



Criterion : VI – Governance, Leadership and Management
 Metric : 6.1 – Institutional vision and leadership
 Year : 2018 - 2023



NATIONAL EDUCATION POLICY (NEP)

1. MULTIDISCIPLINARY/INTERDISCIPLINARY:

- The National Education Policy envisions an ethos rooted educational system that instill among the learners, intellectually sound, morally upright, spiritually embedded, with dedicated and committed students for sustainable growth and phenomenal development.
- The faculty members who represented as a Chair Person or member for Board of studies conducted by the affiliated Mother Teresa Women's University, Kodaikanal, Dindigul, Tamilnadu recommended and put forth their suggestions in revising, re framing and implementing multidisciplinary UG,PG and research programme and its curriculum.
- Redesigned curriculum paved way for the students to undergo internship, take up projects, move from lab to land programme.
- Institution follows and adheres to choice based credit system (CBCS) in which students can exercise their choices for elective courses. Besides, SWAYAM, MOOC', NPTEL online courses are introduced to inculcate innovative Teaching-Learning Pedagogy which promotes students enhanced employability, expanded knowledge and entrepreneurial skills.
- Additional Government sponsored Skill Development Certificate programme like NAAN MUDHALVAN and RUSA introduced recently increase the potentiality and personality skills of the students.

2. ABC : ACADEMIC BANK OF CREDIT:

- National Education policy has drafted to reduce the drop out ratio in higher education by introducing the policy of Academic Bank of Credits.
- The college is affiliated to Mother Teresa Women's University which is registered under National Academic Depository (NAD).
- The databases of academic credentials of our students are deposited in NAD repository.
- The Academic Bank of Credits serves as storage house for student's grades and credits earned in each semester. This enable the



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learners to retrieve their scores and marks when they are needed at later stage.

- By the academic credit system the wards can continue their chain of education in any Institution without any hurdles.
- According to their graduation year, credentials are awarded to the students and they are benefited by the Academic bank of credit policy.
- By the ABC implementation, students residing at remote places can download their grade sheets and other documents at the earliest without the expenses of time and energy.
- This opportunity is a most welcoming practice for economically backward students in continuing their academic career.

3. SKILL DEVELOPMENT:

- The relationship between technology and education at all levels is bidirectional.
- Use of integration of technology in artificial intelligence, machine learning, signal processing, smart board, data scientist, database modeling and knowledge of intelligent user interfaces for up gradation of knowledge programming in software and hardware enhancing computer skill development.
- Communication is an effective tool for successful achievements in current globalized world.
- The curriculum is re framed with the incorporation of Communicative English and Professional English training courses for undergraduate students to empower the linguistic ability
- Web designing course was given training to PG students to get acquainted their computer operating skills which promote their IT learning management system. .
- Besides the regular stream, the government sponsored programme like Computer Literacy Programme, NAAN MUDHALVAN, RUSA improvise their skill attributes which empower them with placement opportunities.



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4. INDIAN KNOWLEDGE LANGUAGE / CULTURE USING ONLINE COURSE :

- The education system should have a long tradition of holistic and multidisciplinary learning by the inclusion of literature, architecture, culture and traditional arts.
- Assessment of educational approaches that integrates the science with humanities and arts have consistently showed positive learning outcomes increased creativity and innovative mastery of curriculum across fields besides participation and enjoyment of learning.
- Among the programme offered, Tamil literature is an ancient and traditional one imbuing moral, ethical, spiritual and societal values.
- Indian culture of human relations such as moral values, discipline, ethics and share of joy are inculcated and entertained via poem, drama, field trip, association meeting, competition and language festivals like muthamil vizha.
- The literature integrated pedagogy will be introduced to the wards to learn Indian ethos. This integration will create bonds connecting educational system and Indian Culture.
- The impact of it will assure the communal harmony and traditional integration in the society.
- In the curriculum design certificate courses related to Folk Song, Folk Dance, Tamil Script Writing in Journalism, Tamil Tourism and Archeology have been designed and applied for approval.
- Similarly E-Content courses based on culture, Indian arts, craft work and Artistic skills will be created to develop individual talents in teamwork and collaborative support role to community.

5. OBE- FOCUS ON OUTCOME BASED EDUCATION:

- NEP Envisages that curriculum should be designed based on OBE in which course delivery and assessment are unplanned to achieve the stated objectives and outcomes. The OBE promotes traditional methods and focuses more on students centered learning methodology. The BOS members have made changes in accordance



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with the OBE model to measure the graduate progress in program outcome, Program specific outcome and course outcomes.

- To achieve the stated objectives, Skill based elective, Value added paper, Environmental studies, Women Empowerment, Human rights, Extension activities, Experimental courses are included as mandatory papers. This has created the sense of responsibility as Indian citizen in discharging the fundamental rights for National Upliftment.

6. DISTANCE EDUCATION ONLINE EDUCATION:

- National Educational Policy throws light on the benefits of digital education which is the need of the hour. The faculties had learn to handle online classes via digital platform like Google meet, Microsoft Team, Zoom, Moodle, YouTube videos and Google Classrooms.
- Out break of corona have witnessed the transformation from traditional mode to advanced distance mode using technological upgradation and skill enhancement programme. Online education faces challenges, surmount problems but plays an alternate positive mood replacing the postal way of distance education. More number of E- contents and E-resources and online lectures are created by the faculties in tune with blended learning as per the doctrines proposed in NEP policy.

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