7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

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# M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN 

 (Affiliated to Mother Teresa Women’s University, Kodaikanal)Re-accredited with 'A' grade by NAAC
DINDIGUL - 624 001, TAMILNADU


## GENDER AUDIT REPORT



# M.V.MUTHIAH GOVERNMENT ARTS COLLEGE FOR WOMEN 

(Affiliated to Mother Teresa Women's University, Kodaikanal)
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DINDIGUL - 624 001, TAMILNADU
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## GENDER AUDIT REPORT

M.V.Muthiah Government Arts college is rendering the service to empower the women status through education. There are 13 UG, 11 PG, 7 M.Phil and 3 Ph.D programme are offered to the rural sector students. The research programme is offered by Mathematics, Computer Sciences and English departments. Apart from the PGDCA diploma course, a government sponsored certificate course on CLP is being offered by the Computer Science Department. Among the total faculty strength, $30 \%$ staff members are Men and they are working here since 2013 and the duties are allotted equally to them.

The college adopts a number of innovative Programme and healthy practices to encourage inter- disciplinary academic pursuit. The individual duties such as IQAC, NAAC, UGC, RUSA, PTA, Sports, Placement cell, NaanMuthalvan, Soft skill, NSS, Legal literacy club, Cyber crime, Thathapatti club, Rotaract club, YRC, RRC, Consumer club and other department duties are allotted to all the faculty without any gender discrimination. The staffs are responsible for conducting periodic programme so as to pave the way to enrich and empower the students with good academic as well as co-curricular skills. To assess the quality and able function of college, IQAC initiates for gender audit with analyzes in the form of graph, evaluates for future plan deployment.

For the past 5 academic years, the strength of teaching faculty and non teaching staff are collected based on gender. Both the male and female teachers take care of their wards involved in mentor and mentee system. The non teaching staff discharges official work, records maintenance, laboratory management along with ensuring the safety and security of college environment.

TOTAL NUMBER OF MALE AND FEMALE FULL TIME TEACHERS

| DEPARTMENT |  | REGULAR |  | GL \& PTA |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Male | Female | Male | Female |  |
| Statistics | - | 1 | - | - | 1 |
| Tamil | 3 | 3 | - | 12 | 18 |
| English | 3 | 5 | - | 10 | 18 |
| History | 5 | 3 | 2 | - | 10 |
| Economics | 1 | 2 | - | 9 | 12 |
| Commerce | 2 | 2 | - | 6 | 10 |
| Maths | 4 | - | - | 11 | 15 |
| Physics | 1 | 2 | 1 | 2 | 6 |
| Chemistry | 1 | 2 | - | 6 | 9 |
| Botany | 1 | 2 | 1 | 1 | 5 |
| Zoology | 2 | 3 | - | 3 | 8 |
| Geography | - | 2 | - | 6 | 8 |
| Computer science | 1 | 7 | - | 6 | 14 |
| BBA | 1 | 3 | - | - | 4 |
| TOTAL | 25 | 37 | 4 | 72 | 138 |



TOTAL NUMBER OF MALE AND FEMALE FACULTIES FOR 5 COMPLETED ACADEMIC YEARS:

| Academic year | Male | Female | Male | Female | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2018-2019$ | 19 | 39 | 2 | 72 | 132 |
| $2019-2020$ | 19 | 42 | 4 | 78 | 143 |
| $2020-2021$ | 17 | 42 | 4 | 74 | 137 |
| $2021-2022$ | 20 | 41 | 4 | 76 | 141 |
| $2022-2023$ | 25 | 37 | 4 | 72 |  |

The number of male and female faculty members for the past 5 academic years have been collected, tabulated and presented in the form of graphical representation. The results showed that female faculties outnumber the male and found to be more in number since it is women's educational institution. Moreover the governing council body is represented by higher number of women HODs and with a lower number of two male faculties representing Maths dept and library. Similarly the total number of full time teachers calculated for 5 years revealed that 2019-2020 and 2021-2022 were found to be little higher than other years.

The Highest qualification of both male and female faculty members for the past 5 academic years have been collected, tabulated and presented in the form of graphical representation. The results showed that female faculties outnumber the male with highest doctorate degree/NET/SLET/SET and men are found to be less in number with higher qualification of doctorate degree/NET/SLET/SET. The other faculties are with M.Phil and very few are PG degree holders.

TOTAL NUMBER OF MALE AND FEMALE WITH HIGHEST QUALIFICATION:


CONSOLIDATED DATA OF MALE AND FEMALE FACULTIES WITH HIGHEST QUALIFICATION:

| year | REG MALE <br> Ph.D/SET | REG <br> MALE <br> M.Phil | REG <br> Fh.D/SE <br> T | REMALE <br> M.Phil | TEMP <br> MALE <br> Ph.D/ <br> SET | TEMP <br> MALE <br> M.Phil | TEMP <br> FEMA <br> LE <br> Ph.D/ <br> SET | TEMP <br> FEMALE <br> M.Phil | TOT <br> AL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2018-$ <br> 2019 | 18 | 1 | 29 | 10 | 2 | - | 22 | 50 | 132 |
| $2019-$ <br> 2020 | 18 | 1 | 32 | 10 | 3 | 1 | 23 | 55 | 143 |
| $2020-$ <br> 2021 | 16 | 1 | 34 | 8 | 4 | - | 24 | 50 | 137 |
| $2021-$ <br> 2022 | 19 | 1 | 34 | 7 | 3 | 1 | 29 | 47 | 141 |
| $2022-$ <br> 2023 | 24 | 1 | 30 | 7 | 3 | $1^{*}$ | 26 | 43 | 138 |

TOTAL NUMBER OF ASSOCIATE AND ASSISTANT PROFESSORS:

| year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-2019 | 0 | 19 | 4 | 35 | 2 | 72 | 132 |
| 2019-2020 | 1 | 18 | 7 | 35 | 4 | 78 | 143 |
| 2020-2021 | 1 | 16 | 5 | 37 | 4 | 74 | 137 |
| 2021-2022 | 0 | 20 | 6 | 35 | 4 | 76 | 141 |
| 2022-2023 | 0 | 24 | 6 | 29 | 2 | 72 | 133 |
| 2022-2023 | 1 | 24 | 7 | 30 | 4 | 72 | 138 |

The college is established with 13 programmes which increases the number of teaching staff strength every year. The data was collected and tabulated for 5 years from 2018 onwards. According to the report, the total strength of staff is 138 . The report revealed the total strength of staff have been collected and categorized as assistant and associate professors. Among the 138 faculties, 1 man and 6 women staff are serving as associate professors where 28 men and 102 women staff are serving as assistant professors respectively.

TOTAL NUMBER OF MALE AND FEMALE FACULTIES WHO GRACED THE ACADEMIC AND CO CURRICULAR ACTIVITIES.

| YEAR | ASSOCIATION MEETING <br> No of invited speakers |  | ACADEMIC ACTIVITIES <br> No of chair persons |  | ANNUAL FUNCTIONS <br> Number of chief guests |  | Total <br> number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MALE | FEMALE | MALE | FEMALE | MALE | FEMALE |  |
| $2018-2019$ | 9 | 4 | 8 | 5 | 12 | 8 | 46 |
| $2019-2020$ | 5 | 8 | 24 | 15 | 2 | 9 | 63 |
| $2020-2021$ | 5 | 8 | 26 | 12 | 0 | 3 | 54 |
| $2021-2022$ | 7 | 7 | 15 | 12 | 7 | 3 | 51 |
| $2022-2023$ | 6 | 8 | 14 | 10 | 6 | 8 | 52 |

Our college has been maintaining its own tradition and pride since 1969. Every year, the staff and students have been enriched and exposed by conducting various academic programme and annual functions. The department wise Association meetings have been organized for students to enhance their skills and knowledge and to improve their academic endeavors. Both men and women academicians and reputed persons are invited to chair the programmes without any gender discrimination.

TOTAL NUMBER OF MALE AND FEMALE NON TEACHING STAFF

| YEAR | REG <br> MALE | REG <br> FEMALE | REG <br> FEMALE <br> TECHNICAL <br> STAFF | TEMP <br> MALE | TEMP <br> FEMALE | TEMP <br> TECHNICAL <br> STAFF <br> ASST | TOTAL |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2018-2019$ | 6 | 5 | 2 | 5 | 5 | 5 | 28 |
| $2019-2020$ | 6 | 5 | 2 | 5 | 14 | 5 | 37 |
| $2020-2021$ | 6 | 5 | 2 | 6 | 2 | - | 21 |
| $2021-2022$ | 2 | 5 | 2 | 5 | 10 | 5 | 29 |
| $2022-2023$ | 2 | 4 | 2 | 5 | 13 | 5 | 31 |

The total survey of Male and female non-teaching staff collected for the past five years from 2018 onwards was found to be 30.0 ut of 30 staff members, Regular male and female strength was 3 in each category; Regular technical female staff strength was 2 . The temporary
staff strength was 5 and 12of Male and female respectively; the temporary technical staff was 5. All the non- teaching staff members have been treated equally without having any gender bias and discriminations.

## GENDER SENSITIZATION SURVEY:

A gender SENSITIZATION survey was conducted through online in Google form with 10 questions and posted the Google form link to students. A total number of 300 students responded for this sensitization program. The various suggestions put forth by the respondents are represented in the form of pie diagram.

## GENDER SENSITIZATION SURVEY

## GOOGLE FORM LINK

https://docs.google.com/forms/d/e/1FAlpQLSeyFhiji1TdF6dMIQBIh-v74Ifwh-
OqHV3C1GXOgdQJYry2JQ/viewform?vc=0\&c=0\&w=1\&flr=0

## SURVEY QUESTIONS

| M.VMUHHAH GOVTARTSCOLLEGEFOR WOMENONDOGUL-624001 TAML NAOU. 2022.2023 <br> ceabecury | Mail Id* <br> Your answer <br> Name of the Student * <br> Your answer <br> Register number * <br> Your answer <br> Major and Year * <br> Your answer | 1. You have conducive environment * with CCTV Camera surveillance in the College Campus / Hostel Agree Disagree Neutral <br> 2. A grievance redressal cell has been functioning effectively Agree Disagree Neutral | 3. All men and women staff are assigned with equal opportunities in handling classrooms and laboratories Agree Disagree Neutral <br> 4.Accessibility for books and econtent source from your college library is good Agree Disagree Neutral |
| :---: | :---: | :---: | :---: |
| 5. Your College zone is free from sexual Harassment Agree Disagree Neutral <br> 6. Confidential is maintained during * mentor /mentee counselling Agree Disagree Neutral | 7. You have been benefitted by various EDP Programmes conducted by the women empowerment cell in your college Agree Disagree Neutral <br> 8. All Men and Women Teaching Faculties have equal concerns and Guide you properly Agree Disagree Neutral | 9. All Men and Women Non-Teaching * staff have concerns and Guide you properly Agree Disagree Neutral <br> 10. Adequate toilets facilities are available in the College / Hostel Agree Disagree Neutral |  |

GENDER SENSITATION SURVEY GRAPHICAL REPRESENTATION


## CONCLUSION

- Of the total employees the working women outnumbered the male faculties.
- Among the faculties, the percentage of male faculties is recorded with highest qualification compared to the percentage of female Faculties.
- More number of assistant professors are working than ASSOCIATE PROFESSORS which Implies that the period of career promotion is lagging behind for some faculties.
- Likewise. equal importance is given in decision making about the gender of chief guests to serve as chair persons.
- The survey concluded that our campus is free from sexual harassment ensuring safe and conducive environment for girl students to study and progress further in their pathway.



### 7.1.1 GENDER SENSITIZATION IN CURRICULUM (CROSS CUTTING ISSUES)

The Humankind revolves around some basic fundamental principles. Every citizen should maintain an interpersonal relationship with each other and should have equal rights to resolve the conservative ideas and opinions developed against weaker section of society. Nowadays education has become the weapon and the eye opener in so many fields. The system of education has been exhibiting and emphasizing the "Gender equity" to reduce the gender bias in the institutions.

Our College is affiliated to Mother Teresa Women's University, Kodaikanal. The syllabus is revised once in three years by the University concentrating on the curriculum integrated with cross cutting issues through which the values of the self esteem could be taught to the students. The syllabus was revised in the academic years 2018 and 2021. The subjects were pertained to improve the desirable and worthy values to empower themselves and become independent with strong decision making skills.

The subjects incorporated with cross cutting issues include 'Gender and Economy', 'Environmental Studies', 'Human Values' and 'Professional Ethics. The college has imbibed different courses in the curriculum thereby maintaining the holistic approach among the students.

## CROSS CUTTING ISSUES

| $\begin{aligned} & \mathbf{S} . \\ & \mathbf{N} \\ & \mathbf{O} \end{aligned}$ | $\underset{T}{\text { DEPARTMEN }}$ | HUMAN VALUEVALUE EDUCATION |  | $\begin{aligned} & \text { ENVIRONMENT } \\ & \text { AND } \\ & \text { SUSTAINABILIT } \\ & \text { Y- EVS } \end{aligned}$ |  | GENDER COURSES |  | PROFESSIONAL ETHICS AND OTHERS |  | TOTAL NO OF BENEFICIARIES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { ENRO } \\ & \text { LLME } \\ & \text { NT } \end{aligned}$ | COMPLET | $\begin{gathered} \hline \text { ENR } \\ \text { OLL } \\ \text { MEN } \\ \mathbf{T} \\ \hline \end{gathered}$ | COMPL <br> ETION | $\begin{gathered} \text { ENROL } \\ \text { LMEN } \\ T \end{gathered}$ | $\begin{aligned} & \text { COMP } \\ & \text { LETIO } \\ & \mathbf{N} \end{aligned}$ | ENROL LMENT | COMPL <br> ETION | ENROL <br> LMENT | $\begin{aligned} & \text { COM } \\ & \text { PLETI } \\ & \text { ON } \end{aligned}$ |
| NO OF STUDENTS 2022-2023 |  |  |  |  |  |  |  |  |  |  |  |
| 1 | TAMIL | 90 | 90 | 90 | 90 | 90 | 90 | 270 | 270 | 540 | 540 |
| 2 | ENGLISH | 81 | 81 | 81 | 81 | 48 | 48 | 308 | 308 | 518 | 518 |
| 3 | HISTORY | 81 | 81 | 81 | 81 | - | - | 200 | 200 | 362 | 362 |
| 4 | ECONOMICS | 128 | 128 | 127 | 125 | 139 | 137 | 679 | 674 | 1073 | 1064 |
| 5 | COMMERCE | 149 | 149 | 149 | 149 | - | - | 821 | 821 | 519 | 1119 |
| 6 | MATHS | 93 | 93 | 90 | 90 | - | - | 222 | 222 | 405 | 405 |
| 7 | PHYSICS | 32 | 32 | 32 | 32 | - | - | 367 | 334 | 431 | 398 |
| 8 | CHEMISTRY | 24 | 24 | 25 | 25 | - | - | 208 | 202 | 257 | 251 |
| 9 | BOTANY | 35 | 32 | 35 | 32 | - | - | 206 | 196 | 276 | 260 |
| 10 | ZOOLOGY | 30 | 30 | 30 | 30 | - | - | 188 | 174 | 248 | 234 |
| 11 | GEOGRAPHY | 72 | 72 | 72 | 72 | - | - | 534 | 534 | 678 | 678 |
| 12 | $\begin{aligned} & \hline \text { COMPUTER } \\ & \text { SCIENCE } \end{aligned}$ | 70 | 70 | 70 | 70 | - | - | 253 | 247 | 393 | 387 |
| 13 | BBA | 51 | 50 | 51 | 50 | - | - | 238 | 234 | 340 | 334 |
|  | TOTAL | 936 | 932 | 933 | 927 | 277 | 275 | 4494 | 4416 | 6040 | 6550 |


| YEAR | Course | Crosscutting issues in Curriculum - Human values, Environment and Sustainability, Gender and Economy, Professional Ethics |
| :---: | :---: | :---: |
| 2022-2023 | HUMAN VALUE | Value Education |
|  | EVS | Environmental Studies |
|  | GENDER COURSES, PROFESSIONAL ETHICS AND OTHERS | Nattupuraviyal |
|  |  | Tamilaga Varalarum Panbadum |
|  |  | Inniyath Tamil Ilakkiyam |
|  |  | Women Empowerment |
|  |  | Women's Writings |
|  |  | Gender And Economy |
|  |  | Public Health And Hygiene |
|  |  | Medical Lab Technology |
|  |  | Human Geography |
|  |  | Population Geography |



### 7.1.1 GENDER SENSITIZATION IN CO-CURRICULUM (WOMEN EMPOWERMENT)

Women Empowerment Cell has been established in the college to empower the women socially and economically. The Entrepreneur Day was celebrated on behalf of women Empowerment cell, Entrepreneur Cell and Employment cell. Various competitions have been conducted for the students to bring out their creativity and talents. Apart from that, there was a competition held for the students to design a logo for the college. The Food Fest was conducted for the students to exhibit their talents. The students have actively participated in the food fest and enthusiastically displayed the stalls through which they proved their entrepreneurial skills.
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CRITERION: 7.1. INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES
METRIC: 7.1.1. MEASURES FOR PROMOTION OF GENDER EQUITY
FACILITIES FOR WOMEN ON CAMPUS-INFRASTRUCTURE
YEAR : 2022-2023

### 7.1.1 INFRASTRUCTURE FACILITIES:

Nowadays both the male and female gender is working together from daily wages of work to Space. The Women well play a dual role both at home and their work places and their role is significant in every walks of life. In the working places, some of the special needs should satisfy their utmost expectations. Particularly, the need of privacy for nursing mother is inevitable.

## NURSING ROOM:

Being a women's college apart from providing a very safe and secured environment, a separate room has been maintained as breastfeeding room for mothers to nurse their babies. The room is always kept clean and provides a comfortable zone for the girl mothers. The Lactation room is provided with adequate facilities such as Washbasin, drinking water, soap, hand sanitizer, clean surface, paper towels, etc.

## SICK ROOM: (FOR STUDENTS)

A spacious and airy room is maintained as a sick room for students. It is specially formulated to help students to take rest when they feel not-well. The college provides the first aid kit with medicines and other minor medical assistance to the students in needs.



### 7.1.1 CCTV SURVEILLANCE

One of the inevitable facilities available for women on Campus is CCTV Camera Surveillances.

The campus is free from any sexual abuse and harassment. The entire campus is under the surveillance of CCTV Cameras. The students are always watched to know about their whereabouts and their movements in the campus. 57 CCTV Cameras have been installed in entire campus including Hostel. The Installation of the CCTV camera improved the security and safety of the students. The student's behavior is monitored and also the visitors' entry is recorded. The camera view has been monitored and recorded in the Principal's room.


