5  
LCD Projectors - 5  
CD- DVD - Available
- UPS -5 KVA -1, 3 KVA -7, 1 KVA - 10

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college has provided 2 BSNL Broad band connections for faculty and the Principal and two more connections are readily available for students.

4.3.3 What are the Institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- IT infrastructure facility is upgraded by the Institution in every year.
- Seminar hall areequipped with LCD facility for advanced Teaching - Learning purpose.
- The English Language Laboratory with 11 computers functions successfully enriching English Communication Skills of the students.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the Institution (Year wise for last four years)

The lab maintenance of the computers and accessories are purchased under non-plan allotment . Annual verification is done by inter departmental checking and periodical auditing.

Year	State Govt. allotment in Rs.
2009-10	56,000
2010-11	37,500
2011-12	44,700
2012-13	36,000

4.3.5 How does the Institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institutemakes use of ICT resources for teaching and learning effectively. There are four Broad Band connections which helps the students and staff to update the research.Photocopier machine is exclusively used by the teachers for the official purpose during internal and external examinations.Digital Camera finds application in taking snaps and video during college functions field visit and laboratory purposes .

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the Institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Research project work, Bridge course and Remedial intensive coaching as a part of curriculum at the UG and PG levels by using ICT strengthened students' research aptitude. M-learning and e-teaching methods on Soft Skills, Communication Skills, Personality Development etc., fostered the quality and knowledge of the students.

#### 4.4 Maintenance of Campus Facilities

4.4.1 How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years?)

The buildings in the campus and the construction works are maintained by Public Works Department. All lab equipment's are maintained under non-plan allotment of every year. Civil and electrical works are under the care of PWD.

#### UGC Grant XI Plan

S.No	Particulars	Amount Sanctioned Rs	Amount Spent
1	For Construction of Women's Hostel	80,00,000	80,00,000
2	Special Assistance to Equipments	45,00,000	45,00,000
3	14 Merged Schemes	24,33,000	22,85,352
4	CDC-UG Assistance	11,78,556	10,92,701

#### UGC Grant XII Plan

S.No	Particulars	Amount Sanctioned Rs	Amount Spent
1	For Remedial Coaching	2,75,000	2,61,000
2	Special Assistance to Equipments	12,50,000	12,50,000

### STATE GOVERNMENT ALLOTMENT

	2010-11 Rs	2011-12 Rs	2012-13 Rs	2013-14 Rs
Purchase	80000	80000	80000	100000
Maintenance	16000	16000	16000	20000
Stores & Equipment's	200000	175000	120000	120000
Periodical Maintenance	10000	10000	10000	10000

4.4.2 What are the Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Stock register of equipments is maintained by the Heads of every department. At the end of every year interdepartmental stock verification is carried out.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institute takes up calibration and other precision measures for the equipment/instruments through the dealers of that equipments and instruments at least once in a year.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment( voltage fluctuations, constant supply of water etc.)?

To overcome the voltage fluctuations, UPS and stabilizers are used. Continuous water supply is provided through overhead water tanks and municipality water facility.

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

5.1.1 Does the Institution publish its updated prospectus/handbook annually? If „yes“, what is the information provided to students through these documents and how does the Institution ensure its commitment and accountability?

Yes. The Institution regularly updates prospectus and handbook every year and these two books disseminate following information to the students:

- Emblem of the College
- History of the College
- Information about the college & department faculty
- Fees structure
- Working days
- Rules and Regulations
- Scholarship endowment
- Library details
- College Union
- Magazine
- Mentor –ward system
- Co-operative Stores
- Department Associations
- Physical education
- NSS
- YRC
- RRC
- Old Students Association
- PTA
- College Hostel

5.1.2 Specify the type, number and amount of Institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Yes, Almost all the students belonging to socially and economically underprivileged background are getting financial support from various Government and other agencies.

1. SC / ST Scholarship
2. BC / MBC Scholarship
3. Central Govt. Scholarship
4. Scholarship from other trust - Rani Mangammal Scholarship
5. Chief minister's merit scholarship

#### Scholarships provided in 2012 - 2013

S.No	Type of Scholarship	No. of Beneficiaries	Amount Rs.
1	SC / ST Scholarship	566	3011016
2	BC / MBC Scholarship	984	1790343
3	Central Govt. Scholarship	7	17660
4	Rani Mangammal Scholarship	74	44570
5	CM merit scholarship	2	2460

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Financial assistance from State Government - 90%

Financial assistance from Central Government - 2%

Financial assistance from other National Agencies - 8%

- Some students may receive more than one scholarship

S. No	Year	Total No of Eligible Students	No. of Students received scholarship	% of Students
1	2009-10	1354	1267	93.57
2	2010-11	2138	2045	95.65
3	2011-12	1993	1841	92.37
4	2012-13	1774	1631	91.94

#### 5.1.4 What are the specific support services/facilities available for the students?

The college provides the following support services/ facilities for the students.

- Free Education to all students as per the Tamilnadu Government Norms i.e No tuition fees for SC/ST students and fee waiver is given in application fees.
- Students are encouraged and trained to participate in various intercollegiate competitions
- Fully furnished library access facility
- Internet access facility for M.Phil. Scholars
- Free medical camp is conducted regularly for the students.
- Coaching classes are organized for final year PG and UG students by the Placement cell to enable the students to prepare for various competitive examinations and for the employability.
- Computer Literacy Programme is conducted for all first year non-computer science students.
- Slow learners are identified and extra classes and tests are conducted regularly to score high in Examinations.
- Advertisements regarding unique courses offered in other colleges are displayed in the notice board.
- Unique skills, Special features, Essays and articles of Students are published in the college magazine.
- Bridge course is conducted for all freshers every year

#### 5.1.5 Describe the efforts made by the Institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

The Institution entertain and encourage students to participate in various Entrepreneurial Skill Development courses organized in the Institution and also in other Institutions like RVS Polytechnic, to strengthen the entrepreneurial skill of the students. The following Tabular column enlists the courses attended by the students.



S.No	Year		Entrepreneurial skill Course
	2009-10	2010-11	
1	52	48	Multimedia
2	27	55	Principle using Tally
3	24	24	Web designing and animation
4	24	-----	Fashion Designing
5	10	-----	Internet
6	-----	18	Dot Net
Total no of students	137	145	

- Various Guest lectures, Awareness Programme, Workshops and Training Programme are arranged regularly by the Institution through Placement cell and Career Guidance cell.
- Entrepreneurship Development Programme is included in the syllabus of all the UG and the PG Courses

**5.1.6 Enumerate the policies and strategies of the Institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- Students with Sports certificates are admitted as per the Government norms. Students are coached and well trained to participate in Inter-University / collegiate, District level and State level matches.
- TA & DA are provided from the sports fund to the students who attend inter University, inter-collegiate events, District and State Level Tournaments.
- For sports various professional coach are invited to train our students
- NSS students and Programme officers are given 'On duty' permission for attending special camps
- Fine arts competitions (on stage & offstage) are conducted, students hidden potential are found , recognized and awarded.
- LionsClub of Madras, Temple Bay conducted various onstage and offstage competitions like Language Games, Quizzes, Tableau, Folk Dance, Drama from literature etc. Students

are highly appreciated for their talents and every individual winner is awarded with cash prize, memento and certificate.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- NET, SET, and Government service Examination coaching classes are organized and conducted periodically for the benefit of Final Year UG and PG students by the Placement cell and Career guidance cell.
- Placement and Skill development training courses are conducted for economically under privileged students.

The following are the list of courses conducted for the students

S.No	Company / Institution	Skills / Competitive Exam	Major	No of students
1	ICT Academy, Chennai	Personality Development, Communication skills, IT skills and Employment skills	Computer Science	50
2	Mother Teresa Women's University, Kodaikanal	Soft Skill Test for Freshers	UG Final year	450
3	Fynn Soft Technologies, Chennai	Personality skills and Employment skills	All UG and PG Students	2000
4	Lal & Lal IAS Study Circle, Chennai.	Awareness Program regarding Competitive Exams (IAS Exams)	Final Year UG and PG Students	550

5.1.8 What type of Counselling services are made to the students (academic, personal, career, psycho-social etc.)

The college has Career Guidance and Placement Cell. These cells provide Career Guidance to the students and also carry out placement activities. Mock interviews are conducted for the third year students. Several Soft Skill development Programme are conducted. Once in a week the tutor in

charge meets their wards and discuss about the student's academic, personal and career related problems and issues and they are given proper Counselling to overcome the problems.

5.1.9. Does the Institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the Programme).

Yes ,The Placement Cell and Career Guidance Cell function actively. Mock group discussions, mock interviews are held and the students are made familiar with the company-way of life. Students are encouraged to participate in various inter-collegiate programme, awareness Programme and competitions.

The following companies / Institutions offered free training courses.

- ICT Academy of Tamilnadu, Chennai conducted free training programme on Soft Skills which enhanced Personality development, Communication skills, IT skills and Employment Skills
- Soft Skill test organized by Mother Teresa University for all the third year students paved way for employability
- Counselling for students strengthened the attitude and enlightened the aspects of life
- Dindigul District Employment office in association with our college, made a joint venture and organized a seminar cum exhibition gave a great exposure on availability of employment sources and how to avail it.
- Lal & Lal IAS Study Circle, Chennai organized an awareness programme on preparing techniques and answering methods for competitive exams.

5.1.10 Does the Institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes.Grievance Redressal Cell is constituted with three member committee headed by the Principal. Students approach personally to share their physical and psychological problems. Confidentiality is maintained strictly .Problems are analyzed and solved.

### 5.1.11 What are the Institutional provisions for resolving issues pertaining to sexual harassment?

As it's a women's Institution there is no sexual harassment found so far. Even if students suffer outside the campus they are well informed to share the problem to the concerned teacher who is in-charge and necessary action is taken through the Institution.

### 5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. Harassment in the form of ragging is strictly prohibited and Dr.(Mrs).A.Pethalakshmi, incharge of anti-ragging committee executes the work successfully. Institute feels proud to register here as 'ragging free' campus.

### 5.1.13 Enumerate the welfare schemes made available to students by the Institution.

Earn while learn scheme is available to the students. Since shift system is followed in our Institution, the environment is highly conducive for the students. Most of our students hail from the lower strata of the Society. So, many of our students opt to undertake part time job in various fields. This endeavor affords them with an opportunity to be self-reliant and economically independent. Besides, our college institutes a sense of responsibility and pride in them which gives self confidence. The part time job includes, sales executive, accountant, home tuitions, tailoring, maintaining accounts in provisional stores, shops and agricultural fieldwork, etc. which in turn solves the financial crisis of their family

### 5.1.14 Does the Institution have a registered Alumni Association? If yes, what are its activities and major contributions for Institutional, academic and infrastructure development?

Yes.

#### **Alumini Association- Office bearers**

<b>S.No</b>	<b>Name</b>	<b>Position</b>
1	Dr.M.Inbalakshmi	President
2	K.Chitra	Secretary
3	R.Uma Maheswari	Treasurer
4	R.Bala Saraswathi	Member
5	G.Thamarai Selvi	Member
6	S.M. Munavar Sulthana	Member
7	N.Sakunthala	Member

### Activities and Major Contributions

- Office bearers are selected from the alumni association.
- Financial support is contributed by the alumni
- Chairs are donated to furnish the auditorium
- During Graduation Day, OSA helps in distributing the robes and coordinates to proceed the solemn function smoothly.
- Feedback is sought from alumni regarding the development of infrastructure, college ambience and introducing innovative teaching methodologies.
- Contribution of alumni towards Institution is highly appreciable. It always readily expresses its interest for the betterment of the Institution.

## 5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

### UG to PG

a)	2008- 2009	-----	20%
b)	2009 -2010	-----	25%
c)	2010-2011	-----	15%
d)	2011-2012	-----	10%

### PG to M.Phil

a)	2008- 2009	-----	3%
b)	2009 -2010	-----	4%
c)	2010-2011	-----	5%
d)	2011-2012	-----	10%

### To employment

a)	2008- 2009	-----	15%
b)	2009 -2010	-----	25%
c)	2010-2011	-----	25%
d)	2011-2012	-----	10%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the University)? Furnish programme-wise details

in comparison with that of the previous performance of the same Institution and that of the Colleges of the affiliating University within the city/district.

PASS PERCENTAGE / RANKS / DISTINCTION AND COMPARISON WITH NEIGHBORING COLLEGE											
Course		M.V.Muthiah. Govt. Arts College for Women , Dindigul					Government Arts College for Women, Nilakottai				
		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
I-shift TAMIL	%	100	100	100	100	100	100	100	100	100	100
	Ranks	4	2	2	2	-	-	-	-	-	-
II-Shift TAMIL	%	100	100	100	100	100	100	100	100	100	100
	Ranks	-	-	-	-	-	-	-	-	-	-
I-shift ENGLISH	%	100	94	100	100	100	-	-	-	-	-
	Ranks	1	1	-	-	-	-	-	-	-	-
II-Shift ENGLISH	%	-	100	100	97.5	100	-	-	-	-	-
	Ranks	-	-	-	-	-	-	-	-	-	-
I-Shift MATHS(EM)	%	93	100	100	94	100	-	-	-	-	-
	Ranks	3	3	2	3	-	-	-	-	-	-
II-Shift MATHS(EM)	%	-	91	94	88	100	-	-	-	-	-
	Ranks	-	-	-	-	-	-	-	-	-	-
MATHS(TM)	%	82	96	100	73	100	-	-	-	-	-
	Ranks	-	-	-	-	-	-	-	-	-	-

CHEMISTRY	%	100	98	100	100	100	-	-	-	-	-
	Ranks	1	1	2	2	-	-	-	-	-	-
I-Shift COMMERCE	%	100	100	100	100	100	-	-	-	-	-
	Ranks	2	-	-	-	-	-	-	-	-	-
II-Shift COMMERCE	%	100	100	100	96	100	97	98	100	99	100
	Ranks	-	-	-	-	-	-	-	-	-	-
BUSINESS ECONOMICS (EM)	%	100	100	100	100	-	-	-	-	-	-
	Ranks	2	2	2	2	2	-	-	-	-	-
BUSINESS ECONOMICS (TM)	%	100	100	100	97	100	-	-	-	-	-
	Ranks	2	2	2	2	2	-	-	-	-	-
HISTORY (EM)	%	100	100	100	100	100	-	-	-	-	-
	Ranks	2	2	2	2	2	-	-	-	-	-
HISTORY (TM)	%	100	100	100	100	100	-	-	-	-	-
	Ranks	2	2	2	2	2	-	-	-	-	-
GEOGRAPHY (EM)	%	100	100	100	100	100	-	-	-	-	-
	Ranks	2	2	2	2	2	-	-	-	-	-
GEOGRAPHY	%	100	100	100	100	100	-	-	-	-	-

(TM)	Ranks	2	2	2	2	2	-	-	-	-	-
I-Shift COMPUTER SCIENCE	%	100	100	100	98	100	100	100	100	100	100
	Ranks	1	-	-	1	-	-	-	-	-	-
II-SHIFT COMPUTER SCIENCE	%	100	100	100	98	100	100	100	100	100	100
	Ranks	-	1	-	-	-	-	-	-	-	-
ZOOLOGY	%	100	100	100	100	83	-	-	-	-	-
	Ranks	2	2	2	2	2	-	-	-	-	-
PG TAMIL	%	100	100	93	100	100	-	-	-	-	-
	Ranks	10	3	2	2	2	-	-	-	-	-
ENGLISH	%	92	92	100	100	97	-	-	-	-	-
	Ranks\	2	2	2	2	1	-	-	-	-	-
GEOGRAPHY	%	100	100	100	100	100	-	-	-	-	-
	Ranks	2	3	2	2	2	-	-	-	-	-
COMPUTER SCIENCE	%	-	-	-	-	100	-	-	-	-	-
	Ranks	-	-	-	-	2	-	-	-	-	-
PGDCA	%	100	100	100	100	100	-	-	-	-	-
	Ranks	-	-	-	-	-	-	-	-	-	-

5.2.3 How does the Institution facilitate student progression to higher level of education and/or towards employment?

- Nearly 60-70% of the UG students opt for the PG, B.Ed and other courses.
- Awareness programme on seminars and guest lectures give comprehensive outlook on choices of higher education.



- Soft skill development Programme are conducted periodically and it enhances individual skills and enlightens the attitude towards life.
- The Placement Training Programme conducted for outgoing U.G. and P.G. students through Career Guidance and Placement cell give wider perspective, knowledge, scope and opportunity of the subject they learnt.

#### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The efforts taken by the Institution are:

- The students are encouraged and they are made to realize the importance of education for their future career.
- Career guidance and Counselling are given to the students by the tutors.
- Bridge course is conducted to shed fear, during the course the students are exposed to the relevance of every individual program.
- Awareness Programme are conducted on different aspects which widen their knowledge in different fields and strengthen their self-confidence.

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Students are coached and well trained to participate in Inter-University / collegiate matches.
- Fine arts competitions (on stage & offstage) are conducted, students hidden potential are found, recognized and awarded with cash prizes and valuable certificates.
- LionsClub of Madras Temple Bay conducted various onstage and offstage competitions like Language Games, Quizzes, Tableau, Folk Dance and Drama from literature etc. Students are highly appreciated for their talents and every individual winner is awarded with a cash prize, memento and a certificate.

#### 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sl. No	Date	Name of the Students	Subject / Class	Competition	Position (Prize)	Conducted by
1	06.08.2012	K.Divya	III BA Tamil	Essay Writing	III	Sai Innovative Solutions
2	24.08.2012	S.Murugeswari	III BA Tamil	Essay Writing	III	Mother Teresa Enrolment, DGL.
3	20.09.2012	K.Rahamath Nisha	I BA History	Essay Writing	I	Theiva Tamil Sangam
4	10.01.2013	B.Padma	III BA History	Group Dance	III	Gandhigram Rural University, Gandhigram
		M.Sumathy				
		K.Nandhini				
		Suganya				
		Pastania				
		Abirami				
5		M.Gowthami	II BA His	Essay Writing	I	Voter's Enrolment Day
6		B.Hemalatha	II BA Tamil	Essay Writing	II	Voter's Enrolment Day
7		S.Sharun Begum	II BA His (TM)	Essay Writing	III	Voter's Enrolment Day
8	18.01.2013	P.Uma Devi	I MA Tamil	Poetry Writing	I	Voter's Enrolment Day
		T.Kavitha	II MA Tamil		II	
		A.Roshni Afrin	I BA English		III	
9		S.Sharun Begum	II BA His	Art	I	Voter's Enrolment Day
		Banupriya	II BA His		II	
		Prabavathi	II MA Tamil		III	
10		B.Hemalatha	II MA Tamil	Quiz	I	Voter's Enrolment Day
		R.Nagapriya				
		C.Radhika				
11		S.Sharun Begum	II BA His (TM)	Quiz	II	Voter's Enrolment Day
		Banupriya				
		Dency				
12		Kalaivani	III B.Sc Maths	Quiz	III	Voter's Enrolment Day
		Kavitha				
		Tamilselvi				

13		Vigni Naganathini	I BA English	Oratorical	I	Voter's Enrolment Day
		Roshini Afrin	I BA English		II	
		Lakshmipriya	II BA Tamil		III	
14		Prabavathi	I MA Tamil	Kolam	I	Voter's Enrolment Day
		T.Amrutha	II BA His (EM)		II	
		Muthumani Sankari	II BA English		III	
15		Alice Ronickam	II MA Tamil	Drama	I	Voter's Enrolment Day
		Muruga Jothi				
		Jothimani				
		Uma Devi				
		Philominal				
		Yaga Jothi				
		Rajeswari				
		Ramalakshmi				
16		Meenakshi	II MA Tamil	Drama	II	Voter's Enrolment Day
		Rubala				
		Sakthi				
		Magaleeswari				
		Jeyabharathi				
		Sujitha				
		Usha Rani				
		Siva Poornima				
		Muthu				
		Pandiammal				
17		Sharun Begum	II BA His (TM)	Drama	III	Voter's Enrolment Day
		Suganya				
		Dency				
		Revathi				
		Banupriya				
		Bastina				
		Amurtha				

Our students make use of these opportunities to participate and win many prizes and certificates in the competitions. The details are given below:

Our students have come out with flying colours in several Sports meets. The details are given below.

<b>Date</b>	<b>Name</b>	<b>Dept</b>	<b>Event</b>	<b>Position</b>	<b>Level</b>	<b>Venue</b>
10.07.12	E.Sharmila	II BBE	Running 100 mts	III	District	Stadium, Dindigul
	Aruljothi	II BA Eng	Running 800 mts	III	District	Stadium, Dindigul
	K.Shridevi	II B.Com	Running 1500 m	III	District	Stadium, Dindigul
	Shalini	I B.Com	Short Put Throw	I	District	Stadium, Dindigul
	S.Abirami	III B.Com	Discuss Throw	II	District	Stadium, Dindigul
	P.V.Sabitha	III B.Sc Chem	Short Put Throw	III	State Level	Stadium, Dindigul
27.09.12	S.Krishna Veni	I M.Sc Maths	Volley Ball	I	National Level	Maharastra
27.12.12	S.Abirami	II B.Com	Short Put Throw	I	District	Stadium, Dindigul
30.01.13 31.01.13	Team	III B.Com	Volley Ball	III	Inter Collegiate	Chettinad Technology, Karur
15.03.13	P.Anusuya	I BA Hist	Short Put Javelin	I  Gold Medalist Individual Championship	National Level	Bijapur
15.03.13 16.03.13	Shalini	II B.Com	Discuss Hammers	III	National Level	Bijapur

### Recent achievements of Students

- The students of III BA History won the second prize in the Quiz Competition conducted by St. Joseph's College, Tiruchirapalli, Tamilnadu 2014.
- The students of III BA History won the third prize in the Quiz competition conducted by Agni School of Business Management, Dindigul, Tamilnadu (2014).
- The students from the same department bagged I, II,III prizes in Oratorical, Drawing, Slogan, Essay Writing competition on 'Road Safety' conducted by The Police Department, Tamilnadu Government 2014.
- The students of III B.Sc Computer Science won the second prize in MLM entitled DATA MINING conducted by Ayya Nadar Janakiammal College, Sivakasi on 3.1.2014
- The student of III B.Sc Computer Science won the First Prize in the Seminar entitled Climate Changing System conducted by Gandhigram Rural Deemed University, Gandhigram on 10.1.2014.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the Institutional provisions?

The Institution has the mechanism of collecting feedback from outgoing and from the current students too. Accordingly it improves the growth and development by applying innovative practices.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Drawings, paintings, essays, poems, riddles, puzzles and jokes are collected from all the UG & PG students and published in the college magazine every year.

## 2011-2012

S.NO	NAME OF THE STUDENT	CLASS	CATEGORY OF THE ARTICLE	TITLE
1	R.Francia Anju	I B.A (History)	Poem	Vazhndhu paar
2	M.Gowri	III B.B.E	Drawing	Women
3	A.Fula Franciska	III B.A(Tamil)	Drawing	Picture of lord Pillaiyar
4	M.Juvairiya	I B.Sc(Maths)	Jokes	Chiringa
5	D.Karthiga	II B.Sc(Zoology)	General knowledge	Parts of the body
6	A.Hema Jenifer	II B.A(Tamil)	Philosophy	Philosophy
7	R.Nathiya	II B.A(Tamil)	General Knowledge	Sudhanthira mathangal
8	A.Catherine	III B.A (History)	Poem	Sindhithu Pesu
9	R.Benazir	III B.A (History)	Poem	Father
10	R.Naga Jothi	III B.A(Tamil)	Poem	Unnal Mudium
11	A.Jaqlene	II B.A(Tamil)	Poem	Thoduvanam Unellai
12	M.Juvairiya	I B.Sc(Maths)	General Knowledge	Arivu Thuligal
13	S.Bhuvaneswari	I B.B.E	Poem	En thozhigalukku
14	D.Karthiga	II B.Sc(Zoology)	Drawing	Meganthi
15	K.Rizwana Parveens	I M.Sc(Computer Science)	Maths Puzzle	Maths Puzzle
16	R.Rajalakshmi	III B.B.E	Drawing	Student
17	M.G.Mubina begum	III B.A (History)	Poem	Vala ninaithaal

## 2012-2013

S.NO	NAME OF THE STUDENT	CLASS	CATEGORY OF THE ARTICLE	TITLE
1	J.Rahamath Nisha	I B.A	Poem	Namathu kalluri Namathu Perumai
2	R.Murugeswari	I B.Sc(Maths)	Drawing	Bharathi & Thiruvalluvar
3	K.Logapriya	I B.Com	General Knowledge	National High Ways of Tamilnadu
4	S.Husaina Parveen	I M.Sc(Maths)	Drawing	Aadhivasi
5	R.Murugeswari	I B.Sc(Maths)	Poem	Pudhu yugam
6	M.Rahamath Nisha	III B.Sc(Maths)	Drawing	Tajmahal
7	S.Nanthini	I M.Sc(chemistry)	General Knowledge	Three Things
8	V.Surya Devi	III B.B.A	Poem	Thought
9	S.Mahalakshmi	III B.A(English)	Poem	Vidaa Muyarchi
10	R.Murugeswari	I B.Sc(Maths)	Poem	Izanthu vidathae
11	D.Thulasibala	II B.B.E	Poem	Words
12	S.Kanmani	III B.Com	Drawing	Flower
13	S.Divya	III B.A(English)	Poem	Tamilin inimai
14	P.UmaDevi	II M.A(Tamil)	Poem	Nambikai
15	S.Nanthini	I M.Sc(chemistry)	Golden Words	Golden Words
16	M.Subathra	III B.A(English)	General Knowledge	Artificial Inventions and their Inventors
17	Saranya Devi	I B.Sc	Poem	Amaithi
18	M.RamyaDevi	I B.Sc	Drawing	Nature
19	S.Priyanka	II M.Sc(Geo)	General Knowledge	Refrigerator
20	J.Sabana banu	III B.A (English)	III B.A History	Golden Words

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Institution holds democracy in selecting the office bearers of the Student Council. Students contest and the contestants are selected through election.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Student President – Manages all the activities and grievances of the students in the College campus
- Student Secretary – Co ordinator organizes and executes the student's activities.
- Student Treasurer – Maintains the financial accounts of the students council
- Fine Arts Secretary – In-charge of organizing and regularizing the fine arts competitions and functions
- Co-operative Stores Secretary – In-charge of the Store activities
- Sports Secretary – In-charge of all the sports activities
- Magazine Secretary - In-charge of collecting the articles and helps the committee to publish the magazine.
- PG Representative – Represents PG students.
- Shift II Representative –Represents Shift II

5.3.7. How does the Institution network and collaborate with the Alumni and former faculty of the Institution.

The alumnae of this great Institution will meet every year not only to revive their interpersonal relationship but also to strengthen their bond with this alma mater. Every year, the general body of alumnae association conceive some fruitful ideas like providing chairs and other facilities for the benefit of their successors.

The Institute networks and collaborates with the alumni widely. The innovative new scheme registers all graduates and postgraduates on the Graduation Day to become the member of alumni. This practice strengthens the institute and elaborates the network since 2011.



## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution's traditions and value orientations, vision for the future, etc.?

#### **VISION**

M.V.Muthiah Government Arts College (W) was the first Women College established in the south of Dindigul. It has been serving a noble cause, to educate, empower, enlighten women, and elevate the society by providing a rare opportunity to the rural community that had been cowering under illiteracy.

#### **MISSION**

The college is keen to invigorate the rural students by providing holistic value based education; To disseminate knowledge with discipline so as to develop the overall personality of the students; To create awareness about the social evils that exist in the society and guide them to face life with courage by instilling confidence and equipping them to address the national, regional and local needs. To prepare the students academically, physically and psychologically healthy in order to live as responsible citizens in a secular and democratic Indian context.

M.V.Muthiah Government Arts College was started in this locality for there had been no girls' educational Institution during those days in and around Dindigul that could render quality education to the women in the rural society. As the rural population identified the lack of an educational Institution a major impediment for their younger generation to get educated, the government realized the need and started the college to encourage the girls to pursue higher education. As a result the first generation learners belonging to socially and economically backward communities throng to the Institution to receive holistic education and

the college has been empowering the women of the rural community since the time of its inception.

#### 6.1.2 What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The college is led by the Principal who is the head of the Institution and she plays an active role in implementing the government policies. She meets the council at regular intervals and she ensures that the government norms, expectations, and University guidelines are followed in decision making without any lapse. The council consists of the Principal, the heads of the departments and thereby policies are framed and decisions are taken with a consensus from all the members of the council and the opinion of the staff is represented by the heads of the departments. Thus the Principal, staff and students involve in decision making contributing to the welfare of the Institution.

#### 6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the Institutional strategies
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The Principal collects information about the various aspects of the functioning of the college through various ways. The Principal appreciates the dedicative participation of the staff in the process of decision making. Both teaching and non-teaching staff have their representatives in the College's Governing Body, which is its highest decision-making body.

The College has constituted different Committees and the non-teaching staff also play an important role in the planning and implementation of activities in different spheres of Institutional functioning. The personal interaction of the Principal with various stakeholders, the faculty, the non teaching staff, the students, and the parents play an important role in the implementation of activities. Moreover, students' feedback forms and performance self-appraisal forms' of teachers help the principal to plan proper support for the policies. The amicable role of the principal encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the College.

### **Interaction with stakeholders:**

Weekly assembly, periodical parents-teachers association meetings, and various extension activities for the rural community are held regularly for quality interaction with the stakeholders. Annual Parent-Teachers' Meet strengthens the bond of parents with the Institution. Annual Alumnae Meet facilitates the alumnae to contribute to the growth of the college. In statutory bodies such as Governing body and Academic Council, experts from various fields are members and they contribute towards the development of the Institution.

### **Reinforcing culture of excellence:**

The leadership persuades the students and Staff to participate in the co curricular and extracurricular activities like intercollegiate / State / National competitions, extension activities, NSS, Red Ribbon Club, YRC, Rotract, Lions Club and Consumer Club etc. The achievers are acknowledged and honoured in the assembly. The staff members are motivated to pursue research activities participate and organize seminars / workshops / conferences at national and international levels. They are also given special permission on duty to attend refresher and orientation Programme. They are encouraged and motivated to be members of various academic bodies.

### **Identifying needs and championing organizational development:**

The needs of the students are identified through student representatives and union office bearers and tutors. The infrastructural needs of the college and the demands of the individual departments are fulfilled by the optimum utilization of funds received from the State Government, UGC and alumnae. It also gets sponsors from M.P and M.L.A Constituency fund industries and non government organizations like Lions Club.

6.1.4 What are the procedures adopted by the Institution to monitor and evaluate policies and plans of the Institution for effective implementation and improvement from time to time?

The Principal of the college has absolute autonomy to govern the Institution in accordance with the rules and regulations framed by the government. In the beginning of the academic year, the strength and weakness of each of the personnel are identified and it gives insight to the Principal, for the distribution of responsibilities. The head of the Institution appoints convenors for various committees with the consent of the council and the committees perform their function throughout the academic year. The principal and the IQAC scrutinizes and documents the activities for further development.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Our Institution is affiliated to the Mother Teresa University. The personnel can hold symposia, seminars and competitions whenever necessary. The faculty are free to purchase books for the welfare of the students and promotion of research. The staff are permitted to organize training Programme, field studies and innovations in the laboratory for the interest of the students. The heads of the departments represent the faculty and they involve in making all the decisions.

6.1.6 How does the college groom leadership at various levels?

The Principal appreciates and supports the contribution of the staff towards the progress of the Institution. The staff members participate by way of constitution of various committees such as Building Committee, Advisory Committee, Discipline Committee, Examination Committee, Magazine Committee etc. and through the duties of the College which are distributed to the departments in rotation like Students' Union in charge, Fine Arts, UGC, IQAC, NAAC, OSA, Placement in charge etc. Opportunities are provided to the faculty to conduct and guide the extra-curricular and co-curricular activities like NSS, YRC, Red Ribbon Club, Legal Literacy Club, Consumer Club, Rotract etc. Students realize their social responsibilities and

develop leadership qualities as members of NSS, YRC, Red Ribbon Club etc. Students' Union presents a platform for the students to groom their leadership skills.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the Institution and work towards decentralized governance system?

A decentralized functioning mechanism equips the staff with power to contribute towards academic administration and helps the faculty in making decisions. The heads of the departments are authorized to allocate duties to the staff and also involve in preparing the timetable for the classes and to purchase software, laboratory materials and books for the library. The teachers have freedom in designing the class, workload and to conduct special classes. The decentralized administration, prevailing in the college enhances the quality of education.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The Principal is in the leading role in governance and management of the Institution. She, along with the other members of the committee, closely monitors the functioning of the college and its academic activities. She encourages the staff members to perform well in all academic assignments. The College always promotes a culture of participative management to ensure transparency both at the academic and administration level. The College has a council of members comprising of Heads of the Departments headed by the Principal and all decisions are taken in the council meetings by passing resolutions after elaborate discussions in each and every matter in the best interest of the Institution. The Heads of the Departments conduct periodic meetings with the faculty members and their suggestions are carried to the Council which makes every faculty member take part in the academic and administrative matters of the College. At the non teaching level, the Bursar as the financial head and the office Superintendent as an executive head take care of the matters related to administration in consultation with the Principal who in turn, presents the matter before the College Council for making decisions. Students are encouraged to participate in the management of the college through their union.

## 6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

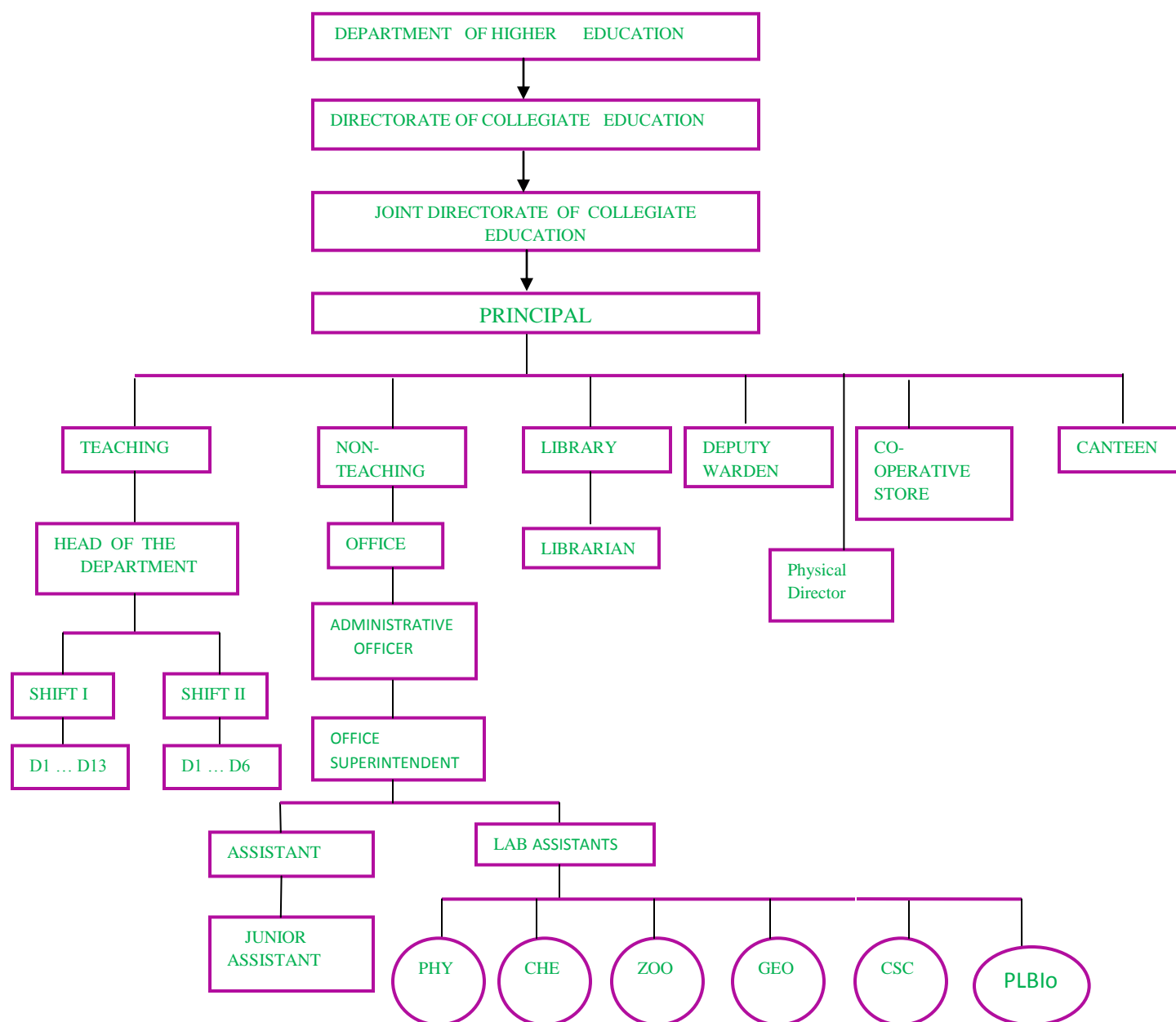
Yes, College has formally stated quality policy. M.V.Muthiah Government Arts College empowers the rural women, especially the first generation learners, in the villages in and around Dindigul and a number of steps have been taken to translate quality to its various units by the college. The perspective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year. The governing council grants permission for the perspective plan to be presented to the stakeholders. Then it is placed before the teachers, student representatives and administrators for an open discussion. A consensus is arrived at, finalized and submitted to the governing council for evaluation and implementation.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- To have total office automation facilitating good maintenance of records and easy functioning.
- To digitalize the library and make books easily accessible to the students.
- To augment the infrastructure and facilitate comfortable teaching and learning atmosphere for the students.
- To increase the diverse opportunities such as access to internet by creating Wi-Fi facilities in the campus.
- To create smart classrooms in all departments.
- To include more optional papers for interdisciplinary approach for all students to develop qualities of critical enquiry and independent learning within a supportive and intellectually stimulating learning environment.
- To have P.G in all the U.G departments and convert the P.G departments into research departments.
- To motivate the faculty to take up major and minor research projects by availing funding supports from external agencies and
- To publish their research works in the reputed journals at national and international levels.

### 6.2.3 Describe the internal organizational structure and decision making processes.

Principal is the academic and administrative Head and teaching and non teaching staff work together for the effective functioning of the College as given below:



6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

#### **Improvement strategies for teaching and learning**

Digital library, Smart Class rooms, exposure to practical learning and good infrastructure would definitely promote fruitful teaching and learning.

#### **Research and Development**

The college likes to convert all the P.G departments into research departments. It is proposed to have P.G in all the arts and science departments that have only U.G course. The entire faculty will be motivated to take up major and minor research projects by availing funding supports from external agencies and publish their research works in the reputed journals at national and international levels.

#### **Community engagement**

The College has adopted a village and a government school and renders its service to the needy. The College engages many organizations like Red Cross, Medical camp, N.G.Os for holding blood donation camp, NSS camps, free medical checkup, youth festivals, Tree plantation etc.

#### **Human resource planning and development**

Steps are being taken to fill the existing teaching and non teaching vacancies. In the meanwhile, government appointed Guest Lecturers as well as non teaching staff, funded by the P.T.A are being made full use of. Effective system of appraisal of the performance of the teachers helps to improvise the Institution. Communication system is very good.

#### **Industry interaction**

There is a plan to introduce internship Programme to PG students in collaboration with various industries. This will increase the employability ratio of the students. The placement cell of the College has a plan to invite the companies to train the students based on their

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needs. Seminars, workshops, conferences on various subjects are conducted in the college premises. The college organizes field tours to various industries facilitating the students to have handsome experience from these visits.

6.2.5 How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the Institution?

The head of the Institution with the help of the heads of the department gets the feedback from teachers, students and the public with regard to the teaching quality, curriculum, extracurricular activities and infrastructural demands. After elaborate discussion and deliberation, the existing facilities and activities of the Institution are reviewed and decisions are taken for implementation after going through the available resources and modalities. The IQAC of the College collects feedback from the students on the aspects of curriculum, teaching methods and Institutional performance. If the college identifies any problems through the appraisal of the students, measures will be taken in this regard to improve the performance of the College.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the Institutional processes?

The head of the Institution is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the Institutional process. The head of the Institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Building Committee, Admission Committee, Advisory Committee, Examination Committee, Research Committee PTA Committee, Hostel committee etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

M.V.M College Society keeps on working for the betterment of the Institution. The Council last year passed the following resolutions:

- Construction of additional girls hostel
- Construction of boundary wall of the College Ground
- To start P.G Programme in History
- To appoint Guest lecturers under PTA scheme
- To begin M.Phil Programme in Tamil, Geography, Computer Science
- To build an open Auditorium
- To construct new class rooms
- To appoint a gardener

The resolved issues were implemented in this current academic year.

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated Institution? If 'yes', what are the efforts made by the Institution in obtaining autonomy?

The affiliating University does not make any provision for according the status of autonomy to any affiliated Institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Institution has well defined grievance redressal procedure. Prompt and effective disposal of grievances of various stakeholders are being done. The College has a Grievances Redressal Committee also. This committee discusses the matter with the Principal to solve the problems. The College ensures that grievances / complaints received from students and staff are promptly attended and resolved effectively. Suggestion boxes are placed in different corners for easy accessibility for the students.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on Institutional performance? If 'yes', what was the outcome and response of the Institution to such an effort?

The Institution has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the Institutional provisions. The IQAC of the College collects feedback from the final year students on the aspects of curriculum, teaching methods and Institutional performance. The feedback is analyzed by the IQAC and the Principal and measures are taken to rectify the drawbacks and improve the performance.

### **6.3 Faculty Empowerment Strategies**

6.3.1 What are the efforts made by the Institution to enhance the professional development of its teaching and non teaching staff?

Training on office automation, computer application, digitalization and office management are given to the non-teaching staff. The staff is encouraged to make optimum use of FDP and other Programme offered by the government for the overall development of the faculty. Teachers can avail leave (on duty) to participate in any seminar or other course. Internet facility inside the campus enables the staff to enrich and update their knowledge.

6.3.2 What are the strategies adopted by the Institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

It is mandatory for the staff to attend Orientation at the time of appointment. The faculty also empower themselves through Refresher Courses consistently. Every year special Programme, special lectures and path to excellence Programme are conducted. Staff meeting, review meeting and staff council meeting are organized to motivate the employees and facilitate a highly rewarding educational scenario.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievements of the faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from UGC. The appraisal report of the faculty is prepared and submitted to the head of the Institution by the concerned head of the department on the basis of her yearly achievements. Besides, the feedback form has a well defined set of questions that help the students to evaluate the teaching and learning process and define how far the teacher has succeeded in reaching out to the students. These details are accessible to the staff so as to help them to judge their performance. The Principal understands the students' reflections and shares it collectively and individually with the staff. If there are any issues of concern, the faculty members are facilitated to overcome the lacunae without lowering their self esteem. Counselling is provided to staff in times of need, in order to help them to improve their professional capabilities.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The principal and the IQAC review the performance appraisal report and steps are taken to rectify the errors and thereby there is concrete development and improvisation in the functioning of the college.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

There are many Welfare schemes available for teaching and non teaching staff. Stationary items are available at cooperative store at concessional rates. Festival advance is provided to teaching and non teaching staff. There is availability of various types of leave facilities for the welfare of employees. Staff can withdraw advance amount from GPF when required.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Being a Government college, appointments are based on merit through the Government. The college has highly talented and meritorious faculty. Teacher friendly atmosphere is

established to maintain the caliber of the staff and retain the reputation of the Institution in the society.

## **6.4 Financial Management and Resource Mobilization**

6.4.1 What is the Institutional mechanism to monitor effective and efficient use of available financial resources?

All financial matters are settled and routed through college committee constituted for the sessions and approved by the Principal. Internal audit is very strict and regular. Also at the end of every academic year stock taking and auditing is done by internal audit wing of each department.

6.4.2 What are the Institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The College has constituted committees to check and examine the financial transaction in the College. The pre-audit is always conducted in the College to facilitate the process for the General Audit of the College. Last audit was conducted in the College in the year 2008-2009. Audit report is enclosed. The college has an internal and external audit system. The internal audit is done by other department staff and external audit is done by the RJD office and AG office. The qualified remarks given by the auditors are taken into consideration for correction.

6.4.3 What are the major sources of Institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Admission is the main source for collecting local funds for the college. All the funds received by the Institution are audited by internal audit, Collegiate Education audit and AG audit. Audit reports are strictly followed.

### Statement of Income

S.No	Particulars	2008-09 Rs	2009-10 Rs	2010-11 Rs	2011-12 Rs	2012-13 Rs
1	Income from Endowment	1293	1293	2217	-----	2442
2	Actual Receipts (Fees collection)	26,60,716	24,43,734	31,31,531	30,59,791	29,27,733
3	Special Fees	1,51,720	3,18,855	1,19,807	1,10,597	53,880
4	PTA Collection	1,19,960	1,31,880	1,42,430	1,38,440	5,04,850
5	Scholarship	23,43,130	37,91,694	41,83,493	53,87,545	51,90,171
6	Bank Interest	2877	451	4075	7870	15710
7	Convocation	19,300	21,025	22,800	22,725	25,050
8	NSS	18,960	21,070	32,610	23,650	92,490

### Statement of Expenditure

S.No	Particulars	2008-09 Rs	2009-10 Rs	2010-11 Rs	2011-12 Rs	2012-13 Rs
1	Salary	3,06,89,346	4,07,11,414	5,26,94,504	5,63,56,094	5,10,68,675
2	Scholarship	22,56,584	36,15,777	40,78,640	50,55,244	48,63,389
3	Scholarship Refund	86,546	1,75,917	1,04,853	3,32,301	3,26,782
4	NSS	3,860	-----	18,030	6,996	7,479
5	Non-salary	10,28,761	22,98,579	22,75,590	21,27,016	56,28,683
6	Convocation	23,907	17,500	-----	19,875	25,000
7	PTA Expenditure	1,83,662	1,11,380	1,39,411	1,23,987	3,06,957

6.4.4 Give details on the efforts made by the Institution in securing additional funding and the utilization of the same (if any).

The college receives UGC plan period grant. The utilization is monitored by UGC Nodal officer, Principal.

### UGC Grant XI Plan

S.No	Particulars	Amount Sanctioned	Amount Spent	Amount Surrendered
1	For Construction of Women's Hostel	80,00,000	80,00,000	NIL
2	Special Assistance to Equipments	45,00,000	45,00,000	NIL
3	14 Merged Schemes	24,33,000	22,85,352	1,47,648
4	CDC-UG Assistance	11,78,556	10,92,701	85,855

### UGC Grant XII Plan

S.No	Particulars	Amount Sanctioned	Amount Spent	Amount Surrendered
1	For Remedial Coaching	2,75,000	2,61,000	14,000
2	Special Assistance to Equipments	12,50,000	12,50,000	NIL

## 6.5 Internal Quality Assurance System (IQAS)

### 6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the Institution established an Internal Quality Assurance Cell (IQAC)? If „yes, what is the Institutional policy with regard to quality assurance and how has it contributed in Institutionalizing the quality assurance processes?

Yes, IQAC periodically meets and discusses the past, present and further action for enhancing and sustaining the quality and standard the Institution maintains.

The suggestions given by IQAC is conveyed to the Secretary and President of the college through Principal and appropriate action taken.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

All decisions taken in the IQAC meetings are approved by Principal.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

There are three co-opted members in IQAC from outside.

i) Mrs.M.Madhavi (Member of the donor family of this Institution)

ii) Major.Rtn.G.Sundar Rajan

iii) Dr.M.Inbalakshmi M.Com., M.Phil., PGDCA., Ph.D., (Secretary,OSA)

The external members are offering valuable suggestions leading to total quality management of the Institution.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students support IQAC through suggestion and valuable feedback about the teachers and Institution. As per the rules IQAC has no student representative but students are also invited for discussion. They represent several committees in the college.



As the external member is an Alumna, she collects the suggestions of alumnae and represents them in the IQAC. Based on that, soft skill development course, communication and personality development classes are conducted.

IQAC with the help of the Rotarians has installed bore well and has set up dust bins with help of the Lions Club. Lions Club conducts competitions for students and provides them a platform to show their skills.

e. How does the IQAC communicate and engage staff from different constituents of the Institution?

IQAC has representation from several Departments. The staff can convey their suggestions directly to IQAC members or to Principal. Staff sends their reports to the IQAC. The action plan of IQAC is circulated to all staff before discussion and also the decision of IQAC is communicated through circular and email.

6.5.2 Does the Institution have an integrated framework for Quality assurance of the academic and administrative activities? If, yes, give details on its operationalisation.

Yes. IQAC has teaching and administrative staff representation. Any suggestion given by parents, students, teachers and non-teaching staff are considered for further action.

6.5.3 Does the Institution provide training to its staff for effective implementation of the Quality assurance procedures? If, yes, give details enumerating its impact.

Yes. Specific training is given for the effective implementation of quality assurance procedures but of course the IQAC members are deputed to participate in IQAC related work shops, short term trainings and seminars. Resource persons are invited for IQAC meeting.

6.5.4 Does the Institution undertake Academic Audit or other external review of the academic provisions? If Yes, how are the outcomes used to improve the Institutional activities?

Yes. The Institution looks into the suggestions given by Academic audit or review by interdepartmental staff. The action to be taken to improve the teaching-learning and other academic matters are discussed in staff council and staff meeting.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

IQAC strongly suggests modern teaching and learning methods by comparing our performance with other Institutions and as per University curriculum. Expectation of external quality assurance agencies like UGC, NAAC, University and Directorate of collegiate education are discussed in IQAC and steps are taken to conduct special coaching, Training orientation, certificate courses etc to suit the requirement of external agencies. IQAC executes the plan of action along with the Heads of the Departments and they are all well monitored by the head of the Institution.

6.5.6 What Institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- After every semester examination, result is scrutinized by the Heads of the Department.
- Reason for the poor performance of the students is identified by the course teacher concerned.
- Result is reviewed in Department meetings, teachers' meet and staff council meeting.
- Student's feedback gives valuable information.

6.5.7 How does the Institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Institution communicates its quality assurance policies, mechanisms and outcome to stakeholders through weekly assembly, periodic review meetings, news letter, college magazine, parent's meeting and website.

## **CRITERION VII - INNOVATION AND BEST PRACTICES**

### **7.1 ENVIRONMENTAL CONSCIOUSNESS**

7.1.1 Does the College conduct a Green Audit of its campus twice a week?

A Green Committee comprised of N.S.S. volunteers and Rotaract Club members work together towards eco-friendly environment. This committee works with an objective of making the campus clean, green and pollution free.

7.1.2 What are the initiatives taken by the College to make the Campus Eco-friendly?

The initiatives taken by the college are:

- Use of plastic bags and polythene covers are prohibited.
- An awareness is given on Energy conservation and use of Renewable Energy are taught
- Rain Water Harvesting is implemented
- Tree saplings are planted and maintained.

### **7.2 INNOVATIONS**

7.2.1 Provide details of innovations introduced during the last four years, which have created a positive impact on the functioning of the college.

- Introduction of CBCS system at the UG and PG Levels enhances the potentiality of the students.
- Launch of new departments like Physics and Bio-technology give wide scope for placement.
- Research and project work as a part of curriculum at the UG and PG levels strengthen students' research aptitude.
- Bridge course for the fresher's develops self confidence and encourages stress free learning
- Remedial coaching and intensive teaching/learning are offered for the average and the below average learners to stabilize the subject knowledge

- Value education is imparted effectively
- Regular training Programme on Soft Skills, Communication Skills, Competitive Examinations, Personality Development etc., foster the quality and knowledge of the students.
- Feedback system (from outgoing and current students) helps in evaluating the overall functioning of the college.
- Grievance Redressal Cell solves students' physical and psychological problems to lead a fear free and stress free life.
- The teachers are encouraged to apply for Major and Minor Research UGC Projects.

Apart from academic and research activities the teachers are committed to various extension activities like Citizen Consumer Club, Eco Club, YRC, RRC, Rotaract Club, etc.. The teachers' network with Rotaract Club and Lions Club facilitated the college to have water facility, display boards and it made the campus litter-free. Participation of students in various competitions conducted by Lions Club of Madras Temple Bay, Chennai proved that students are multifaceted and meritorious.

### **7.3 BEST PRACTICES**

#### **On Healthy Practices**

- A well built system of ensuring internal quality checks in all administrative and academic activities.
  - Cordial atmosphere exists in the college, which reflects collective synergy and spirit of teamwork.
  - The college has constituted various sub-committees for smooth running of the Institution.
  - No student unrest was reported and academic communities are maintaining harmony
  - N.S.S. Unit of the college is involved in the extension and outreach activities in the local area to promote public health, education and hygiene.
  - Students are sensitized to gender issues through workshops and seminars.
-

- Individual care and attention are given to the students of rural background.
- Civic values are inculcated among the students and staff.
- Healthy relationship with students, alumnae and parents are maintained.
- Courses on emerging thrust areas and inter-disciplinary Programme are offered.
- There is optimum utilization of infra structure.
- Add-on courses in the curriculum enable the students to have hands-on experience.
- Experimental and participatory learning is practiced.
- Modern teaching aids are in effective use.
- Healthy academic ambience prevails in the campus.
- Staff generated student fund is used to support the poor and needy students.
- Entrepreneurial development Programme offered in the curriculum pave way for the students to professionally design articles for sale; which ultimately encourages them to bud as small entrepreneurs in the campus by selling them.
- Students who have 100% attendance are honoured and applauded.
- Immediate medical aid with the help of the dispensary near by is provided to the students who fall sick after intimating to the parents.
- Commemoration of Martyrs Day, Gandhi Jayanthi, National Integration day certainly sow the seeds of patriotism in the students.
- Special concession of 5 to 10 minutes is given to the students who do not have frequent buses.

Dedicated teachers are the pillars of innovative teaching process. The Principal's dynamic leadership quality, constant guidance and support give a prominent shape to the teaching / learning process.

A one day trip which was planned to Tanjore (Brihadeswarar Temple) and Trichy (Mukkombu & Kallanai) for the teaching and non-teaching staff. This trip aimed to imbibe knowledge about the rich tradition, heritage and culture of Tamil Nadu. Infotainment trip not only refreshed the minds of the teachers but also developed a team spirit, unity and integrity among the teachers, so that the same can be cultivated to the students.

## **BEST PRACTICE I**

### **Title: Empowering Less Privileged Women students through Quality Higher Education**

#### **Objectives of the Practice:**

- To give career oriented education to less privileged women
- To counsel and motivate women to face the challenges courageously
- To empower women to the changing scenario
- To sensitize women in general and society in particular about gender issues

#### **The Context:**

M.V.Muthiah Govt Arts College for Women ever since its inception in 1966, has been rendering valuable service for the emancipation and empowerment of women. Fully aware of the countless psycho-social pressures which are deeply embedded in attitudes, practices and behaviour patterns in the society and adversely impact the well-being of women, college seeks novel and practical ways to create more opportunities for empowering women. Issues like gender discrimination within family, lack of decision making powers and pressures of social attitudes cause acute depression and lead to unhappiness among women. The economic status of women which is in a pathetic condition further limits the growth and development of women. Enhancing women's economic status is an important strategy for improving the welfare of women living below poverty line, an effort is made to give quality higher education. By imparting quality education students gain confidence and become economically independent. Intensive coaching and teaching/learning are offered for the students to stabilize the subject knowledge. Regular training programme on Soft Skills, Communication Skills, Competitive Exams, Personality Development etc., promote not only the quality and knowledge of the students but also provide employability.

#### **The Practice:**

As part of its mission of empowering women through education and self-reliance, many departments have introduced PG and M.Phil Programme. Women's Cell, Career Guidance and Counselling Cell, Placement Cell cater to the needs of the students effectively. Computer Literacy Programme strengthened the computer knowledge of every individual student. The

college is dedicated to improve the lives of young women by imparting entrepreneurial skills to promote personal growth and economic independence. Six month Certificate Tally Course was introduced for hostel students by which 40 students were benefitted.

Mentor system functions effectively in our college every Wednesday, the tutor meets the wards and personally interact with them. The regular conduct of the counselling classes enables the staff to monitor not only their academic growth but also their emotional quotient. Special sessions are conducted to create awareness among them regarding their health issues and their rights.

### **Evidence of Success:**

Considerable number of students are guided to take up the competitive examinations, and our students have been placed in the government and the private sectors. Each department holds a record of students who have been helped to overcome their psychological barriers to face the challenges in the society.

### **Problems Encountered and Resources Required:**

The main problem was encountered in bringing women out from their conservative and non-supportive families governed by a patriarchal mind-set. Acute financial crisis in the families also pose several hazards.

### **Resources Required**

- Adequate funds will help conduct many student enrichment and awareness Programme
- Professional Counsellors will be of great use

## **BEST PRACTICE II**

### **Title of the Practice: Equipping the students for Employability**

#### **Objectives of the Practice**

- To create interest among students.
- To promote Teaching-Learning as two way process.
- To update advance Teaching Methods.

- To train the students on the MCQ pattern for different competitive examinations.
- To impart soft skills and communication skills to the student
- To discipline the students to systematically prepare for the examinations.

### **Context:**

As the students are the first generation learners who come from the rural background, it is important to create a cordial and academic ambience for lifting the students from ignorance and social taboos. So the students have to be exposed to modern techniques to face the Competitive Exams with confidence.

### **The Practice**

The curriculum of M.V.Muthiah Govt Arts College(W), Dindigul is drawn to realize the goal of achieving holistic development through imparting quality higher education based on creativity. A bridge course in English is offered to all students and remedial courses are offered to slow learners. Teachers adopt different methods to help the students from diverse background. Advanced learners are encouraged by awarding prizes during the college day and promoting peer teaching. The College provides number of electives in need based courses, EDCs and allied optional subjects and these details are made known to all the students through the syllabus provided at the time of admission and the same is made available on the college website. Preparation of schedules for assignments, weightage of different components of CIA viz., assignments, compositions, objective type tests, seminars, snap tests, in-plant training, field visits, educational tours, project work and viva voce, practical sessions for students and other related academic activities which are finalized at the beginning of each semester is a very good procedure for continuous evaluation and the components are learner friendly for the promotion of teaching-learning.

It is a worth mentioning matter that subject associations of each department organizes endowment lectures, invited talks, students seminars, student competitions, annual industrial visits and other academic tours. Special classes are conducted by interested teachers on voluntary basis, so as to train the students for TNPSC and Bank exams. Staff members conduct sessions on soft skills and interviewing techniques after college hours.



### Evidence of Success

The evidence of success is seen both qualitatively and quantitatively. The qualitative indicators are: changes in the attitude of students, optimistic attitude, courage and desire to take responsibility. The quantitative indicators are: improvement in the academic performance of the students, University rank holders, Distinctions in marks etc. Many students have been placed at the government and private sectors.

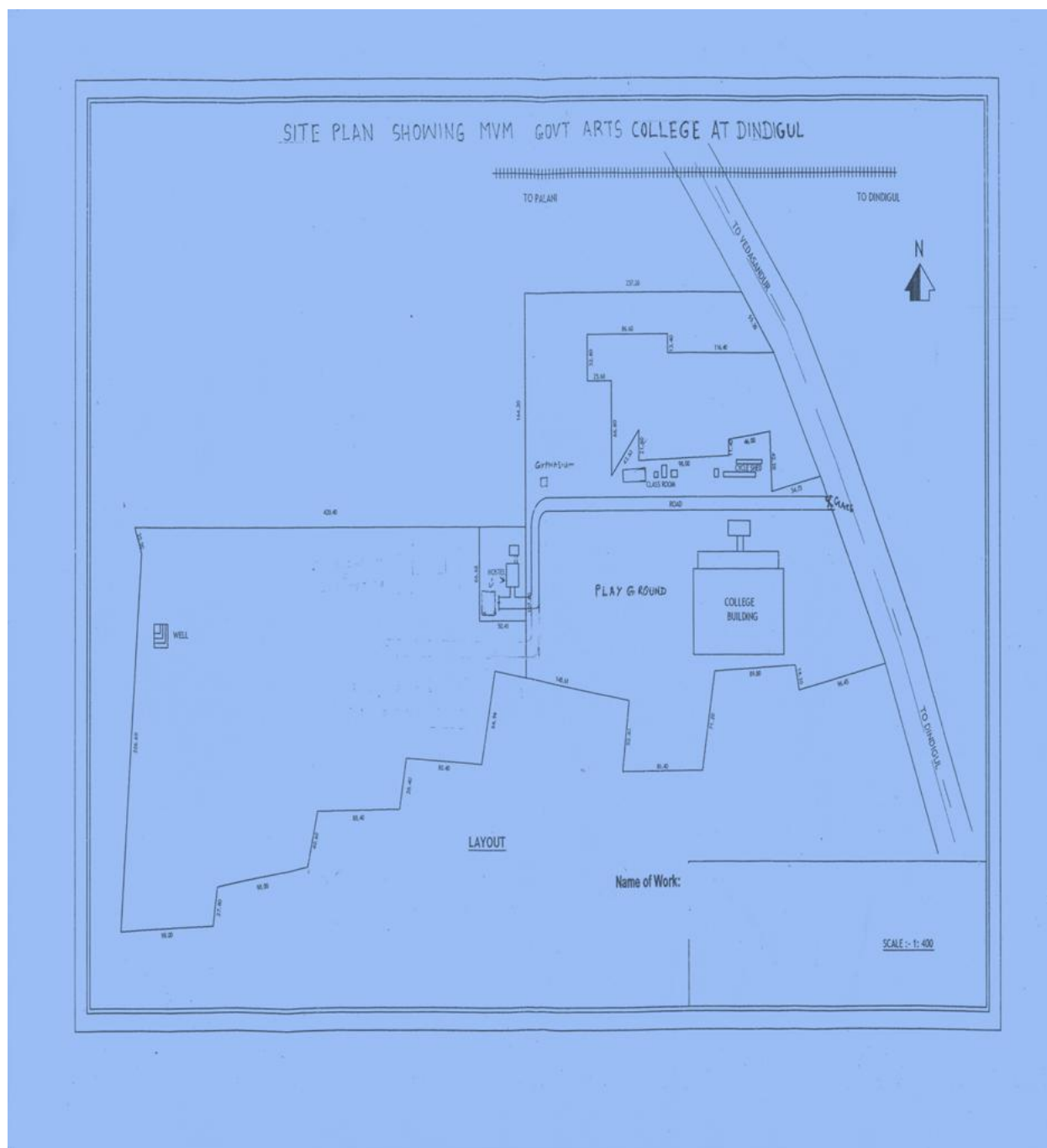
### Problems Encountered and Resource Required

- The non-availability of adequate modern technology is one of the major constraints.
- Inadequate nonteaching staff is a major concern.
- Resources in terms of finance are required to upgrade technology requirements.
- Online mock competitive examinations can be conducted if resource persists.

### Contact Details

Name of the Principal	:	Dr. C.Padmalatha M.Sc., Ph.D
Name of the Institution	:	M.V.Muthiah Government Arts College for Women
City	:	Dindigul
State	:	Tamilnadu
Pin code	:	624001

## COLLEGE LAYOUT



## INFRASTRUCTURE FACILITIES

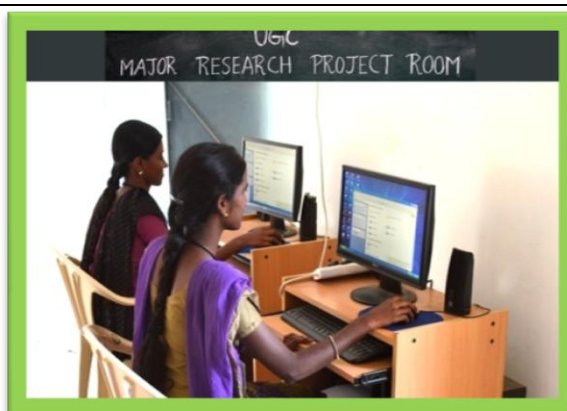




## INFRASTRUCTURE FACILITIES



**LCD Room**



**Research Project Room**

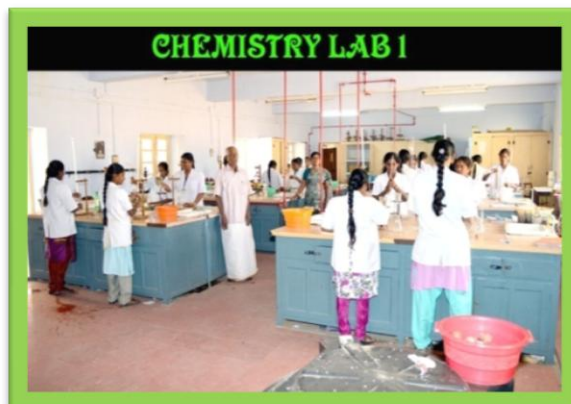


**College Cooperative Store**



**College Hostel**

## LABORATORIES







## NAAC STEERING COMMITTEE



## NAAC SUB COMMITTEE

## IQAC COMMITTEE





**Village Adoption Programme**



**College Union Election Poll**



**PTA Meeting**



**World Consumer Day with District Collector**



**Grievance Redressal Cell**



## NEW AUDITORIUM OPENING CEREMONY & NEW CLASS ROOMS FOUNDATION STONE LAYING FUNCTION



## NSS



## PLACEMENT CELL





## PONGAL FESTIVAL



## SEMINARS & CONFERENCES



DEPARTMENT OF TAMIL



DEPARTMENT OF COMPUTER SCIENCE



DEPARTMENT OF ZOOLOGY

## VARIOUS CLUB ACTIVITIES



**LEGAL LITERACY CLUB**



**CONSUMER CLUB**



**GRIEVANCE CELL**



**FINE ARTS**



**COUNSELLING CELL**





### PLACEMENT TRAINING



### NSS COMPETITIONS



### YRC ACTIVITIES



### RRC ACTIVITIES



### ORIENTATION PROGRAMME FOR FRESHERS





## TEACHERS ON A TOUR – A HEALTHY PRACTICE



## COUNCIL MEETING



KABILAR AWARD FROM KURINJI KABILAR TAMIL SANGAM - 2013 –

Dr.Priyadharshini



## Evaluative Report of the Department of Tamil

1. Name of the Department		TAMIL			
2. Year of Establishment		1966			
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)		B.A Tamil M.A Tamil			
4.Names of Interdisciplinary Courses and the departments / units involved		Non-Major Elective courses (NME)			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		SEMESTER ---- CBCS			
6. Participation of the department in the courses offered by other departments		Course		Department	
		Non- Major Elective subject offered by all other departments.			
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.		---			
8. Details of courses / Programme discontinued (If any) with reasons		---			
9. Number of teaching posts					
	Sanctioned		Filled		
Shift I	14		05+09(Temporary)		
Shift II	08		07(Temporary)		
Associate Professors			2		
Assistant Professors			3		
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt./Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
A.Palaniammal	M.A., M.Phil.,Ph.D	Associate Professor &Head	Bakthi Literature	29 Years	

Dr.S.NagaNanthini	M.A., M.Phil., Ph.D	AssistantPro fessor	Journalism	14 Years	
Dr.A.Valarmathi	M.A., M.Phil., Ph.D	AssistantPro fessor	Case Study	6 years 5 months	
Dr.C.Ponnuthai	M.A., M.Phil., Ph.D	AssistantPro fessor	Folk-Lore	4 Years	
Dr.R.Priyadarshini	M.A., M.Phil., Ph.D	AssistantPro fessor	Folk - Literature	2 Years	
S. Meenalochini	M.A., B.Ed M.Phil.,(NET)	Guest Lecturer	Folk - Literature	7 years 5 months	
D.Vidhya	M.A., M.Phil.,(NET)	Guest Lecturer	Folk - Literature	7Years	
Dr. R. Gorijan	M.A., M.Phil.,Ph.D	Guest Lecturer	Religion	5Years	
A.Rajeswari	M.A., M.Phil.,(NET)	Guest Lecturer	Sangam Literature	6 Years	
Dr. C.Chilambumani	M.A., M.Phil.,Ph.D (NET) P.D.F	Guest Lecturer	Thirukkural	1 Year	
Dr.M. Murugeswari	M.A.,M.Phil.,Ph.D., NET,SLET	Guest Lecturer	Folk - Literature	1 Year	
M.Mariammal	M.A.,M.A., M.Phil.,NET.,Ph.D (Ongoing)	Guest Lecturer	Sangam Literature	9 years	
C.Jeyamuni	M.A., M.Phil.,Ph.D (Ongoing) NET	Guest Lecturer	Folk - Literature	1 Year	
Dr.C.Rajalakshmi	M.A., M.Phil.,Ph.D	Guest Lecturer	Folk-Lore	1 Year	
K.Chinnamani	M.A., M.Phil.,Ph.D (Ongoing) NET	Guest Lecturer	Sangam Literature	1 Year	
Dr.S.Priya	M.A., M.Phil,Ph.D.,NET	Guest Lecturer	Folk - Literature	1 Year	
K.M.Eswari	M.A., B.Ed M.Phil.,Ph.D (Ongoing)	Guest Lecturer	Folk - Literature	1 Year	
P.Lingam	M.A., M.Phil., NET	Guest Lecturer	Folk - Literature	1 Year	
K. Uma Devi	M.A., M.Phil	PTA	Folk-Lore	1 Year	

11. List of senior visiting faculty	---
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty	50%
13. Programme-wise Student Teacher Ratio	15 : 1
14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled	NIL
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	M.A, M.Phil, Ph.D
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received	1 TANSCHÉ – 1 Lakh
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received	---
18. Research Facility / Centre recognized by the University	---

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 /i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
Dr.K.Naganandini	25											9
Dr.R.Valarmathi	13											1
Dr.C.Ponnuthai	9											3
Dr.R.Priyadarshini	11											2



20. Areas of Consultancy and Income Generated							-							
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....							-							
22. Student Projects							2009-10	2010-11	2011-12	2012-13				
Percentage of students who have done in-house projects including inter-departmental							UG I	36	34	45	45			
							II	36	23	33	43			
							PG	12	16	17	20			
							M.phil							
Percentage of students doing projects in collaboration with industries / institutes							UG							
							PG							
23.Awards / Recognitions received by faculty and students							Dr.R.Priyadarsini 1. கபிலர் விருது - 2013 - கபிலர் தமிழ்ச்சங்கங்கள் 2. கல்விக் கலைமணி விருது - குறிஞ்சி தமிழ்ச்சங்கம் நாமக்கல்							
24. List of eminent academicians and scientists / visitors to the department							---							
25. Seminars/ Conferences/ Workshops organized & the source of funding a)National  b) International							2007-2008 National Seminar on ‘ Samuga Vazhviyaluku Samayangalin Pangalippu’ 2008-2009 National Seminar on ‘ Tamilillakiyathil Suzhlial’ 2011-2012 Dr. K.Naganandhini Associate Prof of Tamil Oraganized a three day National Seminar on ‘Tamilsevviyal Illakiyangalil Pandai Thamizharin Palthurai Arivattal							
26. Student Profile Course-Wise:														
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **				
	AR	S	%	AR	S	%	AR	S	%	AR	S	%		
UG	182	84	100	179	90	100	174	78	100	136	77	100		
PG	19	16	100	19	17	100	36	20	100	55	24	100		
M.Phil										10	7			
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage														
* upto 4th semester; ** upto 2nd semester														

27.Diversity of Students (2012 – 2013)	Name ofthe Course	% of students from the State	% of students from other States	% of students from other countries
	UG	100	-	-
	PG	100	-	-
	M.Phil	100	-	-
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?		10		
29. Student Progression (2012 – 2013)	Student Progression	Percentage against Enrolled		
	UG to PG	29%		
	PG to M.Phil.	25%		
	PG to Ph.D.	3%		
	Ph.D. to Post-Doctoral			
	Employed Campus Selection Other than Campus Recruitment	20%		
	Entrepreneurs/Self – Employment			
30.Details of infrastructural facilities				
a) Library		No. of Books - 3245		
b) Internet Facilities for staff and students		--		
c) Class rooms with ICT facility		--		
d) Laboratories		--		
31. No of students receiving financial assistants from college , University, government or other agencies		185		



32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts.	S.No	Date	Topic(s)	Resource Person(s)
	1.	14.10.2008	Penniya Idhalgal	Dr.S.Muthulakshmi (Rtd Principal, Govt College Ramanathapuram.
	2.	22.12.2009	Christhava Illakiyamum Vazhviyalum	Mr.V.Kulandhai Raj( PG Asst.,) St. Mary's Hr Sec School
	3.	25.10.2010	Thirukuralum Arachindhanaum	Dr.P.Malliga Associate Prof of Tamil JA College of Periyakulam.
	4.	16.2.2012	Penniam	Dr.R.Angel Asst., Prof of Tamil Fatima College, Madurai.
	5.	3.1.2013	Saivasamayam Thottramum Valipadum	Dr.S.Ravi Asst Prof of Tamil SN College, Madurai.
	6.	27.2.2013	Pengal Netru Indru Nalai	Kalaimamani Andal Priyadharsini Head of Coimbatore TV station
	7.	16.12.2013	Tamil Illakiyamum Panpadum	Dr.Vasuki Jeyarathinam HOD of Tamil MT University, Kodaikanal.
	8.	26.12.2013	Penniyamum Samuga Pinbulamum	Dr.Nandhini Asst Prof of Tamil Senthamil College, Madurai.
	9.	26.12.2013	Thirukkuralin Thaniththanmaigal	Dr.Pappa Asst Prof of Tamil Fatima College, Madurai
	10.	11.2.2014	Kovilkalai	Dr.Kannan Asst Prof of History Annamalai University(study centre) Madurai.
33. Teaching methods adopted to improve student learning			<ul style="list-style-type: none"> <li>• Chalk and talk method</li> <li>• Group discussion</li> <li>• Case studies</li> <li>• Interactive teaching and learning</li> </ul>	
34.Participation in Institutional Social Responsibility (ISR) and Extension activities			-	

35. SWOC analysis of the department and future plans.	<p><b>Strengths:</b> We celebrate so many functions like Bharathiar vizha, Illakkia vizha, Muthamizh vizha etc to honour the Poets, National leaders, Freedom Fighters.</p> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• infrastructure in the department</li> <li>• inadequate classroom</li> <li>• understaff</li> </ul> <p><b>Opportunities:</b> Co curriculum and extra-curricular activities</p> <p><b>Challenges:</b> To pursue the employment opportunities</p> <p><b>Future Plans:</b></p> <ul style="list-style-type: none"> <li>• Preparing students to apply for competitive examinations</li> <li>• Imparting training to write research papers and to publish books</li> <li>• Facilitating to get job opportunity in the field of media</li> </ul>
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## Evaluative Report of the Department of English

1. Name of the Department	English	
2. Year of Establishment	1966	
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)	B.A English Literature M.A English Literature M.Phil English Literature	
4.Names of Interdisciplinary Courses and the departments / units involved	UG I yr - Conversational English II yr - English for Competitive Examinations PG I yr- English for Effective Communication	
5. Annual/ Semester/Choice Based Credit System (Programme wise)	Semester- CBCS	
6. Participation of the department in the courses offered by other departments	Course	Department
	Non- Major Elective subject offered by all other departments.	
7. Courses in collaboration with other Universities, Industries, ForeignInstitutions, etc.	--	
8. Details of courses / Programme discontinued (If any) with reasons	---	
9. Number of teaching posts		
	Sanctioned	Filled
Shift-I Shift-II	14 07	10+04 (Temporary) 07 (Temporary)
Associate Professors		3
Assistant Professors		7

## 10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt./Ph.D/M.Phil etc.,)

Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1. Dr.A.Amutha	M.A.,B.Ed., M.Phil., Ph.D	Associate Prof.& HOD.	Indian Writing in English	29	---
2. Dr.P.Vijaya	M.A., M.Phil., Ph.D	Associate Prof	English Language Teaching	25	---
3. G.S.Angelin	M.A., M.Phil., Ph.D(Ongoing)	Associate Prof.	a. Black American Literature b. Canadian Literature	18	---
4. P.Enola Arutchelvi Parvatha	M.A., M.Phil., Ph.D(Ongoing)	Associate Prof.	British Literature	15	---
5. Dr.K.M.Sumathi	M.A., Ph.D	Assistant Prof.	Indian Writing in English	6	Guided-8 (Submitted-2)
6. P.Hemalatha	M.A., M.Phil., Ph.D(Ongoing)	Assistant Prof.	Comparative Literature	6	---
7. G.Vanmathi	M.A., M.Phil.	Assistant Prof.	British Literature	5	---
8. H.Surya Prabha	M.A., M.Phil., Ph.D(Ongoing)	Assistant Prof.	Indian Writing in English	5	---
9. P.Vimala Rani	M.A., M.Phil., Ph.D(Ongoing)	Assistant Prof.	Indian Writing in English	5	---
10. Dr.G. Arul Selvi Mariya	M.A., M.Phil., Ph.D	Assistant Prof.	American Literature	3	---
11.M.Mahalakshmi	M.A., Ph.D., (Ongoing) SLET	Guest Lecturer	Indian Writing in English	2years	
12.V.Lakshmi Priya	M.A.,B.Ed., M.Phil., Ph.D(Ongoing)	Guest Lecturer	Indian Writing in English	2years	
13.S.M.Gayathri	M.A., M.Phil., (Ongoing)	Guest Lecturer	Common Wealth Literature	5years	

14.M.Bala Saraswathy	M.A.,M.Phil., Ph.D(Ongoing)	PTA	English Language Teaching	1Year	
15. D. Sangeetha	M.A.,M.Phil., Ph.D(Ongoing)	Guest Lecturer	Indian Writing in English	4 years	
16.M.Fathima	M.A.,M.Phil., SET	Guest Lecturer	Indian Writing in English	4 years	
17. B. Vishnupriya	M.A.,M.Phil (Ongoing)	Guest Lecturer	Canadian Literature	3 years	
18. S. Jannathul Firdous	M.A., B.Ed., M.Phil (Ongoing)	Guest Lecturer	Model Literature	3 years	
19. R. Gayathri	M.A., B.Ed., M.Phil (Ongoing)	Guest Lecturer	Indian Writing in English	3 years	
20. G. Karthika Bharathi	M.A.,M.Phil.,	Guest Lecturer	Indian Writing in English	1 year	
21. C.Pavithra	M.A.,M.Phil.,	Guest Lecturer	Comparative Literature	1 year	
11. List of senior visiting faculty			2008-2009 --- 1. Dr. Maya Joseph, Head, Department of English, RVS Engg. College, Dindigul 2. Mr.M.Murali, Circulation Manager, THE HINDU, Madurai 3.Srirangam Mr.R.Murali, Programme Executive Officer, AIR Kodai FM, Kodaikanal 2009-2010 --- Dr. Meena Kumari, Associate Prof., Department of English, Arulmigu Palaniandavar Women's College, Palani 2010-2011 --- Dr. Vincent, Professor (Retd), Arulananthar College, Karumathur 2011-2012 --- Dr. Dominic Savio, Associate Professor of English, American College 2012-2013 --- Mr. Raja Govindasamy, Principal(Retd), Thiagarajar College Of Arts & Science, Madurai		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			21% (2012-2013)		
13. Programme-wise Student Teacher Ratio			19 : 1		

14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled	---
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	M.A, M.Phil, Ph.D
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received	1 –NATIONAL-UGC-Major Research Project. Dr. K.M.Sumathi, Assistant Professor of English. Title- A Study of Strengthening Communication and Vocational Skills of the Differently Abled for Self- Employability in Dindigul District.
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received	UGC- Rs. 6,31,200
18. Research Facility / Centre recognized by the University	Recognized by Mother Teresa Women's University, Kodaikanal.

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 /i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
1.Dr.P.Vijaya	1											1
2.Mrs.G.S.Angelin	4											4
3.Mrs.P.Enola Arutchelvi Parvatha	4											4
4.Dr.K.M.Sumathi	6	6										6
5. P.Hemalatha	3											1
6.Mrs.G.Vanmathi	3											3
7.Mrs.Dr.G. Arul Selvi Mariya	3											3

20. Areas of Consultancy and Income Generated	---				
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....	<p>a) Dr.K.M.Sumathi, Member, Doctoral Committee, 1. Anna University, Guindy, Chennai 2. Mother Teresa Women's University, Kodaikanal 3. Bharathiyar University, Coimbatore 4. Manonmaniyam Sundaranar University, Tirunelveli</p> <p>b) Member, Subject Expert Confidential Work</p> <p>c) 1. Tamilnadu Public Service Commission (TNPSC), Chennai. 2. Government Arts College (Autonomous), Karur.</p>				
22. Student Projects	2009- 2010	2010- 2011	2011-2012		2012- 2013
Percentage of students who have done in-house projects including inter-departmental	UG	-	-	-	-
	PG	100%	100%	-	100%
	M.phil	-	-	-	100%
Percentage of students doing projects in collaboration with industries / institutes	UG	-	-	-	-
	PG	-	-	-	-
23.Awards / Recognitions received by faculty and students	Dr.K.M.Sumathi has been selected for the "Study Abroad Programme", London (UK) by Tamil Nadu State Council for Higher Education(TANSCH) in collaboration with British Council (2013-2014)				
24. List of eminent academicians and scientists / visitors to the department	<p>2009-2010 --- Job Oriented Training Programme, lectured by Dr.Meenakumari, Palaniandavar College, Palani.</p> <p>2011-2012 --- Job Oriented Training Programme, lectured by Dr. Dominique Saviour, American College, Madurai.</p> <p>2012-2013 --- Job Oriented Training Programme, Lectured by Dr.R.Raja Govindasamy, Retired Principal, Thiagaraja College, Madurai.</p>				
25. Seminars/ Conferences/ Workshops organized & the source of funding					

a)National							---					
b) International							---					
26. Student Profile Course-Wise:												
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **		
	AR	S	%	AR	S	%	AR	S	%	AR	S	%
B.A	535	96	100	615	95	100	659	80	100	629	80	
M.A	17	12	100	30	17	100	23	20	100	30	24	
M.Phil										15	1	100
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage * upto 4th semester; ** upto 2nd semester												
27. Diversity of Students (2012 – 2013)	Name of the Course			% of students from the State			% of students from other States			% of students from other countries		
	UG			100								
	PG			100			---					
	M.Phil			100								
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?							Teacher's Eligibility Test (TET) --- 20					
29. Student Progression (2012 – 2013)							Student Progression			Percentage against Enrolled		
							UG to PG			Shift-I 100% Shift-II 100%		
							PG to M.Phil.			100%		
							PG to Ph.D.			60%		
							Ph.D. to Post-Doctoral			---		
							Employed Campus Selection Other than Campus Recruitment			60% Tamil Nadu Recruitment Board (TRB)		
							Entrepreneurs/Self - Employment			---		
30.Details of infrastructural facilities												
a) Library							No. of Books 2729					
b) Internet Facilities for staff and students							---					
c) Class rooms with ICT facility							---					
d) Laboratories							1-Language Lab 1- Major Research Project Room					
31. No of students receiving financial assistants from college , University, government or other agencies							180					
32. Details on student enrichment programs ( special lectures /							2009-2010 --- Job Oriented Training Programme,					



workshops / seminar) with external experts.	<p>lectured by Dr.Meenakumari, Palaniandavar College, Palani.</p> <p>2011-2012 --- Job Oriented Training Programme, lectured by Dr. Dominique Saviour, American College, Madurai.</p> <p>2012-2013 --- Job Oriented Training Programme, Lectured by Dr.R.Raja Govindasamy, Retired Principal, Thiagaraja College, Madurai.</p>
33. Teaching methods adopted to improve student learning	<p>The Department of English is drawn to realize the goal of achieving holistic development through imparting quality higher education based on creativity. A bridge course in English is offered to all students and remedial course offered to slow learners. Teachers adopt different methods to help the students from diverse background. Advanced learners are encouraged by awarding prizes during the college day and promoting peer teaching. The department provides number of electives in need based courses, EDCs and allied optional subjects and these details are made known to all the students through the syllabus provided at the time of admission and the same is made available on the college website. Preparation of schedules for assignments, weightage of different components of CIA viz., assignments, compositions, objective type tests, seminars, snap tests, in-plant training, field visits, educational tours, project work and viva voce, practical sessions for students and other related academic activities which are finalized at the beginning of each semester is a very good procedure for continuous evaluation and the components are learner friendly for the promotion of teaching-learning.</p>
34.Participation in Institutional Social Responsibility ( ISR) and Extension activities	<p>2009-2010 NSS, Placement and Career Guidance</p> <p>2010-2011 NSS, Red Ribbon Club</p> <p>2011-2012 NSS, Red Ribbon Club</p> <p>2012- 2013 NSS, Lions Club, Rotaract Club, Citizen Consumer Club &amp; Eco Club</p>
35. SWOC analysis of the department and future plans.	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Faculty update periodically through orientation and refresher training</li> <li>• Programme</li> <li>• Remedial Coaching is conducted periodically</li> <li>• Students are motivated and trained to</li> </ul>

	<p>participate in intercollegiate meet through club activities.</p> <ul style="list-style-type: none"> <li>• Unity and integrity are maintained and encouraged.</li> <li>• Students are taken for extension activities to give exposure on theoretical learning.</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Lack of classrooms and restrooms</li> <li>• Inadequate staff room</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Students are prepared and encouraged to participate in seminar, workshops and conferences.</li> <li>• Students are given opportunities to participate in extracurricular activities.</li> <li>• Regular Counselling classes enable the students <ul style="list-style-type: none"> <li>--to tackle their problems on their own.</li> <li>--to face the situation courageously.</li> <li>--to think independently and</li> <li>--to improve the moral values</li> </ul> </li> </ul> <p><b>Challenges:</b></p> <p>The Department of English strives hard to enhance and strengthen the Communication Skills of the students to communicate effectively in English.</p> <p><b>Future Plans:</b></p> <ul style="list-style-type: none"> <li>• To organize national and international level conferences.</li> <li>• To become full-fledged Research Department.</li> </ul>
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## Evaluative Report of the Department of History

1. Name of the Department		History			
2. Year of Establishment		1966			
3. Names of Programme / Courses Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		B.A. History M.A History			
4. Names of Interdisciplinary Courses and the departments / units involved		I Sem - Basic Components of Tourism III Sem - Yoga and Meditation			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		Semester & CBCS			
6. Participation of the department in the courses offered by other departments		Course		Department	
		Non- Major Elective subject offered by all other departments.			
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.		---			
8. Details of courses / Programme discontinued (If any) with reasons		---			
9. Number of teaching posts					
	Sanctioned			Filled	
Shift I	8			8	
Associate Professors					
Assistant Professors				8	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1. L.Benchila	M.A.,M.Phil., Ph.D(Ongoing)	Assistant. Prof. and HOD	History & Culture of Karival Nadu in Kongu Country upto 19 <sup>th</sup> Century	7 Years	

2. A.Chandra Jothi	M.A.,M.Phil., M.Ed.,Ph.D (Ongoing)	Assistant. Prof.	Cultural Tourism in Dindigul District	6 Years	
3. R.Christal Jeeva	M.A.,M.Phil.,M. T.M.,Ph.D(Ongo ing)	Assistant. Prof.	Socio-Political Conflict in Tamil Nadu 1949 to 1977	5 Years	
4. Dr.K.Petchiammal	M.A.,M.Phil., Ph.D	Assistant. Prof.	Society & Economy under the Nayaks of Madurai 1529	5 Years	
5. Dr.J.Jeyakumari Ganana Deepam	M.A.,M.Phil., Ph.D	Assistant. Prof.	Urbanization and Social Change in Tamil Nadu 1884-1916	5 Years	
6. Dr.B.Murugeswari	M.A.,M.Phil., Ph.D	Assistant. Prof.	Medieval History	3 Years	
7. M.Bhavani	M.A.,M.Phil., Ph.D(ongoing)	PTA	Women Development	1 year	
11. List of senior visiting faculty			---		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			---		
13. Programme-wise Student Teacher Ratio			40 : 1		
14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled			---		
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG			M.A.,M.Phil.,Ph.D		
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received			---		
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received			---		
18. Research Facility / Centre recognized by the University			---		

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 / i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
1.Dr.B.Murugeswari	5	-	-	-	-	-	-	-	-	-	-	-
2.R.Christal Jeeva	8	-	-	-	-	-	-	-	-	-	-	-
3. Dr.J.Jeyakumari Ganana Deepam	15	9	-	-	-	-	4	-	-	-	-	-

20. Areas of Consultancy and Income Generated	---				
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....	South Indian History Congress				Tamilnadu History Congress
	1)R.Christal Jeeva 2)Dr.J.Jeyakumari Gnana Deepam				1)R.Christal Jeeva 2)Dr.J.Jeyakumar i Gnana Deepam
22. Student Projects		2009-2010	2010-2011	2011-2012	2012-2013
Percentage of students who have done in-house projects including inter-departmental	UG	--	--	--	--
	PG				
	M.phil				
Percentage of students doing projects in collaboration with industries / institutes	UG				
	PG				
23.Awards / Recognitions received by faculty and students	---				

24. List of eminent academicians and scientists / visitors to the department								---					
25. Seminars/ Conferences/ Workshops organized & the source of funding a)National  b) International								Two Day National Seminar was organized by Dept. of History in association with Dept. of Tamil on 27 <sup>th</sup> and 28 <sup>th</sup> March 2008.					
26. Student Profile Course-Wise:													
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **			
	AR	S	%	AR	S	%	AR	S	%	AR	S	%	
BA(English medium)	9	35	100	11	40	100	7	31	100	7	40	97	
BA(Tamil medium)	20	39	100	33	40	100	25	40	94	28	39	100	
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage * upto 4 <sup>th</sup> semester; ** upto 2 <sup>nd</sup> semester													
27.Diversity of Students (2012 – 2013)	Name ofthe Course					% of students from the State		% of students from other States		% of students from other countries			
	UG  <												

30. Details of infrastructural facilities	
a) Library	No of books- 1187
b) Internet Facilities for staff and students	
c) Class rooms with ICT facility	---
d) Laboratories	---
31. No of students receiving financial assistance from college , University, government or other agencies	200
32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts.	<p>2009-2010</p> <ul style="list-style-type: none"> <li>• A special lecture was delivered by Prof.Dr.Selvanayagi on “Navina Kadal Tholliyal”</li> <li>• Mrs.Durga Paulraj M.A.,BL., delivered an endowment lecture “Constitutional Achievement of the Indian Democracy after 60 Years from Independence”</li> </ul> <p>2010-2011</p> <ul style="list-style-type: none"> <li>• Dr.Vasuki Jeya Rathinam, delivered a special lecture on “Pengalin Nilai – Oru Varalaatru Paadhai”</li> </ul> <p>2011-2012</p> <ul style="list-style-type: none"> <li>• A special lecture on “Azhagiya Tamil Perunagaram – Ankorwot” delivered by Dr.Inbasekaran MBBS.,M.Ch.,</li> <li>• Endowment Lecture on “Corruption-- Causes &amp; Solution” by Mrs.Durga Paulraj &amp; Rtd.Prof. R.Manoharan, GTN College, Dindigul.</li> <li>• Mr.P.Jegannathan, Asst. Prof. of History, Melur Govt. Arts College, delivered a lecture on “World View History”</li> <li>• Rtd.Prof. R.Manoharan, GTN College, delivered an endowment lecture.</li> </ul>
33. Teaching methods adopted to improve student learning	Poor scorers & average learners are encouraged to participate in group activities. Special care & individual attention are given to the students who find very difficult to cope with learning strategies. Group Discussion, Seminar Presentation, Role Play, Interactive Sessions, Field visit, Activity Based learning & teaching etc., strengthen the quality of Teaching-Learning process.
34. Participation in Institutional Social Responsibility ( ISR) and Extension activities	<p>2009-2010</p> <ul style="list-style-type: none"> <li>• Mrs.A.Chandra Jothi, Incharge &amp; Member, Hostel and Health Committee.</li> <li>• NSS in association with Health Department, Dindigul organized blood donation camp and an awareness programme.</li> </ul>

	<ul style="list-style-type: none"> <li>• Mrs. Benchila, Incharge, PTA conducted several meetings to raise the fund of PTA</li> </ul> <p>2011-2012</p> <ul style="list-style-type: none"> <li>• Mrs K.Navaz Banu, Co-ordinator, NSS</li> <li>• Dr. J. Jeyakumari Gnana Deepam, Co-ordinator, Citizen Consumer Club won achievement award for the year</li> </ul> <p>2012-2013</p> <ul style="list-style-type: none"> <li>• Mrs. R. Christal Jeeva, Co--ordinator of YRC,RRC has conducted Blood donation camp and Pre medical check-up camp.</li> <li>• Dr.K Petchiammal in charge of PTA has conducted several meetings to raise the fund of PTA.</li> </ul> <p>Students Role:</p> <p>Department conducts counselling for students twice a month. Students discuss academic as well as their personal matters.</p>
<p>35. SWOC analysis of the department and future plans.</p>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Remedial coaching is being conducted regularly.</li> <li>• Library books purchased under non-plan sponsored by the UGC enhances reading habits and widens the knowledge of the students .</li> <li>• Internet facility helps the teachers and students to update the subject.</li> <li>• 100% admission</li> <li>• Choice Based Credit System (CBCS) imparts wide range of Knowledge, skill and employability in different discipline.</li> <li>• Unity and integrity strengthen the department.</li> <li>• Students are exposed to theoretical learning through extension activities.</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Many students hail from rural area and they find difficult to cope with English language as the medium of instruction.</li> <li>• Due to financial crisis students drop-out percentage increases.</li> <li>• Poor scorers in +2, choice less students opt for this programme.</li> </ul>



**Opportunities:**

- Students are given opportunities to participate in extra-curricular activities conducted by various Institutions.
- The Department conducts regular association meeting to enlighten the students knowledge.
- The Department promotes socially relevant and eco-friendly subject with an ambition to prepare our students the best citizens with values, awareness and social responsibility.

**Challenges:**

- Special care and individual attention are given for the average, below average learners & slow learners. All students are encouraged to attend seminar, conference and workshops.
- The Department produces high potential Human Resources by disseminating knowledge and skills through values and quality based higher education
- Every year the Department of History provides endowment lecture through P.V.Doss Rolling shield to enhance & update the subject knowledge.
- The students are encouraged to appear for the civil service examinations which promotes their career.

**Future Plans:**

- To establish an Wi Fi library.
- To start M.Phil., Programme.

## Evaluative Report of the Department of Economics

1. Name of the Department		ECONOMICS			
2. Year of Establishment		1966			
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)		UG – BBE—Business Economics PG – MA – Economics			
4.Names of Interdisciplinary Courses and the departments / units involved		Non-Major Elective UG I – Economics of Advertisement II -- Gender & Economy PG I – Gender Economics			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		Semester & CBCS			
6. Participation of the department in the courses offered by other departments		Course		Department	
		Non- Major Elective subject offered by all other departments.			
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.		---			
8. Details of courses / Programme discontinued (If any) with reasons		---			
9. Number of teaching posts					
	Sanctioned		Filled		
Shift I Shift II					
Associate Professors	2		2		
Assistant Professors	10		6 4- (Temporary staff)		
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt/Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1. Dr.N.Palanirani	M.A.M.Phil., Ph.D	Associate Prof. & Head	Environmental Economics	27 Years	
2. J.Nalatham	M.A.,M.Phil., (Ph.d On going)	Associate Prof.	Agricultural Economics	17 Years	

3. V.Rajalakshmi	M.A.,M.Com., M.Phil.,	Assistant Prof.	Industrial Economics	6 Years	
4. P.Kathiyayini	M.A.,M.Phil. (Ph.d On going)	Assistant Prof.	Women Studies	5 Years	
5. M.Aruna	M.A.,M.Phil., B.Ed., (Ph.d On going)	Assistant Prof.	Labour Economics	4 Years	
6. Dr.S.Chitra	M.A.,M.Phil., B.Ed.,Ph.D.	Assistant Prof.	Agricultural Economics, Women Studies	4 Years	
7. G.Lakshmi	M.A.,M.Phil., DGT., (Ph.d On going)	Assistant Prof.	Women Studies	4 Years	
8. N.Meera	M.A., M.Phil., Ph.D(Ongoing)	Assistant Prof.	Women's Health	3 Years	
9. T.Subha	M.A., M.Phil.,	Guest Lecturer		1Year and 4 Months	
10. Dr.M.Vijaya Rani	M.A., M.Phil., Ph.D	Guest Lecturer	Public Finance	1Year and 4 Months	
11. S.Gomathi	M.A., M.Phil.,DGT	Guest Lecturer		1Year and 4 Months	
12. S. Kalaivani	M.A., M.Phil.,	Guest Lecturer		6 Years	
13. P. Devi Mariammal	M.A., M.Phil.,	Guest Lecturer		6 Years	
14.I. Latha	M.A., M.Phil.,	Guest Lecturer		6 Years	
15. Ms. kavitha	M.A., M.Phil.,	PTA		6 Months	
11. List of senior visiting faculty			--		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			UG - 39%		
13. Programme-wise Student Teacher Ratio			26 : 1		

14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled	---
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	M.A., M.Phil.,Ph.D
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received	1
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received	---
18. Research Facility / Centre recognized by the University	---

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 / i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
1.Mrs.M.Aruna	5											
2.Mrs.J.Nalatham	5	5										
3.Mrs.V.Rajalakshmi	3	2										
4.Mrs.G.Lakshmi	10	2										
5. K. Karthiyayini	3	2										
6. Dr. Chitra							3					

20. Areas of Consultancy and Income Generated	-
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....	-

22. Student Projects							2009-2010	2010-2011	2011-2012	2012-2013			
Percentage of students who have done in-house projects including inter-departmental							UG	100	100	100	100		
							PG						
Percentage of students doing projects in collaboration with industries / institutes							UG	-	-	-	-		
							PG	-	-	-	-		
23.Awards / Recognitions received by faculty and students							Mrs.G.Lakshmi won the ‘Best Paper’ award for her paper entitled ‘Self Help Groups and Women Empowerment’ in 2 days National seminar organized by the Department of Economics, VHNSN College, Virudhunagar, on 6 <sup>th</sup> & 7 <sup>th</sup> January, 2011.						
24. List of eminent academicians and scientists / visitors to the department							---						
25. Seminars/ Conferences/ Workshops organized & the source of funding							----						
a)National													
b) International													
26. Student Profile Course-Wise:													
Name of the Course/Programme		2009-10			2010-11			2011-12 *			2012-13 **		
		AR	S	%	AR	S	%	AR	S	%	AR	S	%
BBE(EM)		235	39	100	275	79	97	268	78	95	143	77	97
BBE(TM)		155	35	97	148	40	100	181	37	95	90	39	100
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage													
* upto 4th semester; ** upto 2nd semester													
27.Diversity of Students (2012 – 2013)		Name of the Course UG PG M.Phil					% of students from the State	% of students from other States			% of students from other countries		
							100						
							100						
							-						

28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?	-	
29. Student Progression (2012 – 2013)	Student Progression	Percentage against Enrolled
	UG to PG	30%
	PG to M.Phil.	10%
	PG to Ph.D.	2%
	Ph.D. to Post-Doctoral	
	Employed Campus Selection Other than Campus Recruitment	
	Entrepreneurs/Self – Employment	5%
30.Details of infrastructural facilities		
a) Library	No of books – 959	
b) Internet Facilities for staff and students	Yes	
c) Class rooms with ICT facility	--	
d) Laboratories	--	
31. No of students receiving financial assistants from college , University, government or other agencies		
32. Details on student enrichment programs ( special lectures / workshops / seminar) with external experts.	<p><b>2009-2010</b> Mr Vasantha Kumar, Health Counsellor, Madurai delivered a lecture on “Health &amp; Hygiene”.</p> <p><b>2010-2011</b> Mr C.Balasubramanian, Associate Prof. of Economics, S.N College, Madurai delivered a lecture on “Tourism”.</p> <p><b>2011-2012</b> Dr R. Sannasi, the Head, Dept of Economics, MTN College, Madurai delivered a lecture on “Hardwork Never Fails”.</p> <p><b>2012-2013</b> Prof. Jeyakodi, from SN College, Madurai delivered a lecture on “Interview Skills”</p>	
33. Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Group Discussion</li> <li>• Interactive classes</li> <li>• Team Work</li> <li>• Assignments &amp; Seminars are motivated to present through Powerpoint presentation</li> </ul>	

<p>34.Participation in Institutional Social Responsibility (ISR) and Extension activities</p>	<p><b>2009-2010</b></p> <ul style="list-style-type: none"> <li>• Mrs.V.Rajalakshmi, Co-ordinator, Add-on course.</li> <li>• Mrs.P.Karthiyayini, Co-ordinator, Youth Welfare Club</li> <li>• Dr.S.Chithra, NSS Programme Officer &amp; YRC Co-ordinator</li> </ul> <p><b>2010-2011</b></p> <ul style="list-style-type: none"> <li>• Mrs.J.Nalatham, served as a Nodal Officer for All India Survey on Higher Education</li> <li>• Mrs. V. Rajalakshmi, Co-ordinator, Add-on Course</li> <li>• Mrs. P. Karthiyayini, NSS Programme officer and in-charge of Consumer club</li> </ul> <p><b>2011-2012</b></p> <ul style="list-style-type: none"> <li>• Dr. N Palani Rani served as external Examiner for M.Phil Viva Voce Examination at GRI and also served as a External Examiner for B.B.A Viva Voce Examination at Nilakottai Govt Arts College</li> <li>• Mrs. J. Nalatham served as the Member, Board of studies, St. Marys College, Tuticorin.</li> <li>• Mrs.M.Aruna arranged Elocution competition for students.</li> <li>• Dr.S.Chitra served as an Organizer, Youth Welfare</li> </ul> <p><b>2012-2013</b></p> <ul style="list-style-type: none"> <li>• Dr N. Palani Rani served as a external examiner for M.Phil., Viva Voce Examination at GRI</li> <li>• J. Nalatham, Member, Board of studies, Sarah Tucker College, Palayamkottai.</li> <li>• Mrs.M.Aruna, Member, Placement Cell &amp; Stores</li> <li>• Dr. S.Chithra, In-Charge, Sports</li> <li>• Mrs.G. Lakshmi, NSS Programme officer</li> </ul>
<p>35. SWOC analysis of the department and future plans.</p>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Unity &amp; Integrity</li> <li>• Resourceful &amp; approachable Faculty</li> <li>• Reliable student teacher rapport</li> <li>• Mathematical Economics &amp; Economic Statistics cater to the need of the students</li> <li>• Encouraging the students to participate in extra-curricular activities &amp; project works.</li> </ul>

**Weaknesses:**

- Lack of infrastructure facilities.
- Students find difficult to cope with English language as the medium of instruction..
- Library without computers.
- Inadequate facilities for the students to participate in extra-curricular activities.

**Opportunities:**

- Constant Training Programme on Soft Skills
- Remedial coaching classes for weak students.
- Tamil medium students avail scholarships.
- Endowments, Awards & Scholarships for outstanding students.

**Challenges:**

- Mould the students to become a good citizen.
- Give Counselling regularly to help the students to improve their communication skills.
- Constant motivation to appear SLET, NET & other competitive examinations.
- Train to become a good entrepreneur & member of NGO.

**Future Plans:**

- Working out to introduce Diploma courses to enhance job opportunities.
- Planning to establish the Department as a full-fledged Research centre.



## Evaluative Report of the Department of Commerce

1. Name of the Department		COMMERCE			
2. Year of Establishment		1986			
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)		B.Com			
4.Names of Interdisciplinary Courses and the departments / units involved		NME UG I -- Accounting Fundamentals UG II – Banking Law: Theory & Practice			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		Semester & CBCS			
6. Participation of the department in the courses offered by other departments		Course	Department		
		Non- Major Elective subject offered by all other departments.			
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.		---			
8. Details of courses / Programme discontinued (If any) with reasons		---			
9. Number of teaching posts					
	Sanctioned	Filled			
Shift I					
Shift II					
Associate Professors	3	3			
Assistant Professors		4(Temporary staff)			
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt/Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1.Mrs.C.Kuthukala Matchika	M.Com.,M.Phil.,	Associate Prof.	Man Power Management	28 years 9 months	
2.Dr.K.Nirmala	M.Com.,M.Phil., B.Ed.,Ph.D.	Associate Prof.	Entrepreneurial Development	16 Years	
3.Dr.S.Shyamala Devi	M.Com.,M.Phil., B.Ed.,Ph.D	Associate Prof.	Co-Operative Banks	14 yrs 4 months	

4. K.Mekala	M.Com.,M.Phil Ph.D(Ongoing)	Guest Lecturer		6 years	
5.D.Antony Dhavamary	M.Com.,M.Phil, B.Ed, SET Ph.D(Ongoing)	Guest Lecturer		9 years	
6.G.Ambika	M.Com.,M.Phil	Guest Lecturer		4 years	
7.D. Kiruba Sornalatha	M.Com.,M.Phil Ph.D(Ongoing)	Guest Lecturer		4 years	
8. Mrs. Amutha	M.F.C.,M.Com., M.Phil	PTA		1Year	
11. List of senior visiting faculty			---		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			21.4%		
13. Programme-wise Student Teacher Ratio			56 :1		
14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled			---		
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG			M.Com.,M.Phil.,Ph.D		
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received			---		
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received			---		
18. Research Facility / Centre recognized by the University			---		

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 / i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
Dr.K.Nirmala	2	2										
Dr.S.Siyamala Devi	4	3										1

20. Areas of Consultancy and Income Generated							-							
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....							-							
22. Student Projects							2009-2010		2010-2011		2011-2012		2012-2013	
Percentage of students who have done in-house projects including inter-departmental					UG		-		- -		-		-	
Percentage of students doing projects in collaboration with industries / institutes					UG		-		-		-		-	
23.Awards / Recognitions received by faculty and students					---									
24. List of eminent academicians and scientists / visitors to the department					---									
25. Seminars/ Conferences/ Workshops organized & the source of funding a)National b) International					---  ---									
26. Student Profile Course-Wise:														
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **				
	AR	S	%	AR	S	%	AR	S	%	AR	S	%		
B.Com	326	118	100	355	119	100	322	118	99	360	114	100		
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage * upto 4th semester; ** upto 2nd semester														
27.Diversity of Students (2012 – 2013)	Name of the Course UG PG M.Phil			% of students from the State		% of students from other States		% of students from other countries						
						---								

28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?				TANCET-5	
29. Student Progression (2012 – 2013)				Student Progression	Percentage against Enrolled
				UG to PG	26%
				PG to M.Phil.	5%
				PG to Ph.D.	2%
				Ph.D. to Post-Doctoral	--
				EmployedCampus SelectionOther than Campus	5% (CA)
				Recruitment	10%
				Entrepreneurs/Self – Employment	--
30.Details of infrastructural facilities					
a) Library				No of books – 548	
b) Internet Facilities for staff and students				---	
c) Class rooms with ICT facility				---	
d) Laboratories				---	
31. No of students receiving financial assistants from college , University, government or other agencies				2009-2010 --- 97 2010-2011 --- 102 2011-2012 --- 104 2012-2013 --- 106	
32. Details on student enrichment programs (special	S.No	Date		Topic(s)	Resource Person(s)

lectures / workshops / seminar) with external experts.	1	9.3.2009	Impact of Global Economy in Consumerism	Dr.N.Markandeyan, M.com,M.phil,Ph.D,DEM,M BA Head & PG Research Center Commerce GTN Arts College Dindigul.
	2	29.1.2010	Recent Trends in Modern Banking	Mr.R.K.Sai Prasath Allahabad Bank Dindigul
	3	15.2.2011	Entrepreneurship Development	Mr.K.R.Thangaraj DEEE President Tamilnadu Tiny and Small Industries Association.
	4	31.12.2012	Challenges for Commerce Graduates	Dr.A.Venkatachalam M.com,M.phil,Ph.D,PGDCA ,MBA Reader in Commerce GTN Arts College Dindigul.
	5	30.1.2013	Challenges in the Path to Job Opportunities	Mr.P.Saravanapandi Assistant Professor Hall Mark Business School Trichy
	6	6.2.2013	Foreign Direct Investment in Retail Sector	Dr.Inbalakshmi M.com,M.phil,Ph.D,PGD, MBA Associate prof of Commerce GTN Arts College Dindigul.
33. Teaching methods adopted to improve student learning			Group Discussions, learning by questions, Individual Assignment and seminar topics are given.	
34.Participation in Institutional Social Responsibility ( ISR) and Extension activities			NSS, Rotaract Club, Eco Club, Citizen Consumer Club.	
35. SWOC analysis of the department and future plans.			<p>Strengths:</p> <ul style="list-style-type: none"> <li>Teachers update periodically through faculty training.</li> <li>Students are trained and motivated to participate in inter-collegiate meet through club activities.</li> <li>PG programme is yet to start.</li> </ul> <p>Weaknesses:</p> <ul style="list-style-type: none"> <li>Inadequate staff.</li> <li>Lack of classrooms.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Separate room for Department library required.</li> <li>• Inadequate staff room.</li> <li>• Non-availability of clerical staff for the department.</li> </ul> <p>Opportunities:</p> <ul style="list-style-type: none"> <li>• It enables students to do PG courses like M.Com., MBA and other courses like C.A, I.C.W.A, A.C.S.</li> <li>• It enhances to become an entrepreneur.</li> <li>• Industrial collaboration exposure provides students to begin Small Scale industry.</li> </ul> <p>Challenges:</p> <ul style="list-style-type: none"> <li>• Need of the industry is changing frequently.</li> <li>• Students strive hard in strengthening English communication skills to get employment opportunity.</li> </ul> <p>Future Plans:</p> <ul style="list-style-type: none"> <li>• To organize National level Conference.</li> <li>• To conduct student training Programme on soft skills and job oriented skills.</li> </ul>
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## Evaluative Report of the Department of Mathematics

1. Name of the Department		MATHEMATICS			
2. Year of Establishment		1976			
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)		B.Sc Mathematics M.Sc Mathematics			
4.Names of Interdisciplinary Courses and the departments / units involved		Non-Major Elective UG I – Operations Research II-- Set, Theory & Logic PG -- Operations Research			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		Semester & CBCS			
6. Participation of the department in the courses offered by other departments		Course		Department	
		Non- Major Elective subject offered by all other departments.			
7.Courses in collaboration with other Universities, Industries, ForeignInstitutions, etc.		Nil			
8. Details of courses / Programme discontinued (If any) with reasons		Nil			
9. Number of teaching posts					
	Sanctioned		Filled		
Shift I	11		02+09 (Temporary)		
Shift II	04		04 (Temporary)		
Assistant Professors			02		
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt/Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1.M. Suganthi	M.Sc.,M.Phil.,	Assistant Prof.&HOD			
2.Dr.T.Ramachandran	M.Sc., Ph.D.,	Assistant Professor	Operations Research & Graph Theory		5 (Produced 1)
3.V. Selvi	M.Sc.,M.Phil.,	Guest Lecturer		5 years	

4. G.Megala	M.Sc., M.Phil (Ongoing)	Guest Lecturer	Graph Theory	1 year	
5.S.Lalitha Bai	M.Sc.,M.Phil., B.Ed., PGDCA	Guest Lecturer	Graph Theory	2 years	
6. V.G.Sri Rajeswari	M.Sc.,M.Phil., B.Ed.,	Guest Lecturer	Graph Theory	1 year	
7. T. Eswari	M.Sc.,M.Phil., B.Ed.,	Guest Lecturer	Graph Theory	1 year	
8.R. Thenamutha	M.Sc.,M.Phil., B.Ed.,	Guest Lecturer	Graph Theory	1 year	
9. B. Lakshmi Prabha	M.Sc.,M.Phil., B.Ed.,	Guest Lecturer	Numerical Methods	2 years	
10. R. Rajani	M.Sc.,M.Phil.,	Guest Lecturer	Graph Theory	2 years	
11. M. Kani Mozhi	M.Sc.,M.Phil.,	Guest Lecturer	Graph Theory	1 year	
12. M. Sabina Begum	M.Sc.,M.Phil.,	Guest Lecturer	Graph Theory	4 years 8 months	
13. S. Daisy	M.Sc.,M.Phil.,	Guest Lecturer	Graph Theory	4 years 8 months	
14.G. Vijaya Lakshmi	M.Sc.,M.Phil.,	Guest Lecturer	Fuzzy Clustering	4 years 8 months	
15. P.M. Sujithra devi	M.Sc.,M.Phil., B.Ed.,	Guest Lecturer	Graph Theory	4 years	
11. List of senior visiting faculty			Nil		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			86.67%		
13. Programme-wise Student Teacher Ratio			22 : 1		
14. Number of Academic Support Staff (technical) and Administrative Staff; Sactioned and filled			----		



15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	M.Sc, M.Phil, Ph.D
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received	---
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received	
18. Research Facility / Centre recognized by the University	

## 19.Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 /i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
Dr.T.Ramachandran	21	21					2					

20. Areas of Consultancy and Income Generated					
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....		Dr.T.Ramachandran, Member,LMISTE			
22. Student Projects		2009-2010	2010-2011	2011-2012	2012-2013
Percentage of students who have done in-house projects including inter-departmental	UG	-	-	-	-
	PG	-	-	-	-
Percentage of students doing projects in collaboration with industries / institutes	UG	-	-	-	-
	PG	-	-	-	-

23.Awards / Recognitions received by faculty and students										---			
24. List of eminent academicians and scientists / visitors to the department										---			
25. Seminars/ Conferences/ Workshops organized & the source of funding										---			
a)National													
b) International													
26. Student Profile Course-Wise:													
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **			
	AR	S	%	AR	S	%	AR	S	%	AR	S	%	
B.Sc (EM)	291	70	96	255	75	96	202	63	90	216	60	90	
B.Sc (TM)	76	34	96	85	35	94	65	32	94	66	30	90	
M.Sc							31	20	89	76	24	100	
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage * upto 4th semester; ** upto 2nd semester													
27.Diversity of Students (2012 – 2013)	Name of the Course  UG PG					% of students from the State			% of students from other States		% of students from other countries		
						100							
						100							
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?							---						
29. Student Progression (2012 – 2013)							Student Progression			Percentage against Enrolled			
							UG to PG			25			
							PG to M.Phil.			15			
							PG to Ph.D.			10			
							Ph.D. to Post-Doctoral						
							Employed Campus Selection Other than Campus Recruitment						
							Entrepreneurs/Self – Employment						

30.Details of infrastructural facilities	
a) Library	No of books - 2144
b) Internet Facilities for staff and students	--
c) Class rooms with ICT facility	--
d) Laboratories	1
31. No of students receiving financial assistants from college , University, government or other agencies	---
32. Details on student enrichment programs ( special lectures / workshops / seminar) with external experts.	----
33. Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Lecturing</li> <li>• Discussion</li> <li>• Seminar</li> <li>• Brainstorming</li> <li>• Group work</li> <li>• Notes giving</li> </ul>
34.Participation in Institutional Social Responsibility ( ISR) and Extension activities	---
35. SWOC analysis of the department and future plans.	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Quality of the faculty</li> <li>• Quality teaching</li> <li>• Sufficient text books</li> <li>• Computer laboratory with MATHLAB</li> <li>• Curriculum</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Inadequate teaching regular faculty</li> <li>• Classroom facilities</li> <li>• Insufficient fund</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Faculty members are encouraged to attend various academics improvement Programme</li> <li>• Students are encouraged to attend various academic meets</li> <li>• UGC funds, state Government funds are utilized properly and efficiently</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Creating awareness about various screening tests/exams like SLET,NET etc</li> <li>• Encouraging the students from rural areas</li> <li>• Insufficient number of classrooms</li> </ul>

## Evaluative Report of the Department of Physics

1. Name of the Department		PHYSICS			
2. Year of Establishment		2012			
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)		B.Sc			
4.Names of Interdisciplinary Courses and the departments / units involved		NME Fundamentals of physics Fundamentals of Electronics			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		Semester & CBCS			
6. Participation of the department in the courses offered by other departments		Course	Department		
		Non- Major Elective subject offered by all other departments.			
7. Courses in collaboration with other Universities, Industries, ForeignInstitutions, etc.		--			
8. Details of courses / Programme discontinued (If any) with reasons		---			
9. Number of teaching posts					
	Sanctioned		Filled		
Assistant Professors	4		2 3(Temporary staff)		
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt/Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1.Ms.R.Rajammal	M.Sc.,M.Phil. PGDCA, PhD(ongoing)	Assistant Prof. & HOD	Thin Films	6 yrs	
2 Mrs.N.Sumathi	M.Sc.,M.Phil	Assistant Professor	Electronics, Thin Films	4 yrs & 6 months	
3. Ms. B.A Ramya Prabha	M.Sc.,M.Phil., PGDCA.,	Guest Lecturer	Solar Energy Physics	1 yr	
4. Mrs. K.Kavitha	M.Sc., B.Ed., M.Phil.,Ph.D., PGDCA.,(on going)	Guest Lecturer	Solar Energy Physics	9 months	

5. Ma. K. Juliet Sheela	M.Sc., M.Phil., DCA.,	Guest Lecturer	Solar Energy Physics	5 months	
11. List of senior visiting faculty			---		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			35%		
13. Programme-wise Student Teacher Ratio			12:1		
14. Number of Academic Support Staff (technical) and Administrative Staff; Sactioned and filled			1-Temporary staff		
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG			M.Sc.,M.Phil.,PhD		
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received			----		
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received			----		
18. Research Facility / Centre recognized by the University			---		

## 19.Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 /i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
1.Ms.R.Rajammal	5	2										
2.Mrs. N. Sumathi	4	1	3									3
3.K.Kavitha	5	3	2									
4.K.Juliet Sheela	1		1									

20. Areas of Consultancy and Income Generated										---				
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....														
22. Student Projects							2009-2010		2010-2011		2011-2012		2012-2013	
Percentage of students who have done in-house projects including inter-departmental							UG		--		--		--	
Percentage of students doing projects in collaboration with industries / institutes							UG		-		-		-	
23. Awards / Recognitions received by faculty and students							-							
24. List of eminent academicians and scientists / visitors to the department							---							
25. Seminars/ Conferences/ Workshops organized & the source of funding  a) National  b) International							---							
26. Student Profile Course-Wise:														
Name of the Course/Programme		2009-10			2010-11			2011-12 *			2012-13 **			
		AR	S	%	AR	S	%	AR	S	%	AR	S	%	
B.Sc											63	32	90	
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage  * upto 4th semester; ** upto 2nd semester														
27. Diversity of Students (2012 – 2013)		Name of the Course					% of students from the State			% of students from other States			% of students from other countries	
		UG PG M.Phil					100							
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?														

29. Student Progression (2012 – 2013)	Student Progression	Percentage against Enrolled
	UG to PG	
	PG to M.Phil.	
30. Details of infrastructural facilities		
a) Library	442	
b) Internet Facilities for staff and students	---	
c) Class rooms with ICT facility	1	
d) Laboratories	1	
31. No of students receiving financial assistants from college , University, government or other agencies	----	
32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts.	----	
33. Teaching methods adopted to improve student learning	LCD, Model Preparation, Laboratory Practicals, Seminar, Assignments, Group Discussions, Quiz and Power point presentations.	
34. Participation in Institutional Social Responsibility ( ISR) and Extension activities	2011-2012 Mrs.N.Sumathi, In-charge, Physical Director 2012- 2013 Mrs.N.Sumathi, In-charge, NSS	
35. SWOC analysis of the department and future plans.	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Staffs update through Faculty Training.</li> <li>• Students participate in seminar, workshops and conferences.</li> <li>• Suggestions regarding the update of curriculum are encouraged.</li> <li>• Young and energetic faculty team</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Limited number of PhD holders</li> <li>• Lack of lab facilities</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Students are prepared and motivated to participate in seminar, workshops and conferences</li> <li>• Students are given opportunities to participate in extra- curricular activities</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Need of the job opportunities is getting changed</li> <li>• Adapting the latest technologies for current practice</li> <li>• Preparing students to appear for Competitive Examinations</li> <li>• Encouraging Research activities.</li> </ul>	

## Evaluative Report of the Department of Chemistry

1. Name of the Department		CHEMISTRY			
2. Year of Establishment		1976			
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)		B.Sc Chemistry M.Sc Chemistry			
4.Names of Interdisciplinary Courses and the departments / units involved		NME --- UG I --- Applied Chemistry- I UG II—Applied Chemistry- II PG --- Water Treatment			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		Semester & CBCS			
6. Participation of the department in the courses offered by other departments		Course		Department	
		Non- Major Elective subject offered by all other departments.			
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.					
8. Details of courses / Programme discontinued (If any) with reasons					
9. Number of teaching posts					
	Sanctioned		Filled		
Associate Professors	1		1		
Assistant Professors	5		3 1(Temporary staff)		
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt/Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1. Mrs.D. Lakshmi	M.Sc.,M.Phil.,	Associate Prof. & Head	Organic, Inorganic, Physical Clinical, Food, Medicinal, Industrial, Polymer, Textile, Applied & Nano Chemistry	23 Years	
2. Dr M. Dhanalakshmi	M.Sc., B.Ed.,PhD	Assistant Professor	Organic, Inorganic, Physical Clinical, Food, Medicinal, Industrial, Polymer, Textile, Applied & Nano Chemistry	7 Years	



3.Dr P. Gnana Soundari	M.Sc.,M.Phil., PhD	Assistant Professor	Organic, Inorganic, Physical Clinical, Food, Medicinal, Industrial, Polymer, Textile, Applied & Nano Chemistry	7 Years	
4.D. Renuga	M.Sc., M.Phil.,	Assistant Professor	Organic, Inorganic, Physical Clinical, Food, Medicinal, Industrial, Polymer, Textile, Applied & Nano Chemistry	4 Years	
5.Dr A. Mary Remona	M.Sc.,PhD	Assistant Professor (Transferred)	Organic, Inorganic, Physical Clinical, Food, Medicinal, Industrial, Polymer, Textile, Applied & Nano Chemistry	4 Years	
6.H. Thaheera Banu	M.Sc.,M.Phil.,	Guest Lecturer	Organic, Inorganic & Physical Chemistry	6 Years	
11. List of senior visiting faculty			---		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			UG - 20% PG -10%		
13. Programme-wise Student Teacher Ratio			UG - 15:1 PG - 10:1		
14. Number of Academic Support Staff (technical) and Administrative Staff; Sactioned and filled			3		
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG			M.Sc.,M.Phil., Ph.D		
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received			---		
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received			---		
18. Research Facility / Centre recognized by the University			---		

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 /i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
Dr M. Dhanalakshmi I	3											
Dr P. Gnana Soundari	4											

20. Areas of Consultancy and Income Generated					
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....	Dr. M. Dhanalakshmi, Asst. Prof of Chemistry, Member, Committee formed by Higher Education, TN Govt to verify the vacancy position and work load of the Assistant Professors in Govt Aided Colleges				
22. Student Projects		2009-2010	2010-2011	2011-2012	2012-2013
Percentage of students who have done in-house projects including inter-departmental	UG	-	-	-	-
	PG	-	-	-	-
Percentage of students doing projects in collaboration with industries / institutes	UG	-	-	-	-
	PG	-	-	-	-
23.Awards / Recognitions received by faculty and students	-				

24. List of eminent academicians and scientists / visitors to the department	S.No	Date	Topic	Resource Person
	1.	22.01.2007	MORE Chemistry	Dr. Sethuraman M.Sc., Ph.D Gandhigram Rural Institute, Gandhigram.
	3.	26.02.2009	Corrosion Studies	Dr.J.Sathya Bama M.Sc., Ph.D S.G. Lecturer in Chemistry, GTN Arts College, Dindigul
	4.	28.01.2010	Food Processing	Mr.N. Mohan, Production Manager, Naga Ltd, Dindigul.
	5.	11.08.2010	Every Day Chemistry	Mr.S.Murugesan, Chief Chemist, Research & Development Department, Gandhigram Rural Institute, Gandhigram.
	6.	10.02.2011	Colourful Career for College Chemist	Dr.N. Ezhil, M.Sc., Ph.D Associate Professor, Department of Chemistry, S.V.N.College, Nagamalai, Madurai.
	7.	20.09.2011	Revisiting Chemistry through Nanoscience	Dr.V. Sridevi, Msc., Ph.D Assistant Professor, Department of Chemistry, Lady Doak College, Madurai.
	8.	22.01.2013	Latest Trends in Chemistry	Dr.A.Ponnusamy,M.Sc., Ph.D Professor, Department of Organic Chemistry, Madurai Kamaraj University, Madurai.
25. Seminars/ Conferences/ Workshops organized & the source of funding  a)National  b) International	UGC sponsored 1 day workshop on “ Colorful Career for College Chemists” was organized on 10-2-2011			

26. Student Profile Course-Wise:												
Name of the Course/ Programme	2009-10			2010-11			2011-12 *			2012-13 **		
	AR	S	%	AR	S	%	AR	S	%	AR	S	%
B.Sc	518	31	100	184	31	100	175	27	100	148	27	100
M.Sc										20	16	93.8
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage * upto 4th semester; ** upto 2nd semester												
27.Diversity of Students (2012 – 2013)	Name of the Course UG PG M.Phil					% of students from the State		% of students from other States		% of students from other countries		
								---				
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?						TET- 3						
29. Student Progression (2012 – 2013)						Student Progression				Percentage against Enrolled		
						UG to PG				66%		
						PG to M.Phil.				20%		
						PG to Ph.D.				1%		
						Ph.D. to Post-Doctoral						
						Employed Campus Selection Other than Campus Recruitment				10%		
						Entrepreneurs/Self – Employment						
30.Details of infrastructural facilities												
a) Library							No of books – 445					
b) Internet Facilities for staff and students							--					
c) Class rooms with ICT facility							--					
d) Laboratories							2					
31. No of students receiving financial assistants from college , University, government or other agencies							93					
32. Details on student enrichment programs ( special lectures / workshops / seminar) with external experts.												

33. Teaching methods adopted to improve student learning	LCD, Model Preparation, Laboratory Practicals, Seminar, Assignments, Group Discussions, Quiz and Power point presentations.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities	----
35. SWOC analysis of the department and future plans.	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Infra Structural facilities with well equipped laboratories and instruments.</li> <li>• Efficient faculty</li> <li>• Teaching aids for students</li> <li>• Library books</li> <li>• Industrial/Field visits</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• Lack of class rooms, library and project rooms</li> <li>• Inadequacy of chemicals and glass apparatus</li> <li>• Lack of journals</li> <li>• Need of a staff room</li> <li>• Necessity of software</li> <li>• Inadequate non teaching staff</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Industrial job opportunities</li> <li>• Educational Institution</li> <li>• Government/Private jobs</li> <li>• R&amp;D Chemists</li> <li>• Small scale Entrepreneurs</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Lack of funding agencies</li> </ul> <p><b>Future Plans:</b></p> <ul style="list-style-type: none"> <li>• Research Department</li> <li>• Work for Minor &amp; Major projects</li> <li>• Advanced Instrumentation (SEM, HPLC, X-Ray Crystallography)</li> <li>• Water Quality Testing Centre</li> </ul>

## Evaluative Report of the Department of Zoology

1. Name of the Department	Zoology	
2. Year of Establishment	1976	
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)	<ul style="list-style-type: none"> <li>B.Sc Zoology</li> <li>Ancillary Zoology</li> </ul>	
4.Names of Interdisciplinary Courses and the departments / units involved	Non-Major Elective Course (NME) I Year– Human Reproductive Biology II Year – Sericulture	
5. Annual/ Semester/Choice Based Credit System (Programme wise)	Semester – CBCS	
6. Participation of the department in the courses offered by other departments	Course	Department
	Non -Major Elective subject offered by all other departments.	
7.Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.	—	
8.Details of courses / Programme discontinued (If any) with reasons	—	
8. Number of teaching posts		
	Sanctioned	Filled
Shift I	05	04+01 (Temporary)
Associate Professors		1
Assistant Professors		3
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt./Ph.D/M.Phil etc.,)		

Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
Mrs. R.Bhavani	M.Sc., M.Phil., Ph.D (On Going)	Associate Professor and Head	<ul style="list-style-type: none"> <li>Genetics</li> <li>Developmental Biology</li> <li>Molecular Biology and Genetic Engineering</li> </ul>	28 Years	
Mrs. P.Sathiya Bama	M.Sc., M.Phil., Ph.D (On Going)	Asst Professor	<ul style="list-style-type: none"> <li>Immunology</li> <li>Microbiology</li> <li>Physiology</li> <li>Entomology</li> <li>Environmental Management</li> <li>Biotechnology</li> </ul>	15 Years	
Mrs. Dr.R.Vahitha	M.Sc., Ph.D	Asst Professor	<ul style="list-style-type: none"> <li>Entomology</li> <li>Immunology</li> <li>Biochemistry</li> <li>Biostatistics</li> </ul>	6 Years	
Mrs. M.Eathel Poline	M.Sc., M.Phil., Ph.D (On Going)	Asst Professor	<ul style="list-style-type: none"> <li>Biochemistry</li> <li>Cell Biology</li> <li>Biotechnology</li> <li>Physiology</li> </ul>	4 Years	
Selvi. D.Anusuya Rani	M.Sc., M.Phil	Guest Lecturer	<ul style="list-style-type: none"> <li>Biochemistry</li> <li>Developmental Biology</li> <li>Biotechnology</li> <li>Physiology</li> </ul>	1 year	
11. List of senior visiting faculty			Nil		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			20%		
13. Programme-wise Student Teacher Ratio			18:1		

14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled	Nil
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	M.Sc, M.Phil, Ph.D
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received	---
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received	---
18. Research Facility / Centre recognized by the University	---

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 /i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
1.Mrs. R.Bhavani	2	2								1.1967		
2.P.Sathya Bama	7	7								0.625		
3.Dr.Mrs.Vahitha	2	2								7.915		
20. Areas of Consultancy and Income Generated								Nil				
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....												



22. Student Projects		2009-2010	2010-2011	2011-2012	2012-2013							
Percentage of students who have done in-house projects including inter-departmental	UG	--	--	--	--							
	PG	--	--	--	--							
	M.phil	--	--	--	--							
Percentage of students doing projects in collaboration with industries / institutes	UG	--	--	--	--							
	PG	--	--	--	--							
23.Awards / Recognitions received by faculty and students		Nil										
24. List of eminent academicians and scientists / visitors to the department		Dr. N. Jeya Kumar M.Sc., Ph.D Ass Professor Department of Micro Biology AIMST University Malasiya Dr.R.M.Murugappan M.Sc., Ph.D Ass Professor Zoology and Micro Biology Department Thiyagarajar College Madurai										
25. Seminars/ Conferences/ Workshops organized & the source of funding		Organized by Mrs. R. Bhavani Associate Professor & HOD of Zoology 09.01.2009 –Intercollegiate Level Seminar Cum Workshop Topic: VERMIBIOTECHNOLOGY 20.02.2013-State Level Seminar- Paper and Poster Presentation Topic: MICROBIAL BIOTECHNOLOGY										
a)National												
b) International												
26. Student Profile Course-Wise:												
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **		
	AR	S	%	AR	S	%	AR	S	%	AR	S	%
UG	59	29	100	61	29	100	66	30	100	104	30	100%
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage												
* upto 4 <sup>th</sup> semester; ** upto 2 <sup>nd</sup> semester												

27.Diversity of Students (2012 – 2013)	Name of the Course UG	% of students from the State	% of students from other States	% of students from other countries
		100		
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?		05		
29. Student Progression (2012 – 2013)		Student Progression	Percentage against Enrolled	
		UG to PG	50	
		PG to M.Phil.	5	
		PG to Ph.D.	1	
		Ph.D. to Post-Doctoral	Nil	
		Employed Campus Selection Other than Campus Recruitment	5	
		Entrepreneurs/Self – Employment	1	
30.Details of infrastructural facilities				
e) Library		No of books –2722		
f) Internet Facilities for staff and students		Nil		
g) Class rooms with ICT facility		Nil		
h) Laboratories		Students: 2 Research : Nil		
31. No of students receiving financial assistants from college , University, government or other agencies		86		
32.Details on student enrichment programs ( special lectures / workshops / seminar) with external experts.		Organized by Mrs. R. Bhavani Associate Professor & HOD of Zoology  09.01.2009 –Intercollegiate Level Seminar Cum Workshop  Topic: VERMIBIOTECHNOLOGY  20.02.2013-State Level Seminar- Paper and Poster Presentation  Topic: MICROBIAL BIOTECHNOLOGY		

33. Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Chalk and talk method</li> <li>• Use of power point presentation and over head projector(OHP)</li> <li>• Group discussion</li> <li>• Case studies</li> <li>• Small group teaching for practical practice</li> <li>• Interactive teaching and learning</li> </ul>
34.Participation in Institutional Social Responsibility ( ISR) and Extension activities	<p>2009-2010</p> <p>-Field visit and Study tour every year.</p> <p>-Attended ADD ON COURSE conducted in R.V.S college.</p> <p>-Participated Intercollegiate Seminar cum workshop entitled VERMIBIOTECHNOLOGY on 09-01-2009</p> <p>2010-2011</p> <p>--Field visit, Study tour.</p> <p>--EDP, Free Hand Skill training</p> <p>2011-2012</p> <p>- Field visit, Study tour.</p> <p>-EDP, Free Hand Skill training, Remedial Classes</p> <p>2012-2013</p> <p>- Field visit, Study tour.</p> <p>- EDP, Remedial Classes, Attended State level Seminar and Poster Presentation entitled MICROBIAL BIOTECHNOLOGY on 20-02-13</p>
35.SWOC analysis of the department and future plans.	<p><b>STRENGTHS:</b></p> <ul style="list-style-type: none"> <li>• Qualified, competent and dedicative staff</li> <li>• Use of audio-visual aids (Projector) LCD and OHP</li> <li>• Departmental library with updated reference books</li> <li>• Good community support</li> </ul> <p><b>WEAKNESS:</b></p> <ul style="list-style-type: none"> <li>• Inadequate infrastructure</li> <li>• Shortage of fund and restriction in revenue generation</li> <li>• Lack of supportive technical staff</li> <li>• No constant power supply and water crisis</li> </ul> <p><b>OPPORTUNITIES:</b></p> <ul style="list-style-type: none"> <li>• Government scholarship is given for economically and socially backward</li> </ul>

	<p>women learners.</p> <ul style="list-style-type: none"> <li>• Meritorious students are awarded with endowment scholarship</li> <li>• Free bus pass</li> <li>• Encouraged to participate in Seminars Workshops</li> </ul> <p>CHALLENGES:</p> <ul style="list-style-type: none"> <li>• Due to lack of facilities, modern methods of teaching are not in full swing</li> <li>• Growing financial crisis day by day</li> <li>• Growing interference and restrictions from statutory bodies</li> </ul>
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## Evaluative Report of the Department of Plant BioTechnology

1. Name of the Department		PLANT BIOTECHNOLOGY			
2. Year of Establishment		2012-13			
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)		B.Sc - Plant Biotechnology Ancillary Botany			
4.Names of Interdisciplinary Courses and the departments / units involved		Non Major Elective			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		Semester & CBCS			
6. Participation of the department in the courses offered by other departments		Course	Department		
		Non -Major Elective subject offered by all other departments.			
7. Courses in collaboration with other Universities, Industries, ForeignInstitutions, etc.		---			
8. Details of courses / Programme discontinued (If any) with reasons		---			
9. Number of teaching posts					
	Sanctioned		Filled		
Shift I	06 – Major, 03 – Ancillary		02(Temporary)		
Associate Professors	--		--		
Assistant Professors	--		Nil		
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt./Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1.P.M.Jothimani	M.Sc.,M.Phil., Ph. D (on going)	Guest Lecturer		1 year and 4 months	
2.R.Shanmuga Priya	M.Sc	Guest Lecturer		1 Year	
11. List of senior visiting faculty			---		

12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty	---
13. Programme-wise Student Teacher Ratio	31:1
14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled	Nil
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	M.Sc., M.Phil
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received	---
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received	---
18. Research Facility / Centre recognized by the University	

## 19. Publications:

NIL

20. Areas of Consultancy and Income Generated	
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....	
22. Student Projects	Nil
23.Awards / Recognitions received by faculty and students	--
24. List of eminent academicians and scientists / visitors to the department	--
25. Seminars/ Conferences/ Workshops organized & the source of funding a)National	--

b) International													
26. Student Profile Course-Wise:													
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **			
	AR	S	%	AR	S	%	AR	S	%	AR	S	%	
UG										23	29		
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage * upto 4 <sup>th</sup> semester; ** upto 2 <sup>nd</sup> semester													
27.Diversity of Students (2012 – 2013)	Name of the Course UG PG M.Phil						% of students from the State	% of students from other States		% of students from other countries			
							100	--		--			
							--	--		--			
							--	--		--			
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?							--						
24. Student Progression (2012 – 2013)							Student Progression		Percentage against Enrolled				
							UG to PG		--				
							PG to M.Phil.		--				
							PG to Ph.D.		--				
							Ph.D. to Post-Doctoral		--				
							Employed Campus Selection Other than Campus Recruitment		--				
							Entrepreneurs/Self – Employment		--				
25.Details of infrastructural facilities													
e) Library							No. of Books-1071						
f) Internet Facilities for staff and students							--						
g) Class rooms with ICT facility							--						
h) Laboratories							Ancillary Lab						
26. No of students receiving financial assistants from college , University, government or other agencies							57						
27. Details on student enrichment programs ( special lectures / workshops / seminar) with external experts.							--						

28 Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Chalk and talk method</li> <li>• Use of power point presentation and over head projector(OHP)</li> <li>• Group discussion</li> <li>• Case studies</li> <li>• Small group teaching for practical practice</li> </ul> Interactive teaching and learning
29.Participation in Institutional Social Responsibility ( ISR) and Extension activities	--
30. SWOC analysis of the department and future plans.	Future Plan: --To construct Tissue culture lab. --To do Research on medicinal & hybrid plants by tissue culture



## Evaluative Report of the Department of Geography

1. Name of the Department	GEOGRAPHY	
2. Year of Establishment	1978	
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)	B.Sc.,M.Sc., M.Phil.,	
4.Names of Interdisciplinary Courses and the departments / units involved	Non-Major Elective Principles of Geographical information System Principles of Remote Sensing	
5. Annual/ Semester/Choice Based Credit System (Programme wise)	Semester & CBCS	
6. Participation of the department in the courses offered by other departments	Course	Department
	Non- Major Elective subject offered by all other departments.	
7. Courses in collaboration with other Universities, Industries, ForeignInstitutions, etc.	---	
8. Details of courses / Programme discontinued (If any) with reasons	---	
9. Number of teaching posts		
	Sanctioned	Filled
	10	
Associate Professors		1
Assistant Professors	10	3 7(Temporary staff)

## 10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt./Ph.D/M.Phil etc.,)

Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1. J.Thenmozhi	M.Sc,M.Phil., M.Ed.,M.A., M.A., (Ph.D on going)	Associate Prof.	Agricultural Geography	16 Years	
2. Dr.C.Florence Annal	M.Sc.,M.Phil.,P h.D.	Assistant Prof.	Environmental Geography	5 Years	
3. Dr.S.Usha Buvaneswari	M.Sc.,Ph.D.	Assistant Prof.	Hydrology	3 Years	
4. Dr.J.Rosy Grace Angelene	M.Sc.,M.Phil., Ph.D.	Assistant Prof.	Urban Geography	3 Years	
5. R.Geethanjali	M.Sc.,M.Phil., Ph.D.,D.GIS. (on going)	Guest Lecturer	Remote Sensing and GIS	4 Years	
6. S.Kursith Begum	M.Sc.,M.Phil., B.Ed., Ph.D., (on going)	Guest Lecturer	Water Resources	4 Years	
7. M.Kirithiga	M.Sc.,M.Phil., Ph.D (on going)	Guest Lecturer	Spatial Information Technology	4 Years	
8. J.Meena Lochini	M.Sc.,M.Phil.,	Guest Lecturer	Industrial Geography	4 Years	
9. S.Siva Padma Devi	M.Sc.,M.Phil.,	Guest Lecturer	Gio Medical	2 Years	
10. J.Vimala Vinnarasi	M.Sc.,M.Phil., Ph.D (on going)	Guest Lecturer	Geo Medical	2 Years	
11. List of senior visiting faculty			---		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			60%		

13. Programme-wise Student Teacher Ratio	22:1
14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled	1
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	M.Sc., M.Phil., Ph.D
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received	4
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received	---
18. Research Facility / Centre recognized by the University	Mother Teresa Women's University, Kodaikanal, Dindigul District

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 / i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
Dr. J. Rosy Grace Angelene	9	3										
Dr.S. Usha Buvaneswari	5	1										
20. Areas of Consultancy and Income Generated	--											
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....	--											

22. Student Projects							2009-2010	2010-2011	2011-2012	2012-2013				
Percentage of students who have done in-house projects including inter-departmental							UG							
							PG	16	15	16	16			
							M.phil							
Percentage of students doing projects in collaboration with industries / institutes							UG							
							PG							
23.Awards / Recognitions received by faculty and students							---							
24. List of eminent academicians and scientists / visitors to the department							---							
25. Seminars/ Conferences/ Workshops organized & the source of funding  a)National  b) International							---							
26. Student Profile Course-Wise:														
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **				
	AR	S	%	AR	S	%	AR	S	%	AR	S	%		
	UG	25	51	100	23	47	98	24	50	100	18	60	98	
PG	26	16	100	22	14	100	27	16	100	25	19	96		
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage														
* upto 4 <sup>th</sup> semester; ** upto 2 <sup>nd</sup> semester														
27.Diversity of Students (2012 – 2013)	Name of the Course UG PG M.Phil						% of students from the State	% of students from other States			% of students from other countries			
							100							
							100							
							100							

28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?	---	
29. Student Progression (2012 – 2013)	Student Progression	Percentage against Enrolled
	UG to PG	80
	PG to M.Phil.	15
	PG to Ph.D.	3
	Ph.D. to Post-Doctoral	-
	Employed Campus Selection Other than Campus Recruitment	20
	Entrepreneurs/Self - Employment	8
30. Details of infrastructural facilities		
i) Library	No. of books - 575	
j) Internet Facilities for staff and students	---	
k) Class rooms with ICT facility	---	
l) Laboratories	2	
31. No of students receiving financial assistants from college , University, government or other agencies	2009-2010 – 150 2010-2011 – 160 2011-2012 – 150 2012-2013 – 140	
32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts.	---	
33. Teaching methods adopted to improve student learning	Practical classes, Field visit, Spot visit widens the scope of the subject, Assignments, Seminar, Guest lectures, Special lectures, Model Paper Presentations with LCD and OHP, Quizzes enhance & update subject knowledge of the students	
34. Participation in Institutional Social Responsibility ( ISR) and Extension activities	2010-2011 – Students regularly participate in Sports, NSS, YRC, Eco Club, Anti-Ragging Consumer Club etc. 2012-2013 – Dr.S.Usha Buvaneswari,served as in-charge of NSS	
30. SWOC analysis of the department and future plans.	<b>Strengths:</b> <ul style="list-style-type: none"> <li>• The subject provides job opportunities for students.</li> <li>• Staffs update through faculty training.</li> <li>• Students are motivated to appear for</li> </ul>	

	<p>competitive examinations.</p> <ul style="list-style-type: none"> <li>• Students are prepared &amp; exposed to present papers at seminars and conferences.</li> <li>• Suggestions within faculty regarding to update of curriculum are encouraged.</li> <li>• Young and energetic faculty team is an asset to the Department.</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>• No awareness about the significance of the subject.</li> <li>• A few seats remain unfilled even after admissions at UG level.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• All Governmental Departments like Census of India, Survey of India, Geological Survey of India, Town Planning, Land Use Department, Academic Departments, Indian Remote Sensing, Civil Exams, Multi- Microsoft companies provide opportunities for career and placement.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Need of the job opportunities is undergoing changes.</li> <li>• Adapting the latest technologies to the current scenario.</li> <li>• Preparing students to appear for competitive examinations.</li> <li>• Encouraging research activities.</li> </ul> <p><b>Future Plans:</b></p> <ul style="list-style-type: none"> <li>• Students are encouraged to pursue their Higher Education.</li> </ul>
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## Evaluative Report of the Department of Computer Science

1. Name of the Department		Computer Science			
2. Year of Establishment		1988			
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)		<ul style="list-style-type: none"> <li>B.Sc Computer Science</li> <li>M.Sc Computer Science</li> <li>M.Phil Computer Science</li> <li>PGDCA</li> </ul>			
4.Names of Interdisciplinary Courses and the departments / units involved		Non Major Elective UG – Fundamental of Computers, Principles of Information Technology PG – Web Design using HTML			
5. Annual/ Semester/Choice Based Credit System (Programme wise)		CBCS Semester			
6. Participation of the department in the courses offered by other departments		Course	Department		
		Non -Major Elective subject offered by all other departments.			
7.Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.		Nil			
8. Details of courses / Programme discontinued (If any) with reasons		Nil			
9. Number of teaching posts					
	Sanctioned		Filled		
Shift-I	10		05+05 (Temporary)		
Shift-II	04		04 (Temporary)		
Associate Professors			1		
Assistant Professors			4		
10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt./Ph.D/M.Phil etc.,)					
Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
Dr.(Mrs).A.Pethalakshmi	M.Sc., M.Phil., Ph.D.,	Associate Professor and Head	Data Mining	24	12

Mrs.R.Raja Rajeswari	M.Sc., M.Phil.,	Assistant Professor	DNA Computing	15	-
Mrs.S.Rajathi	MCA., M.Phil., (Ph.D ongoing)	Assistant Professor	Bioinformatics	14	-
Mrs.G.Sudha	M.Sc., M.Phil.,	Assistant Professor	Image Processing	11	-
Mrs. A.Shantha Sheela	MCA., M.Phil, NET, (Ph.D ongoing)	Assistant Professor	Image Processing	6 years	-
Mrs S.Meena	MCA., M.Phil.,	Guest Lecturer	Networking	1 year and 6 months	-
Miss T.Thamayanthi	MSc., M.Phil.,	Guest Lecturer	Image processing	1 year and 6 months.	-
Miss S.Thirupurasundari	MCA., M.Phil.,	Guest Lecturer	Data Mining	1 year 6 months.	-
Miss S.Shanmugapriya	MSc., M.Phil.,	Guest Lecturer	Biometrics	1 year and 6 months.	-
Mrs.P.Sangeetha	MSc., M.Phil.,	Guest Lecturer	Image Processing	1 year and 6 months.	-
Mrs S.Mohanambal	MCA., M.Phil.,	Guest Lecturer	DNA Computing	5 years	-
Mrs D.Jeyanthi	MCA., M.Phil.,	Guest Lecturer	Data mining, Digital Image Processing	4 years	-
Mrs A.P.Nagalakshmi	MCA., M.Phil.,	Guest Lecturer	Networking	3 years	-
Mrs.E.Helen Parimala	MSc., M.Phil., M.Ed (Ph.D ongoing)	Guest Lecturer	Networking	4 Years	-
11. List of senior visiting faculty			Nil		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			I Shift - B.Sc & M.Sc & PGDCA – 60% II Shift - B.Sc-100%		
13. Programme-wise Student Teacher Ratio			24: 1		



14. Number of Academic Support Staff (technical) and Administrative Staff; Sanctioned and filled	Assistant Programmer Sanctioned : 1 Filled : 1
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG	Ph.D Degree : 1 M.Phil : 13
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received	Nil
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received	UGC Minor Research Projects – 2 Faculties Grant Received : Rs.70000
18. Research Facility / Centre recognized by the University	Recognized by Mother Teresa Women's University, Kodaikanal.

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 / i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
Dr.A.Pethalakshmi	65	24	69	--	--	--	--	487	08	8.1437	3.193	--
Mrs.R.RajaRajeswari	10	--	--	--	--	--	--	--	--	--	--	--
Mrs.S.Rajathi	6	1	--	--	--	--	4	--	--	--	--	--
Mrs.G.Sudha	3	1	--	--	--	--	--	--	--	--	--	--
Mrs.Shantha Sheela	12	2	--	--	--	--	--	--	--	--	--	--
Mrs.S.Mohanambal	1	1	--	--	--	--	--	--	--	--	--	--

20. Areas of Consultancy and Income Generated	Nil
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21. Faculty as members in	a) National committees -- Member, Rough Set Society of India & Indian Science Congress association, Kolkatta.(2011,2012) b) International committees --Reviewer in Peer reviewed Journals - 7 c) Session Chaired at International Conferences -- 4					
22. Student Projects		2009-2010	2010-2011	2011-2012	2012-2013	2013 - 2014
Percentage of students who have done in-house projects including inter-departmental	UG	100%	100%	100%	100%	
	PG	-	-	100%	100%	
	M.phil	-	-	-	-	
Percentage of students doing projects in collaboration with industries / institutes	UG					
	PG	-	-	-	100%	
23.Awards / Recognitions received by faculty and students	1.Dr.A.Pethalakshmi Recipient of the Young investigator award given in International Conference conducted by Pondicherry University, Pondicherry on Dec 2012  2. “Dimensionality Reduction based on Rough set theory : A Review” has been ranked Second on the Top 25 for the International Journal of Applied Soft Computing, Elsevier- Vol 9,Issue 1- Jan to Mar 2009					
24. List of eminent academicians and scientists / visitors to the department	Dr.K.Thangavel , Professor & Head, Department of Computer Science,Periyar University, Salem.  Dr.K.Somasundaram , Professor & Head, Department of Computer Science Gandhigram Rural Institute , Gandhigram					
25. Seminars/ Conferences/ Workshops organized & the source of funding	Event	Date		Topic		

a)National							1.National Seminar			25.2.2010		Soft Computing	
							2.UGC-Sponsored National Conference			25.2.2011		Emerging Trends in Computer Paradigms	
26. Student Profile Course-Wise:													
Name of the Course/Programme	2009-10			2010-11			2011-12 *			2012-13 **			
	AR	S	%	AR	S	%	AR	S	%	AR	S	%	
B.Sc I Shift	220	32	98	247	31	96	228	32	92.59	326	32	80.64	
B.Sc II Shift		29	100		28	100		30	91.3		32	86.21	
PGDCA				17	8	55.5	14	12	100	11	3	72.72	
MSC							31	24	100	69	24	95.7	
AR - Applications Received ; S – Selected Candidates; % - Pass Percentage													
* upto 4 <sup>th</sup> semester; ** upto 2 <sup>nd</sup> semester													
27.Diversity of Students (2012 – 2013)	Name of the Course  UG PG M.Phil			% of students from the State		% of students from other States		% of students from other countries					
				100		-		-					
				100		-		-					
				100		-		-					
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?				Police Service Exam – 4									
29. Student Progression (2012 – 2013)				Student Progression		Percentage against Enrolled							
				UG to PG		75 %							
				PG to M.Phil.		5%							
				PG to Ph.D.		Nil							
				Ph.D. to Post-Doctoral		Nil							
				Employed		60 %							
				Campus Selection		NIL							
				Other than Campus Recruitment		10 %							
				Entrepreneurs/Self – Employment		Nil							
30.Details of infrastructural facilities													

m)Library	No. of books - 1289			
n) Internet Facilities for staff and students	BSNL Broad band Connection			
o) Class rooms with ICT facility	1 Room with LCD Projector			
p) Laboratories	Computer Laboratories UG - 1 PG - 1 M.Phil – 1			
31. No of students receiving financial assistants from college, University, government or other agencies	2009-2010	2010-2011	2011-2012	2012-2013
	183	183	205	225
32.Details on student enrichment programs ( special lectures / workshops / seminar) with external experts.	Special lectures and seminars are conducted periodically by inviting experts from other Institutes.			
33 Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> <li>• Chalk and Talk Method</li> <li>• E-Learning Resources</li> <li>• Group Discussion</li> <li>• Seminars</li> </ul>			
34.Participation in Institutional Social Responsibility ( ISR) and Extension activities	Computer science department faculties are regularly in the computation of Admission process			
35.SWOC analysis of the department and future plans.	<b>STRENGTH:</b> <ul style="list-style-type: none"> <li>• Qualified and experienced faculties</li> <li>• Well equipped Laboratory</li> <li>• Counselors for all students</li> <li>• Motivation to the student regarding updates scenario</li> <li>• Students are admitted based on merit</li> <li>• Consistent good results and University rank holder every year</li> <li>• Up gradation of our department to Research Department offering M.Phil and awaiting for recognition for Ph.D Courses</li> <li>• Controllable Teacher Students Ratio</li> <li>• Department offers B.Sc in two Shifts &amp; M.Sc, M.Phil Computer Science in Shift I</li> <li>• More number of Applications are received every year that shows the demand of the course</li> <li>• Classes are conducted using advanced teaching aids like MLM (Multimedia Learning Materials)</li> </ul>			

**WEAKNESS:**

- Shortage of Classrooms

**OPPORTUNITIES:**

- To submit project proposals to various funding agencies
- To participate in various intercollegiate meet
- To attend various free skill development Programme

**CONSTRAINTS:**

- Funds shortage for conducting seminars and workshops
- Rural students finds it difficult to follow English language, so bilingual classes to be conducted

**FUTURE PLANS:**

- To organize the periodical seminars/conferences/workshops in the international level
- Full fledged research centre offering M.Phil.,& Ph.D Programme
- To apply for more number of Minor & Major research projects in different funding agencies
- To motivate the students to prepare for various competitive examinations conducted by Universities, State and National Level
- To invite delegates from various universities for Guest Lectures and workshops
- To install Wi-Fi connectivity

## Evaluative Report of the Department of Statistics

1. Name of the Department	STATISTICS-Ancillary	
2. Year of Establishment	---	
3. Names of Programme / Courses Offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.)	---	
4.Names of Interdisciplinary Courses and the departments / units involved	---	
5. Annual/ Semester/Choice Based Credit System (Programme wise)	Semester & CBCS	
6. Participation of the department in the courses offered by other departments	Course	Department
	---	---
7.Courses in collaboration with other Universities, Industries, ForeignInstitutions, etc.	---	
8. Details of courses / Programme discontinued (If any) with reasons	---	
9. Number of teaching posts		
	Sanctioned	Filled
	2	1+1(Temporary)
Associate Professors	1	---

## 10. Faculty profile with name,qualification,designation,specialization,(D.Sc/D.Litt./Ph.D/M.Phil etc.,)

Name	Qualification	Designation	Area of specialization / Interest	Years of Experience	No.of Ph.D students guided for the last 4 years
1. P.Nirmala	M.Sc., M.Phil.	Associate Professor	Operation Research	23 Years	
2. Dr. P. Vetri Selvi	M.Sc.,M.Phil., Ph.D	Guest Lecturer	Spatial Analysis	2 Years	
11. List of senior visiting faculty			---		
12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty			---		
13. Programme-wise Student Teacher Ratio			--		
14. Number of Academic Support Staff (technical) and Administrative Staff; Sactioned and filled			--		
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG			Ph.D - 1 M.Phil – 1		
16. Number of faculty with ongoing projects a) National b) International funding agencies and grants received			--		
17. Departmental projects funded by DST-FIST;DBT, ICSSR, etc.; total grants received			--		
18. Research Facility / Centre recognized by the University			--		

## 19. Publications

Name of the Faculty	No of Publications	Published in Peer Journals	Listed in International Database	Monograph	Books / Chapter	Books Edited	Books Written	Citation Index	h-index	Impact Factor	SNIP / SJR / H5 / i10 / Index	Books with ISBN/ISSN Numbers with details of publishers
1. Dr P. Vetri Selvi	3	1	-	-	-	-	-	-	-	-	-	-

20. Areas of Consultancy and Income Generated					
21. Faculty as members in a) National committees b) International committees c) Editorial Boards....					
22. Student Projects		2009-2010	2010-2011	2011-2012	2012-2013
Percentage of students who have done in-house projects including inter-departmental	UG	-	-	-	-
Percentage of students doing projects in collaboration with industries / institutes	UG	-	-	-	-
23. Awards / Recognitions received by faculty and students		-			
24. List of eminent academicians and scientists / visitors to the department		-			
25. Seminars/ Conferences/ Workshops organized & the source of funding		-			



26. Student Profile Course-Wise: Nil (Ancillary Department)	
27. Diversity of Students (2012 – 2013)	Nil
28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?	Nil
24. Student Progression (2012 – 2013)	Nil
25. Details of infrastructural facilities	
Library	No. of Books – 53
26. No of students receiving financial assistants from college , University, government or other agencies	-
27. Details on student enrichment programs ( special lectures / workshops / seminar) with external experts.	-
28 Teaching methods adopted to improve student learning	-
29. Participation in Institutional Social Responsibility ( ISR) and Extension activities	-
30. SWOC analysis of the department and future plans.	<p><b>Strength:</b></p> <ul style="list-style-type: none"> <li>Efficient faculty.</li> <li>Good number of Books in the Library for reference.</li> </ul> <p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>Lack of interest among students to attend remedial classes.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>Teachers are involved in research activities and encouraged to present papers in national/international seminars and conferences</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>The students are first generation learners with low socio-economic background.</li> <li>Socially and economically backward students with low aptitude in language and quantitative skills.</li> </ul>

## **EVALUATIVE REPORT OF OTHER UNITS IN THE COLLEGE**

### **HIGHLIGHTS OF THE ACTIVITIES**

#### **1. N.S.S.**

Dr.Dhanalakshmi, Department of Chemistry, Dr.A.Valarmathi, Department of Tamil, and Mrs.Aruna, Department of Economics are in charge of NSS unit of the college. Several programme are planned and carried out successfully. An Anti Ragging Rally was taken up by the NSS volunteers from SMB School till the Women's Police Station.

M.Amalorpava Mary, N.S.S. volunteer of the college, participated in the seminar "Small Family is the source of Happiness" and won the third prize. Another rally was organized on 24.08.12 from the District Collector's Camp Office to Mariamman Kovil to emphasis the importance of 'Economy of Electricity'. The students cleaned in and around the temple Sounder Raja Perumal on 05.01.13. On 8<sup>th</sup> of January 2013 the Principal, Professors and the N.S.S. Volunteers involved in the great job planting sapling of trees. Nearly 50 saplings were planted within college premise with the help of the Forest Department and our N.S.S. Volunteers.

Awareness Programme on AIDS was conducted and a film was screened. The NSS volunteers celebrated the Republic Day at Kurumbapatti Panchayat.

The Special Camp was organized by the N.S.S. from 08.02.13 to 14.02.13 at Nochiodaipatti. The training on Yoga, Pollution - Free Environment, Personality Development enhanced student skills.

A free Medical Camp and Veterinary Camp were conducted for the benefit of the villagers. N.S.S. volunteers assisted in the Polio Vaccination Camp on 4.12.12.

#### **2. Career Guidance and Placement Cell**

The Career Guidance and Placement cell functions very effectively in the college. Dr.(Mrs)M.Dhanalakshmi, Assistant Professor, Department of Chemistry and Mrs.M.Aruna, Assistant Professor, Department of Economics are in-charge of the activities.

The ICT Academy of Tamil Nadu, Chennai came forward to give 240 hrs training programme for the pre-final year students. The aim of this programme is to develop the students personality, Communication skills and IT skills. 50 students are selected through a screening test.

Two day training and counselling programme was given to all the students on 10<sup>th</sup> & 11<sup>th</sup> of December 2012. This programme “Counselling for Skill Development” was conducted by Mario Jegan from Fynn Soft Training, Madurai. The programme was very useful to the students in developing their personality and employment skills.

Three students were selected for the first three places in the Essay Competition conducted by the “District Employment Office”.

“A Seminar cum Exhibition regarding Guidance to get Employment” was jointly organized by the college and the District Employment Office. It was inaugurated by District Collector, Mr.N.Venkatchalam I.A.S.

A one day Awareness Programme on Competitive Examinations, organized by Placement Cell was an eye-opener to the students. The session was handled by Mr.K.G.Jayanthilal, Founder of Lal and Lal I.A.S. study circle, Chennai who gave an inspiring talk on “Creating Awareness regarding Competitive Exams”.

### **3. Youth Red Cross & Red Ribbon Club**

With the encouragement of the IQAC, the YRC functions meaningfully in the college. Mrs.R.Christal Jeeva is in-charge of the YRC and the RRC.

An Orientation Programme was organized by the YRC in-charge and Mrs.Christal Jeeva instructed the 96 new volunteers regarding the role of YRC. In an oratorical competition held in APAC, Palani on Geneva Convention and the students won the 2<sup>nd</sup> and 3<sup>rd</sup> prizes.

On 27.09.12, an awareness lecture on ‘Health and Hygiene’ was given by Dr.Mrs.R.Malliga, Professor of History Department.

The District unit of the Indian Red Cross Society conducted a Basic Training for District Disaster Response Team on 21.09.12 at J.J. College of Education. Our YRC Programme Officer with 4 volunteers participated in it and got certificates for DDRT.

A One Day camp on 25.09.12 was organized for the YRC Volunteers. They were given awareness on Health and Anemia by Dr.Amala Devi. Lectures by Selvi Annal and by Mr.Raja Guru, Joint Secretary of YRC, Dindigul.

A camp was organized on 05.10.2012 at APA College(W), Palani in which the YRC Programme Officer and 4 volunteers participated. In a State Level Camp conducted at Periyar University, Salem. YRC volunteers participated and received certificates. 25 YRC volunteers

participated in the Disaster Management Programme conducted by APA College(W) , Palani on 12.02.2012.

In the Blood Donation Camp on 19.02.2013 our staff, students and the non-teaching staff donated blood to the Government hospital whole heartedly. It was collected by Dr.Manoharan and his team for the Blood Bank.

The RRC functions very successfully in the college. Awareness Programme was conducted on AIDS on 30.10.2012 Mr.S.Bala Subramanian M.A.,M.Phil from S.N. College, Madurai, gave lecture on “Leading an AIDS Free Life”.

To celebrate world AIDS Day, a special programme was organized in which Dr.Mrs.R.Malliga spoke on “Preventing AIDS”. Mrs.Jecintha Mary from Tamil Nadu AIDS Control Society and Mrs.V.Vijayalakshmi PPTCT (HIV Positive) lectured on AIDS Control. Blood Donation Awareness Programme was given on 15.12.2013 to YRC and RRC Students.

The RRC students were taken to the blood bank, GH and to the ART Centres as an Exposure visit.

A free Medical checkup campaign was conducted for I yr students by a team of Doctors from General Hospital, Dindigul.

#### **4. Youth Welfare**

The Youth Welfare of the college functions tremendously well. Dr.Mrs.R.Priyadarshi, department of Tamil is in-charge of the Youth Welfare. She has been awarded Kalvi Kalai Mani-2012 for motivating 146 students to participate in various competitions. She made it possible for 177 students to participate in Verse writing, Essay and Drawing competitions conducted by Kurinji Kapilar Tamil Sangam and was awarded ‘Kabilar Virudhu 2013’.

#### **5. Anti ragging cell**

The Anti ragging cell was established and it functions effectively. Dr.Mrs.A.Petha Lakshmi, department of Computer Science is the staff-in-charge of this cell. A complaint box is placed in this campus to deal with ragging. Counselling classes are conducted for all the students once a week for an hour. Proper guidance is given to deal with all the problems of the students by concerned tutors.

## 6. Consumer club

The Consumer Club of the college functions effectively in the College. Ms.H.Surya prabha, Assistant professor of English is in-charge of this club. On 17.07.2012, Mr.S.Senthil Kumar B.A.B.L, Regional Co-ordinator for Citizen Consumer Club, Trichy gave an Elaborate lecture on ‘Bogus Advertisements’ and cautioned the students. It was very useful to the students.

On 06.03.2013, an Awareness skit was staged in the premise of Kallar School, Chennamanaickanpatti to educate the public of the 5 hall mark seals while the purchase of gold. Consumer club has been honored for its effective function.

## 7. Rotary Club

There are 167 students who have joined the Rotract Club as members. J. Sabana Banu III B.A History is the President and M.Neela Selvi from III B.A History is the Secretary of the Rotract unit. In the verse competition on ‘Social Harmony’ conducted at Annamalaiyar School, P.V.Sabitha of III B.Sc Chemistry won the first prize. Two more students who are members of the Rotary Club participated in the poetry competition conducted at Collectorate. From July 12-Jan 13 Dr.Dhanalakshmi was in charge of the Rotary Club of the college.

## 8. Lion’s Club

The Lion’s Club of Madras Temple Bay, Chennai is interested in the welfare of the college and sponsored for various activities. Dr.Mrs.K.M.Sumathi, Department of English and Dr.Mrs.Valarmathi, Dept of Tamil are the Co-ordinators.

The Club has sponsored a student from the economically backward sections with the payment of three semester fee. The Club has donated 20 dust bins of mega size to maintain the cleanliness of the campus. The Display Notice boards made of Acrylic, Plastic and wood which are necessary for the college has been contributed to the college.

The Club has also donated Rs.15,000/- for various competitions to be conducted for the students to bring out the students’ language skills and their talents in various fields. In the next academic year, there is a proposal to start a unit of the Leo Club in the college.

## 9. Hostel

The College hostel accomodates 285 students exclusively for the rural remote students. The hostel committee is headed by the Principal as the Warden and Mrs.Kuthukala Matchika, Associate Professor of Commerce as the Deputy Warden, with a matron and 10 workers.

## **10. Co-operative stores**

The Co-operative Stores was started under the twenty point scheme. The stores fulfils the need of the students and the office in providing them with stationary items, Registers and Record Note Books along with the essential things for the inmates of the hostel. The canteen functions under the Stores where food items and snacks are sold at a moderate price for the benefit of the students. The management of the Stores and canteen is appreciated by the authorities of the Co-operative Society, District Collectorate.

The Stores Committee successfully works under the constant support of Dr.Mrs.C.Padmalaatha, Principal, Mrs.Kuthukala Matchika, Associate Professor of Commerce

## **11. Fine Arts Committee**

The Fine Arts Committee in the college conducts various competitions like oratorical, essay, poetry writing and Co-curricular activities like dance, song, rangoli, mono acting, mime, mimicry, cooking, painting, pencil drawing, hair do and fashion shows and a variety of infotainment competition. Mrs.D.Lakshmi, Associate Professor of Chemistry is in-charge of all the activities.

## **12. Association Meetings of the Departments**

Annually each department organises Association meeting for the benefit of the students and for the dissemination of knowledge.

On 20.02.2013 the Department of Zoology organized a State Level Seminar on MICROBIAL BIOTECHNOLOGY for the dissemination of Knowledge. Hundreds of Students and teachers participated and papers were presented.

Ph.D Viva Voce was conducted twice in the college premise on 31.10.2012 and 03.01.2013. The Viva Voce was on two Ph.D theses submitted to Mother Teresa Women's University. Dr.A.Amutha, Head of the English Department, M.V.Muthiah Govt Arts College and Dr.Geetha, Head of the English Department, M.T University were the co-ordinators of the Viva Voce Examination. Dr.Jeyalakshmi, Linguistics Department, Madurai Kamaraj University and Dr.Padma Srinivasan (the Guide) M.K. University served as an External Examiners. The students of the Department of English were exposed to new research avenue.

### 13.Alumni Association

M.V.Muthiah Government College Alumni Association was registered on 03.08.2009 under Tamil Nadu Societies Registration Act 1975, with Sl.No. 80/2009. It has 421 members. Dr.M.Inba Lakshmi, Associate Professor of Commerce, G.T.N. Arts College, Dindigul is the President of the Alumni Association. The Secretary is Mrs.Chitra, Vice Principal of SMBM, Hr.Sec.School. The Treasurer is Ms.R.Uma Maheswari, Head Mistress i/c Vasavi Hr.Sec.School, Dindigul. Executive Committee Meetings are conducted once in three months. Annual general body meeting is conducted once in a year. The objectives of the Alumni are to extend a helping hand in improving the infrastructure of the college, for student's welfare and for the placement cell. 325 chairs worth Rs.1,50,000 has been donated by the Alumnae to our college. 45 of our old students are working in our college 15 of them are appointed by the Government as Regular faculty, 30 of them are Guest Lecturers and 4 are non – teaching staff.

#### List of the Alumnae as faculty

Sl. No	Names	Department
1.	Dr.C.Ponnuthai	Tamil
2.	Dr.A.Amutha	English
3.	Dr.K.M.Sumathi	English
4.	Ms.P.Hemalatha	English
5.	Ms.Vimala Rani	English
6.	Dr.Mrs.Malliga (Rtd.)	History
8.	Ms.Chandra Jothi	History
9.	Dr.Palani Rani	Economics
10.	Ms.Karthiyayini	Economics
11.	Ms.S.Shyamala Devi	Commerce
12.	Ms.P.Sathiya Bama	Zoology
13.	Ms.D.Lakshmi	Chemistry
14.	Ms.J.Thenmozhi	Geography
15.	Ms.C.Florence Annal	Geography

**Guest Lecturers in Shift I**

<b>Sl. No</b>	<b>Names</b>	<b>Department</b>
1.	Dr.A.Nandhini	Tamil
2.	Ms.S.M.Gayathri	English
3.	Ms.V.G.Sri Rajeswari	Mathematics
4.	Ms.R.Thenamutha	Mathematics
5.	Ms.M.Kanimozhi	Mathematics
6.	Ms.G.Megala	Mathematics
7.	Ms.R.Geethanjali	Geography
8.	Ms.S.Kursith Begam	Geography
9.	Ms.J.Kiruthika	Geography
10.	Ms.J.Meenaklochini	Geography
11.	Ms.J.Vimala Vinnarasi	Geography
12.	Ms.H.Thahira Banu	Chemistry

**Guest Lecturers in Shift II**

<b>Sl. No</b>	<b>Names</b>	<b>Department</b>
1.	Dr.C.Rajalakshmi	Tamil
2.	Ms.C.Jeyamuni	Tamil
3.	Ms.K.Chinnamani	Tamil
4.	Ms.P.Lingam	Tamil
5.	Ms.K.M.Eswari	Tamil
6.	Dr.S.Priya	Tamil
7.	Ms.M.Fathima	English
8.	Ms.D.Sangeetha	English
9.	Ms.P.Reka Prabha	English
10.	Ms.R.Gayathri	English
11.	Ms.G.Karthiga Bharathi	English
12.	Ms.P.Devi Mariammal	Economics
13.	Ms.G.Ambika	Commerce
14.	Ms.D.Kiruba Sornalatha	Commerce
15.	Ms.M.Sabina Begum	Mathematics
16.	Ms.P.M.Sujithra Devi	Mathematics
17.	Ms.A.P.Naga Lakshmi	Computer Science
18.	Ms.S.Mohanambal	Computer Science



### Alumnae as Non-Teaching Staff

Sl. No	Names	Department
1.	Mrs.P.Suganthi	Office Superintendent
2.	Mrs.M.Ayesha	Office Staff
3.	Mrs.N.Manimala	Assistant Programmer
4.	Mrs.M.Revathi	Lab Assistant

### 14. Parent Teachers Association

The PTA functions successfully in the college and it's a source to generate funds. Mrs. Petchiammal, Assistant Professor of History is in-charge.

### 15. Sports

With the encouragement and motivation from the faculty the college is able to achieve success in the field of sports. Mrs.Chitra, Department of Economics is in - charge of Physical Directress. Ms.Veronicam, assists the Physical Directress in conducting and organizing all in sports activities. The students actively participate in various sports meet and come out with flying colours.

## **Post Accreditation Initiatives**

Several new developments were made in addition to the fulfillment of suggestions given in the Peer Team Report after the First Accreditation in the year 2003.

Regarding curricular aspects, the introduction of CBCS shows horizontal mobility and gives freedom of option to the students to learn Non-Major Elective subjects, which enhances their skills. New courses like B.Sc Plant Bio-Technology and Physics, M.Sc Maths, Computer Science, Chemistry, Geography, M.A Economics and History and M.Phil Tamil, English, Geography and Computer Science were introduced. The Department of Computer Science and the Department of Geography awaited result for the approval of conversion into full fledged Research Department.

Feed Back system is existing for more than seven years from the outgoing students. Now the system is extended, the institute gets feedback from the current students. Academic audit is done every year regularly. Subject experts are invited, department equipments and infrastructure facilities are verified, checked and upgraded.

The Principal and the college council serve as a governing body structuring the academic and non-academic reforms. This governing body is under the norms and regulations stated by the Directorate of Collegiate Education.

Grievance Redressal Cell is constituted with three member committee headed by the Principal. Students approach personally to share their physical and psychological problems. Confidentiality is maintained strictly Problems are analyzed and solved. Besides every Wednesday for Shift-I between 1.00 to 2.00 pm and every Thursday for Shift-II between 12.00 to 1.00 pm Counselling Sessions are conducted for the students. Individual Tutors meet their wards regularly during these sessions. A Six month Certificate Course in Tally was introduced for the hostel students. This programme enhanced to get placements and also helped to appear for TNPSC exams.

Career Guidance Cell and Employment/Placement Cell are established and they function well every year under the in-charge of 2 teachers. Regular Job Training programme, Job Skill Training Programme, Soft Skill Training Programme, Communication Skill Training Programme

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are conducted regularly for the final year U.G and P.G students. Regular Training and Awareness Programme strengthened the placement opportunity of the students.

Employment cell which functions successfully not only helps to get local employment but also to explore the possibility of their absorption by major Employers in other parts of the state. The cell organizes annual campus interview inviting potential employers to the campus and gives a wide placement opportunity. Students are sent regularly for the off-campus placements. Many students get benefitted out of such campus interviews.

Students are given training to appear for various State and Central Government Competitive exams. Many have cleared NET / SET, TET, Group III, Group IV and placed at Government sectors.

The college functions with 2 shifts system having a unique strength of 2690. The courses offered are B.A English, Tamil, Economics, and B.Sc Maths and Computer Science, B.Com for Shift -II. A Few more UG and PG Programme are yet to be introduced for shift –II.

Regarding Research Consultancy and Extension, the following are the research supervisors of the Institute:

1. Dr.C.Padmalatha, Principal
2. Dr.A.Pethalakshmi, Associate Professor and Head, Dept. of Computer Science
3. Dr. K.M.Sumathi, Assistant Professor, Dept. of English
4. Dr.. J.Jeya Kumari GnanaDeepam, Assistant Professor, Dept. of History
5. Dr. T.Ramachandran, Assistant Professor, Dept. of Mathematics

Research activity has been in full momentum. There are 30 teachers with Ph.D, the rest with M.Phil, P.G. and NET / SET qualifications. The teachers are encouraged to apply for Major and Minor Research UGC Project. Four Major Research Project have been completed recently and eight Minor Research Projects are ongoing.

One of our faculty has been selected for the **Study Abroad Programme** at Royal Holloway, London University, UK (2013-14) by Tamil Nadu State Council for Higher Education

(TANSCHÉ) in collaboration with British Council, London, UK. She will pursue her PhD in UK.

The Centralized Research Committee is constituted under the Chairmanship of the Principal and it meets periodically. Research activities are organized, encouraged and co-ordinated by Centralized Research Committee. The Research Journal is initiated and published with good number of research articles. Individual teacher's research contribution is highly motivated and appreciated. The Research Corpus Fund is collected to sustain research activities by the teacher and also for non-stop circulation and publication.

IQAC is constituted and it monitors and reviews the function of the college regularly and vigorously. It always suggests innovative ideas towards the development and betterment of the Institution. The follow-up and assessment of IQAC update the academic process towards current scenario.

Every Department has its own Curricular Development Cell. It constantly makes a study and brings out more useful courses or changes in the existing programme. The cell gives appropriate suggestions to the University when it sits for Board of Studies. Programme like B.Sc Bio-Technology and Physics, M.A History and Economics, M.sc Geography and Computer Science, M.Phil Tamil, English, Geography and Computer Science, have given a very wide placement opportunity for the students.

The Institute has a General Library and the Individual Department Library catering to the needs of the student's access. The Department Library is computerized, installation of Wi-Fi connection is waiting for the UGC approval and E-resources are readily available for the selected papers.

Students avail Reprographic facility effectively. Installation of computer for students and staff promoted the network contacts with experts in different fields of subjects. This helped and developed the faculty and students to participate and present papers in conferences and seminars.

Apart from academic and research activities the teachers are committed to various extension activities like NSS, Youth Welfare, Citizen Consumer Club, Eco Club, YRC, RRC, Rotaract Club, Legal Literacy Club etc. The teacher's network with Rotaract Club and Lion's

Club enriched the college with water facility, display boards and the campus was made litter-free. The Lions Club of Madras Temple Bay, Chennai has conducted competitions like Learning the Register, Spell Bee, Handicraft, Cooking, Trendy Attire, Folk Dance, Music, Historical Drama (English & Tamil) etc. These competitions have brought out the potentiality of the students in academics as well as Extra Curricular Activities. Students are honoured and awarded with certificates of merit and cash prizes.

The UGC has sanctioned Rs 80 lakhs under UGC XI Plan for the construction of SC/ST women's Hostel. It can accommodate 100 students apart from the old hostel.

The following major equipments were purchased under UGC XI Plan.

- LCD Projectors
- Generator
- Photo-copier Machine
- Multi Purpose Printers
- 19 split AC's (installed in – Principal's room
  - Seminar hall
  - at all computer Labs

Under State Government Allotment Scheme

- Rs 28 lakhs was sanctioned for the construction of 4 new toilets.
- Rs 12 lakhs was sanctioned for the renovation of toilets.
- Rs 6 lakhs was sanctioned for the water supply facility.

The following buildings were constructed under MP and MLA funds.

- The Dindigul constituency MP had sanctioned
  - Rs 27 lakhs for the construction of Kamarajar Auditorium
  - Rs 4 lakhs – Major Research Project Room, Grievance Redressal Cell and Women's Cell.
  - 20 lakhs for the construction of Multi Purpose Open Auditorium.
- The Dindigul constituency MLA had sanctioned
  - Rs 15 lakhs for the construction of 3 classrooms

- Under UGC Faculty Development Programme (X and XI plans) there were 6 teachers of various discipline did their Ph.D research and got their degree awarded during 2007-2011.
- Under UGC XII plan intercoms were installed in all the Departments.
- Under UGC (X and XI plans) Maximum number of Books and Journals and equipments were purchased.
- CCTV cameras were installed.

### **Achievements, Awards and Recognitions**

#### **Institute:**

- The Institute was honoured by Tamilnadu State Blood Transfusion Council, Tamilnadu State AIDS Control Society for donating 38 Units of Blood for the year 2012
- The Institute was awarded second prize for the “Citizen Consumer Club” Conferred by Food and Consumer Protection Department of Tamilnadu, Dindigul on World Consumer Rights Day(15.03.2013)
- The Institute has received ‘**Second Prize**’ at District level for Consumer Club activities
- Our college Co- operative store has been recognized as the ‘**Best Co-Operative Store**’ by the co- operative society of Dindigul District (2014) .

#### **Teachers:**

- Dr. C. Padmalatha, Principal, Recipient of the ‘Active Principal Award’ awarded by Youth Red Cross Club, Dindigul, 2014.

Recipient of “Par Excellence Award” conferred by Lions clubs of Madras Temple Bay, Chennai.

Recipient of “Beyond the Call of Duty Award” awarded by Lions clubs of Madras Temple Bay, Chennai . 2014

- Dr. A. Pethalakshmi, Associate Professor & Head, Department of Computer Science, recipient of “Young Investigator Award” in an International Conference conducted by Pondicherry University, Pondicherry.

“Dimensionality Reduction Based on Rough Set Theory : A Review” has been ranked second on the Top 25 for the International Journal of Applied Soft Computing, Elsevier-Vol.9, Issue 1, Jan-Mar’2009.

- Dr. K.M. Sumathi, Asst. Professor, Department of English, has been selected for the “Study Abroad Programme”, London (UK) by Tamil Nadu State Council for Higher Education(TANSCHE) in collaboration with British Council (2013-2014).

Recipient of “Beyond the Call of Duty Award “awarded by Lions clubs of Madras Temple Bay, Chennai . 2014.

Recipient of “Par Excellence Award” conferred by Lions clubs of Madras Temple Bay, Chennai.

- Mrs.G.Vanmathi, Asst. Professor, Department of English, recipient of the ‘Best Programme Officer’ awarded by Youth Red Cross Club, Dindigul, 2014.
- Dr. R. Priyadarshini , Asst. Prof, Department of Tamil, recipient of Kalvi Kalaimani Award from *Kaviarasar Kavi Tamil Sangam – 2012*.

Recipient of Kabilar Virudhu, awarded by Kurinchik Kabilar Tamil Sangham, Namakkal, 2013.

- Mrs. A. Chandra Jothi, Asst. Prof, Department of History, Recipient of Tamizh Sudar Virudhu (2009), Tamizh Sudar Oli Virudhu (2013) awarded by Tamizh Ayya Kalvikkazhagam, Thiruvaiyaru.

#### **Latest Achievements of the Students:**

- The students of III B.Sc computer Science won various competitions and prevailed second place of over all championship in the intercollege meet conducted by Parvathy’s Arts and Science College, Dindigul.
- The students of III BA History won the second prize in the Quiz Competition conducted by St. Joseph’s College,

- Tiruchirapalli, Tamilnadu 2014.
- The students of III BA History won the third prize in the Quiz competition conducted by Agni School of Business Management, Dindigul, Tamilnadu (2014).
- The students from the same department bagged I, II,III prizes in Oratorical, Drawing, Slogan, Essay Writing competition on ‘Road Safety’ conducted by The Police Department, Tamilnadu Government 2014.
- The students of III B.Sc Computer Science won the second prize in MLM entitled DATA MINING conducted by Ayya Nadar Janakiammal College, Sivakasi on 3.1.2014
- The student of III B.Sc Computer Science won the First Prize in the Seminar entitled Climate Changing System conducted by Gandhigram Rural Deemed University, Gandhigram on 10.1.2014.



## DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self –Study Report(SSR) are true to the best of my knowledge.

The SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the Institution

with seal

Place: Dindigul

Date: 17.02.2014

## UGC - 2f & 12 B

The screenshot shows the UGC website interface. At the top, there is a green header with the UGC logo and the text 'विश्वविद्यालय अनुदान आयोग' and 'University Grants Commission'. Below this, there is a navigation bar with links: Home, About Us, Organizations, Universities, Colleges, Publications. The main content area is titled 'Universities & Colleges' and contains a list of links for various college categories. Below this list, there is a section titled 'Colleges under section 2 (f)& 12(B) of the UGC Act 1956'. This section includes a search bar labeled 'Colleges Search by State' with a dropdown menu set to 'Tamil Nadu'. Below the search bar is a table listing colleges.

S.No.	College	University	Status
213	M.O.P. Vaishnav College for Women Nungambakkam, Dist., Chennai Tamil Nadu - 600 034 Tamil Nadu - 600 034		Under Section : 2(f)&12(B)
214	M.R. Govt. Arts College Mamangudi Dist., Quaide-e-Milethi, Tamil Nadu - 614 001 Tamil Nadu - 614 001		Under Section : 2(f)&12(B)
215	M.V. Muthiah Government Arts College for Women Dindigul Dist., Dindigul, Tamil Nadu - 624 008 Tamil Nadu - 624 008		Under Section : 2(f)&12(B)
216	Madras Christian College Tambaram Chennai Dist., Kancheepuram, Tamil Nadu - 600 059 Tamil Nadu - 600 059		Under Section : 2(f)&12(B)


## Letter of Intent(LOI):College

Enter Track id TNCOGN10285

Submit

Home

**Export the file in .pdf format and then print the report**

 <b>NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL</b> राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (An Autonomous Institution of the University Grants Commission) विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान		
	LOI submitted date	17/09/2013
	Track id	TNCOGN10285
1	Process and Cycle	ACCREDITATION, Cycle: 2
2	Institution Name	M.V. MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN
3	Name of the Head of the Institution	DR.C.PADMALATHA
3a	Designation	PRINCIPAL
4	Address	THADIKOMBU ROAD
	City	DINDIGUL
	State	TAMIL NADU

	Phone no.	0451 2422011
	Mobile no	9442130619
	Fax	0451 2422011
	Email	mvmwdindigul@gmail.com mvmwdindigul@rediffmail.com
	Website	www.mvmcollegedindigul.org
5	Date of Establishment	16/06/1966
5a	Have two batches of students graduated from the college	Yes
6	Is the College recognized under section 2f of UGC act?	Yes
6a	Date of Recognition by UGC under 2f	26/12/1979
	Uploaded UGC 2f certificate	MVMUTHIAH 2(F).PDF

## NAAC report of MV Muthiah Government Arts College for Women

### SECTION1:INTRODUCTION

M. V. Muthiah Govt. Arts College for Women owes its origin to a generous philanthropic feat of the three sons of late M. V. Muthiah Pillai of Anguvilas establishment of Dindigul town. Inspired by a deep desire to provide higher education to the backward and inadequately women of the area, the three sons of the late industrialist made available 40 acres of land for starting a womens college at the place. They also donated an amount of one lakh rupees for the same purpose. It was a good incentive for the Govt. to come forward and start the present Arts College for the Women. Located between the Sirumalai hills on the one side and the Kodai hills on the other, the site has subsequently been developed into a congenial academic campus. The establishment of the of the college has undoubtedly contributed to the enlightenment and empowerment of the womenfolk of Dindigul and neighbouring areas. In fact, it has proved to be a boon to the educational, cultural and intellectual growth of the whole region for during the years after its starting, the town itself has undergone great change, finally becoming a District headquarters in the recent past.

M. V. Muthiah Govt. College for Women had the good luck to receive ample support from the local public. Parents Association extended whatever help was possible for them from time to time. Recently the Alumni Association has come forward to contribute its mite for the growth of the Institution, though in a modest way. Being the only Govt. womens college of this relatively backward area, such cooperation from the parents and the old students is welcome. The Peer Team only wishes that the college authorities are able to mobilize more such help and cooperation from the local people who are the primary beneficiaries of the Institution.

The college has done reasonably well in providing opportunities for higher education to the womenfolk of the Dindigul district. During the last three and a half decades of its existence, it has grown into a major educational center. It is affiliated to the Madurai Kamraj University,

Madurai. The college has over two thousand students and seventy permanent and thirteen temporary teachers. The college now offers ten degree Programme, two P. G. courses, a P. G. diploma and two certificate Programme. Nine teachers hold Ph. D and many have M. Phil degree. It seems that it is their collective academic enthusiasm that prompted them to pause, look back and take stock of the achievements of the college during the last 35 years of its existence. The process naturally led to a desire to get the college assessed and accredited by the National Assessment and Accreditation Council (NAAC). Accordingly they volunteered for the process and submitted a self-study report for the purpose to the national apex agency. The NAAC then appointed a Peer Team to visit the college. The Team consisted of the following persons: Dr. A. N. P. Ummerkutty, former Vice Chancellor, Calicut University (Chairman) and Dr. Jagadeesha, Professor and Chairman; Dean Management Studies, Karnataka State Open University, Mysore (Member), Dr. Madhusudanan Pillai, Academic Consultant, NAAC coordinated the work of the Peer Team efficiently and smoothly both during the visit of the Team and before their arrival in the Campus. The Team visited the college on 22nd and 23rd of January 2003. Before coming to the Institution, the Team thoroughly studied the Self-study report and the additional information sent later by the college. During their stay in the campus, they visited all the academic and administrative departments, common facilities like the general library, the computer center, various laboratories, the hostels the auditorium, the canteen, non-resident center, health center, sports facilities etc. The Team interacted and held discussions with the Principal, the management, the faculty members, student representatives, parents, alumni and others. They also looked through all the documents that were displayed for authentication and validation. In the light of all the above, the Peer Team has pleasure in presenting the following report:

## ***SECTION 2 - CRITERION-WISE ANALYSIS***

### ***CRITERION I: CURRICULAR ASPECT***

M.V. Muthiah Government Arts College for women established in the year 1966, is a Arts, Science and commerce college affiliated to the Madurai Kamaraj University. It offers various UG Courses and two PG Courses, a PG diploma and a Diploma Course in Gandhian studies to

achieve not only academic excellence but also to create self confidence in the minds of women students. The college, a boon to the women folk of the Dindigul district offers UG courses including B.A. in History, B.A. Tamil, B.A. English, Business Economics, B.Sc. in chemistry, Mathematics, Geography, Zoology, Computer Science and B.Com. Course. In addition it also offers two PG courses including M.A. in English and M.A. in Tamil. The college also offers vocational courses such as PGDCA, B.Sc. in water Management and Environment to match the needs of the profession. All these courses are offered under the semester scheme of the M.K. University. The College will be affiliated to Mother Teresa University.

The programme options under B.A. have been restructured to make it career oriented. Besides Computer Science and PGDCA are also career oriented. Being an affiliated College, it has no option but to implement the academic courses as approved by the University. There are some industries in and around Dindigul. The curricula include portions on industries, environment, Water Management (B.Sc. in Zoology), History of Science and Technology, Business Economics etc. As such the college can have regular industrial linkage to make the said programme more practical.

The peer team observed that some of the faculty are the members of various Board of Studies. They make sincere efforts in getting the revised syllabus based on the needs of the society.

The college which has not been following definite feedback to improve upon the academic Programme, may develop an Institutionalised mechanism for obtaining the regular feedback from the academic peers, seminar, workshop etc.

## **CRITERION II: TEACHING LEARNING AND EVALUATION**

The college has been serving the great cause of imparting higher education to empower women mostly from the rural areas of the district. In order to achieve the objectives, the college admits candidates based on Merit-Reservation of the Tamil Nadu Government.

The College has been conducting remedial course for the benefit of linguistically weaker students. The success rate in PG, UG and Professional Course is satisfactory, though the dropout

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rate at UG level is found to be 10%. The college is successful in obtaining University ranks in a few disciplines. The teachers give assignments to the students periodically and communicate them of their position. They also conduct seminar mainly to create self confidence in the minds of the students. The syllabus is unitised. Modern teaching aids such as Model, Charts, OHP and LCD are being used to make the teaching learning effective.

The college teachers conduct tutorial system, where each teacher is assigned with 20 students. In additions, the teacher offer personal counselling classes during these session. However the college require regular counselling arrangements for the benefits of students. The college has not constructed a Grievance Redressal Cell and Placements Cell, the later seems to be a need to empower women.

The college strives hard to provide good academic input. This is effected through the training of teachers. The College deutes its teachers to undergo refreshers courses organised at the University level. The teachers enrich their knowledge using library books, journals/magazines maintained in the library. Recently the college introduced internet browsing in the Department of computer science which enable the teachers in updating their knowledge. This inturn helps teachers in delivering good academic input to all the courses in general and professional courses in particular.

Self appraisal reports are submitted by the teachers only for their Carreer Advancements. But the latest technique is not adopted to evaluate the performance of the staff. Presently feedback is collected from the out going students. The peer team suggest that the regular confidential system of feed back be evolved to collect it from the current students also.

Teachers participation in the seminar at state level and National level is appreciable.

### **CRITERION III: RESEARCH CONSULTANCY AND EXTENSION**

The College has been encouraging its teachers to carryout the research work. Some teachers have Ph.D., while some teachers are pursuing to their research work under FIP of the UGC. In addition, some teachers have registered for Ph.D. on part time basis. Three teachers of Tamil



Department are recognised as research guides by the Madurai Kamaraj University. A faculty member of that department was conferred by the state the best “ Literacy”™ Award. One of the teachers of the department of English has participated as Resource person at the National level seminar.

The College may take some initiative in getting consultancy assignments in the area including trade, water management, environment etc.

The extension activities undertaken by the college along with Government Organization and Non-Government Organization are commendable. The broad areas of such activities includes community services, AIDS awareness, blood donation camp, Adult Education. Literacy etc. Besides the college has been creating awareness in the field including environment , health and hygiene. For this purpose, the college encourages students participating in NCC/NSS through the certificate and awards.

NSS Unit of the college is one of the best units at the University level. They have erected roads to villages and constructed a library building for the physically handicapped, erected a borewell, 33 low cost latrine and carried out desilting and renovation of channels in the rural areas. Some of the volunteers of the NSS unit have won medals and awards at not only University level but also state level. They have also engaged in rain harvesting technique in collaboration with the concerned department of the Government.

The college has NCC unit with 50 cadet operating under a second lieutenant. The officer who has already 3 years experience has expressed her inability to continue for the 2nd term. The unit seems to be not functioning properly although the cadets evinced a lot of interest. Efforts may be made to replace the officer in charge of NCC in the larger interest of such cadets.

Consumer awareness and consumer Education could well be an area of extension activities of the college. In association with the consumer Forum in Dindigul, the Rotary club of the college could spread such awareness.

#### **CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES**

The peer team is pleased to note that the Government has built generously the good infrastructure to run various academic Programme. The technical division of the PWD has taken



up the responsibility of maintaining the college with clean and tidy. The class rooms are spacious and fit for womens college. Laboratories are well equipped. Building committee of the college reviews the situation and ensure utilization of facilities available.

The college has computer center in the Department of Computer Science. In addition, there is computer facility setup by NIIT under the "CM scheme"™ of computer literacy for Non-computer students. The computers are maintained by the college on "Call basis". The peer team observed there is under utilization of the facility as the centre function only during the college hours . The faculty members have voiced to make available Computer facility to all the Department.

The college has 40,000 volume strong Library but it lacks a separate Building with reference rooms. The Peer team has advised the college to strongly represent before the Govt. to construct a separate building . Some of the Departments have maintained Library books at the Department level also . As the Library is not Computerised ,it is suggested to Computerise to make it students friendly and administrative convenience. Reprographic facility may be provided taking the support from the external agency. In order to ensure effective utilization of Library, the working hours of the library need to be revised. If possible, Library can be kept opened one hour before the class starts and one hour after the close.

The college has encouraged the sports for which playground is well maintained . Some of the students have participated at the national level and won medals. Though there is good participants in sports and atheletes , physical education can be made very effective under the supervision of a physical director which has been vacant for the last several years. This adversely affects the sport activities of the college . Steps may be taken up to convince the higher ups to fill up the vacant position.

The college has a good Canteen. It also has a hostel to accommodate students from far off places. Efforts may be made to make Doctors available atleast once in a week.

### **CRITERION V : STUDENT SUPPORT AND PROGRESSION**

The college offers UG ,PG and Diploma Programme and the total number of students is around 2000. The annual prospectus provides all the details regarding admission of various courses. Various kinds of financial aids are made available from the central and state Government besides Tamil medium stipend and merit scholarship is also extended to meritorious women students. The success rate is about 85% . Many students pursue their higher studies . No data is maintained about the opportunities of the students getting jobs. A few students have cleared NET Examination.

Alumni meet at Annual day. Some of the old students of the college have occupied different positions not only in Tamil nadu but also in USA . Efforts may be stepped up to mobilise resources for the overall development of the college. The college has been encouraging its students reasonably in recreation, co-curricular and extra curricular activities.

### **CRITERION VI : ORGANISATION AND MANAGEMENT**

The Government college recognised by the UGC under 2F and 12B is administered by the principal of the college under the directions of the Director of the Collegiate Education, Chennai. The principal administers the routine matters through various internal committees. The committee consisting of the Principal, Teacher representative and Bursar monitors the work efficiency of both teaching and non -teaching staff. The Principal enjoys the support from the staff of the College. The Academic calendar is prepared by the Academic Committee shows the various activities throughout the year. The college has maintained well discipline.

The administrative work need to be computerised to make it students friendly . Further the non-teaching staff have to be trained up to update their knowledge and skill. The college can augment its financial resource by offering need based Courses on “Self Financing”.

Recruitment of teaching and non-teaching is done by the Government of Tamil Nadu. Peer team

noticed that all 2 faculty members and a few supporting staff are paid from the funds of PTA. The college has various welfare programs for the staff. Auditing of the annual account is done as directed by AG's office of the Tamil Nadu Govt.

The elected council of the students gives leadership for the conduct of various co-curricular and extra curricular activities under the guidance of the Principal.

### **CRITERION VII : HEALTHY PRACTICE**

In the context of working of the college, the following are the healthy practice as observed by the peer team.

Students friendly approach of the academic departments.

Linkage with NIIT creating Computer awareness for the non-user of computers.

Remedial course for weak students.

Alumni meets annually to give away awards to the meritorious students.

Weekly assembly and Mass drill instill discipline.

Committed to provide education to women of rural areas also.

Salary to few temporary teachers and supporting staff is paid out of PTA.

### **SECTION 3 - OVERALL ANALYSIS**

Like many public sector Institutions, the M. V. Muthiah Govt. Arts College also faces a few inherent drawbacks in achieving a breakthrough growth. Firstly, the college authorities have very limited powers to design its growth which is planned and regulated by the Department of Collegiate Education at Chennai. The finance is entirely controlled by the Govt. Funds raised by parents and alumni are relatively meager. Secondly, in the absence of any academic autonomy, the Institution has to simply follow the syllabi and curricular contents as prescribed by the University. Freedom is limited even for starting new courses and Programme. The result is that the traditional pattern is followed with no horizontal mobility for the students, no credit system etc that give some freedom of option to the students. However, despite these in-built limitations, the College has shown notable dynamism in some areas that deserves mention. Such features that the Peer Team noted are listed below as "commendations". The Peer Team also felt it

necessary to list a few suggestions that should be brought to the notice of the College and the Govt. authorities for their consideration in planning future growth of the Institution. Such points are separately given as “recommendations”.

## **COMMENDATIONS**

Faculty qualifications are reasonably good, with many holding M. Phil degree and nine holding Ph. D. degree.

The launching of career-oriented and practically useful courses such as B. Sc. Computer Science, B. Sc. Zoology with water management and environment, B. A. Business Economics, B. A. History with tourism, B.A. Tamil with journalism etc is indeed academically progressive steps.

Cooperation of the parents in contributing amounts for appointing temporary staff is highly appreciable.

That after admission, attempts are made to improve the language proficiency of the freshers through remedial courses is a welcome step.

That during the last 5 years two NSS volunteers were honoured with University Awards and that the Programme Officer herself received honours from the University and from the Govt. for good performance are creditable.

## **RECOMMENDATIONS**

At present, there is feedback system regarding teaching or other types of performance by teachers only from the outgoing students. The system could be extended to the current students as well since they are the primary beneficiaries of any improvement in the educational process. A suitable confidential system may be evolved for the purpose in line with the modern trends in higher education.

A research culture can take roots only if research activities are organized, encouraged and coordinated by a centralized Research Committee. It is, therefore, desirable to constitute such a committee under the chairmanship of the Principal to give research activities a real push. Though essentially a U. G. College, research could be organized at least in some Depts. where qualified teachers are available on subjects relevant to the area.

Research also requires initial financial support for preparing appropriate projects, schemes etc. It is, therefore, advisable to set up a small Research Corpus Fund to sustain research initiatives by the teachers. Good projects are always supported by the funding agencies.

Though an affiliated Institution, curricular probing and exploration deserve closer attention of the Institution. Authorities may consider constituting a Curriculum Formation Cell to constantly study and evolve newer and more useful courses or changes in the existing courses and make appropriate suggestions to the University for approval. This practice will be particularly relevant in the case of self-financing Programme and course with career orientation.

Consultancy in a semi-urban environment may not attract much funds, but if organized properly, it could be highly useful to the surrounding community, specially so since it is a womens Institution and the teachers could very well establish rapport with the womenfolk of the area. It is, therefore, desirable to constitute a Consultancy Cell to pursue consultancy activities on a regular basis.

Since some of the courses offered have vocational content, it is advisable to have regular and formal tie-ups with many more business and industrial houses to give the benefit of on-the-job-training and experience to the students and also to enhance their employment potentialities in such firms. This is all the more necessary since field works form part of the learning Programme. Similarly, an Employment Cell also could be thought of, not only to help local employment of the students but also to explore the possibility of their absorption by major employers in other parts of the State. It will be useful if the Cell organizes an annual Campus Interview inviting potential employers to the Campus and giving an opportunity to the students to interact freely with them.

The functioning of the library may be improved with longer working hours (on some rotational basis of the existing staff, if more staff are not available),

Total computerization of the library deserves special attention of the management. The Govt. may be persuaded immediately for the purpose.

Reprographic facilities in the library is also an essential requirement.

The infrastructure facilities available in the computer centers of the college and under CM scheme made more effective in order to provide computer literacy to a large section of the students.

It will be useful if the College could organize occasional seminar, conferences etc that could help the faculty members to get more intimate contacts with experts in different fields of subjects. This will also be a method of improving faculty capabilities.

The authorities could think of organizing regular in-service training and updating Programme for the non-teaching staff as well so as to improve their efficiency. Introduction of computers for the office work also deserves attention.

An internal quality assurance cell may be constituted to regularly and vigorously review and monitor the functioning of the college. This will be a worthy follow-up action of the current assessment process.

The Peer Team wishes to express its gratitude to the Principal, the faculty members, the students, the non-teaching staff and all others concerned for the warm treatment they received during their stay at the College and for the sincere cooperation extended to them in their work The peer Team wishes the Institution all success in its future plans of growth.

**Dr. A. N. P. Ummerkutty (Chairman)**

**Dr.Jagadeesha (Member)**

## NAAC ACCREDITATION CERTIFICATE

