YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution M.V.Muthiah Government Arts College for Women, Thadicombu Road, Dindigul, Tamilnadu-624001

- Name of the Head of the institution Dr.D.Lakshmi

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 0451-2460120

- Mobile no 9486227887

- Registered e-mail mvmwdindigul@gmail.com

- Alternate e-mail iqac@mvmwgacdgl.ac.in

- Address Thadicombu Road

- City/Town Dindigul

- State/UT Tamilnadu

- Pin Code 624001

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Rural

- Financial Status
  UGC 2f and 12(B)

- Name of the Affiliating University
  Mother Teresa Women's University,Kodaikanal, Dindigul-624001,Tamilnadu.

- Name of the IQAC Coordinator
  Dr.K.M.Sumathi

- Phone No.
  0451-2460120

- Alternate phone No.
  0451-2460120

- Mobile
  9894675959

- IQAC e-mail address
  iqac@mvmwgacdgl.ac.in

- Alternate Email address
  sumaangel@yahoo.com sumathimaya18@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)
https://www.mvmwgacdgl.ac.in/admin/file_manager/source/AQAR/AQAR%202020%202021.pdf

4.Whether Academic Calendar prepared during the year?
Yes

- if yes, whether it is uploaded in the Institutional website Web link:
  https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/1.1.2%20College%20Academic%20Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.01**	**2014**	**08/12/2014**	**07/12/2019**

6.Date of Establishment of IQAC   **08/08/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.K.M.Sumathi, Asst Professor of English – "A Study of Energizing, Enhancing and Enriching UG and PG Final Year Students for Civil Services Examination for Employability	Minor Research Project	TANSCHE	2021-2022	1,00,000
Dr.P.Sathiyabama, Associate Professor and Head, Dept. of Zoology	UNNAT BHARAT ABHIYAN – Adaptation of 5 Villages	Ministry of Education – Central Govt. Funded Project	2021-2022	50,000
Dr.K.Ramasamy, College Librarian	State Seminar	TANSCHE	2021-2022	10,000
Dr.K.Ramasamy, College Librarian	National Webinar	ICSSR, New Delhi	2021-2022	20,000
Dr.P.Sathiyabama, Associate Professor & Head, Dept. of Zoology	Training-cum-Awareness Programme	Central Silk Board, Bangalore	2021-2022	56,000
Dr.P.Sathiyabama, Associate	Minor Research Project	TANSCHE	2021-2022	1,00,000

Professor and Head, Dept. of Zoology and Dr.Eathel Poline, Assistant Professor, Department of Zoology				

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **To strengthen English Communication Skills of the students Mobile Learning and News Reading were introduced by the Department of English in association with Lady Hawk English Academy, Coimbatore, Tamil Nadu. • MVM Journal of Research (peer reviewed journal) brings out the annual periodical publications of the faculty and students with ISSN, across India; Research and Development (R&D) Cell promotes the faculty and students research potential and provides complete data and supporting document details to apply for research projects(major and minor). • SWAYAM online awareness programme was**

conducted periodically for the faculty (ARPIT, Orientation, Short Term Courses, Refresher courses etc.) and students (credit and non-credit courses) to get registered on MOOCs on SWAYAM platform. - No. of Teachers who completed the courses : 19 - No. of Students who completed the courses : 122 • Conducted (July & August 2022) awareness programme on getting it registered in Google Scholar, ORCID and Vidwan for Faculty and Research Scholars. Following months (October & November 2022) all the faculty got registered their academic profile in Google Scholar, ORCID and Vidwan. • MoU's signed between GTN Arts College, Naga Foods, iSPELL and Lady Hawk

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Gender Equity	Awareness program helped students not to develop attitude towards gender bias .
Slow Learners / Advanced Learners	strengthened subject knowledge forthe slow learners enriched competitive exam skills for the advanced learners
Gramiya Kalaigal (Traditional Tamil Culture and Arts)	continue to sustain the practice of folk dances, songs, music of Traditional Tamil Culture and Arts
Language / Translation / Communication Skills	Enhanced students Language skills in Translation and Communication
Eye awareness program on pros and cons of the impact of Mobile	limited use of mobile will safe guard eye
Soft Skills	Developed positive attitude to enrich one's ability , confidence and handling different situations
Ek Bharat Shreshta Bharat	Helped to learn skills, language, culture, food , attire of Jammu Kashmir
Research Methodology for Students	Widened the scope for research and enhanced the writing skill

Life skills for the Differently Abled	Strengthened the self-confidence of the visually challenged and differently abled
English for Communication (Offline)	Enhanced the LSRW skills of the Part - II English Students
Cyber Crime	Created awareness on various cyber crimes (cyber bullying, salami attack, fake online jobs, web jacking, fake sites etc.)
Personal Counselling / Mentoring	Counselled the students on their personal affairs / health issues /psychological trauma / mental agony to enable them to overcome the problems and stress
Awareness on Eco-friendly Campus	Litter free, pollution free, plastic free, sustained green campus
Intercollegiate Competitions (Song, Quiz, Dance, Mono acting, Drama and Drawing.	Developed the Integrity, Solidarity, Unity, team work, united efforts, healthy attitude, composed mind
Constitutional Values	Celebrated the Voters day ; Campaigns on applying for new EPIC and corrections, if any, were made in the cardshe
Celebration of National & International Important Days	Enhanced the patriotism, duty consciousness, citizenship, recalled and honoured the national/international leaders and days
Health and Fitness (including Yoga)	Practice of yoga helped to stay fit physically and mentally
Self help groups – Rural Women Empowerment	Enhanced the Entrepreneurial skills of the students
Model Parliament	Demo on youth parliament to expose to the office hours of Lok Sabha / Rajaya Sabha
Reflection of Small Vendors in	Enhanced the Entrepreneurial

Indian Economy / Rural Entrepreneur	skills of the students
Gender Sensitization	Sensitized the empowerment of womanhood (financially and academically)
Goods and Service Tax (GST)	Implications of GST was updated
Intercollegiate Competition (Oratorical, E-posture, Essay writing, Quiz and Poem Writing (English / Tamil)	Encouraged the participatory activities
Energy Conservation Measures	Energy Audit was conducted to find out the places where energy can be saved
Corona Awareness	Repeated awareness on 'Corona Vaccination' and Booster doses
Hands on Training	Live demo on Phenol, soap oil, soap making etc., enhanced the entrepreneurial skills of the students
Innovative Eco-System	Experiential learning and industrial visits promoted the creativity to bring out the best projects among students
Importance of Blood donation, AIDS Awareness	The importance of organ donation, blood donation and AIDS awareness enhanced the human values
Code of Ethics	Improved the discipline, punctuality, dress code and social behaviour of the students
Hygiene - Prevention from Contamination	Applying mask, use of sanitizer, social distancing, repeatedly instructed to follow
PTA Meet	Feedback from the parents were taken into consideration and decided to put forth into action
ICT Skills	Helped every individual teacher to conduct online programmes /

	classes independently
Protective Measures and awareness (Sexual Harassment and Domestic Violence)	Awareness on Sexual harassment and domestic violence
Professional Training Programme	Enriched the quality of individual faculty to conduct online programmes independently (designing brochures, invitations, certificates, use of video conferencing tools)
Alumni Meet	Contributions made by the Alumni strengthened the corpus fund of the college
SWAYAM (MOOCs)	Conducted awareness programmes on Existing MOOC courses and made the students to register
NSS Services	3 units rendered yeomen services to the nearby villages

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	17/02/2023

14. Whether institutional data submitted to AISHE

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Data of the Institution	
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- Name of the statutory body

Name	Date of meeting(s)
College Council	17/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/02/2023

15.Multidisciplinary / interdisciplinary

This prestigious institution offers non-major elective courses for the second year UG students for the third and fourth semester. The following are the non-major courses offered by the departments.

TAMIL:

1. UTAN31 – Pani Vaippu Tamil
2. UTAN42 – Pani Vaippu Tamil

ENGLISH:

1. GENERAL APPLICATION SKILLS IN ENGLISH USAGE
2. UENN42 NON- MAJOR ELECTIVE- PRESENTATION SKILL

HISTORY:

1.TOURISM PRINCIPLES AND PRACTICES

2.HISTORY FOR COMPETITIVE EXAMINATIONS

ECONOMICS:

1.Gender and Economy (NME)

2. ECONOMICS FOR COMPETITIVE EXAMINATIONS (NME)

MATHS:

1.RESOURCE MANAGEMENT TECHNIQUES

2. MATHEMATICAL APTITUDE

COMMERCE:

1.UCON31 - Fundamentals of Insurance

2.UCON42 - Accounting Fundamentals with Tally (Practical

PHYSICS:

1.FUNDAMENTALS OF PHYSICS

2.ELECTRONICS IN DAILY LIFE

CHEMISTRY:

1.APPLIED CHEMISTRY – PAPER I

2.APPLIED CHEMISTRY - PAPER II

ZOOLOGY:

1.NON MAJOR ELECTIVE-I (THEORY) – SERICULTURE

2.NON MAJOR ELECTIVE II (THEORY) – APICULTURE

BOTANY

1.CHOICE I BIOFERTILIZERS - UBON31

2.FOOD PRESERVATION AND ADULTERATION - UBON31

3. CHOICE1: BIODIVERSITY CONSERVATION- UBON4

4. CHOICE2: FORESTRY - UBON42

GEOGRAPHY:

1.YOGA FOR HUMAN EXCELLENCE

2.PRICIPLES OF REMOTE SENSING AND GIS

COMPUTER SCIENCE:

1.FUNDAMENTALS OF COMPUTER

2.PRINCIPLES OF INFORMATION TECHNOLOGY

BBA:

1.UBAN31 - OFFICE MANAGEMENT (ONM)

2.UBAN42 - ESSENTIALS OF MANAGEMENT (ONM)

These papers ensure the quality of higher education meaningfully, not only learning the subject but also it helps the students to complete the courses offered by other departments, which elevates multidisciplinary / interdisciplinary learning capabilites of the students. This enalbes them to compete on par with globalized education.

16.Academic bank of credits (ABC):

National Academic Depository (NAD) was implemented for the academic year 2017-2018 for the UG, PG and MPhil Students of the College. All the students enrolled themselves and completed the registration process. For the academic year 2018-2019, the first year UG students enrolled and completed their registration process.

17.Skill development:

The institution organized several skill developemnt programmes to

enhance the skills of students and faculty (teaching and non-teaching) on different aspects. The following are the topics conducted which enlightened the beneficiaries during the year.

1.International webinar on ' Requisites of a literary mind ' - organized by the Department of English on 2/7/2022

2.National webinar on ' Bleding advance technology for effective teaching' organized by the Department of English on16/7/2021

3.National webinar on ' The role of literature and life management in pandemic' organized by the Department of English on 17/7/2021

4.National Webinar on ' Pandemic : A burning issue to nature and literature ' organizec by the Dept of English on 20/7/2021

5.National webinar on ' Blend the trends and mend the minds' organized by the Dept of English on 21/7/2021

6.International virtual seminar on ' Embracing the new normal in english language education contextualized best practices and solutions in challenging times' organized by the Dept of English on 25/9/2021

7.Webinar on ' Communication : An essential life skill' organizec by the Dept of Economics on 17/3/2022

8.National webinar on ' Investors awreness programme' organizced the Dept of Commerce on 9/4/2022

9.Webinar on ' Transition of rural markets from candle-lite to satellite era' organizec by the Dept of Commerce on 18/5/2021

10. International webinar on ' Transformation from Business as usual to project activity' organized by the Dept of Commerce on 9/8/2021

11. State level webinar on ' Green Chemistry' organizec by the Dept of Chemistry on 26/7/2021

12. National webinar on ' Marvels and conservative measures' organized by the Dept of Zoology on 6/11/2021

13. Intramural online competitions (drawing, poem writing, birds video competition) conducted by Dept of Zoology on 5/1/2022

14. Birds and Sparrow counting in MVM Campus organized by Dept of Zoology on 23/3/2022

15. A 4 day training programme in the Dindigul Blood Bank D3 Laboratory - organzied by the Dept of Zoology during April 2022.

16.One day extension activity on ' Sericulture' organized by the Dept of Zoology on 13/5/2022

17. Poulty Farming Extension Activity organized by the Dept of Zoology on 20/4/2022

18. One day extension activity in the Vermicompost unit organized by the Dept of Zoology on 20/5/2022

19. Cyber crime awareness programme organized by the college on 25/5/2022

20. State level webinar on Remote sensing and its applications organized by the Dept of Geography on 7/6/2021

21. State level webinar on GIS and its applications organized by the Dept of Geography on 8/6/2021

22. State level webinar on Applied Cartography organized by the Dept of Geography on 10/6/2021

23. State level webinar on Disaster risk management organized by the Dept of Geography on 10/6/2021

24 National seminar on ' Monitoring the global environmental changing using remote sensing and GIS' organized by the Dept of Geograpy on 27/4/2022

25 Webinar on Cloud and Cyber Security organized by the Dept of Computer Science on 23/3/3022

26 National webinar on Free online tools for easy, effective and impactful research' organized by the Central Library on 20/3/2022

27 Intramural Information Literacy skills for PG final year students and MPhil Scholars organized by the Central library (21-22 oct, 2021 and 25-26 oct 2021)

28 Collaborative online story time organized by the Central library on 8/3/2022

29 National seminar on ' Librarians to Librarians 2.0 :
Empowering the transformation with Free and online open source
tools and services' organized by the central library on 30/3/2022

30 National webinar on ' YouTube live stream with simpel but
stupendous tools' organized by the central library on 2/6/2021

Along with the day-to-day regular classes, the students are well
informed regarding the competitive examination, soft skills, hard
skills, stress management, how to face adverse situations etc.
The students are entertained to interact with the faculty on
these topics and made them to feel ease.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college curriculum ensures the Indian knowledge system as a
part of its regular teaching and experiential learning
methodology. For example, The Department of English has a course
on ' Indian Writing in English', while The Department of History
has courses on 'History of India upto 1206 AD, History of
Tamilnadu upto 1336 AD, Modern Governments, Aspectes of Political
Theory, History of India - 1206-1707 AD, Socio-cultural History
of Tamilnadu 1336-1801 AD, Modern Governments -II, History of
India 1707-1947, History of Tamilnadu 1800-1947 and History of
Indian Women upto AD 1985'.

The Institute disseminates appropriate integration of Indian
Knowledge system conducting various programmes using online and
offline platforms.

The following programmes enhanced students learning knowledge on
Indian Language and Culture.

S.No	Title	
1	PG English literary association on ' Contemporary Indian Playwright (22/3/2022)	
2	National Birds Day (5/1/2021)	
3	One day Excursion to Courtralam, Papanasam and Tirunelveli (5/5/20	
4	Poultry Farming Extension Activity (20/4/2022)	
5	Seedball distribution (13/5/2022)	
7	Extension activity Vermicomposite (20/5/2022)	
8	Webinar on ' A hundred years of geography in India' (4/6/2021)	
9	National Tiger Day quiz programme (29/7/2021 - 31/7/2021)	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution offers OBE programmes which strengthens students' calibre, promotes potential and ensures employability.

- The courses provide clear criteria for what is expected for the betterment of the students. The syllabus constitutes the core idea of promoting the status of subject learning and enhances the learning subject skills.
- The teaching methodology applied is very thought provoking, comprehensvie, applicable and adapts to learner needs, when it is challenging. It shapes and moulds the students to be flexible and it helps to accomodate themselves easily even in a very hard situtaion.
- Mentor-Mentee system is systematically and sincerely followed to help and assist the learners to face the psychological and physicological challenges. Slow learners are given due care in order to enhance their learning capbilities. Advanced learners are trained to appear for the competitive examinations like UPSC, TNPSC, IBPS, SSC, RRB, NET etc.
- The students are given sufficient time for Internal examinations, submission of assignemnts, presentation of seminars, completion of projects and internships which helps them to carry out their academic exercises systematically with full understanding.

20.Distance education/online education:

The Institute provided online education during Pandemic through Zoom, Google Meet, Jitsi, YouTube and conducted 44 online webinars for the betterment of the students. The primary and secondary sources of the text were shared to the students through WhatsApp, YouTube, Google Drive etc., for the preparation of examinations.

Webinars like eco criticism, teaching technologies, pandemic issues, gender equity, consumer rights, communication skills, investors awareness, transition of rural markets, transformatio of business, green chemistry, essential minerals for health and environment remediation, environmenatl pollution, aquatic eco system, international freshwater dolphin day, marvels and conservating measures, challenges in degradation of plastics, persistence and impact of pollutants, participatory learning, 100 years of geography in India, Remote sension and its applications, GIS and its applications, applied geography, disaster risk management, recent trends in urban geography, monitoring the global environmental changing using Remote sensing and GIS,

research methodology, cloud and cyber security, web portal creation, incubation centre, global business opportunity for women, free online tools for researach, research colloquium, information literacy skills, online story time, contemporary problems and prospects of libraries, open access learning resources, emerging trends and technolgoies in libraries etc.

Many departments conducted online quiz competitions. celebrated national and international days and intra-collegiate competiton.

Apart from cultural, awareness, entertainment, infotainment programmes, the college also conducted internal and external examination, seminars, submission of assignments through online mode in the odd semester.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	867

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3426

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	955

File Description	Documents
Data Template	View File

2.3	**1212**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**154**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**137**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**120**
Total number of Classrooms and Seminar halls	

4.2	**156.37094**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**248**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum designed by Mother Teresa Women's University, Kodaikanal.

-The academic session of the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum.

-Every individual faculty is provided the timetable by the Heads of the Departments.

- A comprehensive teaching plan which includes innovative Teaching Methodology, Research, Extension, Research Paper Publications, Research Projects, SWAYAM Courses, AV Infotainment are in the process of Teaching-Learning .

-Besides Mentor-Mentee, Lesson Plan, Health and Hygienic,several awareness Program are conducted repeatedly on Cyber Crime, Health Fitness, Mental well-being, National and International Days, Historical Important days .

-Bridge Course is conducted every year for the First Year UG Students.

-ICT tool is used for effective teaching .

- The Departments organize study tours, excursions, field projects and industrial visits for students to get exposed for practical knowledge and to enhance entrepreneurial Skills.

-The Central Library and the Department Libraries function at full swing and does yeoman service for the students.

-Remedial coaching for slow learners ; Competitive Coaching Classes for Advanced Learners.

- Soft Skill Centre enhances Career Guidance in providing training on Interview Skills and LSRW Skills for the Students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adhres to the academi calender including the conduct of the examination strictly. Centralized CIA is followed according to the schedule presecribed in the college calender. Apart from CIA, the calender also provides Vision, Mission, Objectives, College Administration and Department Mail IDs, History of the College, Faculty details, Courses available, Fee Structure, College Reopening Day, National and International Celebration Days, 90 working days details, Scholarship details, Mentor-Mentee system, Libray Rules and Regulations, Club Activities, College Union, College Magazine, NSS, Physical Education, HosteL, Canteen and Cooperative Stores, Time Table, OSA, PTA, Model of Personal Memoranda and No Dues Certificate.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/1.1.2%20College%20Academic%20Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

901

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability as a part of the Curricula. The course like Penniyam (Gender), Business English Communication (Professional Ethics), Subaltern Studies (Gender and Discrimination), Post Colonial Literature (Sustainability), Writing for Media (Professional Ethics), Human Rights (Human Values), Torusim Principles and Practices (Professional Ethics), Yoga and Meditation (Human Values), Gender and Economy (Gender), Entrepreneurship Development (Professional Ethics), Astronomy (Professional Ethics), Business Ethics (Professional Ethics), Home Appliances, Biomedical Instrumentation, Environmental Chemistry and Green Chemistry, Sericulture, Apiculture, Vermiculture, Biofertilizer, Mushroom Technology, Biogeography,Environmental Geography, Human Geography have these crosscutting issues in their curricula. Two mandatory courses namely Value Education and Environmental Studies are applicalbe for all the undergraduate Courses.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

61

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

884

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/1.4.1%20final%20merged%20feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/1.4.1%20final%20merged%20feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1274

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

976

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow Learners

- Slow Learners are given special care by conducting tests repeatedly

-Focussed coaching on significant topics prior to the Internal and External Examination.

-English LSRW Skills are strengthened with the help of English Language Laboratory

-Mental Well Being awareness Programs are conducted to enhance positive thinking

- Highly encouraged and motivated to participate in Extra Curricular activities and Culturals.

-Properly trained to participate in Competitions.

For the Slow Learners such as Remedial teaching, Frequently varying instructional techniques in the classroom, Providing peer tutoring by highly abled Classmates, Encouraging them to articulate orally in the class and providing more chances for classroom participation,Mentioring by Faculty Mentors, Additional learning opportunities through online sources like Youtube, WhatsApp, Orientation Programme etc.

Advanced Learners

Advanced Learners are encouraged to attend Competitive Exams Classes , Civil Services Examinations, to publish Research Articles, apply for Projects.

Also arrangements are made to take Online Courses, attend Conferences, Seminars and Webinars, apply Online quizzes, appear Professional and Proficiency Examinations, avail Scholarships , appear UPSC, TNPSC and other Competitive Examination, appear Professional and Proficiency Examinations and Internships.

Extra reading materials are given to them. Opportunities are given to them to organize intra-departmental invited talk programmes.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/2.2.1%20Organized%20programmes%20for%20advanced%20and%20slow%20learners_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3426	154

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach.

This methodology helps to transform students from being relegated to the role of passive recipients to active, responsible participatory learning aiming on par with outstanding Institutions of India

1. Experiential Learning practices : Add On, Students Project, SWAYAM –MOOC's Courses, Industrial Visit,Blended Mode Learning: Mobile Learning, Chalk and Talk, CAL, AV Learning Interactive, Group Discussion Hands on training, Value Added Courses

2.Participatory Learning : Students participate in seminar, group discussion, quizzes, tableau, projects, enactment of popular plays and the skill based add-on courses. Students are encouraged to participate in activities where they can use their creativity, uniqueness, specialized technical or management skills in the Department Programmes, College Competitions, Intra-collegiate and Intercollegiate Competitions. Regular Quizzes are organized for student participation. Presentation and publishing of papers in conferences and journals give them exposure to learn and imbibe Research Methodology as well as Writing Skills

3. Problem-solving methods : Departments encourage students to acquire and develop problem-solving skills. Institution organizes expert lectures on various topics. Assignments based on problems; Mini Project development; Regular Quizzes; Case studies Discussion; Class presentations & Debates enhance problem solving skills of the students

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/2.3.1%20Student%20Centric%20Methods-compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

General ICT tools such as Desktops , Laptops , Mobile Phones, Projector, Digital Cameras, Printer, PhotoCopier, PenDrive, ,OTG,Tablets,,I-Pads, Scanners, Microphones, , Webcams, are applied in current educational Teaching-Learning process. This mode of Education enhances, supports and optimises the delivery of information even to the remote inhabited student.

The ICT Learning and Teaching is routine, transparent, easy access and availabilty for the task at hand.

The free Laptops, SIM cards , Wi-fi connectivity offered by the Government of Tamilnadu motivated the students and the Teachers to make use of for Online Education, social networking and blended learning.

The Google or Zoom or Gitsy Classroom played a major role effectively to deliver lecture and share Secondary Sources, also enhanced learning experience during pandemic very effectivley. Teachers prepared You-tube content, conducted Live Stream, shared primary and secondary sources through mails, sent messages through Whatsapp and created groups to communicate and reached themass students.

Also provided materials and syllabus , made announcements, conducted tests , uploaded assignments, made presentations, addressed queries and did counselling via mentor-mentee system.

The Odd Semester Exam was conducted through Online mode.

Hence, ICT helped in many ways for smooth conduct of Examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

119

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

66

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1357

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment

The institution follows very transparent and flexible in the conduct of CIA (Continuous Internal Assessment). The common time table of CIA is made available in the college academic calendar. Periodically, the CIA is conducted as per the scheduled time table.

For every semester (UG and PG) the internal assessment tests are conducted for 25 marks.

The scheme of allocation of 25 marks is as follows: 15 marks for written tests, 5 marks for submission of assignments / presentation of seminars and 5 marks for attendance.

Out of three written tests, the best two average will be considered for the consolidation of total internal marks of 15. The students are informed in advance the test portions, question paper pattern and time. The concerned subject teacher will revise the topics the previous day of the CIA. Apart from periodical three conduct of CIA, repeated class tests are conducted for the slow learners on particular topic. Immediately after the completion of the test, the submitted papers are corrected and distributed to the students within a week for moderation, if any. The consolidated marks of the internals are recorded in the Students' Ward Register & Mark register.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-documents.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The committee is constituted under the headship of the Principal to deal with the grievances of internal examination.

The Heads of the Departments are the members of the committee.

The students who have grievance, will submit their Internal Examination Grievance Proforma to the tutor concerned. The Proforma will be forwarded to the respective Head of the Department. The doubts and queries are clarified at the earliest

and action will be taken within a day. The departments maintain a copy of Internal Examination Grievance Proforma. The Internal Examination Grievance Proforma is made available in the college website.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/2.5.2%20Grievance%20Proforma%20Model.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for all programmes offered by the institution are stated and displayed on the college website (www.mvmwgacdgl.ac.in). The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

*Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

*The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Council meeting

* The students are also made aware of the same through mentors and course teachers

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.mvmwgacdgl.ac.in/page/aqar-supporting-documents.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation process of PO, PSO and CO.

For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in syllabus e.g.-M.A.-English, MA Tamil, MA Economics, MSc Mathematics, MSc Geography, MSc Physics, MSc Zoology, MSc Chemistry etc. For under-graduate courses (i) Three CIA per semester, as prescribed in the programme (ii) Blended Mode Teaching Learning (iii) Quizzes or objective questions, if needed. (iv) CIA (v) Model examination (vi) Field/Project work for environment studies.

Marks of CIA tests, assignements and attendance are recorded in the register. The marks of internal exams are forwarded through examination section to the university. The feedback system of different stakeholders (students, teachers and alumni) which is in place in the college helps to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability,that help the college to measure its learning outcomes. The college has utilized SSS (NAAC)to seek feedback for measuring the attainment level of course, and programme outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1035

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/2.7.1%20SSS%20Consolidated%20Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.65

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

29

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College Clubs and Cells function effectively enriching students knowledge on social activities.

1. Legal literacy Club

2. Anti-ragging Cell

3. Counselling Cell

4. Eco Club

5. Leo Club

6. Rotaract Club

7. Red Cross and Red Ribbon Club

8. Career and Guidance Cell

9. Thatha Patti Club

10. Jai Sakthi Abiyan

11. Competitions and Youth Welfare

-The English LanguageLaboratory of the Department of English does a yeoman service for the Part-II English Girls in enriching English Language Communication Skills especially Listening ,Speaking, Reading and Writing Skills.

- The College Magazine encourages the students in bringing out their Creativity, Innovation, Poem, Short Story, Drawing and other Skills of the Students.

- The Intra Collegiate competitions conducted for the students , identify and motivate the students skills in Dancing, Singing, Speaking, Drawing, Cooking, Best out of Waste and skill based competitions.

- IQAC Plan of Action for the 2021-2022was prepared based on transfer of Knowledge for Students. About 40 Online programmes were organised.

- SWAYAM organised several awareness programs for the students to study Online Courses.

- Cyber Crime awareness programme was an eye opener session for the students to be cautious in the Social media and in Bank transactions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

33

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year
37

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M.V.Muthiah Govt Arts College for Women has been in the forefront in sensitising its students pertaining to social issues through its curriculum and Extension Activities both during pandemic and new normal periods.

The Institution organised several Extension Activities (Online and offline) like Blood Bank, Veterinary Training Programme, Poultry Farming, Health Care awareness, Visiting Sericulture Unit, Distribution of Seed balls, prepartion of vermi composte, banking literacy, English communication skills, map work and industrial visits.

The instituion also conducted Awareness Program on Covid-19, Swach Bharat, Commeration of National Leaders, National Day, International Day, Yoga Day, Gender Equity and Gender Sensitisation.

The involvement of NSS, YRC, Red Cross and Red Ribbon Club in the conduct of these Online Programs played a pivotol role in bringing out best for the betterment of the students. NSS alone conducted 20 different extension activities during 2021-2022.

The institution served as a Corona Center during Lock down period. Under Ek Bharat Shreshta Bharat (EBSB), several programmes were organized by the students on culture, climate, food, attire and customs to know each other. The students prepared short vidoes on Corona Awareness.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2094

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

24

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequacy of Infrastructure and Physical Facilities in the College: Classrooms

The college has 70 classrooms and 5 seminar halls-The Kamaraj Arangam and open multipurpose auditorium, LCD Hall, Smart Classrooms.

The institution provides ventilated and bright classrooms with sufficient fans and plug points for labtops and computer access for academic purposes. Laboratories : (12 in numbers) : The college has Physics Lab, Chemistry Lab, Zoology Lab, Botany Lab, Geography Lab, Computer Lab, Soft Skills Centre, CLP Lab, Language Lab and Maths Lab. The full fledged laboratories are in the optimal usage of science students and language laboratory for both science and arts students.

Computing Equipment : 264 computers available in the college are in the use of students and faculty for acdemic purposes. The college has 8 halls with LCD facility. The computers are used by the studens and faculty members to complete their academic and research tasks.The seminar halls are used for conducting national / international seminars, conferences, workshops and training programmes along with Viva Voce Examinations of MA, MPhil and Ph.D.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/4.1.1%20Comprsd.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. Cultural Activities

The college has one multipurpose auditorium, one Kamaraj Arangam and one open stage for conducting active cultural activities. For the conduct of passive cultural activities like oratorial, poster making, drawing, paintingand rangoli, the college has one LCD hall in the first floor.

Sports/Games

The college has Shuttle cock court, Kho Kho ground, basketball court, hand ball court, tennykoit court and athletic track (200m, 400m, 800m, relays).

The college provides space for the students to play Carrom, Chess, Chinese Checker, skipping rope etc.

Gym

The institute encourages and motivates the students and the faculty members to make use of the well-developed Gym to staty fit and to lead a healthy lifestyle (due to covid, the gym is closed).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.66838

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is an important and essential component of any modern library. Library automation is the process wherein a)a computerized database of books is created b) a computerized database of library patrons is created and c) circulation transactions are automated, with the help of integrated library automation software.

During 2020-2021, the central library of M V Muthiah Govt. Arts College for Women, Dindigul has initiated the process of creating a database of library books. The process was outsourced. Three former students of our college (Dept. of Computer Science) were selected. The responsibility of entering required data about 8000

books in the MS Excel program was given to each of them. The job work is completed. Now, we have a database of 24,000 books in MS Excel format, out of about 27,000 books we have in the central library. Thus, we have almost completed the first step of our library automation process.

2021-2022

- Library automation is partially completed.
- A computerized database of books is created.
- A computerized database of library patrons is created.
- About 2900 books are bar-coded.
- Barcodes are printed in the ID Cards of all the students.
- KOHA, an open source integrated library automation software, was installed for automating the library in the month of August, 2022.
- Koha-based In/Out Management Module is also installed in August, 2022.
- In/Out Management Module / Automatic Gate Entry System will be implemented from December 2022.
- Circulation transactions will be automated from 2023, after a long trail.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.0599

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

300 mbps internet connections - 2 FTTP are available in the institution.

Establishment of Digital Library

- **As per the Tamil Nadu Government Department of Higher Education (D1) GO No.219 dated 9/11/2011, an amount of Rs.9,30,000/- (Rupees Nine lakhs and thirty thousand only) was sanctioned for our college to build an exclusive digital library in the financial year 2021-2022.**
- **Equipments supplied through ELCOT**
    - **Ten Desktop Computers : Rs.5,00,000/-**
    - **Two 5KV UPS : Rs.2,50,000/-**
    - **Brother Printer Rs.20,048/-**

- Equipments / Materials purchased by the college (through quotations)
    - One 1.5 Ton Blue Star AC : Rs.39,170/-
    - Ten Computer Tables : Rs.35,000/-
    - Ten Revolving chairs : Rs.25,000/-
    - Networking of computers : LAN Connection Work (Materials + Service charges) : Rs.10,000/-
- Total Amount Spent: Rs.8,69,218/- (Rupees Eight Lakhs Sixty Nine Thousand Two hundred and Eighteen only)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

248

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

144.70292

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories

The consumable and non-consumable items are purchased by the individual departments after getting comparative statements of quotations. The items purchased are entered itemwise and are routinely checked. At the end of the academic year, unserviceable items are condemned. Lab maintenance record is maintained and supervised.

Classroom

The grants received by the college from State Government are utilized for construction and renovation of all the infrastructure of the college with the state public works departments (PWD) & college building committee.

Library

Books are purchased for both central library and departmental libraries. After accessioning, the books are transferred to departments. Open access system is in vogue.Register system is followed.The patrons have to return the books at the end of the year.The stock verification is done every year.

Computers:

Computers are periodically checked. The students are instructed to handle the computes with care. Necessary instructions are given to the students to avoid using Pendrives. Anti-Virus Softwares are installed in required systems.The students are free to use the computers available in the Computer Labs, Library and CLP rooms for thier academic purposes.

Sports:

Sports equipments and materials are monitored regularly and required replacements / repairs are done periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

654

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

654

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

266

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a systematic set up of conducting Union Elections through Electronic mode.

The Union Election Date,Nomination Date, Withdrawal date will be announced in advance and campaign would be done in an open stage before the students. Election is conducted democratically.

Due to Covid 2021-2022, the following union office bearers are elected by the College Council unanimously.

Students College Union

President - M Murugavalli, III BSc Mathematics

Vice-President - P Sneha, III BA English Literature

Secretary - S Balkees Ammal, III BSc Maths (English Medium)

Joint Secretary - S Kalaivani, III BSc Computer Science

Treasurer - M Zuvairiya, III BSc Geography (EM)

Fine Arts Secretary - P Sridevi, III BSc Physics

Magazine Secretary - A Gayathri, III BSc Zoology

Stores Secretary - J Yogalakshmi, III BA Economics (TM)

Sports Secretary - V Kokhila, III BCom

PG Representative - P Abirami, II MSc Chemistry

Shift II Representative - M Kalaivani, III BA Tamil

Responsibilities in Various forums Responsibilites are given to students in department association meetings and conferences and seminars organized by the departments(eg. registration committee, reception committee, choir group, compering work, food distribution committee, certificate writing committee, stage organizing committee etc.) Membership in College Committees IQAC Discipline Committee Eco Club Leo Club Rotaract Club Red Ribbon Club Youth Red Cross Class representatives of all majors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

138

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a previliged Alumni network , which is Registered and Audited every year

This Alumni Association functions effectively and its financial contribuion to the college supportsthe Instituional Development in many aspects.

The Final year students of UG and PG contribute Rs.300/-and this subscription amount will be meted out for the progress of the Institution. Every outgone student contributes Rs.150/- per head on the day of Convocation, towards OSA.

Repairs and maintenance Expenses - Rs.23850/-; Printing and Stationery Rs.55,614/-; Cleaning expenses - Rs.40,010/-; College website Renewal and Maintenance - Rs.31,860/- ; Job Fair Expenses Rs.3356/- are meted out from the Alumni Fund (OSA).

Other Support Services of OSA The OSA members give constructive suggestions in the OSA meetings for the development of the institution. Example :Suggestion to start new programmes, create a corpus fund, improve the infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To provide sustained education for Women of Economically and Socially weaker sections of the Society.

Mission: Educate, Enrich, Enlighten and Empower for the Emancipation of women. The institution aims to provide quality Higher Education for the Girls in and around Dindigul Town. The students of this college come from nearby villages whose Parents'

main Professions are Farming, Rearing, Mill Employees, Daily Wages Employees, Weavers , Flower Vendors , Vegetable Vendors and Women of Self Help Groups.

Since many are First Generation Learners, the institution provides scope for Higher Education, creates Placement Opportunities and helps to avail Scholarships to promote education. Proper tutor system is maintained in the follow up ofthe CIA, Seminar, Assignments and Attendance. Preganant girls and baby feeding girls avail mother care-room. Being a Government College , the Directorate of Collegiate Education, Chennai ,Taminadu instructs and implements the common working procedures and norms to be followed. The College Council is the governing body headed by the Principal formulates , designs,and executes the Short Term,Long Term action plan of the Academics and Administration of the College. The Heads of the Departments (Members of the College Council) executes the Minutes of the Meeting.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/1.1.2%20College%20Academic%20Calender.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committes are formed to ensure the active participation of the faculty members in the college adminstration. The faculty members give thier valualbe suggestions to enhance the institutional practices - both in academic and co-curricular sphers.

Academic Council, consisting of all the HODs,review the smooth running of the administrative activities of the college. IQAC monitors the quality of services being provided by the institution to its stakeholders. Research and Development Cell extends help to apply projects from ICSSR,UGC, TANSCHE etc.

Career Guidance and Placement Cell play a very important and keyrole in getting students their dream placement through on campus drives and guiding the students for their successful Career Placement.

Old Students Association functions to strengthen the relationship between the institute and outgone Students. Greivance Cell provides a platform for the studens to submit their grievances and get them redressed.

Discipline Committee Keeps an eye on every possible activity in college to maintain proper discipline in the college.

Culturals:The Principal and the Incharge Faculty demarcates the responsibilities assigned and maintain a track of functioning and progress of various activities. College Students' Union : The students assume several posts and represent the students community.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plans

• Developing Multidisciplinary innovation ecosystem, leading to incubation at institute, projectbased learning for students.

• Publishing paper in reputed journals by faculty members and encourage students to do thesame

• Submission of Research Proposals

• Participation in Conferences

• Sign MoU with industry for training, interaction, inviting experts for interactive sessions.

• Organize Workshops/Training for Faculty/ Organizing Conferences

• Introduce Certificate/Value Added Courses

• Guest Lectures and Association Activities of respective

departments

Deployment

The plans articulated by the Principal and the Council are communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication.

The Council Minutes Book and the College Calendar serve as guideline at the institutional level to undertake these activities.

The Yields Number of papers published in reputed Journals have increased manifold

PTA and OSA meetings were conducted

Number of faculty members pursuing doctoral program, in the institute have increased

Number of conferences / seminars conducted has increased tremendously (69 programmes including 40 online programmes during the year)

Signed MoUs with industries / institutions

All the departments conducted association meeting

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/6.2.1%20Institutional%20Strategic%20(Perspective%20plan)%20Compressed.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up appointment and service rules, procedures, etc.

The Organogram of the institutionis administered by the Directorate of Collegiate Education, Chennai, Tamilnadu. The Policies ,Guidelines and Procedures of Higher Educationare formulated and instucted to the Principal of theCollege and executed at the grass root level.

The overall planning and development of the institution is done by the Academic Council headed by the Principal.

The day-to-day administrative affairs of the College are managed by the Bursar and the Office Superentendent assisted by Clerks in the office.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

The Academic Council constitutes as per the instruction of the Higher Education Department of the State Government, UGC, MHRD and affiliated University guidelines.

The programmes, courses and activities are periodically evaluated by the College and folow up is made int he form of feedback.

There are Committees, Cells and Clubs focussing on specific tasks and roles in the College.

The IQAC Co-ordinator proposes Action plan every year for individual Departments and monitors the progress of the work done by the Departments.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/6.3.1%20TN%20Govt%20Fundamental%20Rules.pdf
Link to Organogram of the institution webpage	https://mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202021-2022/6.2.2%20MVM%20College%20%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

M.V.Muthiah Govt Arts College for Women, Dindigulhas effective welfare measures in place for its teaching and non-teaching staff.

Welfare schemes for teaching Staff

Contributory pension scheme

GPF

On Duty Provision for Academic and research activities

On Duty to attend Refresher and Orientation Courses

On Duty for PhD Programme Permission to pursue part-time Ph.D

Maternity leave

Medical leave

Health insurance

Earn leave

Restricted Holidays

Visually challenged readers Allowance

Festival Advance

Wi-Fi Facility

Co-operative Society Loan

Physically and Visually Challenged Special Allowance

Welfare schemes for non-teaching

Staff Contributory pension scheme

GPF Maternity leave

Medical leave

Health insurance

Earn leave

Restricted Holidays

Training Programmes

Pongal Bonus

Festival Advance

10-03-2023 10:15:21

Festival Bonus for temporary Full time staff

Wi-Fi facility Co-operative Society Loan

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

a) The performance of each faculty member is assessed accordingto the Annual SelfAssessment for the Performance Based Appraisal

System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are assessed through annual confidential reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability and Relations/Co-operation with superiors, subordinates, colleagues, students and public.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

The Principal forms various committees every year to conduct internal audit of all the departments including office.

The internal checking committee physically verifies the stock of individual departments and submits the chekcing reports on the same.

External Audit

a) DC Audit : Officials from DC office, Chennai along with the bursar / superintendent of arts and science colleges visit the institution once in three years and conducts external audit.

b) AG Audit : This is being conducted by AG office once in five years. Both these auditscover all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, endowments, interest earned and returns on savings ;(b) all payments to staff, vendors, contractors, students and other service providers.

Mechanism for Settling audit objections

1. The audit team seeks the clarifications / required documents from the department / faculty who has audit objection. If the audit team is satisfied with the information / documents, the objection is dropped immediately.

2.If the department / individual is not able to clarify the issues with required documents, then specific time period will be given for settling the audit objection with remarks.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21.79999

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The student fee is the major source of income for the institute.

-Funds are received from TN Government, UGC, RUSA etc.

-Various government agencies sponsor events like seminars and workshops.

-Alumni (OSA)contribute to the institute by raising funds to purchase items like RO plant, plastic chairs etc.

-Sponsorships are sought from individuals /corporate for cultural events and fests.

Optimal utilization of resources

-The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged.

-OD facility is sanctioned to faculty to present research papers at or to attend National or International Conferences.

-Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians

-The optimal utilization is ensured through encouraging innovative teaching-learning practices.

-The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-

curricular/extra-curricular activities, parent teacher meetings.

-The college infrastructure is utilized as an examination centre for Government examinations/University Examinations.

-Library functions beyond the college hours for the benefit of students, faculty, and alumni.

-Regular Audits ensure the proper utilization of funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes .

M.V.Muthiah Govt A rts College for Women , Dindigul attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC was constituted in 2007. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students Feed Back Form , Staff Feed Back Form, Students Satifactory Survey etc., are conducted periodically .Suggestions made them are viewed seriously and proper actions are taken by the IQAC .The IQAC has

immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Attendance and conduct of classes are monitored by the HODs and tutors of various classes.

The Discipline Committee members make random visits to ensure smooth functioning of classes.

Feedback from students is taken individually by teachers for their respective courses through IQAC.

Students are free to approach the Tutors, the Heads of the Departments of the Institute for feedback and suggestions.

Feedback is properly analyzed and shared with the HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations. The major initiatives taken include the following:

• Automation of Admission Processes - Provision for Admission and online fee payment

• Automation of Examination Processes

• Green initiatives in Campus – tree plantation, Botanical Garden

• Electronic Voting based Union election is usually conducted for the students ;

MoUs with prestigious Institutes, Colleges, Non-Govt. agencies ;

Application for NIRF, and AISHE ;

Conduct of AAA Internal and External Audit, Periodical PTA Audit, OSA Audit, Green Audit, Energy Audit, Cooperative Stores Audit regularly review the progress and make necessary recommendations.

File Description	Documents
Paste link for additional information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/6.5.2%20final%20compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/6.5.3%20final%20merged_compressed.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety & Security :Institution provides a comprehensive range of

security amenities for girls within the premises through a dedicated team of Disciplined Committee. CCTV Camera 24 hour surveillance is maintained in the college to keep a check on the movement and activities of the students.

Health facilities: College provides Health Fitness Centre (GYM) within the College premises.

Play Grounds such as Kho-Kho, Tennikoit, Shuttle, Volley Ball and Tennis are at the use of for the students.

24x7. Medical facility in campus: In case of Emergency, the affected student is taken to nearby Primary Health Centre at Thadicombu for treatment.Fire extinguishers are placed at different blocks.

Discipline in campus : The Discipline Committee ensures zero tolerance against eve teasing/ragging.

Parent Teacher Association : PTA Meetings are organized regularly to bring the students -parents and teachers together.

Counselling (Mentor-Mentee) : Each Mentor looks after the matters of a group of 25-30 students. If any problem is sensed, students are being counselled as per their requirements in groups or individual.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/7.1.1%20Measures%20for%20the%20Promotion%20of%20Gender%20Equity_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste

Solid waste management, Liquid waste management ,Biomedical waste management, E-waste management, Waste recycling system, Hazardous chemicals and radioactive waste management

The following wastes are being disposed without harming the atmosphere and affectiong the health of Students, Teachers and Other Admin Faculty.

Solid Waste Management :College has a pit where the solid wastes materials are disposed. It is allowed to degrade on its own

Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the State Government.

Biomedical Waste Management- There is no biomedical waste management system in the college.

E-waste Management- As per the instruction of the State Govt ,the e-wastes of the college are handed over to Muncipal Corporation, Dindiugl, Tamilnadu.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and

traditions as it is evident from the fact that students belonging to different castes, religions, regions are studying without any discrimination.

Though theinstitution has diverse socio-cultural background and different socio-cultural, socio-economic and rural background, the institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

With great fervour, the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated.

Various clubs of the institution organize programmes related to social issues in order to promote Integrity and solidarity. Local and regional festivals of all the religions are celebrated with equal vigour and enthusiasm.

Students of various Departments undertake Projects on Women Studies, Working Women, Local tribes, Women in informal sector, Tourism and such other relevant topics.

Students of all religions, languages and socio-economic backgrounds are treated equally without any discrimination in all the academic and co-curricular activities of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college provides an effective, supportive, safe, access and affordable learning environment to equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life.

These elements are inculcated in the value system of the college curriculum.

The students are inspired by participating in various programmes on culture, traditions, values, duties, andresponsibilities by listening invited talks of prominent people.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should ahere to the conduct rules.

The Curriculum is based on reflecting the core values and constitutional obligations: values, rights, duties, and responsibilities of citizens.

Major Initiatives :Webinar on 'Ecocriticism' on 15/7/2021 ; webinar on gender equality and women empowerment on 14/8/2021 ; quiz on consumer rights in March 2022 ; webinar on envirionmenal pollution on 10/8/2021 ; webinar on ' aquatic ecosystem for sustainable developemnt' on 7/9/2021 ; webinar on ' marvels and conservative measures' on 6/11/2021 ; visits to dindigul blood bank laboratory and vermicompost and sericulture units ; seed ball distribution on 13/5/2022 ; webinar on monitoring the global environement changing on 27/4/2022 ; seminar on impact of soical media on 8/4/2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/7.1.9%20final%20pdf.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are | A. All of the above

organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates / organizes national and international commemorative days, events and festivals.

Celebrations on Commemorative Events 2020-2021 is an integral part of learning and building a strong cultural belief among students.

The events and festivals organized at college are often celebrated with great pomp and gaiety.

The college celebrates & organizes the birth anniversaries of national leaders and important Days.

For the academic year 2021-2022, the Institution celebrated the significant days like World Book Day (23/4/2022), National Birds Day (5/1/2022), World Consumer Rights day, International Freshwater Dolphins day, World Parrot Day, National Tiger Day, Constitution Day, Martyrs day and Voters Day.

The regional festivals like 'Pongal' and 'Saraswathi Pooja' were celebrated by the students, the teachers and the administrative staff of the college.

Martyrs day was celebrated on Jan 30, 2022honouring the father of our nation and the faculty members took the Oath.

National days like Independence and Republic Day were celebrated by the faculty members.

The college strongly believes in that Women's Education will

definitely enrich, enhance, enlighten and empower the quality and Status of Women towards emancipation and to become a responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

Title :

CARE (Cooperation for Assistance and Relief Everywhere) for the needy

The Context :

The purpose of the CARE is to provide assistance to needy and deprived students in all aspects to sustain higher education. The CARE also opens avenues at doorsteps for placement.

Objectives :

To ensure 'Break Free Education'

The Practice

CARE is in practice under the headship of senior most faculty in every individual department of our college.

Obstacles faced

The students do not come forward due to inhibitions.

Impact of the Practice

Itensured Break Free Education.

Resources Required

Financial aid from External Philanthropers and Volunteers

BEST PRACTICE - 2

Title :

Birds Conservation Club

The Context :

To conserve and increase the birds' population, this club has been created

Objectives :

To provide feed and water for the birds ; to increase the population

The Practice

Students were taken for the field visits. 30 Species were identified. Endangered species were enlisted.

Obstacles faced

Cattle disturb the feeds ; Non-availabilty of modern equipments

Impact of the Practice

Population of Myna, Sparrow, Black drongo and Parrots were increased significantly.

Resources Required

High resolution Binoculars and Cameras

File Description	Documents
Best practices in the Institutional website	https://www.mvmwgacdgl.ac.in/admin/file_manager/source/IQAC/AQAR%202022-2023/Best%20practices%20final%203%203%202023%204%20pm.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The one and the foremost distinctive,prioritized and thrust area of the institution is ' Reaching the Community'. The intention of the thrust area is two-fold : a) to inculcate the service-mindedness of our students and b) to render the possible help to the neighborhood.

The activities conducted by the departments include : Arrangement of Books in the District Central Library, Dindigul; Teaching of social sciences with a special reference to maps and keezhadi excavation ; Awareness programs on plastic free environment and avoidance of early marriage, Banking activities, Food adulteration, sericulture and vermiculture, new vegetable garden, geographical studies, computer education, personal hygiene, yoga, old age welfare, rural welfare schemes, cleanliness, healthy foods; Demonstration of the preparation of Phenyl ; Service for senior citizens.

The services of 3 NSS Units include Books at the doorsteps, vaccination camps, tree plantation, covid-19 awareness, plastic free campaign, cleanliness events, health and hygiene related activities. NSS has given about a two dozen programmes.

YRC of the college conducted Covid Vaccination Camp.

All these programmes, activities and services were carried out in various rural areas of Dindigul District held for Govt school students, anganwadi workers, MGNREGA workers and common folks.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC plan of Action 2022-2023

Each department will organize a series of programmes on themselves. Each department will organize a series of programmes in collaboration with IQAC

Kinds of programmes planned :

Webinars, Seminars, Conferences, workshops, Self-employment programmes, Counseling for competitive exams, Faculty Development Programmes, Concepts / Areas of programmes : Gender Equity, Traditional tamil culture and arts, eye awareness, research methodology, life skills for differently abled, communicative English, cyber crime, constitutional values, GST, sports, elections, AIDS awareness, ICT Skills

Publication of research articles in journals and publication of edited volume of research papers of students

Extension activities by all the departments,

educational tours,

industrial visits,

Environmental promotional activities - tree planting,

Conduct of exhibitions and Field visits, internship programmes Quiz Competitions, intercollegiate cultural competitions, intercollegiate competitions,

Celebration of important days

Submission of research grant proposals

Conduct of PTA Meets Collaborative activities for teaching, learning and research MoUs with other institutions

Conduct of Alumni Meets

Sports and cultural activities / competitions organised at the institution

E-content to be developed by teachers

Incubation centre and start-ups incubated on campus

Certificate/ Diploma Courses

Value-added courses imparting transferable and life skills

Industry-Academia Innovative Practices

Placement promotional activities

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