



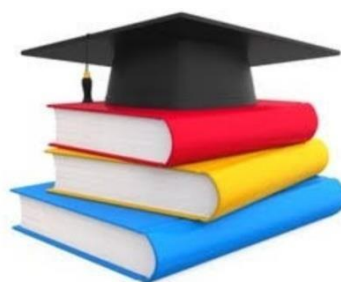
Mother Teresa Women's University Kodaikanal-624102



Department of Biotechnology

M.Sc. ZOOLOGY

**Curriculum Framework, Syllabus and Regulations
(Based on TANSICHE syllabus under Choice Based Credit System)**



(For the candidate to be admitted from the academic year-2023-2024)

M.Sc. ZOOLOGY

1. About the Programme:

M.Sc Zoology is a 2-year postgraduate programme dedicated to the study of animals. The program comprises the biology, behaviour and structure of animals. The students can acquire adequate knowledge of animal kingdom, Biodiversity, anatomy of animals, embryology, characteristics and evolution of animal life. The programme also addresses the causes in the loss of habitat and conservation of biodiversity. M.Sc Zoology is an advanced course that focuses on modern technology to study various aspects of animal life. This course equally covers theoretical and practical sessions to understand the concepts in a better way along with outdoor tours. After completing M.Sc. Zoology course students can opt for various job roles in public and private sectors like academics, official in Zoological park, Ecologist, Conservation officer, field Trials officer etc.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1	To train the students in basic and advanced areas of Zoology, Animal Biotechnology and other related subjects along with sensitizing them to the scope for research.
PEO2	To empower the students with analytical and research skills, to nurture entrepreneurial endeavors
PEO3	To prepare a competent generation of zoologist, capable of excelling in their careers
PEO4	To develop them with good communicative skills and function effectively as an individual and as a team member in a professional environment.
PEO5	To develop potential biologist with professional ethics in order to address global and societal issues for sustainable development.

2. Eligibility:

- A candidate who has passed Graduate in Zoology and other Relevant Subject
- Candidate should have secured at least 55% in the above subject from any recognized university.

General Guidelines for PG Programme:

1. Duration: The programme shall extend through a period of 4 consecutive semesters and the duration of a semester shall normally be 90 days or 450 hours. Examinations shall be conducted at the end of each semester for the respective subjects.

2. Medium of Instruction: English

3. Evaluation: Evaluation of the candidates shall be through Internal and External assessment. The ratio of formative and summative assessment should be 25:75 for both Core and Elective papers.

Evaluation Pattern

	Theory		Practical	
	Min	Max	Min	Max
Internal	13	25	13	25
External	38	75	38	75

- **Internal (Theory): Test (15) + Assignment (5) + Seminar/Quiz (5) = 25**
- **External Theory: 75**

Question paper pattern for External examination for Core and Elective papers:

Theory Paper (Bloom's Taxonomy based)

Intended Learning Skills	Maximum 75 Marks Passing Minimum: 50% Duration: Three Hours
Memory Recall/Example/ Counter Example / Knowledge about the Concepts/Understanding	Part–A (10x2=20Marks) Answer ALL questions Each Question carries 2 marks
	Two questions from each Unit
	Question 1 to Question 10
Descriptions/Application (problems)	Part–B (5x5=25Marks) Answer ALL questions Each question carries 5 Marks

	<p style="text-align: center;">Either - or Type Both parts of each question from the same Unit</p> <p style="text-align: center;">Question 11 (a) or 11(b) to Question 15(a) or 15(b)</p>
Analysis/Synthesis / Evaluation	<p style="text-align: center;">Part-C (3x 10 = 30 Marks) Answer any THREE questions Each question carries 10 Marks</p>
	<p style="text-align: center;">There shall be FIVE questions covering all the five units</p>
	<p style="text-align: center;">Question 16 to Question 20</p>

***Minimum credits required to pass: 91**

Project Report

A student should select a topic for the Project Work at the end of third semester itself and submit the Project Report at the end of the fourth semester. The Project Report shall not exceed 75 typed pages.

Evaluation:

There is a Viva Voce Examination for Project Work. The Guide and an External Examiner shall evaluate and conduct the Viva Voce Examination. The Project Work carries 100 marks (Internal: 25 Marks, Viva: 75 Marks)

Minimum credits required to pass - 90.

4. Classification of Successful candidate:

% of Marks scored	Division
50 – 59	Second class
60 – 74	First class
75 and above	First class with Distinction

5. Attendance

Students must have earned 75% of attendance in each course for appearing for the examination, Students who have earned 74% to 71% of attendance to be applied for condonation in the prescribed form with the prescribed fee. Students who have earned 70% to 65% of attendance to be applied for condonation in the prescribed form with the prescribed fee along with the Medical Certificate. Students who have attended below 65% are not eligible to appear for the examination and they shall re-do the semester(s) after completion of the course,

With the prior permission of the Controller of the Examination, and The Registrar of the University.

6. Any Other Information:

In addition to the above regulations, any other common regulations pertaining to the PG Programmes are also applicable for this programme.

Maternity Leave – The student who avails maternity leave may be considered to appear for the examination with the approval of Staff i/c, Head of the Department, Controller of Examination and The Registrar.

PROGRAMME OBJECTIVES - (PO)

On completion of M.Sc. - Zoology programme students will be able to

PO1	Impart knowledge to identify and signify the animal kingdom, diversity of animals, cell molecules.
PO2	Understand the principles of development, evolution and ethology of different organisms.
PO3	Acquire knowledge on organization and molecular effects of cell, gene, compounds, and immunity and to combat microbial infections.
PO4	Enable them to maintain and improve their physiology, health and hygiene.
PO5	Gain the ideas about biochemical pathways, genetic engineering, development and their disorders, biotechnology field and handling bioinstrumentation and biotechnology field.
PO6	acquire skill on beneficial insects and useful animals to develop into a successful women entrepreneur
PO7	get familiarize to promote innovative research ideas, field knowledge, scientific writing and statistical approach, involve in environmental activities for sustainable development
PO8	Apply the scientific knowledge acquired for the development of scientific society and follow a line of investigation of our country.

PROGRAMME SPECIFIC OBJECTIVES – (PSO)

On completion of M.Sc. Zoology programme, students will be able to

PSO1	understand and acquire knowledge on the characteristic features, diversity, taxonomy, anatomy and physiology of different animals, evolution of organism
PSO2	Gain the knowledge about immunity and to combat microbial infections, biochemical pathways, development and their disorders, beneficial insects, useful animals and their economical benefits.
PSO3	enlighten and receive awareness about environmental benefits and to mitigate its degradation

PSO4	Learn the advancements in handling bioinstrumentation, genetic engineering and biotechnology field.
PSO5	Familiarize to promote innovative research ideas, field knowledge, scientific writing and statistical approach. Enriched and empowered to clear competitive examinations and grab opportunities

Semester-I

Course code	List of Courses	Title	Credit	No. of Hours	CIA	ESE	Total
P23ZOT101		Core Theory – 1: Structure and Function of Invertebrates	5	7	25	75	100
P23ZOT102		Core Theory – 2: Comparative Anatomy of Vertebrates	5	7	25	75	100
P23ZOP101		Core Practical - 1: Lab Course in Invertebrates & Vertebrates	5	6	25	75	100
P23ZOE11A / P23ZOE11B		Elective –I: A. Molecules and their interaction relevant to Biology / B. Research Methodology	3	5	25	75	100
P23WSG11		Generic Elective – 1: Women Empowerment	2	5	25	75	100
		Total	20	30	-	-	500
Semester II							
P23ZOT203		Core Theory – 3: Cellular and Molecular Biology	5	6	25	75	100
P23ZOT204		Core Theory – 4: Developmental Biology	5	6	25	75	100
P23ZOP202		Core Practical – 2: Cell & Molecular Biology and Developmental Biology	4	5	25	75	100
P23ZOE22A / P23ZOE22B		Elective –II A. Biostatistics / B. Economic Entomology	3	5	25	75	100
P23CSG22		Generic Elective - 2: Cyber security	3	4	25	75	100
P23ZONM21		Skill Enhancement course - NME-1: Poultry Farming	2	4	25	75	100
		Total	22	30	-	-	600
Semester III							
P23ZOT305		Core Theory – 5: Genetics	5	6	25	75	100
P23ZOT306		Core Theory – 6: Immunology	5	6	25	75	100
P23ZOT307		Core Theory – 7: Animal Physiology	5	6	25	75	100
P23ZOP303		Core Practical – 3: Immunology and Animal Physiology	4	6	25	75	100
P23ZOE33A /		Elective - III: Stem cell Biology (A) Aquaculture	3	3	25	75	100

P23ZOE33B						
P23ZONM32	NME-2	2	3	25	75	100
P23ZO3INT	Internship/Industrial activity	2	-	25	75	100
	Total	26	30			
Semester IV						
P23ZOT408	Core Theory – 8: Evolution	5	6	25	75	100
P23ZOT409	Core Theory – 9: Ecology	5	6	25	75	100
P23ZO4PRO	Core – 10: Project with Viva	7	10	25	75	100
P23ZOE44A / P23ZOE44B	Elective 4: Industry/Entrepreneurial (20% theory and 80% practical) Dairy farming	3	4	25	75	100
P23ZOS41	Skill enhancement course – 1: Professional competency skill Intellectual Property Rights	2	4	25	75	100
P23ZO4EXT	Extension activity	1	-		75	100
	Total	23	30			

*Internship / Industrial Activity – The students should submit a report of size 25 to 40 page●

SEMESTER - I**Course Objectives:**

The main objectives of this course are:

1.	To understand the concept of classification and their characteristic features of major group of invertebrates.
2.	To realize the range of diversification of invertebrate animals.
3.	To enable to find out the ancestors or derivatives of any taxon.
4.	To know the functional morphology of system biology of invertebrates.
Course code	: P23ZOT101
Course title	: Core I -STRUCTURE AND FUNCTION OF INVERTEBRATES
Credits	: 5

Pre-requisite:

Students should know the taxonomical classification of invertebrate animals in relation to their functional morphology.

Expected Course Outcome:

On the successful completion of the course, student will be able to:

1.	Remember the general concepts and major groups in animal classification, origin, structure, functions and distribution of life in all its forms.	K1 & K2
2.	Understand the evolutionary process. All are linked in a sequence of life patterns.	K2 & K4
3.	Apply this for pre-professional work in agriculture and conservation of life forms.	K3 & K5
4.	Analyze what lies beyond our present knowledge of life process.	K4 & K6
5.	Evaluate and to create the perfect phylogenetic relationship in classification.	K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units

I	Structure and function in invertebrates: Principles of Animal taxonomy; Species concept; International code of zoological nomenclature; Taxonomic procedures; New trends in taxonomy
II	Organization of coelom: Acoelomates; Pseudo coelomates; Coelomates: Protostomia and Deuterostomia; Locomotion: Flagella and ciliary movement in Protozoa; Hydrostatic movement in Coelenterata, Annelida and

	Echinodermata
III	Nutrition and Digestion: Patterns of feeding and digestion in lower metazoan; Filter feeding in Polychaeta, Mollusca and Echinodermata. Respiration: Organs of respiration: Gills, lungs and trachea; Respiratory pigments; Mechanism of respiration
IV	Excretion: Organs of excretion: coelom, coelomoducts, Nephridia and Malphigian tubules; Mechanisms of excretion; Excretion and osmoregulation. Nervous system: Primitive nervous system: Coelenterata and Echinodermata; Advanced nervous system: Annelida, Arthropoda (Crustacea and Insecta) and Mollusca (Cephalopoda); Trends in neural evolution
V	Invertebrate larvae: Larval forms of free-living invertebrates - Larval forms of parasites; Strategies and Evolutionary significance of larval forms. Minor Phyla: Concept and significance; Organization and general characters

Reading list

1. Barrington, E. J.W. 1979. Invertebrate Structure and Function. The English Language Book Society and Nelson, pp-765.

Recommended texts

1. Barnes, R. D. 1974. Invertebrate Zoology, (Second Edition), Holt-Saunders International Edition, pp-1024.
2. Barnes, R. S. K., P. Calow, P. J. W. Olive, D. W. Golding, J. J. Spicer. 2013. The Invertebrates: A Synthesis. Third Edition. John Wiles & Sons Inc., Hoboken. New Jersey, New Delhi.
3. Dechenik, J. A. 2015. Biology of Invertebrates (Seventh Edition). Published by McGraw Hill Education (India) Private Limited, pp-624.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	S	M	S	S	S
CO2	S	S	M	M	S	S	M	M	S	S
CO3	S	M	S	M	S	S	M	M	S	S
CO4	S	M	S	M	S	S	M	M	S	M
CO5	S	M	S	M	S	S	M	M	S	M

S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	Exemplifying the vertebrate origin and the intermediary position of Prochordates between invertebrates and vertebrates.	
2.	Acquires the knowledge on evolution and adaptive radiation of Agnatha and Pisces.	
3.	Understanding knowledge about the first terrestrial vertebrates and the adaptive radiation of land animals	
4.	Imparting conceptual knowledge about the animal life in the air and their behaviors.	
5.	Understanding the origin and efficiency of mammals and evolutionary changes that occurred in the life of vertebrates.	
Course code	:	P23ZOT102
Course title	:	Core II -COMPARATIVE ANATOMY OF VERTEBRATES
Credits	:	5
Pre-requisite:		
Students with knowledge and comprehension on zoology.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to:		
1.	Remember the general concepts and major groups in animal classification, origin, structure, functions and distribution of life In all its forms.	K1 & K2
2.	Understand the evolutionary process. All are linked in a sequence of life patterns.	K2 & K4
3.	Apply this for pre-professional work in agriculture and conservation of life forms.	K3 & K5
4.	Analyze what lies beyond our present knowledge of life process.	K4 & K6
5.	Evaluate and to create the perfect phylogenetic relationship in classification.	K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units	
I	Origin of vertebrates: Concept of Protochordata; The nature of vertebrate morphology; Definition, scope and relation to other disciplines; Importance of the study of vertebrate morphology.
II	Origin and classification of vertebrates; Vertebrate integument and its derivatives. Development, general structure and functions of skin and its derivatives; Glands, scales, horns, claws, nails, hoofs, feathers and hairs.
III	General plan of circulation in various groups; Blood; Evolution of heart; Evolution of aortic arches and portal systems. Respiratory system: Characters of respiratory tissue; Internal and external respiration; Comparative account of

	respiratory organs
IV	Skeletal system: Form, function, body size and skeletal elements of the body; Comparative account of jaw suspensorium, Vertebral column; Limbs and girdles; Evolution of Urinogenital system in vertebrate series.
V	Sense organs: Simple receptors; Organs of Olfaction and taste; Lateral line system; Electroreception. Nervous system: Comparative anatomy of the brain in relation to its functions; Comparative anatomy of spinal cord; Nerves- Cranial, Peripheral and Autonomous nervous systems.
Reading list	
1. Swayam Prabha https://www.swayamprabha.gov.in/index.php/program/archive/9	
2. Yong, J. Z. 1981. The life of Vertebrates, English language Book society, London, pp-645.	
3. Romer, A.S. 1971. The Vertebrate body, W.B.S. Saunders, Philadelphia, pp-600.	
Recommended texts	
1. Waterman, A.J. 1972. Chordate Structure and Function, MacMillan Co., New York, pp.587.	
2. Parker T. J. and W. A. Haswell. 1962. A text book of Zoology, Vol. 2, Vertebrates, 7th Edition, Mac Millan Press, London, pp-750.	
3. Ekambaranatha Ayyar and T. N. Ananthkrishnan. 2009. Manual of Zoology, Vol – II, S. Viswanathan Pvt. Ltd. Chennai.	
4. Kotpal, 2019. R.L. Modern Text Book of Zoology Vertebrates, 4th Edition, Rastogi Publications, Meerut, pp-968.	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	S	M	S	M	S	M	S
CO2	S	L	L	S	M	S	M	M	M	M
CO3	S	M	L	S	M	S	M	L	M	M
CO4	S	L	L	S	L	S	M	L	M	L
CO5	S	M	L	S	S	S	M	S	M	M

S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	Understanding the different systems in invertebrates & vertebrates.	
2.	Learning about various animal species, their phylogenetic affinities and their adaptive features	
3.	Imparting conceptual knowledge about the salient features and functional anatomy.	
4.	Developing the skill in mounting techniques of the biological samples.	
5.	Gaining fundamental knowledge on the skeletal system	
Course code	:	P23ZOP101
Course title	:	Core III -LAB COURSE IN INVERTEBRATES & VERTEBRATES
Credits	:	5
Pre-requisite:		
Basic knowledge on the animals living in different habitats		
Expected Course Outcome:		
On the successful completion of the course, student will be able to:		
1.	Understand the structure and functions of various systems in animals	K2 & K4
2.	Learn the adaptive features of different groups of animals	K1 & K2
3.	Learn the mounting techniques	K2 & K3
4.	Acquire strong knowledge on the animal skeletal system	K2 & K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

INVERTEBRATES

Dissection

Earthworm	: Nervous system
<i>Pila</i>	: Digestive and nervous systems
<i>Sepia</i>	: Nervous system
Cockroach	: Nervous system
Grasshopper	: Digestive system and mouth parts
Prawn	: Appendages, nervous and digestive systems
Crab	: Nervous system

Study of the following slides with special reference to their salient features and their modes of life

1. *Amoeba*
2. *Entamoeba histolytica*
3. *Paramecium*
4. *Hydra* with bud
5. Sporocyst – Liver fluke
6. *Cercaria* larva

7. *Tape worm (Scolex)*
8. *Ascaris T. S.*
9. Mysis of prawn

Spotters

1. Scorpion
2. *Penaeus indicus*
3. *Emerita (Hippra)*
4. *Perna viridis*

Mounting

- Earthworm : Body setae
Pila : Radula
Cockroach : Mouth parts
Grasshopper : Mouth parts

CHORDATES

Study the nervous system of Indian dog shark - Dissection

1. Nervous system of *Scoliodon laticaudatus* – 5th or Trigeminal nerve
2. Nervous system of *Scoliodon laticaudatus* – 7th or Facial nerve
3. Nervous system of *Scoliodon laticaudatus* – 9th and 10th
or Glossopharyngeal & Vagus nerve

Study of the following specimens with special reference to their salient features and their modes of life

1. *Amphioxus* sp. (Lancelet)
2. *Ascidia* sp. (sea squirt)
3. *Scoliodon laticaudatus* (Indian dog shark)
4. *Trygon* sp. (Sting ray)
5. *Torpedo* sp. (Electric ray)
6. *Arius maculatus* (Cat fish)
7. *Belone cancila* (Flute fish)
8. *Exocoetus poecilopterus* (Flying fish)
9. *Mugil cephalus* (Mullet)
10. *Tilapia mossambicus* (Tilapia)
11. *Rachycentron canadum* (Cobia)
12. *Tetrodon punctatus* (Puffer fish)
13. *Dendrophis* sp. (Tree snake)

Study of the different types of scales in fishes

1. Cycloid scale
2. Ctenoid scale
3. Placoid scale

Study of the frog skeleton system (Representative samples)

1. Entire skeleton
2. Skull
3. Hyoid apparatus
4. Pectoral girdle and sternum
5. Pelvic girdle
6. Fore limb
7. Hind limb

Mounting

1. Weberian ossicles of fish

Text Books:

1. Lal, S.S. 2009. Practical Zoology, Rastogi Publications, pp-484.
2. Iuliis G. D. and D. Pulerà, 2007. The Dissection of Vertebrates: A Laboratory Manual. Academic Press, Imprint of Elsevier Publication, pp-416.
3. Verma, P.S. 2000. Manual of Practical Zoology: Chordates, S. Chand Publishing Company, pp-528

Reference Books:

1. Preeti, G., and C. Mridula, 2000. Modern Experimental Zoology, Indus International Publication.
2. Sinha, J., A. K. Chatterjee, P. Chattopadhyaya. 2011. Advanced Practical Zoology, Arunabha Sen Publishers, pp-1070.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	S	S	M	S	M	S
CO2	S	M	L	S	M	S	M	M	M	M
CO3	M	M	L	S	L	S	M	L	M	M
CO4	S	S	L	S	L	S	M	L	M	L
CO5	S	S	M	L	M	S	M	S	M	M

*S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should know the fundamentals of biochemistry	
Course code	:	P23ZOE11A
Course title	:	Elective I -Molecules and their interaction relevant to Biology
Credits	:	3
Pre-requisite:		
Understanding fundamental properties of elements, atoms, molecules, chemical bonds, linkages and structure, composition, metabolism and functions of biomolecules.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to:		
I	Learn the structure, properties, metabolism and bioenergetics of biomolecules	K1 & K3
II	Acquire knowledge on various classes and major types of enzymes, classification, their mechanism of action and regulation	K1 & K2
III	Understand the fundamentals of biophysical chemistry and biochemistry, importance and applications of methods in conforming the structure of biopolymers	K2 & K3
IV	Comprehend the structural organization of and proteins, carbohydrates, nucleic acids and lipids	K2 & K4
V	Familiarize the use of methods for the identification, characterization and conformation of biopolymer structures	K5 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units	
I	Basics of biophysical chemistry and biochemistry: Structure of atoms, molecules and chemical bonds - Principles of biophysical chemistry (pH, buffer, reaction kinetics, thermodynamics, colligative properties).
II	Biomolecular interactions and their properties: Stabilizing interactions (Vander Waals, electrostatic, hydrogen bonding, hydrophobic interaction etc. - Composition, structure, metabolism and function of biomolecules (carbohydrates, lipids, proteins, nucleic acids and vitamins).
III	Bioenergetics and enzymology: Bioenergetics, glycolysis, oxidative

	phosphorylation, coupled reaction, group transfer, biological energy transducers - Principles of catalysis, enzymes and enzyme kinetics, enzyme regulation, mechanism of enzyme catalysis, isoenzymes
IV	Structural conformation of proteins and nucleic acids: Conformation of proteins (Ramachandran plot, secondary, tertiary and quaternary structure; domains; motifs and folds) - Conformation of nucleic acids (A-,B-,Z-DNA), t-RNA, micro-RNA).
V	Stabilizing interactions in biomolecules: Stability of protein and nucleic acid structures - hydrogen bonding, covalent bonding, hydrophobic interactions and disulfide linkage.

Reading list

1. Berg, J. M., J. L. Tymoczko and L. Stryer 2002. Biochemistry. 5th Ed., W.H. Freeman & Co., New York, pp-1050.
2. Kuchel P.W. and G. B. Ralston. 2008. Biochemistry. McGraw Hill (India) Private Limited, UP, pp-580.
3. McKee T. and J. R. McKee. 2012. Biochemistry: The Molecular Basis of Life. (7th Edition). Oxford University Press, US, pp-793.
4. Nelson D.L. and M.M. Cox. 2012. Lehninger's Principles of Biochemistry. (6th Edition). W. H. Freeman Publishers, New York, pp-1158.
5. Satyanarayana U. and U. Chakrapani, 2006. Biochemistry. (3rd Edition). Books and Allied (P) Ltd. Calcutta, pp-695.

Recommended texts

1. Buchanan, B.B., W. Gruissem and R.L. Jones. 2015. Biochemistry and Molecular Biology of Plants. John Wiley and Sons Ltd., UK, pp-1280.
2. Murray, R.K., D.K. Granner, P.A. Mayes and V.W. Rodwell. 2003. Harper's Illustrated Biochemistry (26th Edition), The McGraw-Hill Companies, Inc., USA, pp-704.
3. Palmer, T. 2004. Enzymes. Affiliated East-West Press Pvt. Ltd., New Delhi, pp-416.
4. Voet D. and J.G. Voet. 2011. Biochemistry. (4th Edition). John Wiley & Sons (Asia) Pvt. Ltd., pp-1428.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	L	S	M	S	M	M
CO2	S	S	L	S	S	S	M	M	M	S
CO3	M	M	M	S	M	S	S	S	S	L
CO4	S	M	S	M	S	M	S	S	S	M
CO5	M	S	S	M	M	S	M	L	S	M

S - Strong; M - Medium; L-Low

Course Objectives:		
The main objectives of this course are:		
1.	Students understand the basic principle, methodology and applications of widely used instruments in biological sciences.	
Course Code	:	P23ZOE11B
Course title	:	Elective I- Research Methodology
Credits	:	3
Pre-requisite:		
Students should know the fundamentals of basic methods employed in experimental biology.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
1.	Understand the implications of GLP	K1
2.	Learn the working principles of different instruments	K2
3.	Gain the knowledge on techniques of histology and histochemistry	K2 & K4
4.	Acquire knowledge on the basic principle and application of various modules of light and electron microscopy	K3 & K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**- Create

Units	
I	Good laboratory practice (GLP) - pH, Electrodes and pH meter - Colorimeter and Spectrophotometry.
II	Histology, Histochemistry, Bioinformatics and Electron microscopy.
III	Light Microscopy, Bright field, Phase contrast, DIC & Fluorescence microscopy, wide field and Confocal microscopy.
IV	Centrifuges, Chromatography, Electrophoresis, ELISA and blotting.
V	Principles and Applications of tracer techniques in biology, Animal cell culture techniques.
Reading list	
<ol style="list-style-type: none"> 1. Pearse, A.G. 1968. Histochemistry: Theoretical and Applied, Vol. I, Third Edition, J & A Churchill Ltd, pp-758. 2. Lillie, R.D. 1954. Histopathologic Technic and Practical Histochemistry, Second Edition, Blakiston, New York, pp-715. 3. Hoppert, M. 2003. Microscopic Techniques in Biotechnology, Wiley-VCH GmbH, Weinheim, Germany, pp-330. 	
Recommended texts	
<ol style="list-style-type: none"> 1. Chandler, D.E. and Roberson R.W. 2009. Bioimaging: Current Concepts in Light and Electron Microscopy, Jones and Bartlet Publishers, Sudbury, MA, USA, pp440. 2. Engelbert, B. 1960. Radioactive Isotopes in Biochemistry, Elsevier Applied Science, pp-376. 	

3. Wolf, G. 1964. *Isotopes in Biology*, Academic Press, pp-173.
4. Srivastava, B. B. 2005. *Fundamentals of Nuclear Physics*, Rastogi Publications, pp-500.
5. Pantin, C. F. A. 1948. *Microscopical Techniques*, Cambridge University Press, London.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	S	M	S	M	M
CO2	S	S	M	S	S	S	M	M	M	S
CO3	S	M	S	S	S	S	S	S	S	L
CO4	S	S	S	S	S	M	S	S	S	M
CO5	S	S	S	M	M	S	M	L	S	M

S - Strong; M - Medium; L-Low

SEMESTER –II

Course Objectives:		
The main objectives of this course are:		
1.	To understand the ultrastructures and functions of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes and organelles.	
2.	To realize involvement of various cellular components in accomplishing cell division.	
3.	To enable a successful performance in cell biology component of CSIR-UGC NET.	
4.	To understand the ultrastructures and functions of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes and organelles.	
Course code	:	P23ZOT203
Course title	:	Core IV -CELLULAR AND MOLECULAR BIOLOGY
Credits	:	5
Pre-requisite:		
Students should have knowledge of the basic cellular structures and their salient functions in prokaryotic and eukaryotic cells.		
Expected Course Outcome:		
Upon completion of this course, students could		
1.	Understand the general concepts of cell and molecular biology.	K2
2.	Visualize the basic molecular processes in prokaryotic and eukaryotic cells, especially relevance of molecular and cellular structures influencing functional features.	K1 & K2
3.	Perceive the importance of physical and chemical signals at the molecular level resulting in modulation of response of cellular responses.	K3 & K4
4.	Updated the knowledge on the rapid advances in cell and molecular biology for a better understanding of onset of various diseases including cancer.	K5
5.	Understand the general concepts of cell and molecular biology.	K2

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	General features of the cell: Basic structure of prokaryotic and eukaryotic cells - Protoplasm and deutoplasm - cell organelles; cell theory; Diversity of cell size and shapes.
II	Cellular organization: Membrane structure and functions - Structure of model

	Membrane, lipid bilayer and membrane proteins diffusion, osmosis, ion channels, active transport, ion pumps, mechanism and regulation of intracellular transport, electrical properties of membranes. Structure and functions of Intracellular organelles: Nucleus, mitochondria, Golgi bodies, lysosomes, endoplasmic reticulum, peroxisomes, plastids, vacuoles and chloroplasts.
III	Cell division and Cell cycle: Mitosis and meiosis, their regulation, steps in cell cycle and control of cell cycle. Molecular biology of cell: Structure of DNA and RNA; Process of DNA replication, transcription and translation in pro- and eukaryotic cells; Genetic maps.
IV	Cell communication and cell signaling: Membrane- associated receptors for peptide and steroid hormones - signaling through G-protein coupled receptors, signal transduction pathways. General principles of cell communication: extracellular space and matrix, interaction of cells with other cells and non-cellular structures.
V	Cancer cells: Characteristic features of normal and cancer cells; Carcinogens: types and cancer induction; Metastasis; Oncogenes and tumor suppressor genes, apoptosis; therapeutic interventions of uncontrolled cell growth.

Reading list

1. Plopper, G., D. Sharp, and E. Sikorski. 2015. Lewin's Cells (Third Edition), Jones & Bartlett, New Delhi, pp-1056
2. Plopper, G. 2013. Principles of Cell Biology, Jones & Bartlett, Maryland, pp-510

Recommended texts

1. Karp, G. 2010. Cell Biology (Sixth Edition), John Wiley & Sons, Singapore, pp-765.
2. Lodish, H., C. A. Kaiser, A. Bretscher, *et al.*, 2013. Molecular Cell Biology (Seventh Edition), Macmillan, England, pp-1154
3. De Robertis, E.D.P. and E. M. F. De Robertis Jr, 1987. Cell and Molecular Biology. Info-Med, Hong Kong, pp-734
4. Abbas, A. K., A. H. Lichtman and S. Pillai, 2007, Cell and Molecular Immunology (Sixth Edition), Saunders, Philadelphia, pp-566
5. Loewy, A.G., P. Siekevitz and J. R. Menninger, *et al.*, 1991, Cell Structure and Function (Third Edition), Saunders, Philadelphia, pp-947
6. Watson, J. D., N.H. Hopkins, J.W. Roberts, *et al.*, 1987, Molecular Biology of the Gene (Fourth Edition), Benjamin/Cummings, California, pp-1163
7. Han, S. S. and J. Holmstedt. 1979, Cell Biology, McGraw Hill, pp-319
8. Alberts, B., A. Johnson, J. Lewis, *et al.*, 2015, Molecular Biology of the Cell (Sixth Edition), Garland Science, New York, pp-1342
9. Clark, D.P., 2005. Molecular Biology, Elsevier, China, pp-784
10. Tropp, B. 2008. Molecular Biology Genes to Proteins (Third Edition), Jones & Bartlett, US, pp-1000

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	L	L	S	S	S	M	M	M
CO2	M	M	M	S	S	S	S	M	S	M
CO3	S	S	S	M	M	S	M	M	L	S
CO4	M	M	S	L	S	S	L	M	S	S
CO5	S	M	M	S	S	S	S	M	S	S

S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	Understand the process of gametogenesis, cleavage and gastrulation, embryonic development, extra embryonic membrane and placenta in various animals and human.	
2.	Learn the principles, methods and applications of cryo-preservation of gametes and embryo.	
Course code	:	P23ZOT204
Course title	:	Core V -DEVELOPMENTAL BIOLOGY
Credits	:	5
Pre-requisite:		
Students have fundamental knowledge in developmental biology.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
1.	Define the concepts of embryonic development	K1
2.	Observe various stages of cell divisions under microscope	K2 & K3
3.	Understand the formation of zygote	K4
4.	Differentiate the blastula and gastrula stages	K4 & K5
5.	Learn the distinguishing features of three different germ layers and formation of various tissues and organs	K4

K1- Remember; K2- Understand; K3- Apply; K4-Analyze; K5-Evaluate; K6- Create

Units	
I	Pattern of animal development: Chief events in animal development; History of thoughts and conceptual developments. Gametogenesis: Origin of germ cells, spermatogenesis - Sperm morphology in relation to the type of fertilization, Oogenesis - Oogenesis in insects and amphibians; Composition and synthesis of yolk in invertebrates (insects and crustaceans) and vertebrates; Genetic control of vitellogenin synthesis in amphibians
II	Fertilization: Sperm aggregation, Sperm activation, Chemotaxis, Sperm maturation and capacitation in mammals, Acrosome reaction. Sperm - egg interaction. Sperm entry into the egg - Egg activation - Intracellular calcium

	release - Cortical reaction - Physiological polyspermy - Fusion of male and female pronuclei - Post fertilization metabolic activation - Parthenogenesis
III	Cleavage and gastrulation: Pattern of embryonic cleavage, mechanisms of cleavage, mid blastula transition - Determinate and regulatory embryos, Factors affecting gastrulation, mechanisms and types of gastrulation in respective animal embryos (Sea urchin, <i>Amphioxus</i> , Amphibians, Aves, Mammals); Fate maps - (Amphibian and Chick), Epigenesis and preformation – Formation of primary germ layers
IV	Embryonic Development; Embryonic development of fish and birds, formation of extra embryonic membranes in mammalian – Organogenesis - Development of endodermal, mesodermal and ectodermal derivatives. Embryonic Induction and neurulation; Formation and migration of neural crest cells - types of neural crest cells and their patterning - primary and secondary neurulation. Gene and development; Anterior- posterior axis in determination in drosophila, Maternal effect genes - <i>Bicoid</i> and <i>Nanos</i> proteins; Generation of dorsal - ventral polarity- Genetic control of segmentation – Gap genes; pair rule genes; Homeotic genes
V	Post embryonic development metamorphosis: Endocrine control of metamorphosis in insect and amphibian - Endocrine control of moulting and growth in crustaceans and insects - Neoteny and pedogenesis. Regeneration: Formation of ectodermal cap and regeneration blastema – Types of regeneration in planaria, Regenerative ability in different animal groups, Factors stimulating regeneration – Biochemical changes associated with regeneration. Aging and senescences: Biology of senescences- cause of aging- mechanism involved in apoptosis. Experimental Embryology: Mammalian reproduction: Mammalian reproductive cycle, Hormonal regulation, Endocrine changes associated with normal pregnancy, Induced ovulation in humans – Cryopreservation of gametes/embryos - Ethical issues in cryopreservation

Reading list

1. Balinsky, B. I. 1981. Introduction to Embryology (5th Edition), CBS College Publishers, New York, pp-782.
2. Gilbert. S. F. 2006. Developmental Biology, 8th Edition, INC Publishers, USA, pp-785.
3. Berrill, N.J. 1974. Developmental Biology, Tata Mc-Graw Hill Publications, New Delhi, pp-535.
4. Tyler, M.S. 2000. Developmental Biology - A Guide for Experimental Study, Sunderland, MA, pp-208.
5. Subramoniam, T. 2011. Molecular Developmental Biology (2nd Edition), Narosa Publishers, India, pp-364.
6. www.easybiologyclass.com › developmental-biology-e
7. www.studocu.com › document › lecture-notes › view
8. ocw.mit.edu › courses › 7-22-developmental-biology-f.

Recommended texts

1. Wilt, F.H. and N.K. Wessel. 1967. Methods in Developmental Biology,

- Thomas Y Crowell, New York.
- Slack J.M.W. 2012. Essential Developmental Biology (3rd Edition), Wiley-Blackwell Publications, USA, pp-496.
 - Mari-Beffa, M. and J. Knight. 2005. Key Experiments in Practical Developmental Biology, Cambridge University Press, UK, pp-404.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	S	L	S	M	L	M
CO2	S	S	S	S	S	L	S	S	S	S
CO3	S	M	S	S	S	S	S	L	L	M
CO4	S	S	S	S	S	M	S	S	S	L
CO5	S	S	S	M	S	S	S	L	L	M

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Practical course aims at demonstrating significant cellular and molecular biological principles, quantitative and analytical approaches that enable the students to translate the theoretical foundation in cell biology, genetics and developmental biology into practical understanding.	
Course code	:	P23ZOP202
Course title	:	Core VI -Lab Course in Cell & Molecular Biology and Developmental Biology
Credits	:	4
Pre-requisite:		
Students should have acquired basic knowledge relevant to this particular lab course.		
Expected Course Outcome:		
Upon completion of this lab course, students		
1.	Acquire knowledge to differentiate the cells of various living organisms and become aware of physiological processes of cells e.g. cell divisions, various stages of fertilization and embryo development.	K2
2.	Understand and observe as well as correctly identify different cell types, cellular structures using different microscopic techniques.	K3
3.	Develop handling - skills through the wet-lab course.	K6
4.	Learn the method of culturing of <i>Drosophila</i> and identification of their wild and mutant strains	K1 & K2
5.	Acquire skills to perform human karyotyping and chromosome	K1 &

mapping to identify abnormalities	K2
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K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

CELL AND MOLECULAR BIOLOGY

1. Determination of cell size using micrometer
2. Mitosis in root meristematic cells of plants
3. Identification of various stages of meiosis in the testes of grasshopper
4. Detection of polytene chromosome in salivary gland cells of the larvae of the Chironomus
5. Detection of sex chromatin
6. Identification of blood cells in the haemolymph of the of the cockroach
7. Isolation of genomic DNA from eukaryotic tissue
8. Isolation of total RNA from bacterial cells/tissues
9. Agarose gel electrophoresis of DNA
10. SDS-Polyacrylamide gel electrophoresis

DEVELOPMENTAL BIOLOGY

Gametogenesis - Observation of gametes from gonadal tissue sections

- i. Oogenesis:
 - ✓ Section through ovary of shrimp, fish, frog and mammals
- ii Spermatogenesis:
 - ✓ Section through testis of shrimp, fish, calotes and mammals

Fertilization

- iii Induced spawning in polychaete worm *Hydroids elegans*
- iv *In vitro* fertilization and development in a polychaete worm *Hydroids elegans*
- v Observation of egg developmental stages in *Emerita emeritus*

Embryogenesis

- vi Observation and whole mount preparation of the chick blastoderm - 18 hours of development
- vii Chick embryonic stage - 24 hours of development
- viii Chick embryonic stage - 48 hours of development

ix Chick embryonic stage - 72 hours of development

x Chick embryonic stage - 96 hours of development

Histological observation: Section through various developmental stages in chick embryo

Experimental Embryology

Regeneration in Frog Tadpoles

xi Blastema formation

xii Demonstration of regenerative process in tadpole

Metamorphosis

xiii Demonstration of metamorphosis in Frog Tadpole using exogenous Iodine

Cryopreservation

xiv Demonstration of cryopreservation of gametes of fin fish/shell fish

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	S	L	L	M
CO2	S	S	S	S	S	M	M	M	M	M
CO3	S	S	M	S	S	L	S	M	L	M
CO4	M	M	L	M	L	M	M	S	M	L
CO5	S	S	M	L	S	M	L	S	S	S

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts in Biostatistics.	
Course code	:	P23ZOE22A
Course title	:	Elective II –a.Biostatistics
Credits	:	3
Pre-requisite:		
Students should be aware of importance of analysis of quantitative and qualitative		

Information from biological studies.		
Expected Course Outcome:		
Upon completion of this course, Students would have		
I	Clear understanding of design and application of biostatistics relevant to experimental and population studies.	K2 & K3
II	Acquired skills to perform various statistical analyses using modern statistical techniques and software.	K3 & K4
III	Knowledge on the merits and limitation of practical problems in biological/ health management study as well as to propose and implement appropriate statistical design/ methods of analysis.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Definition, scope and application of statistics; Primary and secondary data: Source and implications; Classification and tabulation of biological data: Types and applications. Variables: Definition and types. Frequency distribution: Construction of frequency, distribution table for grouped data; Graphic methods: Frequency polygon and give curve; Diagrammatic representation: Histogram, bar diagram, pictogram and pie chart.
II	Measures of central tendency: Mean median and mode for continuous and discontinuous variables. Measures of dispersion: Range, variation, standard deviation, standard error and coefficient of variation.
III	Probability: Theories and rules; Probability - Addition and multiplication theorem; Probability distribution: Properties and application of Normal, Binomial and Poisson distributions.
IV	Hypothesis testing: Student 't' test - paired sample and mean difference 't' tests. Correlation: Types - Karl Pearsons Co-efficient, Rank correlation, Significance test for correlation coefficients. Regression analysis: Computation of biological data, calculation of regression co-efficient, graphical representation and prediction.
V	Analysis of variance: one way and two-way classification. Data analysis with comprehensive statistical software using Statistical Package for the Social Sciences (SPSS).

Reading list

1. Arora, P. N. and P. K. Malhan. 1996. Biostatistics, Himalaya Publishing House, Mumbai, pp-447.
2. Gurumani, N. 2005. Introduction to Biostatistics, M.J.P. Publishers, Delhi, pp-407.
3. Das, D. and A. Das. 2004. Academic Statistics in Biology and Psychology, Academic

Publisher, Kolkata, pp-363.

4. Palanichamy, S. and Manoharan, M. 1990. Statistical Methods for Biologists, Palani Paramount Publications, Tamil Nadu, pp-264.

Recommended texts

1. Bailey, N. T. J. 1959. Statistical in Biology, English Universities Press, London, pp-48.
2. Sokal, R. R. and F. J. Rohlf, 1973. Introduction to Biostatistics, W.H. Freeman, London, pp-467.
3. Sokal, R.R. and F.J. Rohlf. 1981. Biometry: The principles and practice of statistics in biological research, San Francisco: W.H. Freeman, London, pp-859.
4. Zar, J.H. 1998. Biostatistical Analysis, Pearson Education (Singapore) Pvt. Ltd., Delhi, India, pp-660.
5. Bailey, N. T. J. 1994. Statistical Methods in Biology (Third Edition), Cambridge University Press, Cambridge, pp-255.
6. Wayne W. Daniel. Biostatistics: A Foundation for Analysis in the Health Sciences, John Wiley & Sons Inc, USA, pp-443.
7. Snedecor, G. W. and W. G. Cochran. 1967. Statistical Methods (Sixth Edition), Oxford & IBH Publishing Co., New Delhi, pp-593.
8. Pagano, M. and K. Gauvreau. 2008. Principles of Biostatistics (Second Edition), Cengage Learning, New Delhi, pp-525.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	M	S	S	M	S	M	M
CO2	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	S	S	S	S	S	S	L
CO4	M	M	S	L	M	M	M	S	L	M
CO5	M	M	S	L	M	S	M	L	S	M

*S - Strong; M - Medium; L- Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should acquire a fairly good understanding about the life of insects and their classification.	
Course code	:	P23ZOE22B
Course title	:	Elective II –b.Economic Entomology
Credits	:	3
Pre-requisite:		
The students with a basic background in biological sciences with a special emphasis on the study of insects including systematic, beneficial insects, destructive insects, integrated pest management and insects of medical and veterinary importance.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
I	Understand taxonomy, classification and life of insects in the animal kingdom.	K1 & K2
II	Know the life cycle, rearing and management of diseases of beneficial insects.	K2 & K3
III	Know the type of harmful insects, life cycle, damage potential and management of pests including natural pest control	K2 & K3
IV	Recognize insects which act as vectors causing diseases in animals and human.	K2 & K4
	Overall understanding on the importance of insects in human life.	K2 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Units	
I	Overview of insects and insect taxonomy: Insects and their biological success - Man and insects; Basic concepts in Insect Taxonomy and classification.
II	Beneficial insects: Silkworms - types, life history, disease management and rearing methods - Types of honey bees, life history, social organization (colonies and caste system), honey bee care and management of bee hive - Lac insects-life history, lac cultivation; Pollinators, predators, parasitoids, scavengers, weed killers, soil-builders.
III	Destructive insects: Insect pests - definition - Categories of pests - Types of damage to plants by insects - Causes of pest outbreak - Economic threshold level - Biology of the insect pests - Pests of paddy, cotton, sugarcane, vegetables, coconut and stored grains cereals.
IV	Pest management/Control strategies: Methods and principles of pest control - Natural control, Artificial control, Merits and demerits or limitations of these methods in pest control - Development and uses of pest resistant plant varieties - Integrated pest Management - Concepts and practice.

V	Vector biology: Vectors of veterinary and public health importance - Mosquitoes as potential vectors of human diseases-control measures
Reading list	
<ol style="list-style-type: none"> 1. Ayyar, L.V. R. 1936. Hand book of Economic Entomology for South India. Narendra Publishing House. New Delhi, pp- 528. 2. Vasantharaj David, B. and V.V. Ramamurthy. 2016. Elements of Economic Entomology, Eighth Edition, Brillion Publishing, New York, pp-400. 3. Ross. H.H. 1965. A Text Book of Entomology, John Wiley & Sons Inc., New York, pp-746. 	
Recommended texts	
<ol style="list-style-type: none"> 1. Chapman, R.F., S.J. Simpson and A.E. Douglas. 2012. The Insects: Structure and Function, Fifth Edition, Cambridge University Press, pp-959. 2. Imms, A.D., O.W. Richards and R.G. Davies (Eds.) IMMS' General Textbook of Entomology, Volume I: Structure, Physiology and Development, pp-418; Volume 2: Classification and Biology, pp-934, Springer Netherlands. 3. Daly, H.V., J.T. Doyen and P.R. Ehrlich. 1978. Introduction to Insect Biology and Diversity. Mc Graw-Hill Kogakusha Ltd., Tokyo, pp-564. 4. Hill, D.S. 1974. Agricultural Insect Pests of the Tropics and Their Control. Cambridge University Press, New York, pp-746. 5. Krishnaswami, S. 1973. Sericulture Manual, Vol. I & II, Silkworm rearing, FAO Agricultural Science Bulletin, Rome. 6. Mani, M.S. 1982. General Entomology. Oxford & IBH Publishing Co., pp-912. 7. Wigglesworth, V.B. 1972. The Principles of Insect Physiology, ELBS & Chapman and Hall, London, pp-827. 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	M	M	S	L	M
CO2	S	S	M	S	S	S	S	S	S	L
CO3	S	M	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	M	S	M	M
CO5	S	S	S	M	M	S	M	L	S	M

*S - Strong; M - Medium; L-Low

Skill enhancement courses:

Course code	:	P23ZONM21
Course title	:	Skill Enhancement Course - I Poultry Farming
Credits	:	2

Pre-requisite:

Students should be aware of economic and cultural importance of Poultry farming.

Expected Course Outcome:

Upon completion of this course, Students would have

I	To understand the various practices in Poultry farming. To know the needs for Poultry farming and the status of India in global market.	K2 & K3
II	To be able to apply the techniques and practices needed or Poultry farming.	K1, K2 & K3
III	To know the difficulties in Poultry farming and be able to propose plans against it.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units

I	General introduction to poultry farming - Definition of Poultry - Past and present scenario of poultry industry in India - Principles of poultry housing - Poultry houses - Systems of poultry farming
II	Management of chicks - growers and layers - Management of Broilers. - Preparation of project report for banking and insurance.
III	Poultry feed management-Principles of feeding, Nutrient requirements for different stages of layers and broilers - Feed formulation and Methods of feeding.
IV	Poultry diseases-viral, bacterial, fungal and parasitic (two each); symptoms, control and management; Vaccination programme.
V	Selection, care and handling of hatching eggs - Egg testing. Methods of hatching.- Brooding and rearing -. Sexing of chicks. - Farm and Water Hygiene - Recycling of poultry waste.

Reading list

1. Sreenivasaiah., P. V., 2015. Textbook of Poultry Science. 1st Edition. Write & Print Publications, New Delhi 2.
2. Jull A. Morley, 2007. Successful Poultry Management. 2nd Edition. Biotech Books, New Delhi"
3. Hurd M. Louis, 2003. Modern Poultry Farming. 1st Edition. International Book Distributing Company, Lucknow."
4. Life and General Insurance Management"

Recommended texts

1. Ismail, S.A., 1997. Vermitechnology, The biology of earthworms, Orient Longman, India.
2. <http://www.asci-india.com/BooksPDF/Small%20Poultry%20Farmer.pdf>
3. https://nsdcindia.org/sites/default/files/MC_AGR-Q4306_Small-poultry-farmer-.pdf

4. <http://ecoursesonline.iasri.res.in/course/view.php?id=335>
 5. https://swayam.gov.in/nd2_nou19_ag09/preview

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	L	L	L	L	S	S	L	L
CO2	S	L	M	M	S	M	M	M	S	S
CO3	S	M	M	M	S	S	S	S	M	M
CO4	S	S	S	L	S	S	S	S	S	S
CO5	S	S	M	S	S	S	M	L	S	M

*S - Strong; M - Medium; L – Low

SEMESTER - III

Course Objectives:		
The main objectives of this course are:		
1	Understanding DNA as genetic material, fine structure of DNA & RNA molecules, as well as physico-chemical properties of macromolecules.	
2	Gain insight into sequential events occurs during protein synthesis.	
3	Learn the structure and function of chromosome and chromosomal basis of genetic disorders.	
4	To acquire knowledge about microbial genetics	
5	To provide information about rDNA technology and its application.	
Course	:	Core VII
Course Code	:	P23ZOT305
Course title	:	Genetics
Credits	:	5
Pre-requisite:		
Basic knowledge on molecular biology and genetics		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
	Explain the organization and functions of genetic material in the living system.	K1 & K2
	Understand various sequential processes in protein synthesis	K1 & K2
	Explicate the structures and functions of chromosomes and identify the diseases caused by the chromosomal abnormalities.	K2 & K4

	Able to distinguish lytic and lysogenic cycle and explain the mechanisms of genetic recombination of the microbes.	K2 & K5
	Understand the principle and application of rDNA technology for the welfare of human being.	K2 & K3

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Structure, properties and functions of genetic materials: DNA as the genetic Materials - Basic structure of DNA and RNA, alternate and unusual forms of DNA - Physical and Chemical properties of nucleic acid, base properties, denaturation and renaturation, T _m and cot values, hybridization.
II	Genetic code - Methods of deciphering the genetic code and general features of the code word dictionary. Chromosomal genetics: Molecular structure of chromosomes - Variation in chromosome number and structure - Chromosome nomenclature - Chromosomal syndromes.
III	Microbial Genetics: Genetics of Virus - Viral chromosome, Lytic cycle, Lysogenic cycle - Bacterial genetics -Bacterial genome - Gene transfer mechanisms in bacteria and virus - conjugation, transduction and transformation
IV	Recombinant DNA technology: Recombinant DNA technology - Overview - Tools for Recombinant DNA Technology – Vectors - types - Techniques used in recombinant DNA technology - generation of DNA fragments - Restriction endonucleases, DNA modifying enzymes, Ligases
V	Introduction of rDNA into host cell - calcium chloride mediated gene transfer - <i>Agrobacterium</i> mediated DNA transfer, electroporation, microinjection, liposome fusion, particle gun bombardment - Selection and screening of transformed cells - Expression of cloned gene; Application of rDNA technology in human welfare - Environment, Medicine and Agriculture

Reading list

1. Gardner, E. J., M. J. Simmons and D.P. Snustad. 2006. Principles of Genetics. 8th Edition, John Wiley & Sons. INC. New York, pp-740.
2. Brooker, R. J. 2014. Genetics: Analysis and Principles. 5th Edition, McGraw Hill Publisher, pp-880.
3. Russell, P.J. 2005. Genetics: A Molecular Approach (2nd Edition). Pearson/Benjamin Cummings, San Francisco, pp-850.
4. https://onlinecourses.swayam2.ac.in/cec21_bt02/preview
5. <https://www.khanacademy.org/science/high-school-biology/hs-molecular-genetics/hs-rna-and-protein-synthesis/a/the-genetic-code>

Recommended texts

1. Griffiths, A. J. F., H. J. Muller, D. T. Suzuki, R. C. Lewontin and W. M. Gelbart. 2012. An Introduction to Genetic Analysis. 11th Edition, W. H. Greeman. New York.
2. Snustad, D.P., Simmons, M.J. 2015. Principles of Genetics, John Wiley Publications, pp-784.
3. Watson, J. D., T. A. Baker, S. P. Bell, Alexander Gann, Michael Levine, Richard Losick. 2003. Molecular Biology of the Gene, (5th Edition). Cold Spring Harbor Laboratory Press, pp-912.
4. Klug, W. S. and M. R. Cummings, C. A. Spencer. 2005. Concepts of Genetics, Benjamin - Cummings Publishing Company.
5. Harti, D. L. 2002. Essential Genetics, A Genomic Perspective, Jones & Bartlet.
6. Krebs, J. E., E.S. Goldstein, S.T. Kilpatrick. 2018. Lewin's Genes XII, Jones & Bartlet Publisher, pp-613.
7. Watson, J. D., T. A. Baker S. P. Bell, A. Cann, M. Levine and R. Losick, 2014. Molecular Biology of Gene 7th Edition, Pearson Education RH Ltd. India.

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	L	S	S	S	L	M	S
CO2	S	M	M	M	S	M	M	M	L	S
CO3	M	S	L	L	M	S	M	L	S	L
CO4	S	M	S	M	M	S	S	S	S	S
CO5	S	S	S	M	E	S	M	S	M	M

S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1	impart conceptual understanding of functional organization of immune system and its responsiveness in health and disease.	
2	To enable a successful performance in Immunology component of CSIR-UGC NET.	
Course I	:	Core VIII
Course Code	:	P23ZOT306
Course title	:	Immunology
Credits	:	5
Pre-requisite:		
Students would have basic knowledge in animal science, particularly functional anatomy, cell biology and developmental biology.		
Expected Course Outcome:		
Students would have acquired clear knowledge on		
	Various basic concepts in immunology and organization of immune systems.	K2
	Mechanisms of immune response in health and their defects in various diseases.	K2 & K4
	The application of immunological principles in biomedical sciences including blood transfusion, tissue grafting and organ transplantation.	K3 & K5
	Vaccinology and its importance in disease management	K3

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Introduction to Immunology: An overview; Scope of immunology, recognition of self and non-self as a basic functional feature of immune system; Concepts of external and internal defense systems; External (first line / innate) defense system: components, distribution, salient functions; Internal (second line / acquired) immune system: cellular and humoral immune components- distribution, salient functions-primary and secondary immune responses; Immune tissues / organs: types, anatomical location, structure and development; lymphocyte traffic during development; Types of immunity: innate and acquired - types, functional features; concept of adaptive immunity, Heavy chain antibodies.
II	Antigens: Definition, characteristic features and classification; Antigenicity versus immunogenicity; Adjuvants: definition, types and applications. Major histocompatibility complex- gene organisation - HLA genes class I and II antigens. Structure and function histocompatibility testing, Transplantation-types: autograft, syngraft, allograft, xenograft.

III	Major effector components of cellular immune system: Lymphocytes - types, morphology, clones; sub-populations, distribution, B and T cell receptors, B and T cell epitopes, Toll-like receptors; Antigen presenting cells: antigen processing and presentation, MHC molecules and their immunologic significance. PRR-PAMP (Pattern Recognition Receptors - Pathogen Associated Molecular Patterns).
IV	Major effector components of humoral immune system: Antibodies - Primary structure, classification, variants and antigen-antibody interactions; Structural and functional characteristics of various antibody classes; Generation of diversity; Monoclonal antibodies: definition, production and applications; Antibody engineering and its applications. Complement system - Components, three major activation pathways, and immune functions including anaphylaxis and inflammation. Cytokines - Definition and salient functional features; Interleukins: definition, types (lymphokines and monokines), and functions. Interferons - Origin, types and functions
V	Diseases and immune responses: Hypersensitivity: definition, Types I to IV and immune manifestations; Auto-immune diseases: onset, spectrum of diseases, and major immune responses; Immunodeficiency diseases: types including SCID and consequences; Viral (HIV), bacterial (tuberculosis) and parasitic (malaria) diseases: etiology, host immune responses and evasion by pathogens; Vaccines: types, preparations, efficacies and recent developments. Immunotechniques: Immunodiffusion techniques, Immunoelectrophoresis, RIA, Immunoblotting, ELISA, Hybridoma techniques and western blotting
Reading list	
<ol style="list-style-type: none"> 1. Kuby, J. 1997. Immunology. W. H. Freeman & Co., New York, pp-670. 2. Male, D. J. Brostoff, D. B. Roth and I. Roitt. 2006. Immunology (7th edition), Mosby / Elsevier, Philadelphia, pp-472 3. Abbas, A. K and A. H. Lichtman. 2007. Cellular and Molecular Immunology (6th edition), W. B. Saunders, Philadelphia, pp-564 4. Coica, R. Sunshine, G. 2015. Immunology (Seventh Edition), Wiley Blackwell, UK, pp-406. 	
Recommended texts	
<ol style="list-style-type: none"> 1. Weir, D. M and J. Stewart. 1997. Immunology, Churchill Livingstone, London, pp-362 2. Janeway, C. A and P. Travers. 1997. Immunology, Garland Publ. Inc., London, pp-904 3. Peakman, M and D. Vergani. 1997. Basic and Clinical Immunology, Churchill Livingstone, London, pp-366 4. Parham, P. 2009. The Immune System (Third Edition), Garland Science, USA, pp-506 5. Weissman, I. Hood, L. Wood, W. 1978. Essential Concepts in Immunology, the Benjamin/Cummings, California, pp-165. 6. Hood, L. Weissman, I. Wood, W. Wilson, J. 1984. Immunology (Second Edition), the Benjamin/Cummings, California, pp-558. 7. Coica, R and Sunshine, G. 2009. Immunology A Short Course (Sixth Edition), John Wiley & Sons, USA, pp-391. 8. Doan, T. Melvold, R. Viselli, S. <i>et al.</i>, 2013. Immunology (Second Edition), Lippincott Williams & Wilkins, Maryland, pp-376. 9. Owen, J. A. Punt, J. Stanford, S. A. 2013. Kuby Immunology (7th Edition), Macmillan, England, pp-692. 	

Mapping with Programme Outcomes*										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	S	S	M	S	S	S
CO2	S	S	M	S	S	S	M	M	S	S
CO3	S	M	M	S	S	S	S	S	S	M
CO4	M	S	M	M	S	S	S	S	S	M
CO5	M	S	S	S	M	S	M	S	S	M

*S - Strong; M - Medium; L - Low

Course Objectives:		
The main objectives of this course are:		
1.	Students acquire the basic knowledge on physiology of different organs in animals and human.	
2.	Understand the functions of different systems such as digestion, excretion, blood circulatory system, respiration and nervous system of animal relating them to structure and functions of various organs.	
Course I	:	Core IX
Course title	:	Animal Physiology
Couse Code	:	P23ZOT307
Credits	:	5
Pre-requisite:		
Students should know the fundamentals of structure and functions of organs and organ systems of animals.		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		
1	Understand the functions of different systems of animals	K1
2	Learn the comparative anatomy of heart structure and functions	K2
3	Know the transport and exchange of gases, neural and chemical regulation of respiration	K2 & K4
4	Acquire knowledge on the organization and structure of central and peripheral nervous systems	K3 & K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Units	
I	Blood and circulation: Blood corpuscles, haemopoiesis and formed elements, plasma function, blood volume regulation, blood groups, haemoglobin, haemostasis. Cardiovascular system : Comparative anatomy of heart structure, myogenic heart, specialized tissue, ECG – its principle and significance, cardiac cycle, heart as a pump, blood pressure, Myocardial Infarction and CPR.
II	Respiratory system: Comparison of respiration in different species, anatomical considerations, transport of gases, exchange of gases, waste elimination, neural and chemical regulation of respiration in mammals
III	Nervous system: Neurons, action potential, gross neuro-anatomy of the brain and spinal cord, central and peripheral nervous system, neural control of muscle tone and posture. Sense organs: Vision, hearing and tactile response
IV	Digestive system: Digestion in ruminants and monogastric animals, absorption, energy

	balance, BMR. Excretory system: Comparative physiology of excretion, kidney, urine formation, urine concentration, waste elimination, micturition, regulation of water balance, blood volume, blood pressure, electrolyte balance, acid-base balance
V	Endocrinology and reproduction: Endocrine glands, basic mechanism of hormone action, hormones and diseases; reproductive processes, gametogenesis, ovulation, neuroendocrine regulation. Thermoregulation: Comfort zone, body temperature-physical, chemical, neural regulation, acclimatization: Stress and adaptation

Reading list

1. Prosser C. L. 1991, Comparative Animal Physiology. Part A: Environmental and Metabolic Animal Physiology. Wiley-Liss Publishers, pp-592
2. Hoar, S.W. 1983, General and Comparative Physiology, Prentice Hall Publication, pp-928.
3. Randall, D., W. Burggren, K. French and R. Eckert. 2001, Animal Physiology Mechanisms and Adaptations, New York : W.H. Freeman and Co., pp-
4. Nelson K. S. 1997. Animal Physiology: Adaptation and Environment, Cambridge University Press, pp- 617.
5. Dantzler, W.H. 1997. Comparative Physiology (Handbook of Physiology), Volumes I and II. Edited by William H. Dantzler. pp - 1824 Published for the American Physiological Society by Oxford University Press Inc., New York. Oxford University Press Canada, Toronto.
6. https://swayam.gov.in/nd1_noc20_bt42/preview
7. <https://www.classcentral.com/course/swayam-animal-physiology-12894>
8. https://swayam.gov.in/nd1_noc20_hs33/preview

Recommended texts

1. Shepherd, G. M. 1994. Neurobiology, OUP USA Publisher, pp-774.
2. Hainsworth , F.R. 1981. Animal Physiology: Adaptation in function, Addison Wesley Longman Publishers, pp-669.
3. Mcfarland, D. 1999. Animal Behaviour: Psychobiology, Ethology and Evolution, Longman Publisher, pp-592.
4. Gordon, M.S. *et al.*, 1977. Animal Physiology: Principles and Adaptation, New York, Third Edition.
5. Ahearn, G.A. *et al.*, 1988. Advances in Comparative and Environmental Physiology – 2, Springer Publishers, pp-252.
6. Hill, R.W. 1976. Comparative Physiology of Animals: Environmental Approach, Longman Higher Education Publisher, pp-656.
7. Withers, P.C. 1992. Comparative Animal Physiology, Brooks/Cole Publisher, pp-900.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	L	S	M	S	S
CO2	S	S	M	S	S	S	S	M	S	S
CO3	S	M	S	S	S	M	L	S	M	S
CO4	S	S	S	S	S	L	M	S	S	M
CO5	S	S	S	M	M	M	M	L	L	M

*S - Strong; M - Medium; L - Low

Course Objectives:

The main objectives of this course are:

1. To provide hands-on training to perform specific lab courses in immunology and research methodology.

2.	To enable clear understanding of the methodology through wet – lab courses.	
Course I	:	Core X
Course title	:	Lab Course in Immunology and Animal Physiology
Course code	:	P23ZOP303
Credits	:	4
Pre-requisite:		
Students should acquire the basic knowledge relevant to a particular lab course.		
Expected Course Outcome:		
Upon completion of this lab course, the students		
1	Acquire ability to perform/ demonstrate various basic concepts in immunology as well as applications of research methods for quantitative/ qualitative analysis of biochemical components.	K3 & K4

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

1. Identification of various immune tissues and organs in rat
2. Identification of various types of immune cells in peripheral blood smear
3. Separation of RBC as intact cellular antigen for immunization
4. Antigenic challenge of mammalian hosts through different routes, and comparative evaluation of their merits and demerits
5. Methods of blood sampling
6. Preparation and storage of antiserum
7. Agglutination reaction: Qualitative analysis of antigen-antibody reaction using human blood group system
8. Agglutination reactions: Determination of hemagglutination titer of IgM antibodies using human RBC
9. Detection of IgG by precipitation ring test
10. Detection of IgG by Ouchterlony double immuno-diffusion test
11. Detection of reactivity of IgG with fractionated antigens by immune - electrophoresis
12. Separation of lymphocytes from peripheral blood and identification of T and B cells

Course Objectives:		
The main objectives of this course are:		
1.	Students should know understand the basics of stem cells	
Course I	:	Elective -III
Course title	:	a.Stem cell biology
Course Code	:	P23ZOE33A
Credits	:	3
Pre-requisite:		
Students should understand the basics of stem cells and its applications		
Expected Course Outcome:		
On the successful completion of the course, student will be able to		

I	Understand the basic knowledge of stem cells and their origin	K1 & K2
I	Differentiating the embryonic and adult stem cells	K3 & K4
I	Understand and apply the current stem cell therapies for their research	K5

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Introduction to stem cell biology: Stem cell definition, origin and hierarchy, stem cell properties, Identification and Characterization, potency and differentiation, niche of stem cell, overview of different stem cell types (embryonic stem cells, adult stem cells and induced pluripotent stem cells).
II	Embryonic stem (ES) cell: Characterization and properties of ES cells , pluripotency and self-renewal of ES cells; molecular mechanisms regulating pluripotency and maintenance of the stem state, progressive differentiation of ES cells into ectoderm lineage organs (skin, brain and nerve), mesoderm lineage organs (heart, kidney, muscle, bone and blood), and endoderm lineage organs (lung, liver, stomach, pancreas and intestine).
III	Adult stem cells: Mesenchymal stem cells (MSCs) - sources, properties (plasticity, homing and engraftment), potency and characterization; Haematopoietic stem cells (HSCs) - sources, properties, potency and characterization; steps involved in production of induced pluripotent stem cells (iPSCs); role of Yamanaka factor in iPSCs.
IV	Stem cell and aging: aging theory; cell cycle; telomere and telomerase; senescence of stem cell; role of stem cell in aging; tissue repair and regeneration of adult stem cell.Cancer stem cell.
V	Current stem cell therapies: Advantages and disadvantages of ES cells and adult stem cells (MSCs and HSCs) therapy; Ethical concern on stem cell therapy; current stem cell therapy for various diseases; clinical outcome of stem cell therapy; state of clinical trials in adult stem cells for various diseases.

Reading list

1. Kiessling, A.A. 2006. Human Embryonic Stem Cells (Second Ed.), Jones & Barlett Publishers.
2. Lanza, R. and A. Atala. 2005. Essentials of Stem Cell Biology. Academic Press, pp-712.
3. Turksen, K. 2004. Adult Stem Cells. Humana Press, Inc, pp-429.
4. Lanza, R. *et al.* 2004. Handbook of Stem Cells: Embryonic/Adult and Fetal Stem Cells (Vol. 1 & 2). Academic Press, pp-1626.
5. Institute of Medicine, 2002. Stem cells and the future of regenerative medicine. National Academy Press, pp-112.
6. Marshak, D., R.L. Gardner and D. Gottlieb. 2001. Stem Cell Biology, Cold Spring Harbour Monograph Series, 40, pp-550.
7. Booth, C. 2003. Stem Cell Biology and Gene Therapy, Cell Biology International, Academic Press.

Recommended texts

1. Quesenberry, P.J., G.S. Stein, B. Forget and S. Weissman. 2001. Stem Cell Biology and Gene

- Therapy, Wiley Publishers, pp-584.
- Sell, S. and Totowa, N.J. 2004. Stem Cells Handbook, Humana Press, pp-534.
 - Sullivan, S., C. A. Cowan and K. Eggan. 2007. Human Embryonic Stem Cells: The Practical Handbook, Wiley Publishers, pp-424.
 - Battler, A., and Leo, J. 2007. Stem Cell and Gene-Based Therapy: Frontiers in Regenerative Medicine, Springer Publication, pp-422.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	S	M	S	M	M
CO2	S	S	M	S	S	S	S	S	S	L
CO3	S	M	S	S	S	S	M	L	S	M
CO4	S	S	S	S	S	M	M	S	L	M
CO5	S	S	S	M	M	S	S	S	S	S

*S - Strong; M - Medium; L-Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts in Aquaculture.	
Course I	:	Elective VI
Course title	:	b. Aquaculture
Course Code	:	P23ZOE33B
Credits	:	3
Pre-requisite:		
Students should know the fin fishes and shell fishes of commercially important candidate species.		
Expected Course Outcome:		
Upon completion of this course, Students would have		
I	To develop knowledge on the fish farm and their maintenance. Understand the methods of fish seed and feed production and develops knowledge on hatchery techniques	K1 & K2
I	To apply the knowledge about different culture methods in aquaculture and gain knowledge on fish and shrimp breeding techniques and larval culture	K3 & K4
I	Identifies the different fishes diseases, diagnosis and their management strategies. Understands Ornamental fishes and central aquaculture organizations	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units

I	Importance of aquaculture- Present status, prospects and scope in India. Freshwater aquaculture- Brackishwater aquaculture- Mariculture - Metahaline culture in India. Types of fish culture -Types of fish ponds for culture practice. Topography, site selection - water quality - soil condition and quality – structure and construction design and layout - inlet and outlet. Water quality management for aquaculture. Control of parasites, predators and weeds in culture ponds. Fish farm implements - Secchi disc - aerator - pH meter - tools for hypophysation - feeding trays – Fishing gears used in aqua farming.
II	Procurement of seed from natural resources- collection methods and segregation. Hatchery technology for major carps and freshwater prawn. Artificial seed production –Breeding under control conditions, induced breeding technique, larval rearing, packing and transportation Commercial substitute for pituitary extracts. Classification of fish feed- Artificial feeds Types, Feed - formulation - feeding methods. Live feed- Microalgae, Rotifer, Artemia and their culture.

III	Shrimp hatchery technology - Hatchery design, brood stock management, spawning, larval rearing, Shrimp developmental stages, algal culture, packing and transportation. Shrimp culture technology - extensive culture methods semi- intensive - intensive culture methods - Biofloc technology - Culture operations (water quality, feed and health management) - harvesting, preservation and marketing. Brackish water fish culture. Edible and Pearl oyster culture - pearl production. Crab culture. Economic importance of Lobster, Sea urchin and Sea cucumber - their by-products. Types of Seaweeds - species and methods of culture – by-products
IV	Fish and Shrimp diseases and health management – infectious diseases - Bacterial, Fungal, Viral, Protozoan; Non-infectious - environmental and nutritional diseases. Diseases diagnosis, prevention and control measures.
V	Types of ornamental fishes (freshwater and marine), their breeding behavior and biology. Oviparous, Ovo-viviparous and Viviparous fishes. Setting and maintenance of freshwater Aquarium tanks. Central aquaculture research organizations- CMFRI, CIBA, CIFT, CIFA, CIFE, MPEDA and its activities.

Reading list

1. Pillay, T. V. R. (1990). Aquaculture: Principles and Practices. Blackwell Scientific Publications Ltd.
2. Santhanam, R. (1990). Fisheries Science. Daya Publishing House.
3. Sinha, V.R. P. and Srinivastava, H. C. (1991). Aquaculture Productivity. Oxford and IBH Publications CO., Ltd., New Delhi.
4. Yadav, B. N. (1997). Fish and fisheries. Daya Publishing house, New Delhi.

Recommended texts

1. Das M. C. and Patnaik, P. N. (1994) Brackish water culture. Palani paramount Publications, Palani, T. N.
2. Day, F (1958). Fishes of India, VoL I and Vol. II. William Sawson and Sons Ltd., London.
3. Jhingran, V. G. (1991). Fish and Fisheries of India. Hindustan Publishing Co., India
4. Maheswari. K. (1983) Common fish disease and their control. Institute of Fisheries Education, Powarkads (M.P).

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	S	S	M	M	S
CO2	S	S	S	M	S	S	S	M	S	S
CO3	S	S	S	S	S	S	S	S	S	M
CO4	S	S	M	S	S	S	S	M	M	S
CO5	S	S0	M	S0	M	S	M	L	S	S

*S-Strong; M-Medium; L-Low

SEMESTER - IV

Course Objectives:

The main objectives of this course are:

1.	To critically analyze the concepts of evolution in order to
2.	Understand the factors responsible for origin and generation of diversity among living beings and
3.	To develop strategies for sustenance of life on this planet
4.	To critically analyze the concepts of evolution in order to
Course I	: Core XI
Course title	: Evolution
Course Code	: P23ZOT408
Credits	: 5

Pre-requisite:

Students shall have basic knowledge on the diversity of animals, biology including morphological, anatomical, physiological and embryological features of various phyla and their environment.

Expected Course Outcome:

On the successful completion of the course, student will be able to

1.	To understand the concept of evolution. It provides a comprehensive account of evidences to support concept of evolution and different theories for exploring the mechanism of evolution.	K1 & K3
2.	Study the origin of eukaryotic cells; Evolution of unicellular eukaryotes; Anaerobic metabolism, photosynthesis and aerobic metabolism.	K1 & K2
3.	Understand the major events in the evolutionary time scale; Origins of unicellular and multi-cellular organisms.	K2 & K3
4.	Comprehend the origin of new genes and proteins; Gene duplication and divergence.	K2 & K4
5.	Appreciate the concepts and rate of change in gene frequency through natural selection, migration and random genetic drift	K4 & K5

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Emergence of evolutionary thoughts: Lamarck and Darwin – concepts of variation, adaptation, struggle, fitness and natural selection – Mendelism - Spontaneity of mutations - The evolutionary synthesis
II	Origin of cells and unicellular evolution: Origin of basic biological molecules - Abiotic synthesis of organic monomers and polymers - Concept of Oparin and Haldane - Experiment of Miller (1953) - The first cell - Evolution of prokaryotes - Origin of eukaryotic cells - Evolution of unicellular eukaryotes - Anaerobic metabolism, photosynthesis and aerobic metabolism
III	Paleontology and evolutionary history: The evolutionary time scale - Eras, periods and epoch - Major events in the evolutionary time scale - Origins of unicellular and multi cellular organisms - Stages in primitive evolution including <i>Homo sapiens</i> . Speciation and phylogenetic tree.
IV	Molecular evolution: Molecular divergence - Molecular tools in phylogeny, classification and identification - Protein and nucleotide sequence analysis - Origin of new genes and proteins - Gene duplication and divergence
V	The mechanisms: Population genetics - Populations, Gene pool, Gene frequency - Hardy-Weinberg Law - concepts and rate of change in gene frequency through natural selection, migration and random genetic drift- Adaptive radiation - Isolating mechanisms – Speciation - Allopatricity and Sympatricity - Convergent evolution - Sexual selection - Co-evolution - Altruism and evolution

Reading list	
1.	Bergstrom, C. T. and L. A. Dugatkin. 2012. Evolution, Second MEDIA Edition. W.W. Norton & Company, International Student Edition, pp-756.
2.	Jobling, M., E. Hollox, M. Hurles, T. Kivisild and C. T. Tyler Smith. 2014. Human Evolutionary Genetics. Second Edition. Garland Sciences, London, pp-650.
3.	Veer Bala Rostogi, 2018. Organic Evolution (Evolutionary Biology), Thirteenth Edition Vinoth Kumar Jain, Scientific International (Pvt.) Ltd, New Delhi, pp-590.
4.	https://www.flipkart.com/books/evolution~contributor/pr?sid=bks
5.	http://www.evolution-textbook.org/
6.	https://onlinelibrary.wiley.com/journal/15585646
7.	http://darwin-online.org.uk/
Recommended texts	
1.	Strickberger. M. W. 2000. Evolution. Third Edition, Jones Bartlett Publishers, pp-722.
2.	Hall B. K. and B. Hallgrimsson. 2014. Strickberger's Evolution. Fifth Edition, Bartlett Learning, An Ascend Learning Company, pp-642.
3.	Barton, N.H., D. Briggs, J.A. Eisen David, D.B. Goldstein and N.H. Patel. 2007. Evolution. Cold Spring Harbor Laboratory Press, pp-833.

Mapping with Programme Outcomes*										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	L	S	M	L	M
CO2	S	S	L	S	S	L	S	S	S	S
CO3	S	M	S	S	S	S	S	L	L	M
CO4	S	S	S	S	S	M	S	S	S	L
CO5	S	S	S	M	M	S	S	L	L	M

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Following the ecology and climatic changes at world level and its impact on natural resources.	
2.	Understanding the contributing factors for pollution in the environment and the ways in controlling and restoring to natural conditions	
Course I	:	Core XII
Course title	:	Ecology
Course code	:	P23ZOT409
Credits	:	5
Pre-requisite:		
Students should know about the fundamentals and studied the ecology of living organisms.		
Expected Course Outcome:		
the successful completion of the course, student will be able to		
1	Learn about the ecosystem, biotic communities and utilizing the energy processing	K2
2	Study the various community and population and population control	K2 & K3
3	Understand the fundamentals of climatic conditions and its	K2 & K6

.	impact on environment	
4	Realizing the nature of pollution and the ways for its control/reduction	K4 & K5
5	Impact of environmental studies on solid waste management	K2 & K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

Units	
I	The Environment: Physical environment; biotic environment; biotic and abiotic interactions. Habitat and niche: Concept of habitat and niche; niche width and overlap; fundamental and realized niche; resource partitioning; character displacement.
II	Population ecology: Characteristics of a population; population growth curves; population regulation; life history strategies (<i>r</i> and <i>K</i> selection); concept of metapopulation-demes and dispersal, interdemec extinctions, age structured populations -action taken to control population explosion.
III	Species interactions: Types of interactions, interspecific competition, herbivory, carnivory, pollination, symbiosis. Community ecology: Nature of communities; community structure and attributes; levels of species diversity and its measurement; edges and ecotones. Ecological succession: Types; mechanisms; changes involved in succession; concept of climax
IV	Ecosystem: Structure and function; energy flow and mineral cycling (CNP); primary production and decomposition; structure and function of some Indian ecosystems: terrestrial (forest, grassland) and aquatic (fresh water, marine, eustarine). Biogeography: Major terrestrial biomes; theory of island biogeography; biogeographical zones of India.
V	Applied ecology: Environmental pollution; global environmental change; biodiversity-status, monitoring and documentation; major drivers of biodiversity change; biodiversity management approaches - Waste management. Conservation biology: Principles of conservation, major approaches to management, Red data book, Indian case studies on conservation/management strategy (Project Tiger, Biosphere reserves).

Reading list

1. Sharma, P.D. 2009. Ecology and Environment, Rastogi Publication, India, pp-616.
2. Calabrese, E.J. 1978. Pollutants and High-Risk Groups, John Wiley, pp-286.
3. Raven, P.H. and L.R. Berg, G.B. Johnson, 1993. Environment, Saunders College Publishing, pp-579.
4. Cunningham, W. P. and B. W. Saigo, 1999. Environmental Science, McGraw Hill Boston, 5th Edition.
5. Online courses.nptel.ac.in / noc 19 - g e 23/preview
6. Class central.com/course/swayam -ecology - and environment – 14021.

Recommended texts

1. Odum, E.P. 1893. Basic Ecology, Saunders & Co., Philadelphia, pp-383.
2. Barthwl, R.R. 2002. Environmental Impact Assessment, New Age International Publishers, New Delhi, India, pp-425.
3. United Nations Environment Programme (UNEP). 1995. Global Biodiversity Assessment, Cambridge University Press, pp-1140.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	S	M	S	S	M	S
CO2	S	S	M	M	L	S	S	S	M	M
CO3	S	M	M	L	M	S	L	L	S	L

CO4	M	M	S	S	M	L	L	S	S	S
CO5	M	S	S	M	S	M	L	M	L	S

*S - Strong; M - Medium; L – Low

Course Objectives:		
The main objectives of this course are:		
1.	Students should know basic concepts in Vermiculture	
Course I	:	Skill Enhancement Course [SEC] – II
Course title	:	Dairy Farming
Course code	:	P23ZOE44B
Credits	:	2
Pre-requisite:		
Students should be aware of economic and cultural importance of Dairy farming.		
Expected Course Outcome:		
Upon completion of this course, Students would have		
I	To understand the various practices in Dairy farming. To know the needs for Dairy farming and the status of India in global market.	K2 & K3
I	To be able to apply the techniques and practices needed for Dairy farming.	K1, K2 & K3
I	To know the difficulties in Dairy farming and be able to propose plans against it.	K5 & K6

K1- Remember; **K2-** Understand; **K3-** Apply; **K4-**Analyze; **K5-**Evaluate; **K6-** Create

Units	
I	Introduction to Dairy Farming- Advantages of dairying- Classification of breeds of cattle- Indigenous and exotic breeds- Selection of dairy cattle. Breeding-artificial insemination-Dairy cattle management-General Anatomy.
I I	Construction of Model Dairy House - Types of Housing - Different Managemental Parameters - Winter Management - Summer Management.
I I I	Feedstuffs available for livestock- Roughages -Concentrates - Energy rich concentrates - Protein rich concentrates - Mineral Supplements - Vitamin Supplements - Feed additives - Feeding management - Calves Feeding - Feeding of adults - Feeding of pregnant dairy animals - Feeding pregnant heifer.
I V	Milk-Composition of milk-milk spoilage-pasteurization - Role of milk and milk products in human nutrition – Dairying as a source of additional income and employment.
V	Contagious disease - Common Bacterial - Protozoal - Helminth and Viral Diseases - Parasitic Infestation - Vaccination - Biosecurity.
Reading list	
1.The Veterinary Books for Dairy Farmers by Roger W. Blowey. 2. Hand Book of Dairy Farming by Board Eiri. 3. Handbook of animal husbandry TATA, S.N ed., ICAR 1990 4. Prabakaran, R. 1998. Commercial Chicken production. Published by P. Saranya, Chennai.	

5. Hafez, E. S. E., 1962. Reproduction in Farm Animals, Lea & Fabiger Publisher.

Recommended texts

1. https://agritech.tnau.ac.in/farm_enterprises/Farm%20enterprises%20Dairy%20unit.html
2. <https://www.google.co.in/search?tbo=p&tbm=bks&q=inauthor:%22Tata,+S.N.,+ed%22>
3. 15. James. N. Marnar, 1975. Principles of dairy processing, wiley eastern limited, New Delhi.
4. Baradach, JE. Ryther. JH. and, MC larney WO., 1972. Aquaculture. The farming and Husbandry of Freshwater and Marine Organisms. Wiley InterScience, NewYork.

Mapping with Programme Outcomes*

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	L	L	S	S	M	S	L	M
CO2	M	S	S	S	M	S	M	L	S	S
CO3	M	S	S	S	S	S	S	S	S	M
CO4	M	S	S	S	M	M	L	L	M	M
CO5	S	S	S	M	S	M	S	L	S	S

*S - Strong; M - Medium; L - Low

Course Objectives:

The main objectives of this course are:

1. Students should gain basic knowledge intellectual property.

Course I : Professional Competency Course I

Course title : Intellectual Property Rights

Course Code : P23ZOS41

Credits : 2

Pre-requisite:

Students should be aware of importance of analysis of quantitative and qualitative information from biological studies.

Expected Course Outcome:

On the successful completion of the course, student will be able to

I	Claim the rights for the protection of their invention done in their project work.	K1 & K3
I	Identify criterias' to fit one's own intellectual work in particular form of IPRs	K4 & K5
I	To get registration in our country and foreign countries of their invention, designs and thesis or theory written by students during their project.	K1, K2 & K3

K1- Remember; K2- Understand; K3- Apply; K4-Analyze; K5-Evaluate; K6- Create

Units

I	Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad - Genesis and Development - the way from WTO to WIPO - TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations - Important examples of IPR.
II	Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

III	International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.
IV	Digital Innovations and Developments as Knowledge Assets - IP Laws, Cyber Law and Digital Content Protection - Unfair Competition - Meaning and Relationship between Unfair Competition and IP Laws - Case Studies.
V	Infringement of IPRs, Enforcement Measures, Emerging issues - Case Studies.

Reading list

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli, "Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

Recommended texts

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012
2. S.V Satakar Intellectual property Rights and Copy Rights, Ess Publication, New Delhi, 2002.

Mapping with Programme Outcomes*

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	S	S	M	M	M
CO2	S	S	M	S	M	S	S	S	M	L
CO3	S	M	M	S	M	L	L	S	L	S
CO4	M	M	S	L	M	S	S	S	S	S
CO5	M	S	S	L	S	M	M	L	L	S

*S - Strong; M - Medium; L – Low

