

PEER TEAM REPORT  
ON  
INSTITUTIONAL RE-ACCREDITATION  
OF  
M V MUTHIAH GOVERNMENT ARTS  
COLLEGE FOR WOMEN  
THADICOMBU ROAD,  
DINDIGUL- 624001  
(TAMIL NADU)

OCTOBER 09-11, 2014



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072



**PEER TEAM REPORT ON**

***Institutional Re-Accreditation of***

M V Muthiah Government Arts College for Women,  
Thadicoambu Road, Dindigul-624001, Tamil Nadu

<b>Section I: GENERAL</b>	<b>INFORMATION</b>
1.1 Name & Address of the Institution:	M V Muthiah Government Arts College for Women, Thadicoambu Road, Dindigul-624001, Tamil Nadu
1.2 Year of Establishment:	1966
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Science, Arts and Commerce
• Departments/ Centres:	13 Departments
• Programmes / Courses offered:	25(12 UG, 8 PG, 4 M.Phil, 1 Diploma)
• Permanent Faculty Members:	44
• Permanent Support Staff:	13
• Students	2816
1.4 Three major features in the Institutional context (As perceived by the Peer Team):	1. One of the premier women's colleges in the area 2. Located in semi-urban area, affiliated to Mother Teresa Women's University 3. Focus on women's all-round development
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	<b>09<sup>th</sup> to 11<sup>th</sup> October 2014</b>
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<b>Prof. (Mrs.) Bharati Ray</b> (Former Pro-VC University of Calcutta) Res: 6B, Sonali Apartments, 8 / 2A, Alipore Park Road Kolkata – 700 027
Member Coordinator	<b>Prof. Jagadeesha</b> Director of School of Commerce and Management, Karnataka State Open University, Manasagangotri, Mysore-570006, Karnataka.
Member	<b>Dr. Maya Shankar Singh</b> Principal Digvijai Nath PG College, Gorakhpur Res: 1/69-MIG, Avas Vikas Yojana-3, Jhusi, Allahabad-211019, Uttar Pradesh.
NAAC Coordinator:	<b>Dr. M.S. Shyamasundar</b> Deputy Advisor NAAC, P.O. Box No.1075, Opp to NLSIU, Bangalore University, Campus, Nagarbhavi, Bangalore-560072, Karnataka.

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11/10/14



<b>Section II: CRITERION WISE ANALYSIS</b>	
<b>2. Curricular Aspects:</b>	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> <li>• Curricula designed by University; revised regularly</li> <li>• Some teachers as members of Boards of Studies participate in the process.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Academic flexibility as per University norms</li> <li>• Choice based credit system as per University norms.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>• Curriculum enriched by University.</li> <li>• College introduced 2 UG, 6 PG &amp; 4 M.Phil courses post-accreditation</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>• Feedback obtained from students, alumni and parents.</li> <li>• Teacher's evaluation by students.</li> <li>• Feedback analysed by IQAC</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrollment and Profile:	<ul style="list-style-type: none"> <li>• Admission based on Government rules and reservation policy.</li> <li>• Admission information given through college website and prospectus</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• A good number of SC &amp; OBC students</li> <li>• A few physically handicapped students</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Teaching through lectures, group discussions, seminars, field trips; projects in PG.</li> <li>• ICT based teaching-learning in a few departments.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Out of 44 permanent teachers, 20 teachers possess Ph.D, 24 have M.Phil; a few teachers Ph.D and M.Phil guides; one teacher selected for Study Abroad Programme</li> <li>• Many teachers attended Orientation/Refreshers' Courses/training programme and various seminars; several served as resource persons;</li> <li>• Number of temporary and guest lecturers very high due to paucity of permanent teachers.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Evaluation by University</li> <li>• Process transparent</li> <li>• Result displayed to students</li> </ul>

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2.2.6 Student Performance and Learning Outcome:	<ul style="list-style-type: none"> <li>Results very good</li> <li>Dropout rate not high.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>1 UGC Major research completed; 8 minor Research projects funded by UGC and other agencies ongoing</li> <li>A Research committee exists; college organized a number of workshops and seminar for promoting research interests</li> <li>A research journal initiated last year.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>Efforts for effective resource mobilization not in evidence</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>Inadequate library and laboratories.</li> <li>Computer facilities in all departments with limited internet access.</li> </ul>
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> <li>Many publications in journals</li> <li>A few text books/chapters in books published by teachers.</li> <li>5 Teachers received awards.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>Formal consultancy not offered</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>3 NSS units.</li> <li>Commendable extension activities undertaken</li> <li>A number of students' clubs for various activities.</li> </ul>
2.3.7 Collaboration:	<ul style="list-style-type: none"> <li>Collaboration with a number of educational institutions at Dindigul.</li> <li>5 MOUs signed.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> <li>College has a campus of 40 acres, medium-sized class rooms, language lab, 2 auditoriums, conference hall, canteen, generator, CC TV cameras, 2 sports grounds</li> <li>2 hostels, but facilities in undergraduate hostel poor and inadequate .</li> </ul>
2.4.2 Library as a Learning Resources:	<ul style="list-style-type: none"> <li>Library partially computerised.</li> <li>Departmental libraries.</li> <li>Reprographic facilities.</li> </ul>
2.4.3 IT infrastructure	<ul style="list-style-type: none"> <li>1 smart classroom with projectors and sound system;</li> <li>5 LCD projectors and a computer lab.</li> <li>Every student given a laptop by Government.</li> </ul>
2.4.4 Maintenance of Campus Facility:	<ul style="list-style-type: none"> <li>Maintenance by PWD.</li> </ul>

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<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>• Government scholarships</li> <li>• Remedial classes and bridge courses and coaching for state competitive exams.</li> <li>• Placement cell, Counselling cell, grievance redressal cell, anti-ragging cell, Youth Red Cross, Red Ribbon Club; personality and soft skill developments programmes.</li> <li>• Low-cost medical contribution for students.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Some go for higher studies and some go for jobs</li> <li>• Record of distinguished alumni maintained</li> <li>• Alumni Association registered and active</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Outdoor sports activities good; impressive number of prizes won</li> <li>• Participation in cultural activities satisfactory.</li> <li>• Students' council</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Vision to bring education to the economically backward.</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Academic calendar for annual planning</li> <li>• A few Non-teaching staff trained in IT</li> <li>• Credit co-operative store.</li> </ul>
2.6.3 Faculty Empowerment Strategy:	<ul style="list-style-type: none"> <li>• Some teachers participated in Re-charging programmes</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• Government grants main source of income</li> <li>• Some grants from UGC</li> <li>• Some assistance from MP/MLA for infrastructure.</li> </ul>
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• IQAC established post-accreditation</li> <li>• IQAC active</li> <li>• IQAC organized academic audit.</li> </ul>

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<b>2.7 Innovative Practices:</b>	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> <li>• Environment Awareness promoted</li> </ul>
2.7.2 Innovations :	<ul style="list-style-type: none"> <li>• Rain water harvesting</li> </ul>
2.7.3 Best Practices :	<ul style="list-style-type: none"> <li>• Effective and fruitful mentor-ward system.</li> </ul>

<b>Section III: OVERALL ANALYSIS</b>	<b>Observations</b>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Committed and qualified faculty</li> <li>• Supportive relationship between students, staff and society</li> <li>• Satisfactory research culture.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Not enough permanent teachers.</li> <li>• Communication skill in English.</li> <li>• Limited outside exposure of the students.</li> <li>• Inadequate library resources.</li> </ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Building up student power through education, career guidance and instilling self-confidence in young minds.</li> <li>• Creating women leaders</li> <li>• Facing competition from other colleges.</li> </ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Collaboration with other institutions in the region to develop a knowledge resource base.</li> <li>• Scope for initiating more career-oriented subjects.</li> <li>• Scope for formal consultancy.</li> </ul>

B. Rany  
11/10/14



#### Section IV: Recommendations for Quality Enhancement of the Institution

- Appointment of adequate permanent teachers top priority
- Creation of a proper health center with a full time nurse; a health card for each student a necessity.
- Research to be promoted by giving financial incentives to the teachers for attending seminars outside the state/country.
- Provide Wi-Fi connection to the whole institution
- Collaboration with educational institutions within the country be initiated and scope for more linkages with industry be explored.
- UGC funded add-on courses to be introduced; professional courses may be considered.
- Mobilize more resources from various sources.
- Placement cell may be further strengthened.
- Library and laboratories be upgraded.
- Essential to upgrade hostel facilities.

I agree with the observations of the Peer Team as mentioned in this report.

M.V. Muthiah Govt. Arts College  
for Women  
Dindigul-624 001

*S. Manolatha* 11/10/14  
Dr.(Mrs) S.Manolatha,  
Principal

M.V. Muthiah Govt.  
Signature of the Head of the Institution  
Dindigul.

#### Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof .(Mrs.) Bharati Ray	Chairperson	<i>B Ray</i> 11/10/14
Prof.Jagadeesha	Member / Co-ordinator	<i>Jagadeesha</i> 11.10.14
Dr.Maya Shankar Singh	Member	<i>MS</i> 11/10/14
Dr.M.S.Shyamasundar	NAAC Coordinator	

Place: Dindigul, Tamil Nadu

Date: 11-10-2014